

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/19/2025



surveys

Custom Survey

1 survey(s) 54 response(s)

**Report Filters****School:**  
N/A**Ethnicity:**  
N/A**Experience:**  
N/A**Gender:**  
N/A**Role:**  
N/A**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Female	50	93%
Prefer not to answer	4	7%

54 respondents

#### 2. Ethnicity

White	45	90%
Other	5	10%

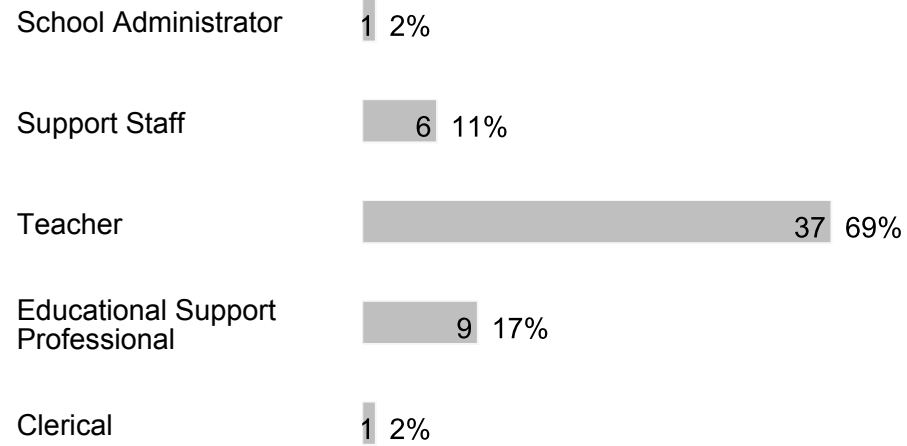
50 respondents

#### 3. Ethnicity

Hispanic	14	28%
Not Hispanic or Latino	28	56%
Prefer not to answer	8	16%

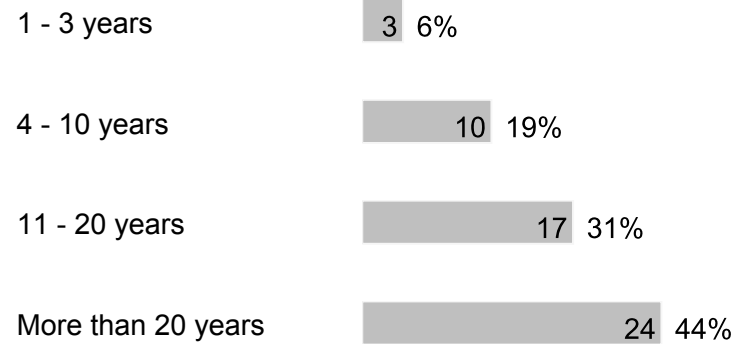
50 respondents

#### 4. Role



54 respondents

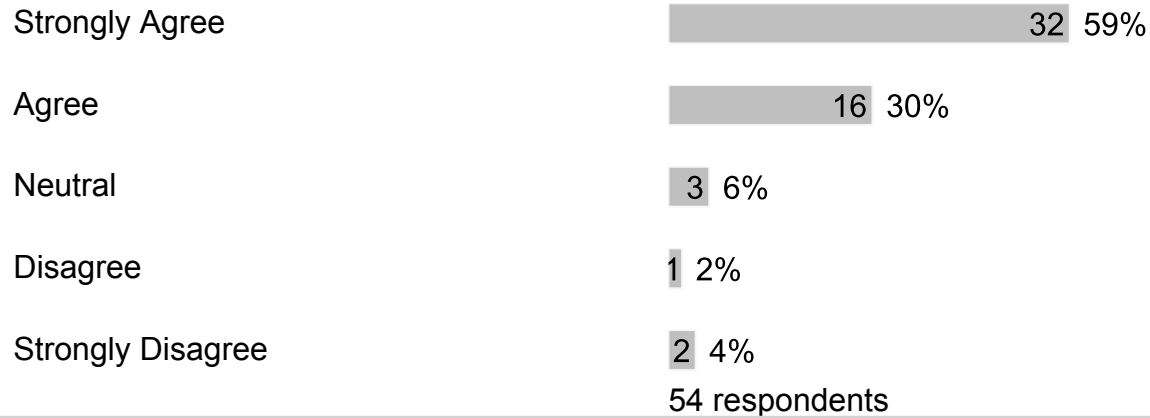
#### 5. Experience



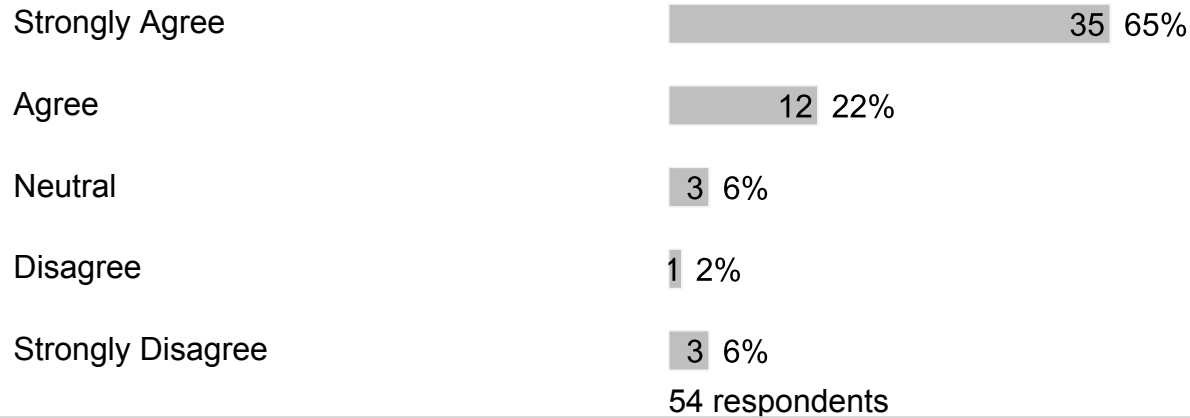
54 respondents

## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	4	7%
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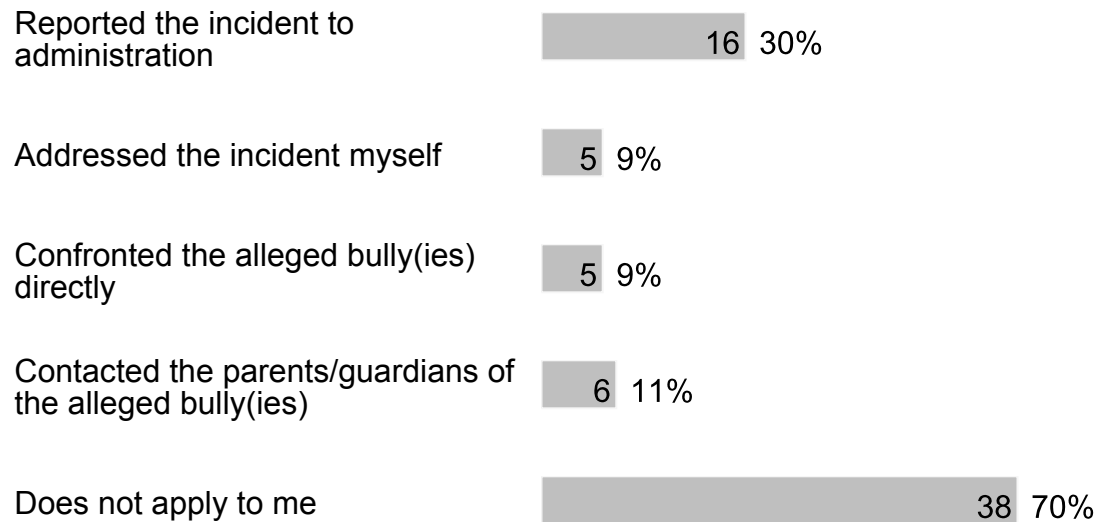
54 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



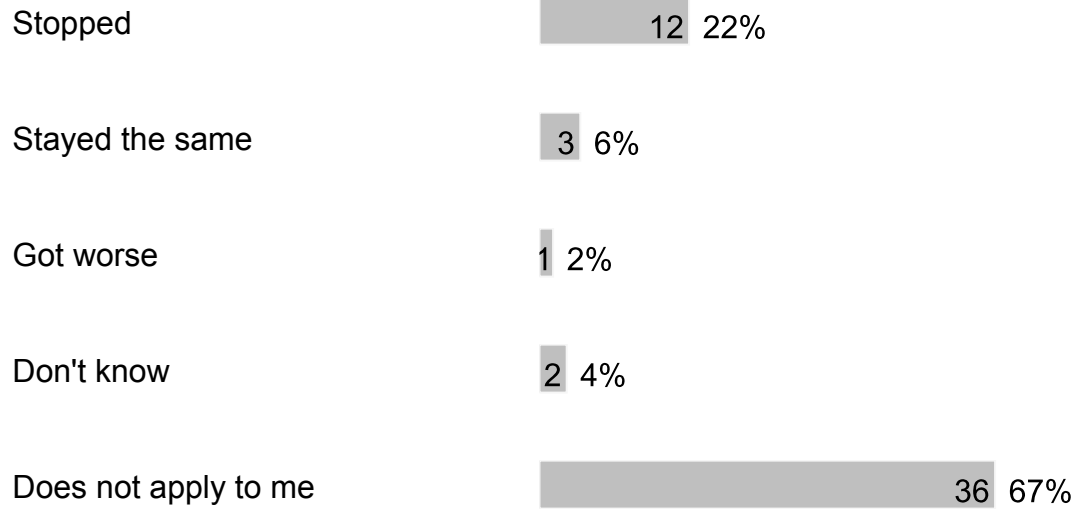
54 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



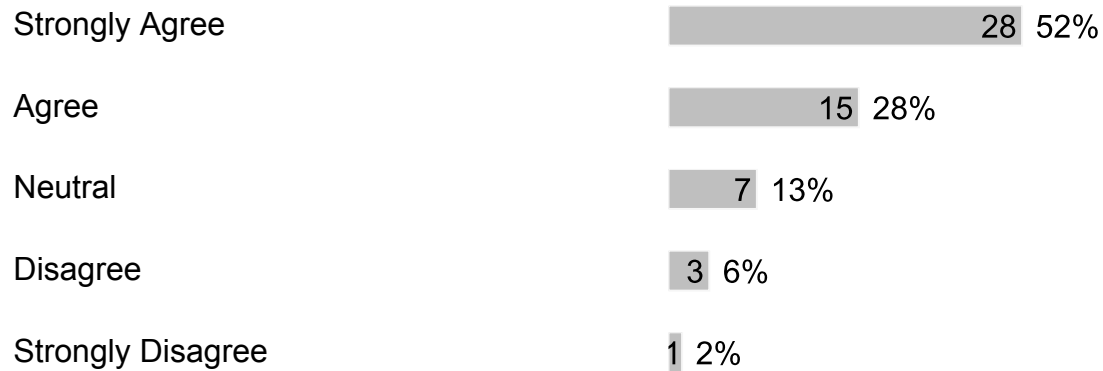
54 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



54 respondents

7. In my school, rules are applied equally to students.



54 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  34 63%

Agree  13 24%

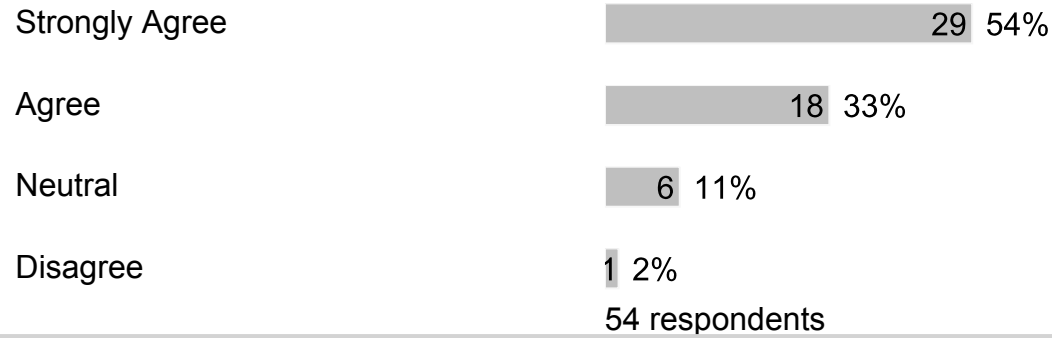
Neutral  6 11%

Disagree  1 2%

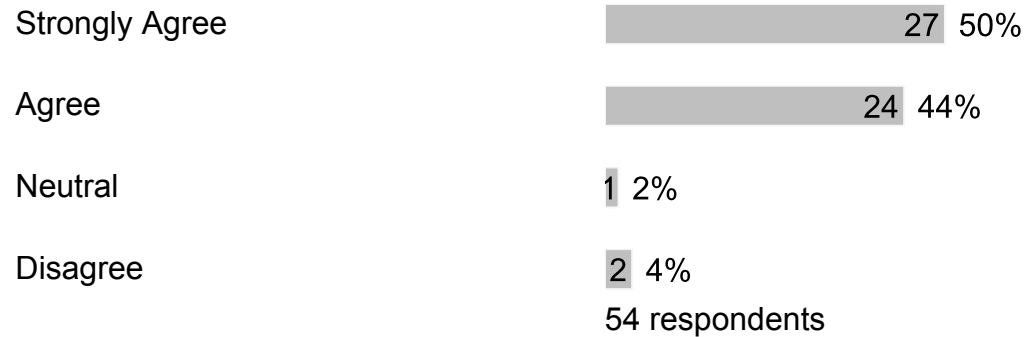
54 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



## F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 30 56%

Agree 22 41%

Neutral 1 2%

Disagree 1 2%

54 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 45 83%

Agree 8 15%

Neutral 1 2%

54 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 32 59%

Agree 20 37%

Disagree 2 4%

54 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 34 63%

Agree 18 33%

Neutral 1 2%

Disagree 1 2%

54 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 13 24%

Agree 30 56%

Neutral 7 13%

Disagree 4 7%

54 respondents

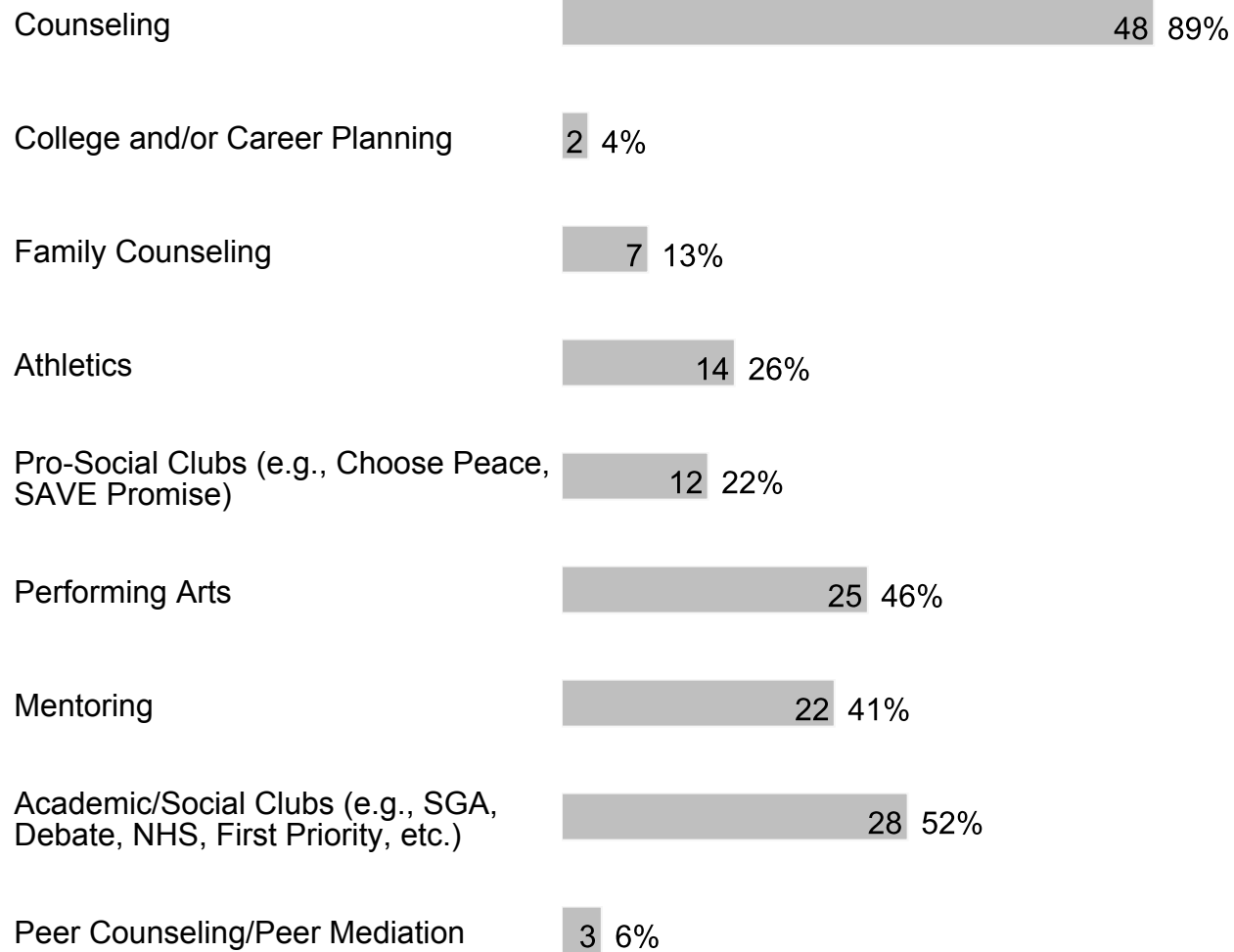
**6. In my school, colleagues/adults treat each other with respect.**

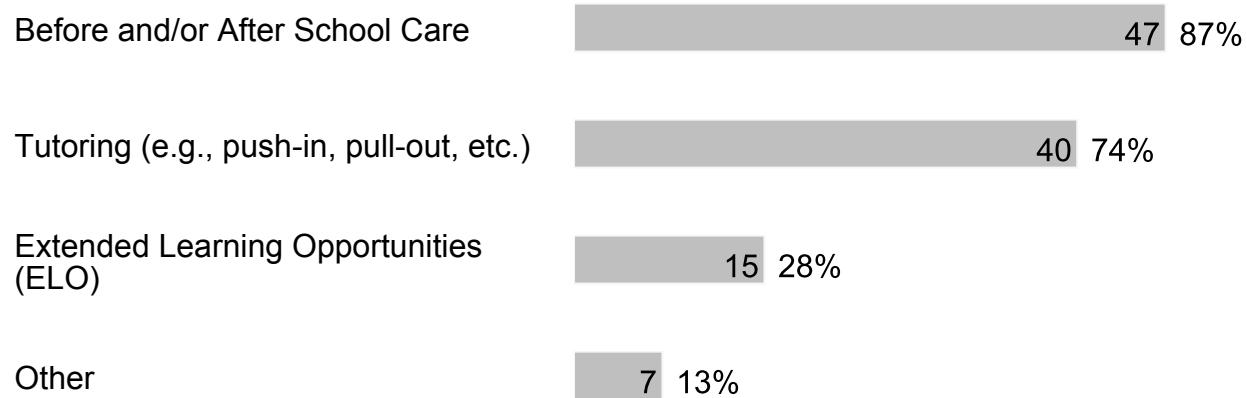
Strongly Agree 28 52%



54 respondents

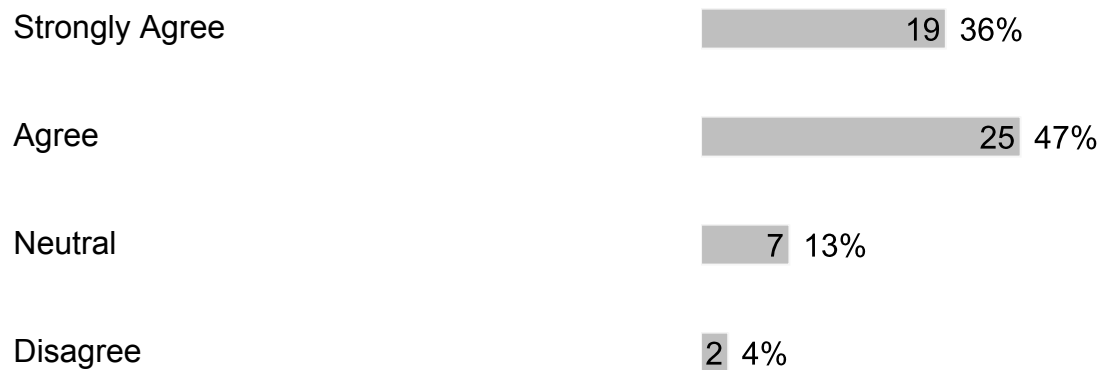
7. At my school the following programs/services are available (check all that apply):





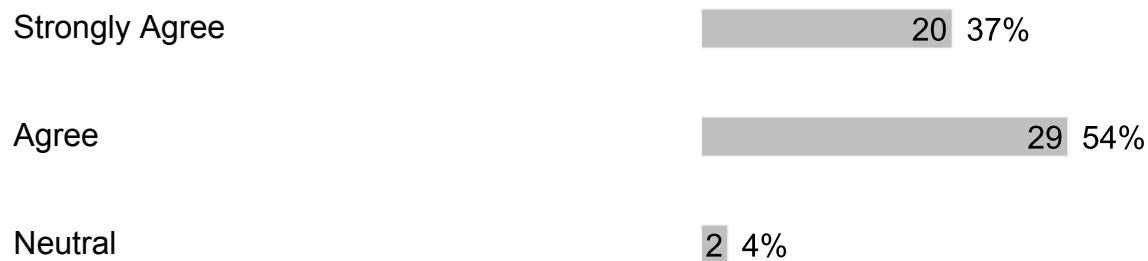
54 respondents

**8. Our school implements changes based on the feedback from staff.**



53 respondents

**9. Our school maintains facilities that support student learning.**



Disagree 2 4%

Strongly Disagree 1 2%

54 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 5 9%

Agree 2 4%

Neutral 27 51%

Disagree 6 11%

Strongly Disagree 13 25%

53 respondents

**11. Families regularly participate in school involvement activities offered by our school.**

Strongly Agree 13 24%

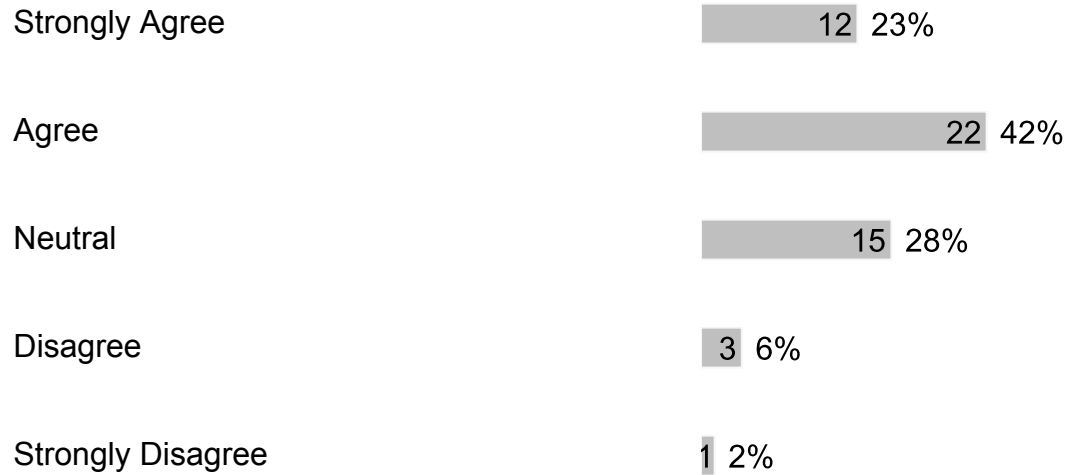
Agree 33 61%

Neutral 6 11%

Disagree 2 4%

54 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



53 respondents

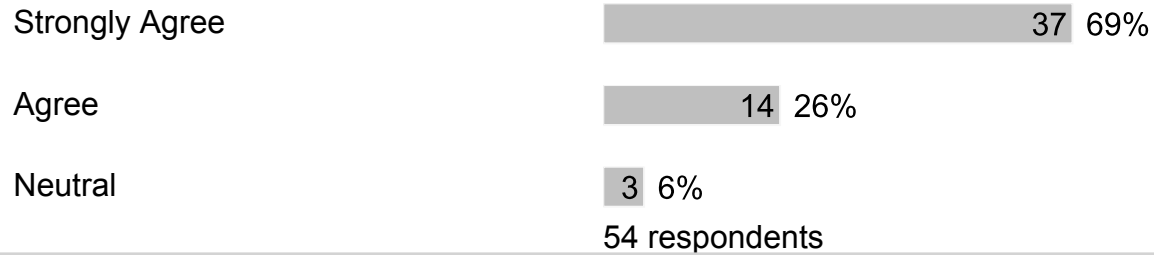
**13. Our school asks families for their ideas on the best way to communicate school-related information.**



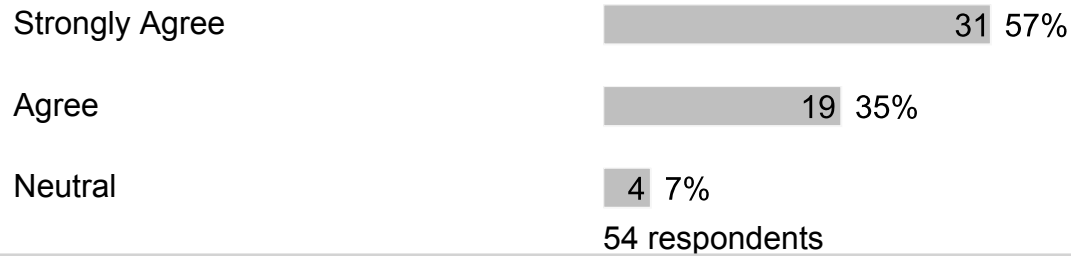
54 respondents

## G. Section 6

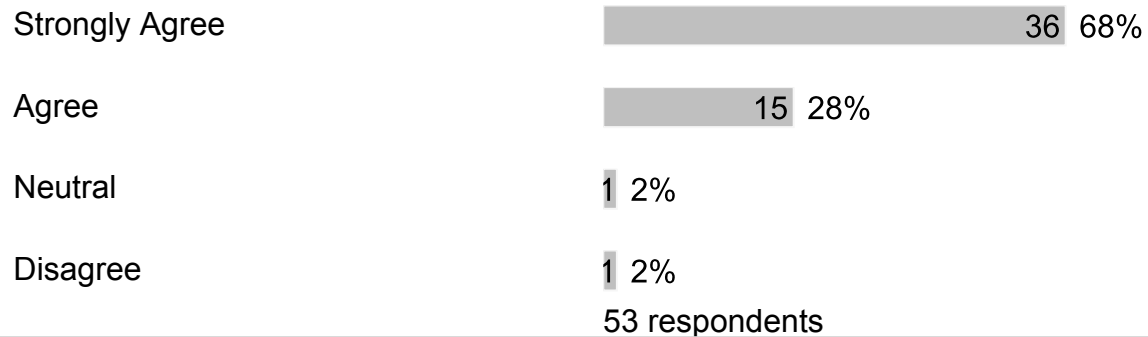
### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



### 4. Our school's leaders hold themselves accountable for student learning.



Agree 15 28%

Neutral 3 6%

Disagree 1 2%

54 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 37 69%

Agree 15 28%

Neutral 2 4%

54 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 32 59%

Agree 16 30%

Neutral 5 9%

Disagree 1 2%

54 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**

Strongly Agree 32 60%

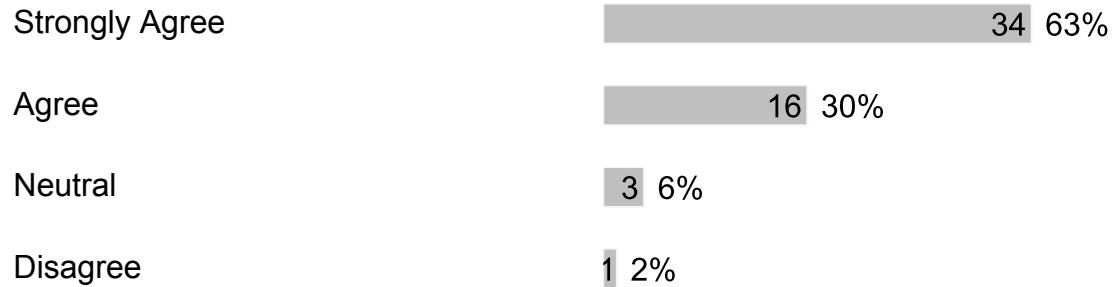
Agree 18 34%

Neutral 2 4%

Disagree 1 2%

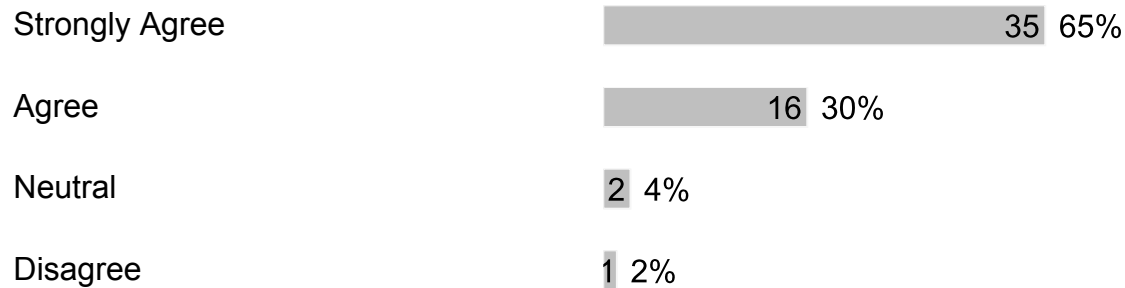
53 respondents

**8.** In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



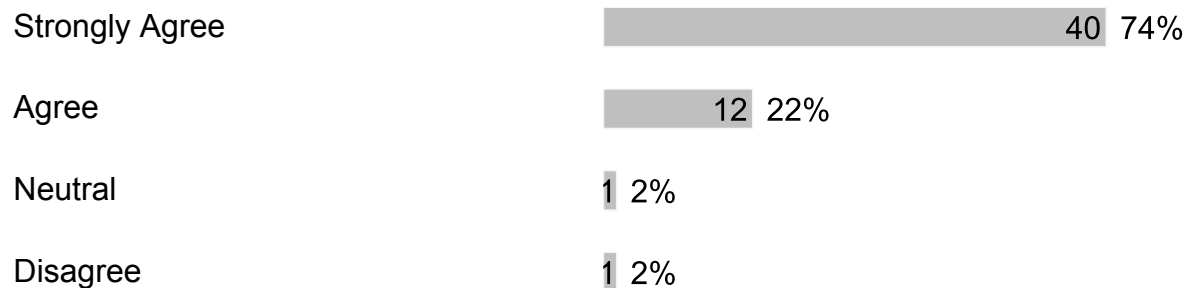
54 respondents

**9.** Our school uses the results of student assessments to improve teaching and learning.



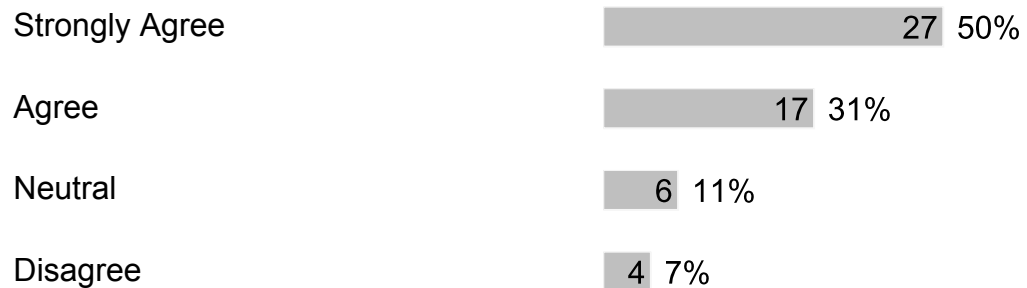
54 respondents

**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



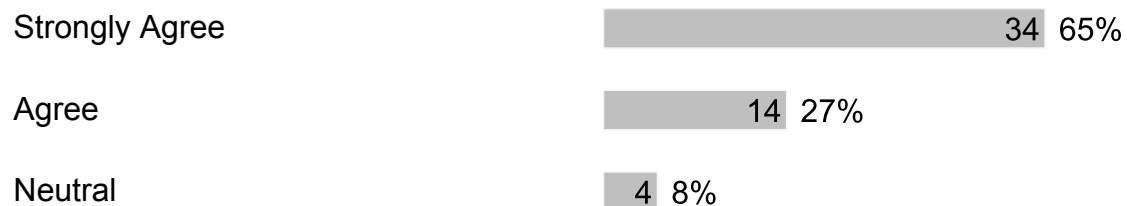
54 respondents

**11.** In our school, a formal process is in place to support new staff members in their professional practice.



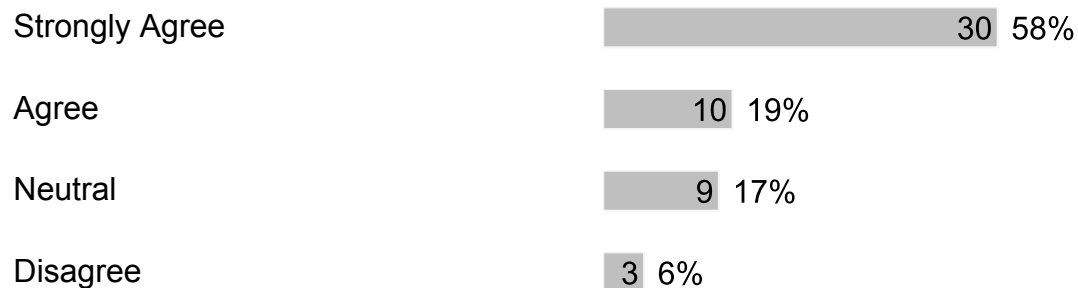
54 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**



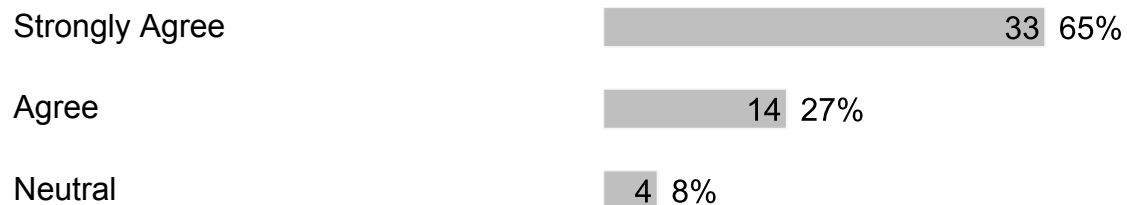
52 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**



52 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**



51 respondents

**15. I use formative assessments to monitor student progress.**



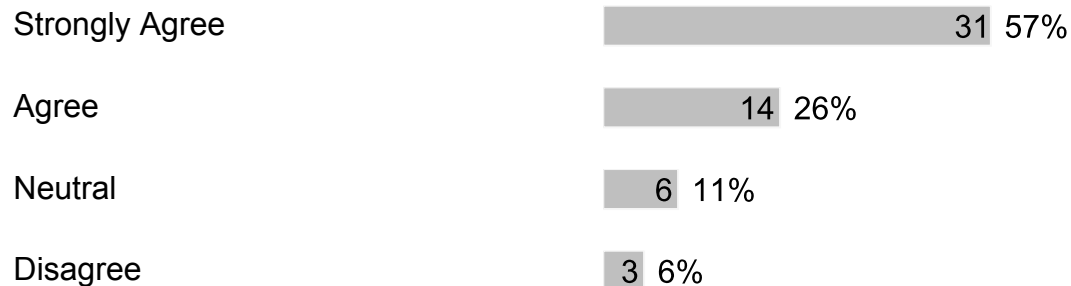
52 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



52 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



54 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**



Neutral 6 11%  
54 respondents

**19. In our school, staff members provide peer coaching to teachers.**

Strongly Agree 22 41%

Agree 20 37%

Neutral 10 19%

Disagree 2 4%

54 respondents

**20. In our school, staff members participate in continuous professional learning based on identified needs of the school.**

Strongly Agree 30 56%

Agree 18 33%

Neutral 5 9%

Disagree 1 2%

54 respondents

**21. I am provided with professional development opportunities that are relevant to my role.**

Strongly Agree 27 50%

Agree 21 39%

Neutral 4 7%

Disagree 2 4%

54 respondents

**22. Our school shares responsibility for student learning with its staff, parents and community members.**

Strongly Agree 26 48%

Agree 21 39%

Neutral 4 7%

Disagree 3 6%

54 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 34 65%

Agree 15 29%

Neutral 3 6%

52 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 27 51%

Agree 16 30%

Neutral 9 17%

Disagree 1 2%

53 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 30 56%

Agree 19 35%

Neutral 3 6%

Disagree 2 4%

54 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 30 56%

Agree 18 33%

Neutral 4 7%

Disagree 2 4%

54 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 32 62%

Agree 13 25%

Neutral 7 13%

52 respondents

**28. I schedule conferences to share student learning progress with families.**

1 time per year 1 2%

2 times per year 32 59%

3 or more times per year 2 4%

Does not apply

19 35%

54 respondents

**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree

37 69%

Agree

11 20%

Neutral

5 9%

Disagree

1 2%

54 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree

35 65%

Agree

12 22%

Neutral

4 7%

Disagree

3 6%

54 respondents

**31.** I regularly post information online or send home a newsletter.

Strongly Agree

27 51%

Agree

14 26%

Neutral

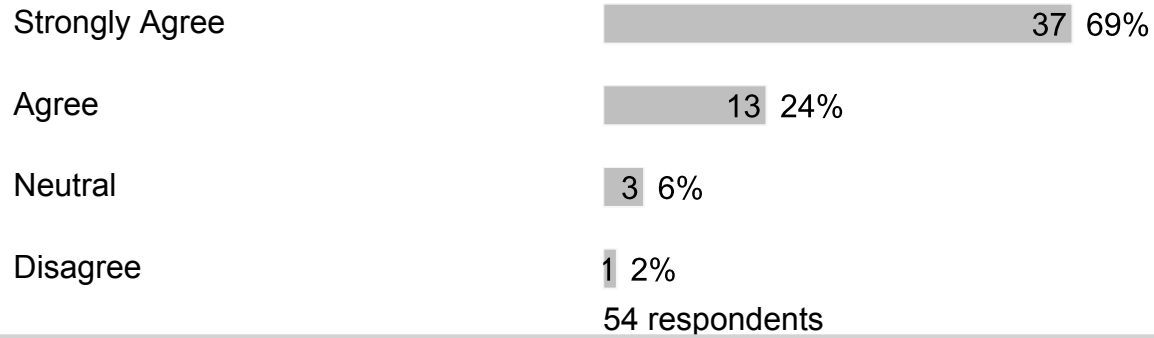
11 21%

Disagree

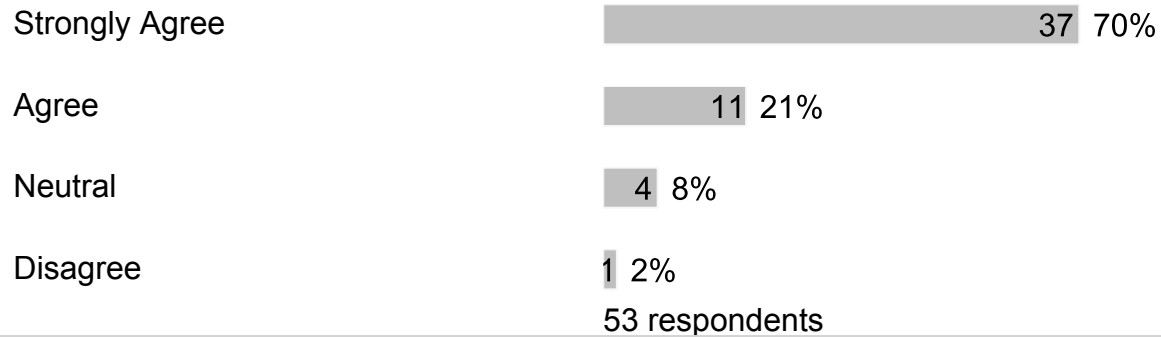
1 2%

53 respondents

**32. Our school communicates well about its goals and activities.**



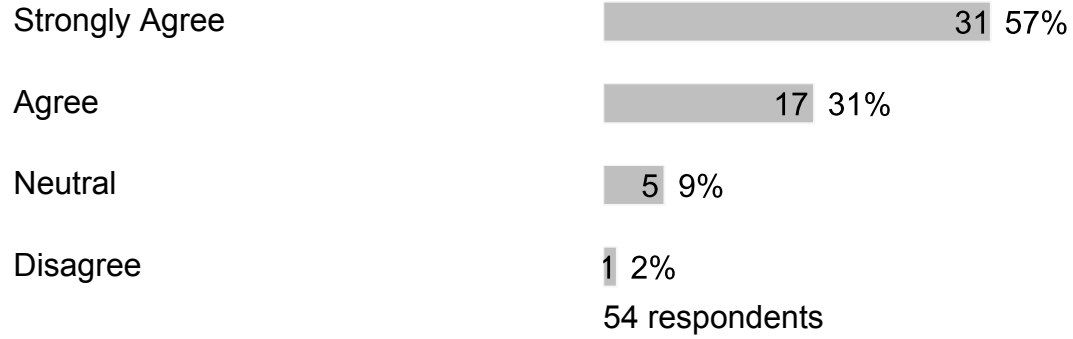
**33. Our school communicates information in ways that are easy for families to understand.**



**34. I am accessible via (check all that apply):**



**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report