

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Park Trails Elementary

School Year: 2025 - 2026

Principal: Drew Gerlach

MTSS Coordinator: Michelle Yaussy

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 11 – Schedule times to provide adequate training and coaching. Element 14 – Schedule adequate time for date-based problem-solving.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 11 – CPST and Administration will protect planning times and also provide explicit instruction within PLCs to address training and how to problem solve using data. Element 14 – CPST and Administration will schedule and protect times for data chats and RTI Meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the lowest quartile will increase their math and reading learning gains based on FAST PM3 by 4%.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator, Michelle Yaussy, Principal, Drew Gerlach, Assistant Principals, Christina McNair and Peter Policastro
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 42 – Data sources are monitored for consistency and accuracy.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 42 – The CPST and Administration will ensure that, through CPST and data chat meetings, a culture will be guiding the importance of monitoring data regularly.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the lowest quartile will increase their math and reading learning gains based on FAST PM3 by 4%.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator, Michelle Yaussy, Principal, Drew Gerlach, Assistant Principals, Christina McNair and Peter Policastro
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)