

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Liberty Elementary School**

School Year: **2025 - 2026**

Principal: **Vicki Fournoy**

MTSS Coordinator: **Lisa Nurrito; Lauren Bishop**

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Actively engage families in problem solving when their children need additional supports; provide intensive outreach to unresponsive families.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, educators will increase active family engagement in problem solving activities for struggling learners by ensuring that at least 75% of RTI documents include a parental signature indicating participation in meetings or collaborative communication.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Vicki Fournoy, Principal; Donna Styles, Assistant Principal; Lisa Nurrito, ESE Specialist/MTSS Coordinator; Lauren Bishop, Literacy Coach/MTSS Coordinator; Mark Millar, Math/Science Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Data are used to identify reasons why students are not meeting expectations.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Academic, behavioral, emotional, and life skills data will be used to identify and verify why students are not meeting expectations.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, educators will utilize multiple data sources- including academic performance, behavioral logs, emotional well-being screeners, and life skills assessments- to identify root causes for why students are not meeting expectations as evidenced through documenting suspected hypotheses for 70% of students receiving Tier 2 or 3 interventions within RTI/MTSS meeting notes.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Vicki Fournoy, Principal; Donna Styles, Assistant Principal; Lisa Nurrito, ESE Specialist/MTSS Coordinator; Lauren Bishop, Literacy Coach/MTSS Coordinator; Mark Millar, Math/Science Coach
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)