



Executive Summary for Coral Glades High School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

The inaugural year of Coral Glades High School was 2004-2005. Since then, Coral Glades' population has undergone changes that reflect the diversity of Broward County. Our current student demographics for the 2024-2025 school year is 21% white, 35% black, 37% Hispanic, 3% Asian and 3% multiracial. Our demographic for 2023-2024 was the same as this year. Our student demographics for the 2022-2023 school year is 23% white, 36% black, 35.3% Hispanic, 2.9% Asian and 2.6% multiracial. Our student demographics for the 2021-2022 school year was 26% white, 33% black, 35% Hispanic, 3% Asian and 3% multiracial. Our student demographics for the 2019-2020 school year was 27% white, 31% black, 34% Hispanic, 3% Asian, and 3% multiracial. Our demographics is aligned to the demographics of the city of Coral Springs according to the US 2022 Census with 36.4% white, 23.6% black, 24.8% Hispanic, 5.2% Asian, 10% multi racial.

Challenges that we face includes providing services for our growing Students with Disabilities population. Our attendance data shows 25% of our students were chronically absent from the 2023-2024 school year

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Coral Glades High School vision is to provide students with a challenging and rigorous curriculum to meet the demands of the 21st century. Our core beliefs are innovation, intellectual curiosity, individual achievement, collaboration, and global connections.

Innovation: Utilize flexible strategies in seeking and evaluating effective, compelling approaches to teaching throughout the curriculum, integrate technology throughout the curriculum.

Intellectual Curiosity: Develop inquiring minds, expand student knowledge with both theoretical and real-life applications.

Individual Achievement: Convey a sense of caring to all students, accommodate individual differences while seeking strategies that best meet each student's needs, develop support programs and courses to provide the best avenue for academic achievement.

Collaboration: Team within the school and community, establish new academic configurations to better assist students, seek links between disciplines, develop support teams that include all stakeholders, guidance counselors, administrators, faculty, and parents.

Global Connections: Develop an understanding and appreciation of the international community, celebrate student diversity and cultures, encourage students to become multilingual citizens.

Our school encourages innovation through:

- Professional development for teachers is based on meeting the many needs of our diverse student population: CHAMPS, Accountable Talk, Learning Goals and Scales to track student learning progress, Argumentative and Informational Writing, Annotating Text, Kahoot Games, Using Canvas to Create Blended Classrooms, New E-Learning Platforms: Microsoft Teams and Nearpod.
- Laptop carts with thirty laptops are located in each teacher classroom for student use.
- Jaguar Den- Innovative media center that features unique opportunities for students to collaborate through technology. The den was designed to be a place not only for students to

collaborate using technology but as a laboratory for how teaching and learning can look in high school. Having students collaborate utilizing technology is the future. Even through remote learning the den can act as a springboard for all classrooms at Coral Glades.

Our school encourages intellectual curiosity through:

- Through courses that spark student interests such as coding, business, culinary arts, marketing, early childhood education, journalism, TV production, JROTC, art, drama, music, graphic design, creative writing, and gaming/simulations
- Through courses that provide high rigor and acceleration such as Advanced Placement, Cambridge/AICE, and Dual Enrollment (over 29 courses offered at CGHS)
- Through additional high rigor diplomas options: AICE/Cambridge Diploma, Advanced Placement

Capstone Diploma Our school encourages individual achievement through:

- Student mentoring programs
- Extended Learning Opportunities
- After school tutoring
- Student recognition programs such as Silver Knight, Paws for Applause

Our school encourages collaboration through:

- Collaborate through PLC synergy groups: ELA, biology, physical science, CTE, ESE, fine arts, graduation rate, algebra, geometry, social studies, US history, SS project based, research skills, and world languages.
- 16 Professional Learning Communities
- Participation in district Professional Learning Communities for AP classes: LAPC
- Parent Teacher Student Organization and Student Involvement Committee that frequently collaborates to determine how to meet the needs to the students and teachers
- Response to Intervention team that includes teachers, administrators, and social worker
- Social and Emotional Learning team focuses on creating opportunities for students to develop mindfulness and build skills such as time management, stress management, and emotional resilience.
- New academic configurations: AP Capstone program, Cambridge AICE program

Our school encourages global connections through:

- Courses such as History of the Holocaust, African-American History, International Relations and the AP Capstone program to facilitate global connections.
- Foreign Language courses offered includes French, Spanish, Italian, and Sign Language
- Afterschool student run clubs/events that celebrate diversity such as the Key Club Multicultural Night, Social Studies Honor Society monthly heritage spotlight, Jewish Student Organization, Muslim Student Association, Indian Student Association, Asian Student Association, Caribbean Student Association, Latinos in Action, and the Black Student Union
- We offer global initiative clubs that allow students to interact with other students around the world and foster entrepreneurial skills and civic leadership such as Entrepreneurship Club, UNICEF, and Education Rocks. In addition, we offer Model United Nations club for students to learn about diplomacy, being a global citizen, and current events through simulations.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements

Coral Glades is a Cambridge AICE school. We are the first school in the northern portion of the district to have this program. Of the AICE students tested in 2024-2025, 64% passed their exams and received college credit. In addition, 82 students earned the Cambridge Diploma and will receive the Bright Futures Scholarship. We currently offer 19 AICE and 19 AP classes. We have a 97% graduation rate for the 2024-2025 school year. CGHS also received 34 Honorable Mentions and 14 Silver Knight winners at the Miami Herald Silver Knight Award since the 2009-2010 school year.

Coral Glades High School has a full-fledged Career & Technical Education Department which allows students the opportunity to follow their passions to lead into their future careers. With classes including Marketing/Finance, Engineering, Computer Science, ROTC, Early Childhood, Culinary, Health Science and Journalism, students participate in a wide array of opportunities to prepare them for post-secondary experiences.

In addition, students participate in numerous extracurricular clubs & organizations, including DECA, HOSA, STEM, NTHS, and ENGINEERING. Coral Glades students have reached high levels of success through these organizations, including DECA International Finalists & Top 10 Qualifiers, HOSA International Competitors, as well as local Computer Science, Engineering & Culinary Competitions.

Below are the accomplishments of our JROTC program in the past three years:

March FY22-23 The Female Color Guard Team placed 4th overall in the Female Color Guard category at the County Drill Competition which give them a spot to go compete at the State level in Tampa.

March FY22-23 Both the Male and Female Robotics team placed at the States Competition and was notified that they had made it to the National Level Robotics Competition which took place in Dallas, TX.

April FY 22-23 Both the Male and Female Robotics team went to Dallas to compete at the National Level and made it to their Division Finals at the National Level. They both placed 2nd in their respective divisions, and 3rd place overall out of 50 teams that competed in their division. October FY23-24 The Raiders Team placed 3rd place in the Rope Bridge category at the County Raiders Competition. March FY 23-24 The Female Color Guard Team placed 3rd overall in the Female Color Guard category at the County Drill Competition which give them a spot to go compete at State level in Tampa. April FY23-24 The Female Color Guard Team placed 3rd overall in the Female Color Guard category at the State level Drill Competition. Feb FY23-24 At the Robotics County Meet, our Robotic Teams Placed 1st for the Broward County Robotics Competition, Robot Skills Champion, The Judges Award, Tournament Champion, and Energy Award May FY23-24 Cadet Ashley Melo was one of the Top 10 Finalist that made it to the Cadet of the Year Board, out of 36 Broward County HS with a JROTC program.

Below are the accomplishments of our Band/Color guard program for the last few years:

- Marching band maintained Superior ratings at District evaluations yearly
- Received Straight Superiors in 2024 for the first time since 2016
- Marching band has placed in the Top 10 the last 3 years (2022, 2023, 2024) at State competition
- Concert Bands have maintained ratings of Superior and Excellent

Below are the accomplishments of our media center, “The Den” for the past year:

- Golden Library Award
- Bean Stack- the most recorded books circulated of all high schools
- Gale Research- most searches of all high schools

Areas for Improvement

Coral Glades is an “A” school for the 2024-2025 school year. The lowest quartile in math increased from 42% to 64%. Math achievement went up from 40% to 57%. The lowest quartile in English increased from 62% to 66%. English achievement increased 52% to 61%. In addition, there was an increase in science from 66% to 74%. Also, there was an increase in social studies from 76% to 78%. Coral Glades is striving for a minimum 3% increase in all tested areas.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Coral Glades High School is a 5 Star School. We have also been recognized by the state of Florida with the Gold and Silver School awards for our volunteer program.