

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/29/2025



Custom Survey

1 survey(s) 59 response(s)

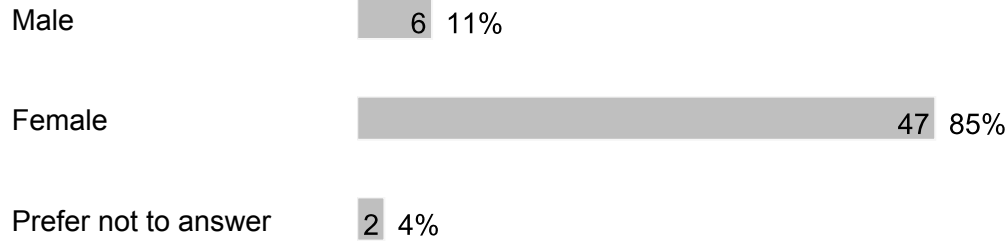
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

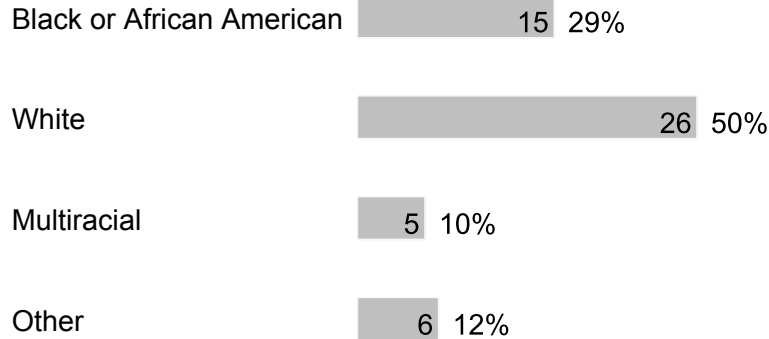
Number of Responses | Percentages of Total Responses

1. Gender



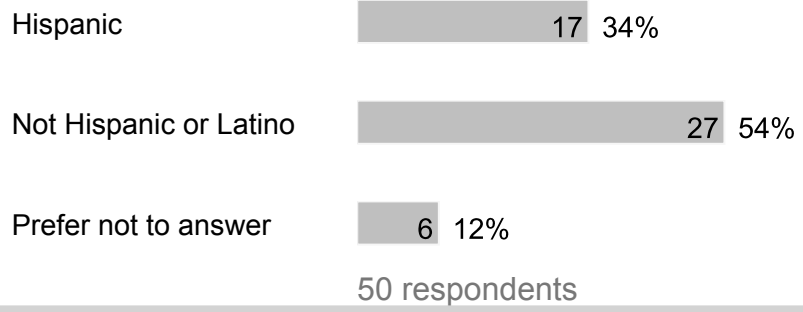
55 respondents

2. Ethnicity

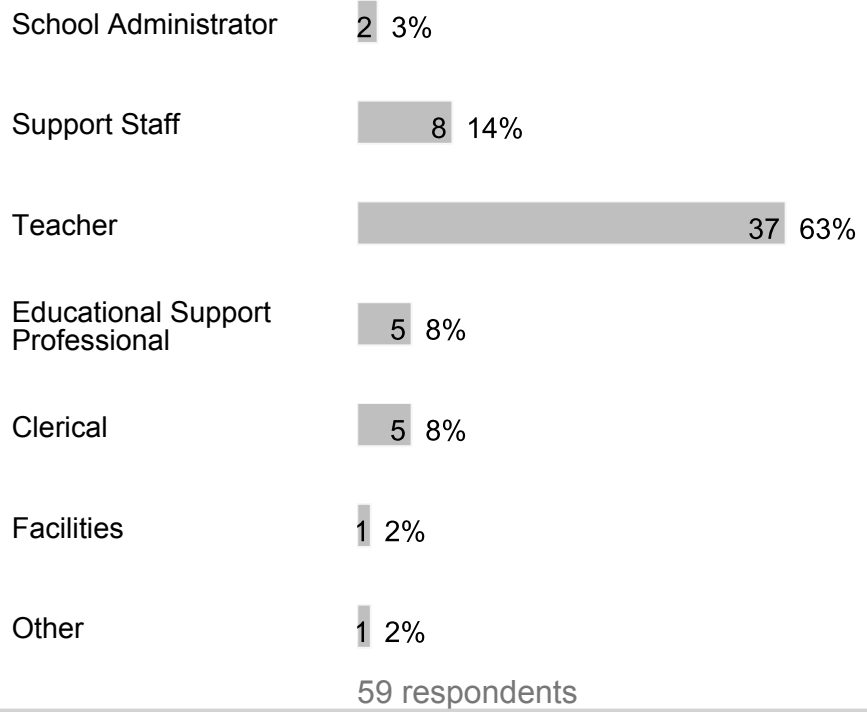


52 respondents

3. Ethnicity



4. Role



5. Experience



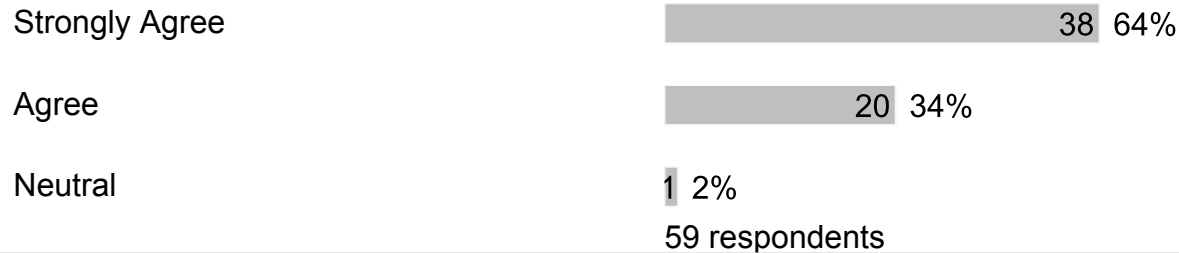
11 - 20 years 16 27%

More than 20 years 17 29%

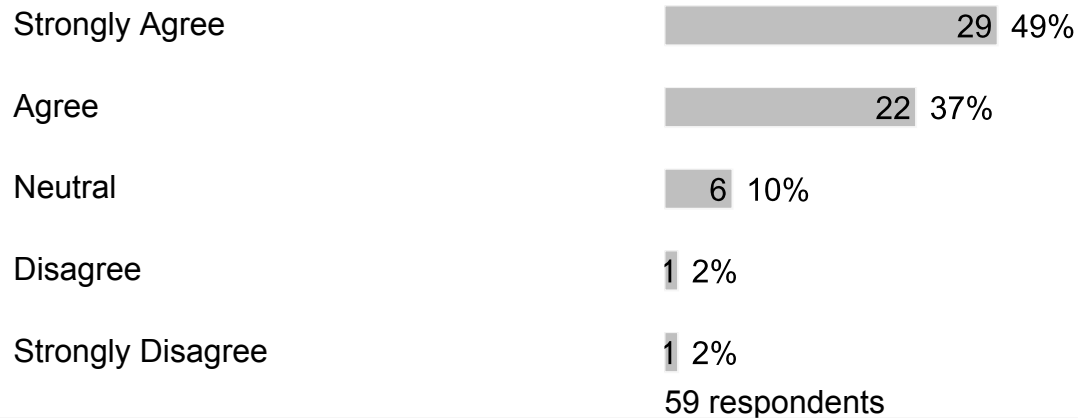
59 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 14 24%

Strongly Disagree 5 8%

59 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 21 36%

No 38 64%

59 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 23 39%

Addressed the incident myself 14 24%

Confronted the alleged bully(ies) directly 8 14%

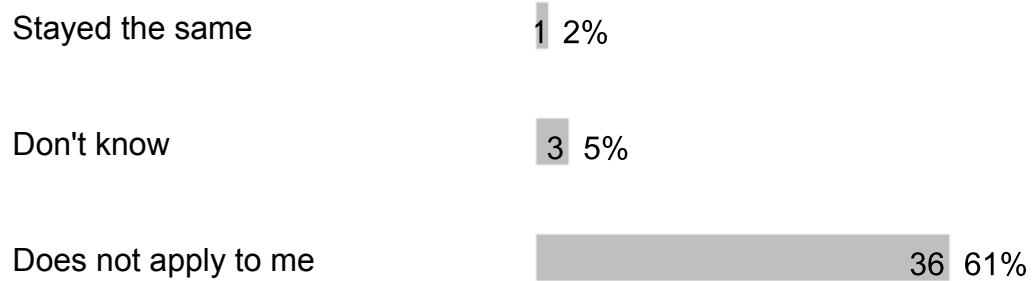
Contacted the parents/guardians of the alleged bully(ies) 12 20%

Does not apply to me 35 59%

59 respondents

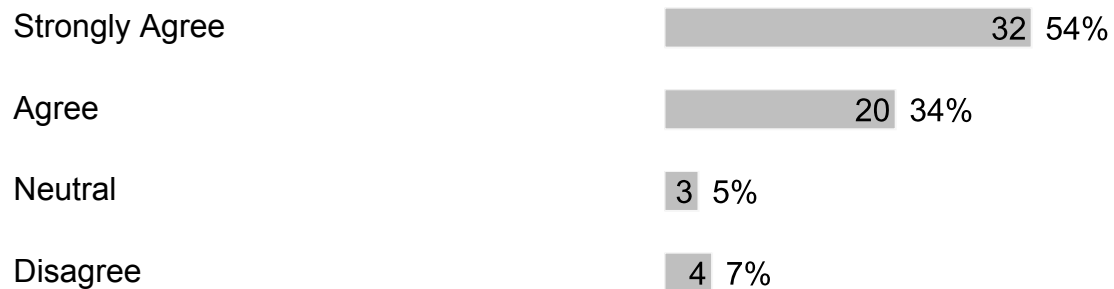
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 19 32%



59 respondents

7. In my school, rules are applied equally to students.



59 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  39 66%


Agree  19 32%

Strongly Disagree  1 2%
59 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  31 53%

Agree  21 36%

Neutral  5 8%

Disagree  2 3%

59 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  32 56%

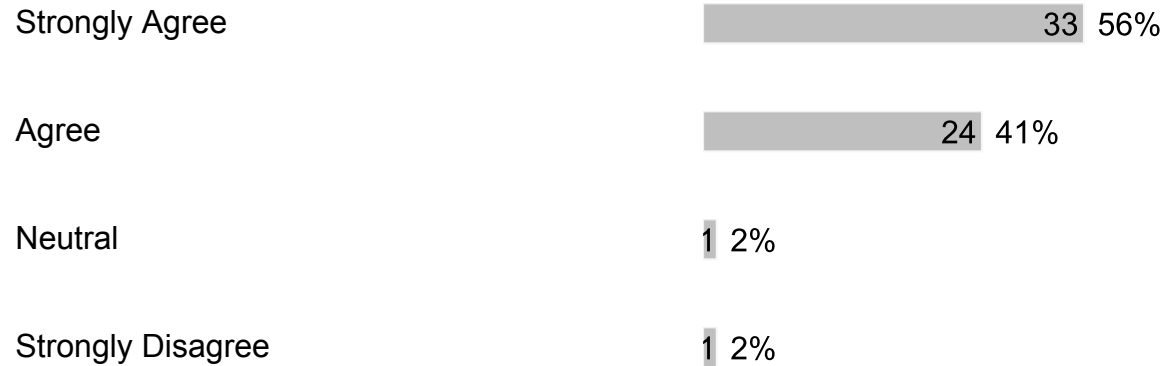
Agree  24 42%

Neutral  1 2%

57 respondents

F. Section 5

1. If students have a problem, they know who they can go to for help.



59 respondents

2. If students have a problem, they can come to me for help.



59 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Strongly Disagree 4 7%

59 respondents

4. In my school, adults treat students with respect.

Strongly Agree 35 59%

Agree 20 34%

Neutral 2 3%

Disagree 1 2%

Strongly Disagree 1 2%

59 respondents

5. In my school, students treat adults with respect.

Strongly Agree 15 25%

Agree 25 42%

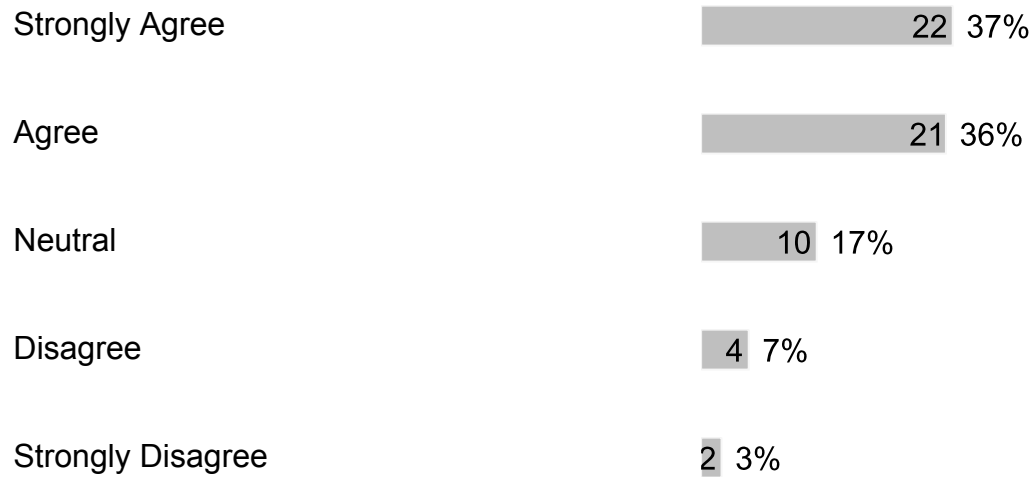
Neutral 10 17%

Disagree 6 10%

Strongly Disagree 3 5%

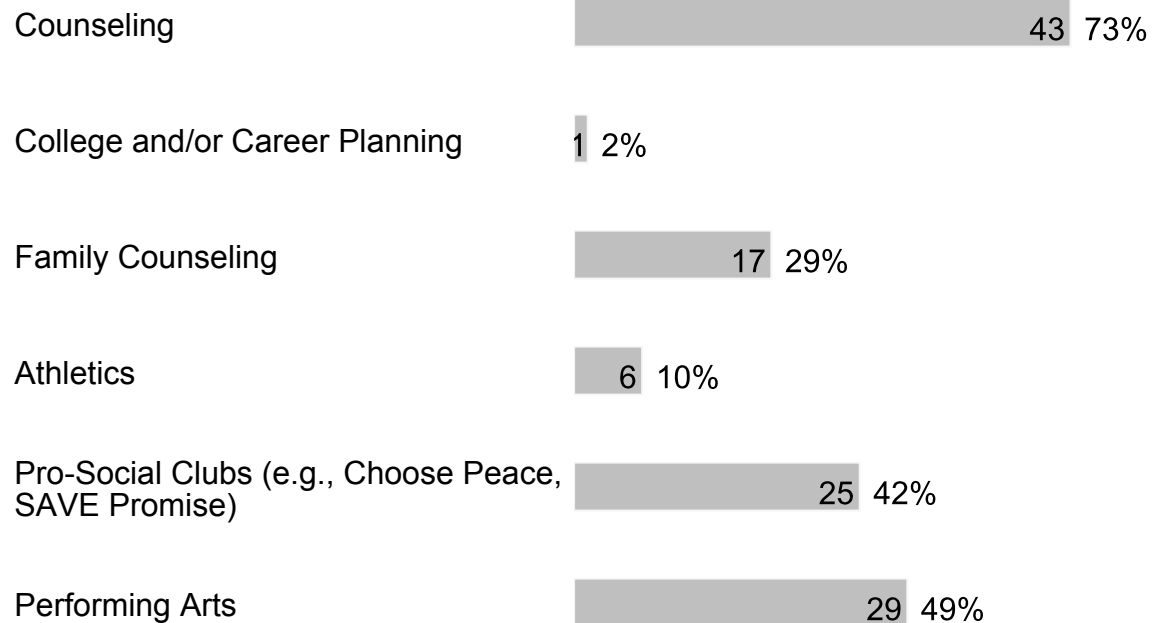
59 respondents

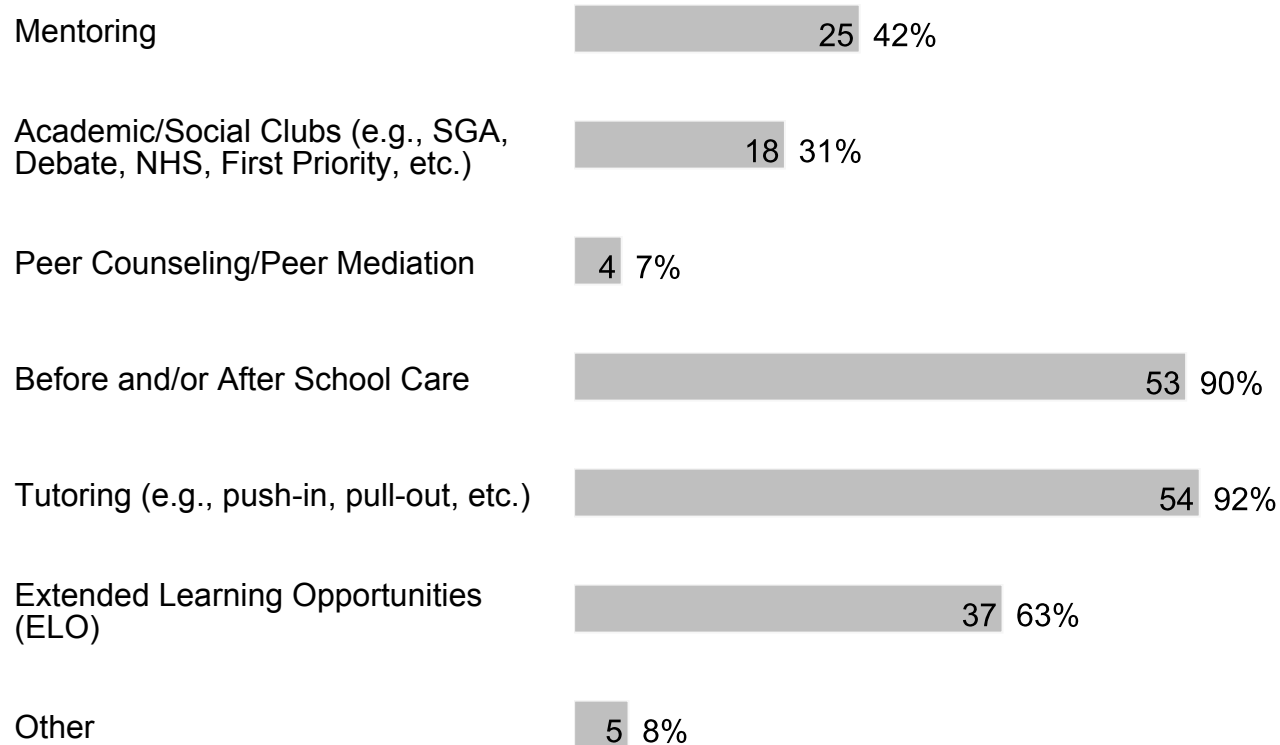
6. In my school, colleagues/adults treat each other with respect.



59 respondents

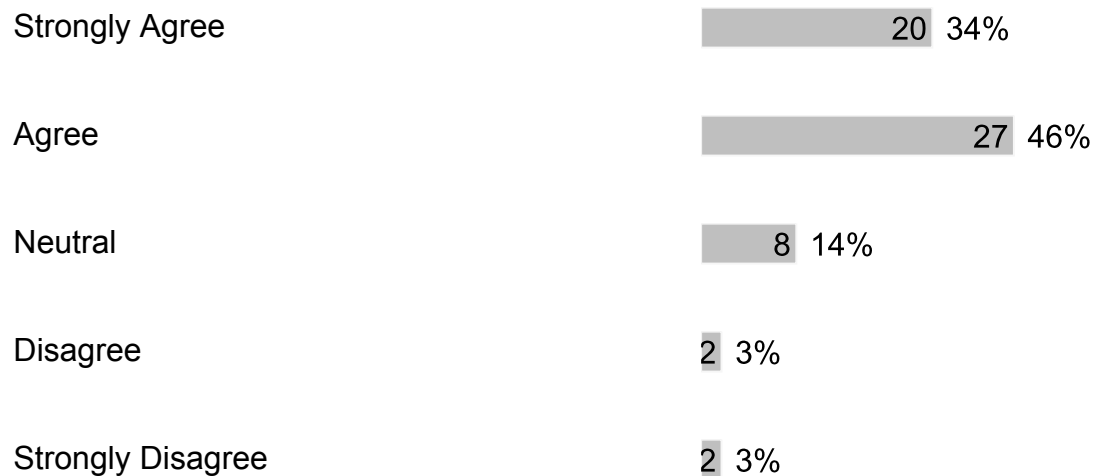
7. At my school the following programs/services are available (check all that apply):





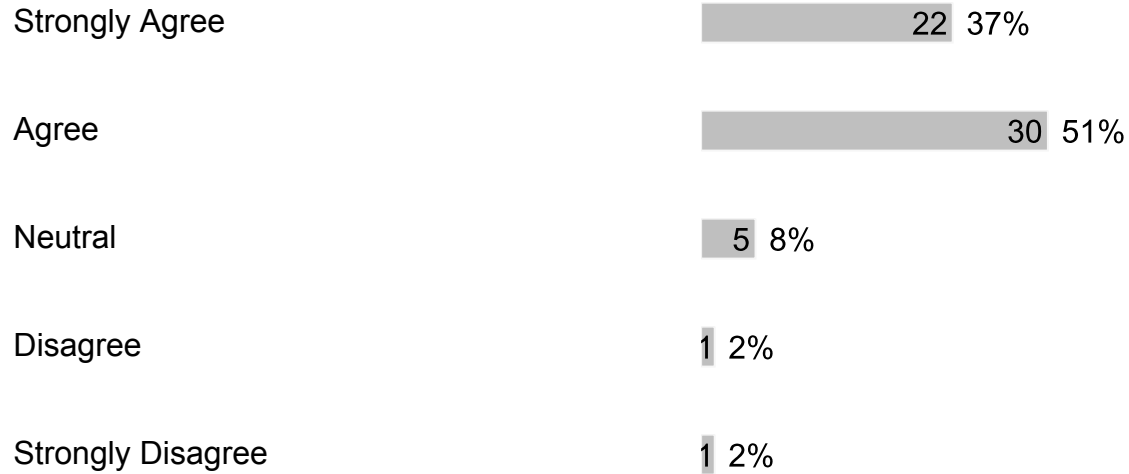
59 respondents

8. Our school implements changes based on the feedback from staff.



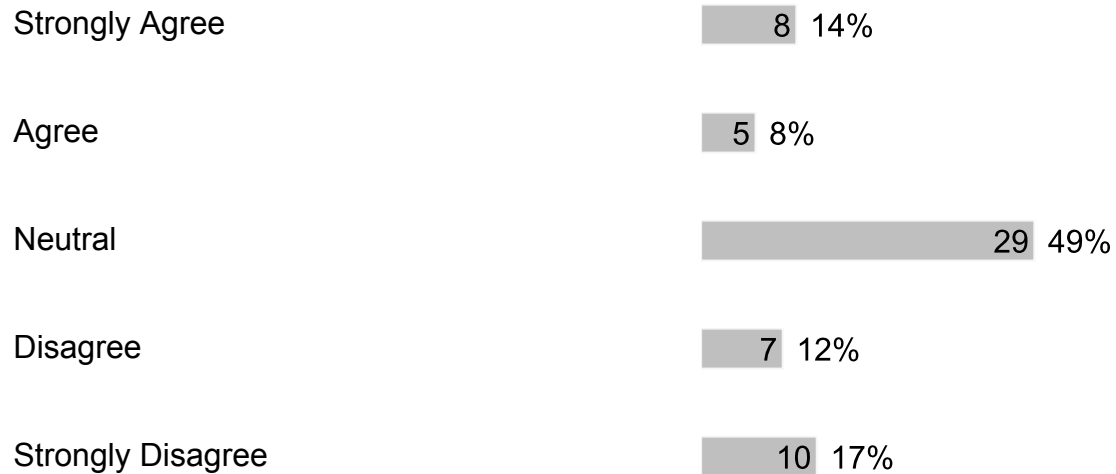
59 respondents

9. Our school maintains facilities that support student learning.



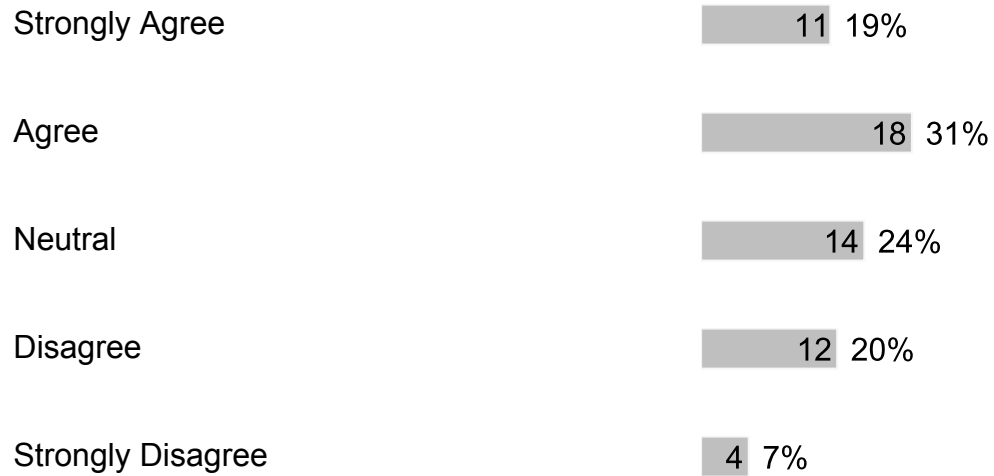
59 respondents

10. I enjoy eating food prepared by the cafeteria.



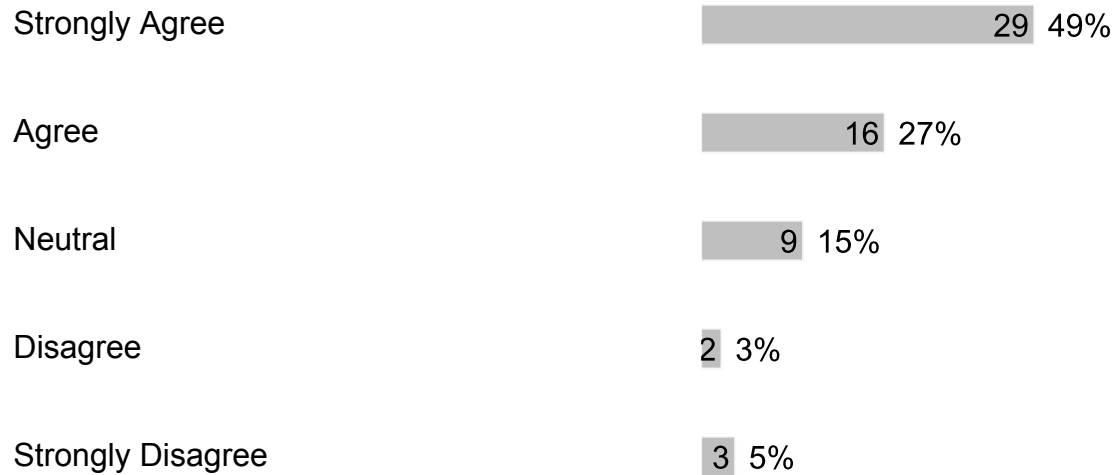
59 respondents

11. Families regularly participate in school involvement activities offered by our school.



59 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



59 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



Agree 27 46%

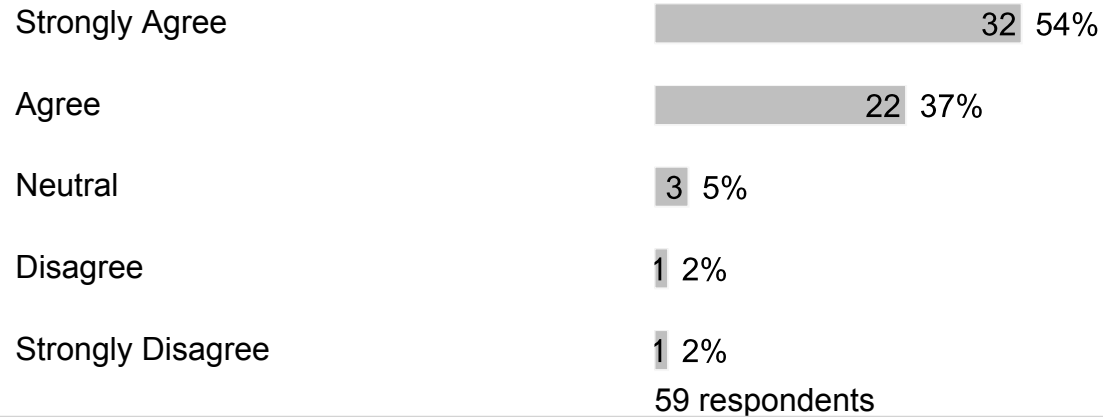
Neutral 9 15%

Strongly Disagree 1 2%

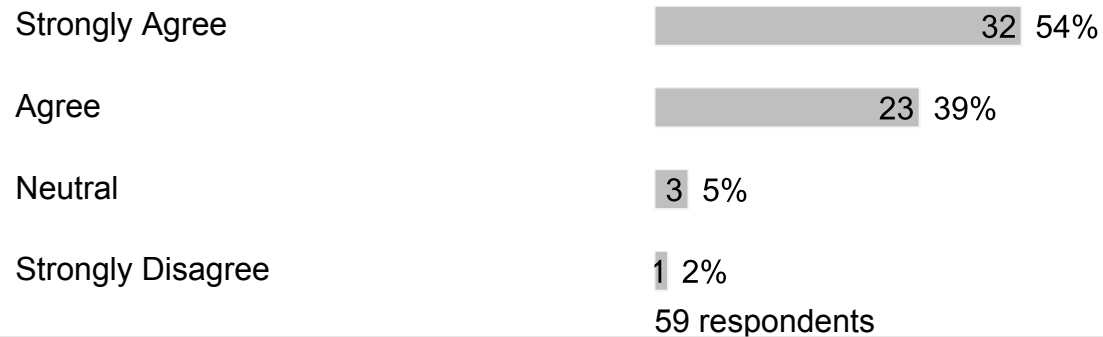
59 respondents

G. Section 6

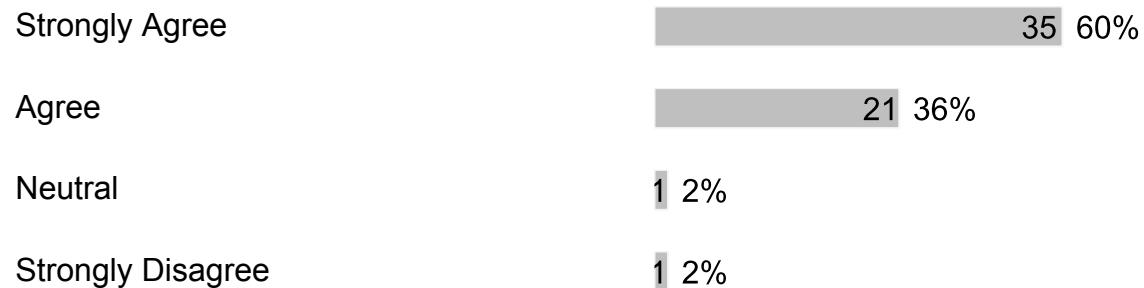
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.

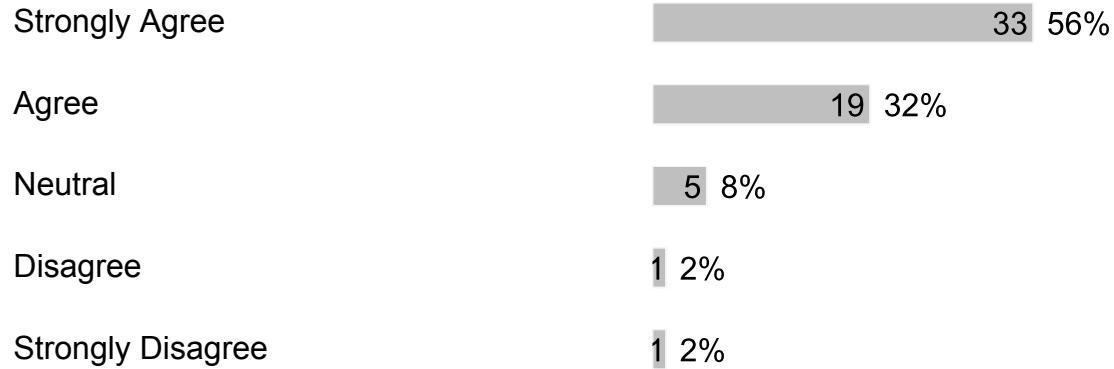


3. Our school's leaders expect staff members to hold all students to high academic standards.



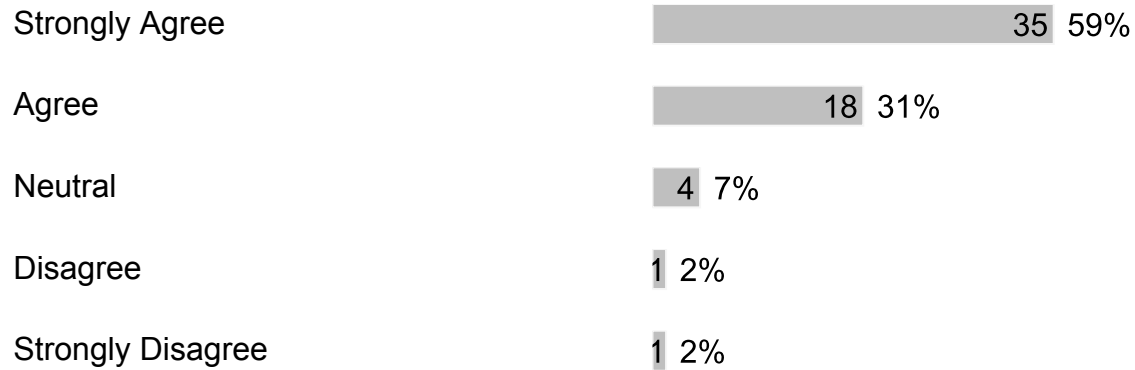
58 respondents

4. Our school's leaders hold themselves accountable for student learning.



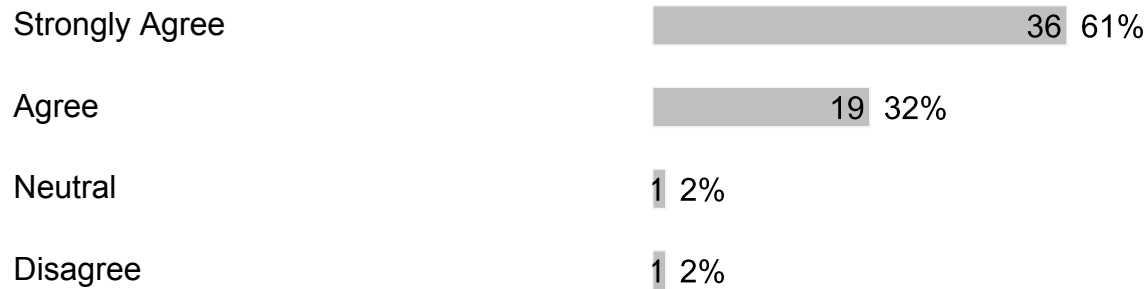
59 respondents

5. Our school's leaders hold all staff members accountable for student learning.



59 respondents

6. I receive feedback from my supervisor regarding my professional performance.



Strongly Disagree 2 3%
59 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 35 59%

Agree 19 32%

Neutral 4 7%

Strongly Disagree 1 2%

59 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 32 56%

Agree 23 40%

Neutral 1 2%

Strongly Disagree 1 2%

57 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 33 56%

Agree 22 37%

Neutral 2 3%

Disagree 1 2%

Strongly Disagree 1 2%
59 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 38 64%

Agree 19 32%

Neutral 1 2%

Strongly Disagree 1 2%

59 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 24 41%

Agree 19 33%

Neutral 10 17%

Disagree 3 5%

Strongly Disagree 2 3%

58 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 40 69%

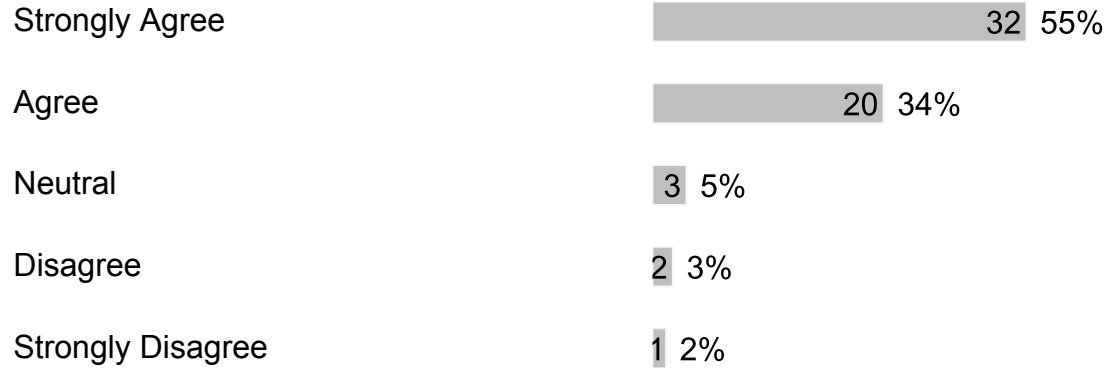
Agree 14 24%

Neutral 3 5%

Strongly Disagree 1 2%

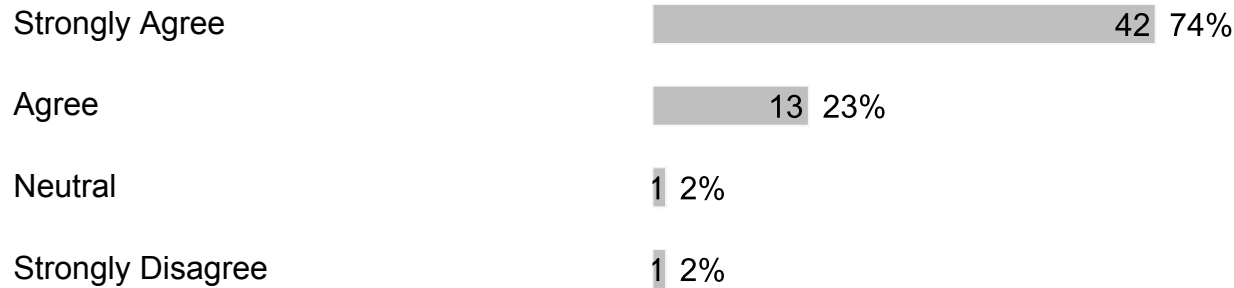
58 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



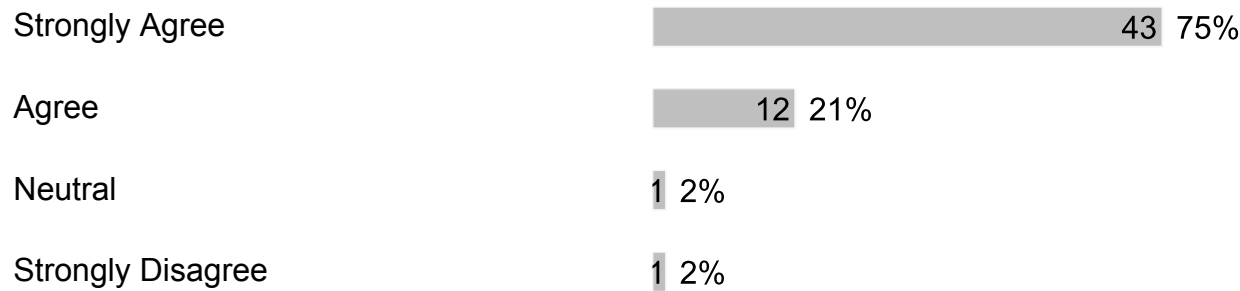
58 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



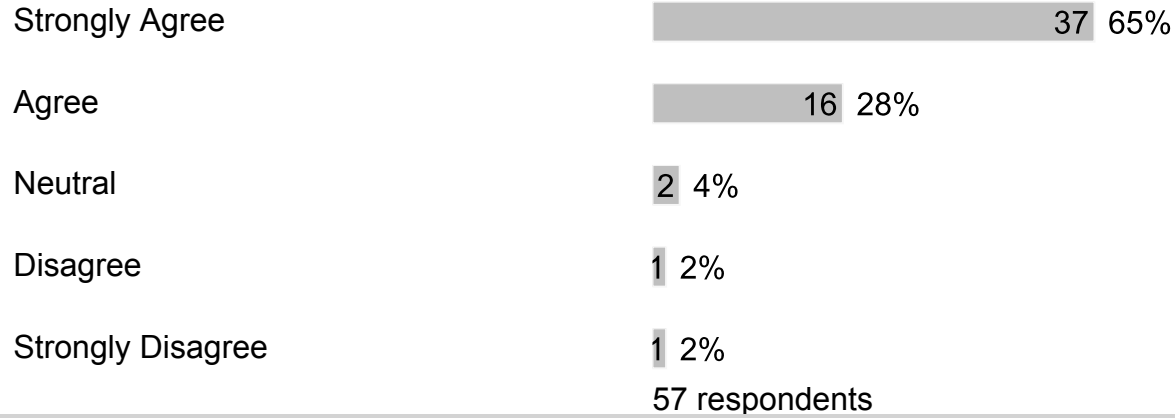
57 respondents

15. I use formative assessments to monitor student progress.

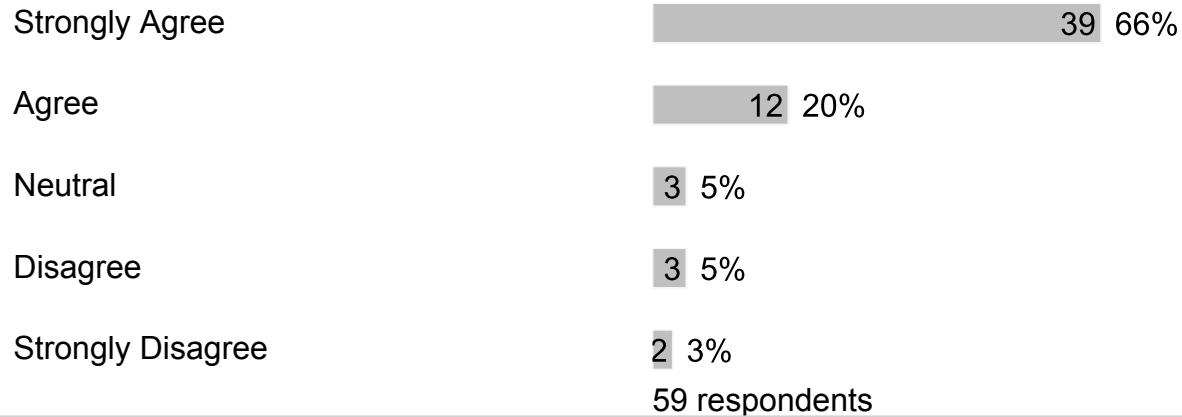


57 respondents

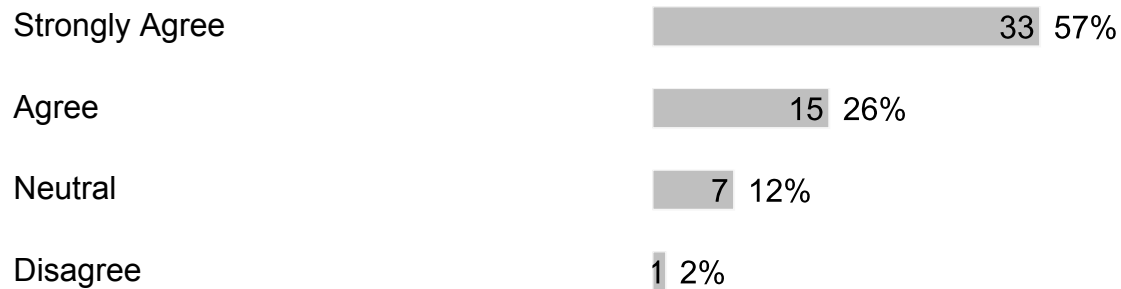
16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



18. The school ensures I receive formal training in the use of student assessment data.



Strongly Disagree 2 3%
58 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 25 43%
Agree 18 31%
Neutral 9 16%
Disagree 3 5%
Strongly Disagree 3 5%
58 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 31 53%
Agree 23 39%
Neutral 4 7%
Strongly Disagree 1 2%
59 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 30 52%
Agree 19 33%
Neutral 6 10%
Disagree 1 2%

Strongly Disagree 2 3%
58 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 30 52%

Agree 22 38%

Neutral 5 9%

Strongly Disagree 1 2%

58 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 39 70%

Agree 12 21%

Neutral 4 7%

Strongly Disagree 1 2%

56 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 27 46%

Agree 18 31%

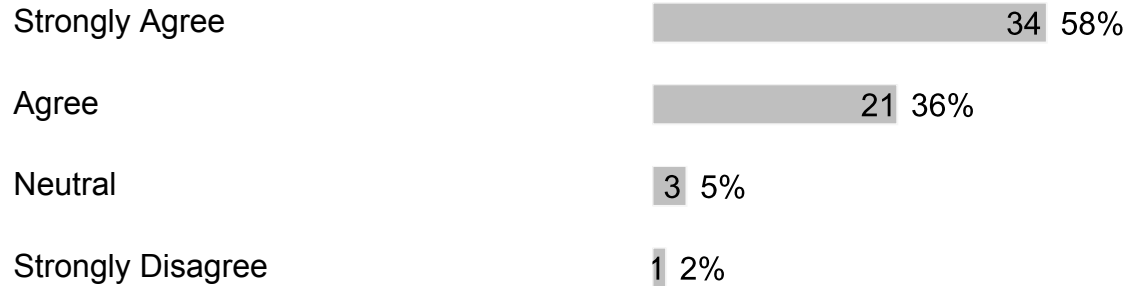
Neutral 12 20%

Disagree 1 2%

Strongly Disagree 1 2%

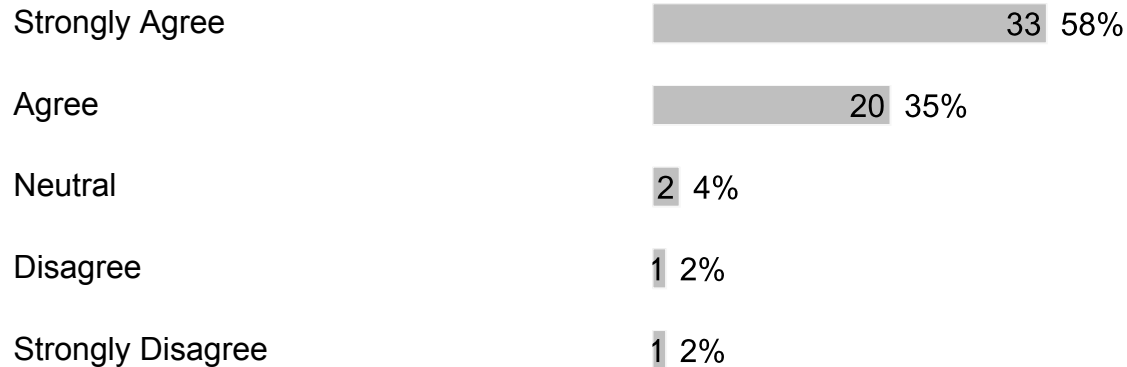
59 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



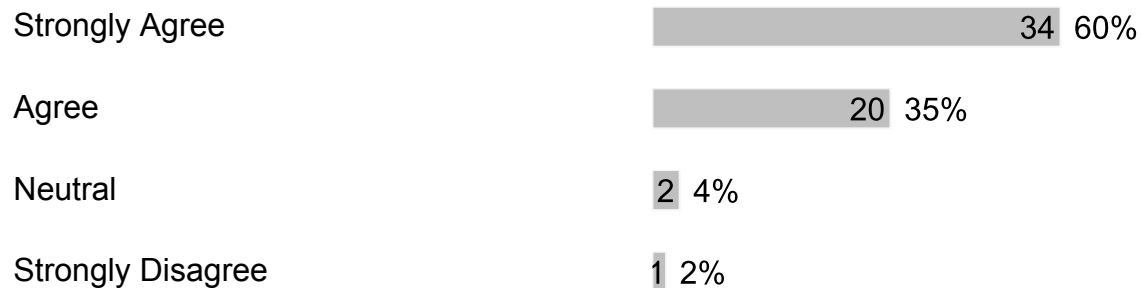
59 respondents

26. Most teachers report student progress in easy to understand language to families.



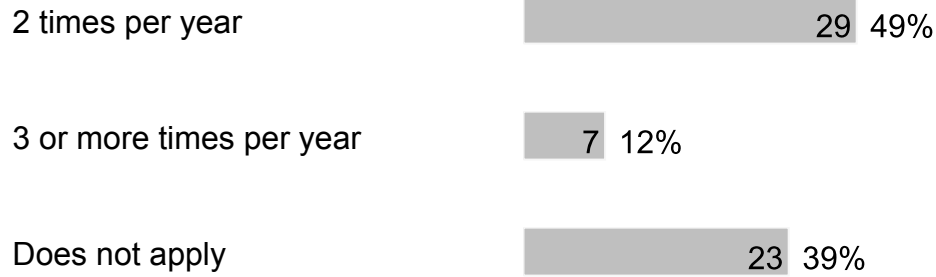
57 respondents

27. I provide students with timely feedback about their learning.



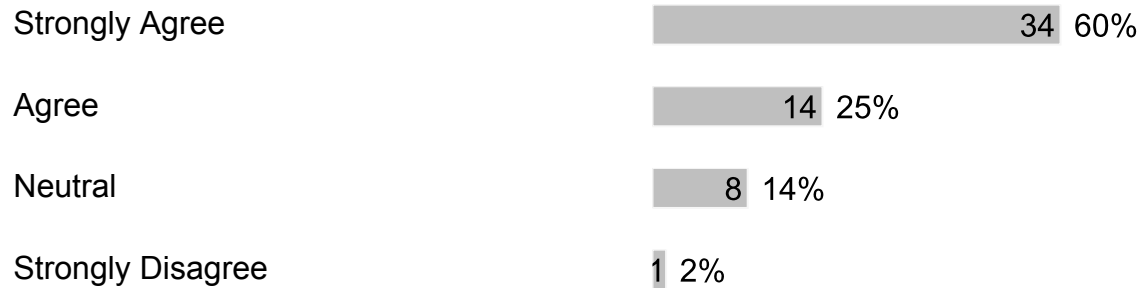
57 respondents

28. I schedule conferences to share student learning progress with families.



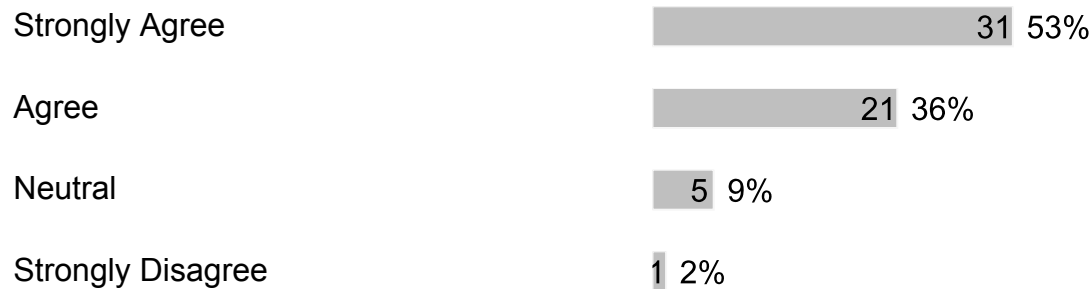
59 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



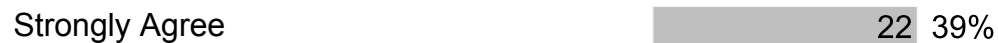
57 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



58 respondents

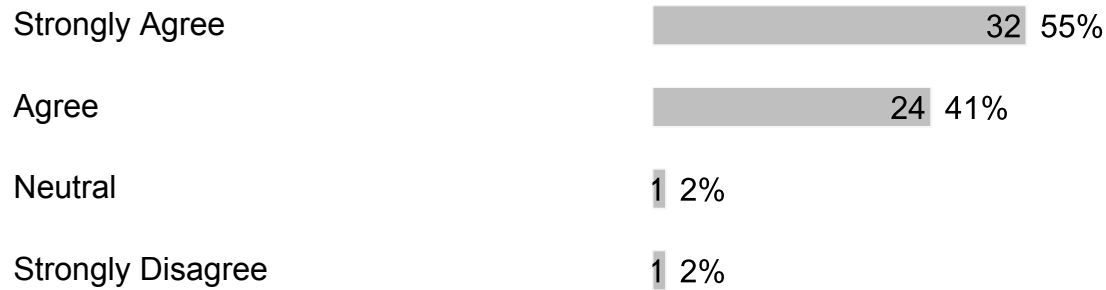
31. I regularly post information online or send home a newsletter.





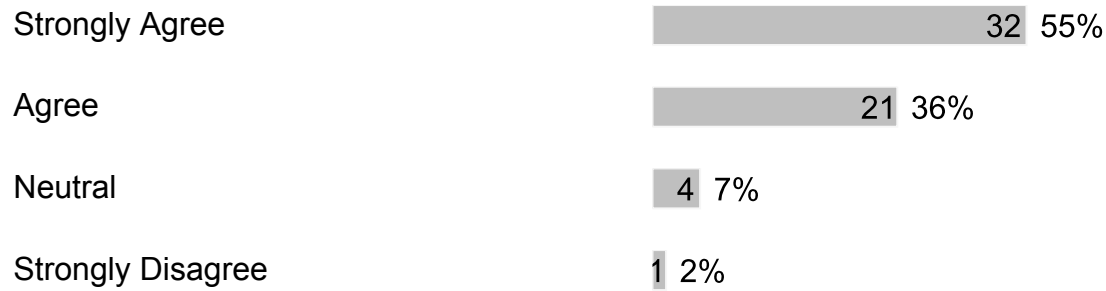
57 respondents

32. Our school communicates well about its goals and activities.



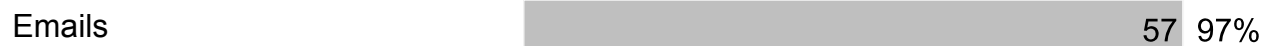
58 respondents

33. Our school communicates information in ways that are easy for families to understand.



58 respondents

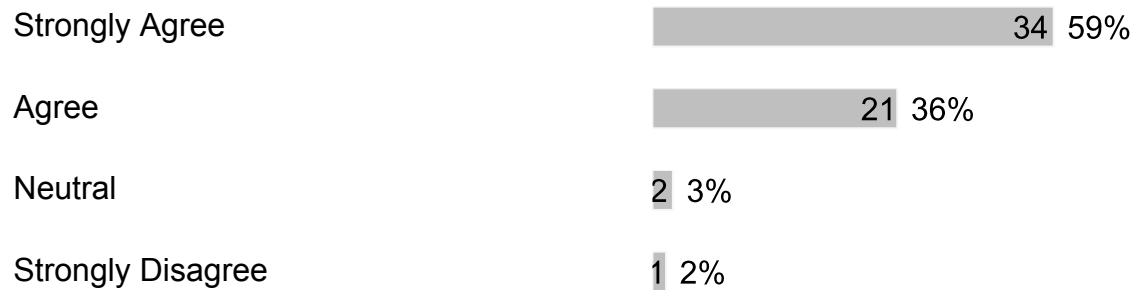
34. I am accessible via (check all that apply):





59 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



58 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report