

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Challenger Elementary School**

School Year: **2025 - 2026**

Principal: **Tara Zdanowicz**

MTSS Coordinator: **Kelly Barbera**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	12. Schedules provide adequate time to administer assessments 13. Schedules provide adequate time for multiple tiers of instruction/intervention
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	1) Clearly identify Tier 1, Tier 2, and Tier 3 Implementation blocks on the master schedule for each grade level 2) Grade level Data Chats will be held strategically following all tier 1 ELA Unit, MATH Topic, and Science Assessments (Bi-monthly) to monitor tier 1 progress 3) A schoolwide Data Assessment Calendar will be implemented by all K-5 teachers. 4) The CPS Team will meet on a 4-6 week cycle with each grade level to review Tier 2 & Tier 3 student data
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, Students attending the full school year in grades K through 5th will demonstrate an overall increase in ELA proficiency of 65% or higher, as evidenced by the FAST ELA progress monitoring 3 results.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kelly Barbera – Literacy Coach and MTSS Coordinator Claudine Dunbar Creary – Intern Principal Tara Zdanowicz – Principal ESE Specialist- Julie Daly Tia Holness- Curriculum Support
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	39. Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	1) Professional Development for all K-5 Teachers and Challenger Staff on Implementation of the MTSS Flowchart and the 2025-26 BCPS CERP 2) Professional Development on implementation of Tier 2 and Tier 3 approved Interventions and progress monitoring tools 3) Professional Development and follow-up mini sessions on how to input ELA, MATH, and Behavior data into the FOCUS MTSS program.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, Students attending the full school year in grades K through 5th will demonstrate an overall increase in ELA proficiency of 65% or higher, as evidenced by the FAST ELA progress monitoring 3 results. By May 2026, Students attending the full school year in grades K through 5th will demonstrate an overall increase in Math proficiency of 65% or higher, as evidenced by the FAST MATH progress monitoring 3 results.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kelly Barbera – Literacy Coach and MTSS Coordinator Claudine Dunbar Creary – Intern Principal Tara Zdanowicz – Principal Tia Holness – Curriculum Support ESE Specialist – Julie Daly
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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