

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Tara Zdanowicz	Principal
Claudine Dunbar- Creary	Intern Principal
Kelly Barbera	Literacy Coach/MTSS Coordinator
Tia Holness	Curriculum Support
Steven Briggs	Curriculum Support – Math & Science
Julie Daly	ESE Specialist
Charena Hollis	Guidance Counselor
Rachel Azcarate	5 <sup>th</sup> Grade Team Leader
Maria Goodis	4 <sup>th</sup> Grade Team Leader
Tracy Lovell	3 <sup>rd</sup> Grade Team Leader
Erica Sanders	2 <sup>nd</sup> Grade Team Leader
Michelle Applegate	1 <sup>st</sup> Grade Team Leader
Tiffany Spence	Kindergarten Team Leader

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Challenger Elementary School		
Principal's Name	Tara Zdanowicz		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective	Claudine B.Dunbar- Creary	Intern Principal	<a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>

<p>instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.  <b>(Applying SoR at BCPS: Part 1)</b></p>	Tara Zdanowicz	Principal	<a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a>
<p><b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	Claudine B.Dunbar-Creary  Kelly Barbera  Tara Zdanowicz	Intern Principal  Literacy Coach  Principal	<a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>  <a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a>  <a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a>

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	Claudine B.Dunbar-Creary  Kelly Barbera  Tara Zdanowicz	Intern Principal  Literacy Coach  Principal	<a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>  <a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a>  <a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a>
<p><b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Claudine B.Dunbar-Creary  Kelly Barbera  Tara Zdanowicz	Intern Principal  Literacy Coach  Principal	<a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>  <a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a>  <a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to</p>	Claudine B.Dunbar-Creary  Kelly Barbera  Tara Zdanowicz	Intern Principal  Literacy Coach  Principal	<a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>  <a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a>  <a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a>

<p>address during Tier 2 or 3 intervention.  <b>(Applying SoR at BCPS: Part 2)</b></p>			
<p><b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Claudine B.Dunbar- Creary           Kelly Barbera           Tara Zdanowicz           Linda Guillen</p>	<p>Intern Principal           Literacy Coach           Principa           IMT</p>	<p><a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>   <a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a>   <a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a>   <a href="mailto:Linda.Guillen@browardschools.com">Linda.Guillen@browardschools.com</a></p>
<p><b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Claudine B.Dunbar- Creary           Kelly Barbera           Tara Zdanowicz           Tia Holness</p>	<p>Intern Principal           Literacy Coach           Principal           Curriculum Support</p>	<p><a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>   <a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a>   <a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a>   <a href="mailto:Tia.sujballeholness@browardschools.com">Tia.sujballeholness@browardschools.com</a></p>
<p><b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Claudine B.Dunbar- Creary           Kelly Barbera           Tara Zdanowicz           Tia Holness</p>	<p>Intern Principal           Literacy Coach           Principal           Curriculum Support</p>	<p><a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>   <a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a>   <a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a>   <a href="mailto:Tia.sujballeholness@browardschools.com">Tia.sujballeholness@browardschools.com</a></p>
<p><b><u>Section 6- Professional Learning:</u></b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Claudine B.Dunbar- Creary           Kelly Barbera           Tara Zdanowicz</p>	<p>Intern Principal           Literacy Coach           Principal</p>	<p><a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a>   <a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a>   <a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a></p>

<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Claudine B.Dunbar-Creary</p> <p>Kelly Barbera</p> <p>Tara Zdanowicz</p>	<p>Intern Principal</p> <p>Literacy Coach</p> <p>Principal</p>	<p><a href="mailto:Claudine.dunbar@browardschools.com">Claudine.dunbar@browardschools.com</a></p> <p><a href="mailto:Kelly.mcewen@browardschools.com">Kelly.mcewen@browardschools.com</a></p> <p><a href="mailto:Tara.zdanowicz@browardschools.com">Tara.zdanowicz@browardschools.com</a></p>
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