

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Manatee Bay Elementary

School Year: 2025 - 2026

Principal: Vanessa Machin

MTSS Coordinator: Holly Casios

Domain Three Tiered Instructional/Intervention Model Domain: Choose SAM Domain.

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 29-Instruction at all tiers is accessible and responsive for all students.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The CPS Team will create and analyze student data with the teachers to assist in planning for All students in the classroom. The CPS team will assist in testing students using district assessments in reading to help guide the teacher's Tier 2 and Tier 3 groups. At MTSS meetings, the teacher will be given data to review.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May of 2026, the team expects 70% of the lowest quartile to score proficient on the ELA FAST PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	Vanessa Machin-Principal, Giselle Norrito-Assistant Principal, Holly Casios-MTSS Coordinator, Miroslava Castellanos-School Psychologist, Christina Gaskill-ESE Specialist, Monica Said and Anum Kuplik-School Counselor, Mercedes Cardenal, Noel Tinsley, and Arlene Ruiz-Resource Teacher
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain Data-Evaluations Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 36-Staff understands and has access to data sources.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The staff has access and is given updated data sheets at each MTSS meeting. However, as a MTSS team, we need to support the teachers in using the data to drive their instruction for all students.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, the team expects 70% of the lowest quartile to score a Level 3 or higher on the FAST PM3 ELA test.
List the team members who will support and monitor implementation of the two (2) identified elements.	Vanessa Machin-Principal, Giselle Norrito-Assistant Principal, Holly Casios-MTSS Coordinator, Miroslava Castellanos-School Psychologist, Christina Gaskill-ESE Specialist, Monica Said Anum Kuplik-School Counselor, Mercedes Cardenal, Noel Tinsley, and Arlene Ruiz-Resource Teacher
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)