



Annual School Counseling and Support Plan

Principal: Andrew Gerlach

Director/Lead Counselor: Sara Krin and Roni Graham

Andrew Gerlach

Date

Sara Krin and Roni Graham

Date

August

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|---|
| <p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post College/Career Materials around school.</p> <p>Welcoming Students/introducing School Counseling Services/Goal-Setting</p> <p>Positive Behavior Discipline Assembly (K-2 & 3-5)</p> <p>Life Skills and Wellness (LSW) School Counselor Canvas</p> <p>Foster Children</p> <p>HEART</p> <p>Life Skills and Wellness (LSW) Team</p> <p>Life Skills and Wellness (LSW) Programs</p> <p>LSW Team Meeting</p> <p>Anti-Bullying Mandatory Training</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Meet & Greet & Open House: Parent Resource Table (SEL/Counseling Resources, Broward 211 Flyer, etc.) Collaborate with administration to ensure a welcoming, pleasant and safe Classroom discussions about setting academic goals for the school year.</p> <p>"Welcome Back" School Counselor Introduction: Visit K-5 classrooms to discuss role of school counselor and beginning of school year expectations.</p> <p>Primary/Secondary assemblies to discuss school-wide rules and expectations. Meet with grade level students to review expectations, goals, and school rules.</p> <p>Life Skills and Wellness Resource (geared to parents and students)</p> <p>K-2 and 3-5 Resources: 10 Minute of Mindfulness LSW Recordings, Parent Support</p> <p>Follow up with foster parents; therapist; and child advocates to ensure students' life skills and wellness needs are addressed.</p> <p>Complete registration for HEART students (refer to school social worker).</p> <p>Establish LSW Team Members and review data from various platforms developed over a year to help determine if LSW programs are making an impact with students/staff. LSW Team will</p> <p>School Counselor will provide teachers LSW resources provided by BCPS. LSW resources are provided to help increase LSW in the classroom. School Counselor will collaborate with County mandated Anti-Bullying Student video will be shown in all classes.</p> |
| <p>College & Career Readiness</p> | | |
| <p>Life Skills & Wellness</p> | | |

September

Kids of Character: Cooperation

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|---|
| <p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Character Education (K-5), Read-A-Louds, Student of the Month (Cooperation)</p> <p>Life Skills & Wellness(LSW) Programs</p> <p>LSW Team Meetings</p> <p>Life Skills & Wellness (LSW) School Counselor Canvas Page</p> <p>Individual & Small Group Counseling</p> <p>Conflict Mediation</p> <p>International Day of Peace/Choose Peace, Stop Violence Week</p> <p>Celebrate Freedom Week</p> <p>RIL/CPST</p> <p>Resiliency - Cooperation</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> | <p>Discuss with students the importance of getting good grades.</p> <p>School Counselor promotes the message of going to school is your job and has/ste comes to school to learn, have fun and be safe and to make smart choices.</p> <p>Empathy & Kindness classroom conversations. School-Wide Activities to help spread peace through kindness with a focus on creating safe and violence free environments where peace</p> <p>Character Education Lessons/Reality Lane Cooperation Video; additional topics such as self-esteem; hygiene; following rules; empathy; friendship; diversity; acceptance; manners; peer</p> <p>Life Skills and Wellness resources will be provided to teachers to use in the classroom with the students. Students will engage in LSW through Discovery Education, SEL & Mindfulness</p> <p>LSW Resources (geared to parents and students) K-2 and 3-5 Resources; 10 Minute of Mindfulness; LSW Recordings; Parent Support Resources; Character Education K-5;</p> <p>Life Skills: Getting Along, Regulation of Emotions, Self-esteem, Family Life such as Parents' Separated/Divorced or Loss of Family Member, Anxiety, etc.</p> <p>Discuss positive ways to deal with conflicts.</p> <p>Encourage students to be kind, nice and helpful! School-wide Spirit Days and activities that focus on kindness. Encourage "Start with Hello" message to help raise awareness and information on Morning Announcements.</p> <p>Celebrating Freedom Week on Morning Announcements; District Resources</p> <p>Discuss at risk student progress with GPST/RII team members. Collaborate when Initial Section 504 consent is being considered (referred by parent and/or team).</p> <p>Laurent's Kids Lesson</p> |
| <p>College & Career Readiness</p> | | |
| <p>Life Skills & Wellness</p> | | |

October

Kids of Character: Responsibility

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| <p>Study & Success Skills</p> <p>College/Career Weak</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Character Education (K-5) Read-A-Louds & Student of the Month (Responsibility)</p> <p>Character Education (K-5) Read-A-Louds & Student of the Month (Responsibility)</p> <p>Life Skills and Wellness (LSW) Programs</p> <p>LSW Team Meetings</p> <p>Life Skills and Wellness (LSW) School Counselor Canvas Page</p> <p>Individual & Small Group Counseling</p> <p>Fire Prevention Fire Truck and Rescue Truck Visit (Pre-K & K)</p> <p>R/IL/CPST</p> <p>Digital Citizenship Week</p> <p>Diversity Awareness Month</p> <p>Resiliency - Responsibility</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> | <p>Group targets third-grade retention's building student success skills.</p> <p>Student lead College & Career Readiness message on morning announcements. Everyone has the choice to go to college if that's the path they choose. The road to college begins in Reinforcing the "Say No to Drugs" message along with educating students about the dangers of drugs and how to live a healthy lifestyle. Students at PTE will promote a drug Character Education Lessons/Reality Lane Responsibility Video; additional topics such as self-esteem; hygiene; following rules; empathy; friendship; diversity; acceptance; manners; Character Education Lessons/Reality Lane Responsibility Video; additional topics such as self-esteem; hygiene; following rules; empathy; friendship; diversity; acceptance; manners.</p> <p>Life Skills and wellness resources will be provided to teachers to use in the classroom with the students. Students will engage in LSW through Discovery Education, LSW & LSJW Resources (geared to parents and students) K-2 and 3-5 Resources, 10 Minute of Mindfulness/LSW Recordings, Parent Support Resources, Character Education K-5, Separated/Divorced or Loss of Family Member, Anxiety, etc.</p> <p>Fire fighters will talk to students about fire prevention and items on the trucks.</p> <p>Discuss at risk student progress with CPST/RII team members. Collaborate when Initial Section 504 consent is being considered (referred by parent and/or team).</p> <p>Encourage the importance of internet safety. Provide teachers with resources to use to remind students the importance of navigating the digital world of safety, while appreciating Teachers will be provided resources on acceptance and tolerance along with read alouds from school counselor/classroom teacher.</p> <p>Re-Think Ed and Lauren's Kids Lessons</p> |
| <p>College & Career Readiness</p> | | |
| <p>Life Skills & Wellness</p> | | |

December

Kids of Character: Kindness

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|--|
| <p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>Character Education (K-5) Read-A-Louds & Student of the Month (Kindness)</p> <p>Life Skills and Wellness (LSW) Programs</p> <p>LSW Team Meetings</p> <p>Life Skills and Wellness (LSW) School Counselor Canvas Page</p> <p>Individual & Small Group Counseling</p> <p>RU/CPST</p> <p>Resiliency - Kindness</p> | <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career E: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> | <p>Character Education (Student of the Month), Cafeteria Positive Reward System</p> <p>Continuing classroom discussions about goal setting for their future.</p> <p>Resource are provided to the teachers during Digital Citizenship week in October. Information on Morning Announcements.</p> <p>Character Education Lessons/Really Lane Kindness Video, along with additional topics such as self-esteem, hygiene, following rules, empathy, friendship, diversity, acceptance.</p> <p>Life Skills and Wellness resources will be provided to teachers to use in the classroom with the students. Students will engage in LSW through Discovery Education, LSW & LSW Resources (geared to parents and students) K-2 and 3-5 Resources, 10 Minute of Mindfulness/LSW Recordings; Parent Support Resources; Character Education K-5; Separated/Divorced or Loss of Family Member, Anxiety, etc.</p> <p>Life Skills, Getting Along, Regulation of Emotions, Self-esteem, Family Life such as Parents' Separated/Divorced or Loss of Family Member, Anxiety, etc.</p> <p>Discuss at risk student progress with CPST/RU team members. Collaborate when initial Section 504 consent is being considered (referred by parent and/or team).</p> <p>Re-Think and Lauren's Kids Lessons</p> |
| <p>College & Career Readiness</p> | | |
| <p>Life Skills & Wellness</p> | | |

January

Kids of Character: Respect

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|--|
| <p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Character Education (K-5) Read-Alouds & Student of the Month (Respect)</p> <p>Life Skills and Wellness (LSW) Programs</p> <p>LSW Team Meetings</p> <p>Life Skills and Wellness (LSW) School Counselor Canvas Page</p> <p>Individual & Small Group Counseling</p> <p>R/I/CPST</p> <p>No Name Calling Week</p> <p>Resiliency - Respect</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> | <p>Motivational reward system to encourage students to reach their academic goals.</p> <p>Career Days and/or Magnet School Presentations</p> <p>Morning Announcements promoting college and career readiness message of the I'm Thumbody Program/Self-esteem program for Social and Emotional Learning</p> <p>This program is to help second grade students improve self-esteem and learn to respect</p> <p>Character Education Lessons/Reality Lane Respect Video, additional topics such as self-esteem, hygiene, following rules, empathy, friendship, diversity, acceptance, manners, peer</p> <p>Life Skills and Wellness resources will be provided to teachers to use in the classroom with the students. Students will engage in LSW through Discovery Education, SEL & Mindfulness</p> <p>LSW Resources (geared to parents and students) K-2 and 3-5 Resources; 10 Minute of Mindfulness/LSW Recordings; Parent Support Resources; Character Education K-5;</p> <p>Life Skills: Getting Along, Regulation of Emotions, Self-esteem, Family Life such as Parents Separated/Divorced or Loss of Family Member, Anxiety, etc.</p> <p>Discuss at risk student progress with CPST/R/I team members. Collaborate when initial Section 504 consent is being considered (prepared by parent and/or team).</p> <p>Teachers will be provided conflict resolution activities/resources. Information on Morning Announcements</p> <p>Re-Think and Lauren's Kids Lessons</p> |
| <p>College & Career Readiness</p> | | |
| <p>Life Skills & Wellness</p> | | |

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| Life Skills & Wellness | | |
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May

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
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| <p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Life Skills & Wellness (LSW) School Counselor Canvas Page</p> <p>Individual & Small Group Counseling</p> <p>Rtl/CPST</p> <p>Life Skills and Wellness (LSW) Programs</p> <p>LSW Team Meetings</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Discussion about summer and reading programs to do during the summer.</p> <p>Assist students with course selection/registration process for Middle School.</p> <p>School Wide Career Day</p> <p>Choosing the "right" friends in your new grade/school.</p> <p>LSW Resources, (geared to parents and students) K-2 and 3-5 Resources, 10 Minute of Mindfulness/LSW Recordings; Parent Support Resources; Character Education K-5; Life Skills, Getting Along, Regulation of Emotions, Self-esteem, Family Life such as Parents Separated/Divorced or Loss of Family Member, Anxiety, etc.</p> <p>Discuss at risk student progress with CPST/Rtl team members. Collaborate when initial Section 504 consent is being considered (preferred by parent and/or team).</p> <p>Life Skills and Wellness resources will be provided to teachers to use in the classroom with the students. Students will engage in LSW through Discovery Education, LSW &</p> |
| College & Career Readiness | | |

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| Life Skills & Wellness | | |
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June

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
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| ASCP Clossout | Not Applicable | |
| ASCP Clossout | Not Applicable | |
| Summer Safety | Not Applicable | |

College & Career Readiness

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Life Skills & Wellness

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