



# Park Lakes Elementary

3761

## Annual School Counseling and Support Plan

Principal: PARRIS, RHONDA

Director/Lead Counselor: Bomani Mustapha

PARRIS, RHONDA

Date

Bomani Mustapha

Date

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8-15-2025

*[Signature]*

8-15-2025

# August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions Welcome to School Role of the Counselor School Advisory Council (SAC) Conflict Mediation College & Career Readiness Post-College/Career Materials around school.	(9) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of (1) Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic (5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (8) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (9) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	Registration, Meet and Greet, Scheduling, New School Transitions, SAC Introduction of School Counseling Services Introduce new assemblies Safety - Arrival and dismissal Meet the Counselor, Self-Awareness - starting a new school year Meeting of the Social Services Team, Classroom Introductions (Who are Safe People on Campus?) Social Skills during Lunch, LSW Trail - Self Awareness Social Skills conflict resolution Teachers requested to post their colleges around campus LSW Tool Kit- Mindfulness
Like Skills & Wellness Life Skills and Wellness Lessons - Character Traits Monthly	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.

# September

## Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Attendance Initials/Peace Week</p> <p>Attendance Discussion</p> <p>Welcome to School - School Climate and Expectations for student behaviors</p> <p>RTI/C/ST</p> <p>Sandy Hook Promise - Start with Hello</p> <p>Peace Week - Shaping Peace Together - September</p> <p>Expected 2 Learn</p> <p>Celebrating the Kid of Character for Sept.</p> <p>College and Career Introductions</p> <p>Resiliency Education</p> <p>College &amp; Career Roadmaps</p> <p>Intro to College/Career Education</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Open House</p> <p>LSW tool kit</p> <p>Canvas- Goal Setting Resources</p> <p>Behavior Assemblies</p> <p>Working on the Team - Friday Meetings</p> <p>Classroom lessons, specials and grade level assembly</p> <p>Start with Hello Virtual Lessons</p> <p>Peace Week</p> <p>Skills to become a successful student</p> <p>Kid of Character Celebrations</p> <p>Introduction to College Career with Hello</p> <p>Students will complete monthly Resiliency Education lessons using Lauren's Kids</p> <p>Guidance specials will introduce students to potential career opportunities.</p>
<p>Life Skills &amp; Wellness</p> <p>Life Skills and Wellness Monthly</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Classroom presentations, teacher training - Rethink Ed</p>

# October

## Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Read Ribbon Week/Child Abuse Prevention</p> <p>Building a College Culture</p> <p>Harvest Drive</p> <p>Red Ribbon Week October 23-31</p> <p>Read for the Record</p> <p>Kid of Character monthly</p> <p>National Bullying Prevention Awareness Month</p> <p>Make A Difference Day - Spread Kindness to your adopted families- School-wide participation adopted a community Counseling Groups based, grief, divorce, behavior, anti-bullying</p> <p>Breast Cancer Awareness Month</p> <p>Resiliency Education</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Standard for College and Career</p> <p>Each grade is assigned an item to contribute to the drive. School wide flyer sent home</p> <p>Say No to Drugs</p> <p>Promotion of literacy across grade levels, along with books pertaining to LSW</p> <p>Small Group with other Kids</p> <p>Sandy Hook Project to teach about Social Isolation, guns etc. Combine with Social Emotional Learning</p> <p>This event will promote the use of personal skills to relay positive message through note writing.</p> <p>Small groups or individual counseling sessions based on the need of the students</p> <p>Small group and classroom conversations, crafts and activities related to cancer prevention.</p> <p>Students will complete monthly Resiliency Education lessons using Lauren's Kids and ROTHINKED</p>
<p>College &amp; Career Readiness</p> <p>College/Career Week!</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Guidance specialists will introduce students to potential career opportunities.</p>
<p>Life Skills &amp; Wellness</p> <p>Study &amp; Success Skills</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>LSW Tool Kit</p>

# November

## Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Anti-Bullying/Relationship Skills</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Native American Heritage Month</p> <p>BGPS Anti-Bullying Week</p> <p>National Kindness Day</p> <p>Kid of Character Celebration</p> <p>Perfect Attendance</p> <p>Fill My Bucket - Kindness Resiliency Education</p> <p>College &amp; Career Readiness</p> <p>Building a College &amp; Career Culture</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Virtual Classroom presentations requiring careers and introduction to careers each month.</p> <p>classroom lessons on anti-bullying</p> <p>The entire school participates in Anti Bullying and also Grab Lessons.</p> <p>Celebrating Success</p> <p>Morning announcements introducing college choices</p> <p>Assemblies regarding Anti-Bullying</p> <p>Building relationships- LSW Tool Kit</p> <p>Recognition for character trait of citizenship</p> <p>Celebrating student and teachers perfect attendance</p> <p>Teaching students how to be kind to others and acknowledge acts of kindness</p> <p>Students will complete monthly Resiliency Education lessons using Lauren's Kids</p> <p>Virtual Classroom visits</p>
<p>Life Skills &amp; Wellness</p> <p>Life Skills and Wellness - Self Management</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Classroom presentations- Rethinked</p>

# December

## Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Internet Safety/School-Wide Kindness initiatives</p> <p>School-wide engagement and incentives</p> <p>Next Grade Transition Meetings</p> <p>Kids of Character- Kindness</p> <p>Preparing for Middle School</p> <p>Internet Safety - Morning Show - Schoolwide</p> <p>International Holocaust Remembrance Day</p> <p>Human Rights Day</p> <p>Resiliency Education</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Honor Roll Assemblies</p> <p>Start with Hello</p> <p>Winter Spirit Week</p> <p>Assembly with magnet schools, visiting schools to come speak with 5th grade students.</p> <p>Social Awareness and Character Trait of Month. Student of Character award ceremony.</p> <p>Students will create goals for the final semester of elementary school in preparation for middle school</p> <p>Share with students K-5 about the expectations and responsibility of internet, social media, and computer usage.</p> <p>Connect Holocaust/Genocide with Bullying and Importance of Inclusion - classroom discussions</p> <p>Relationship Skills</p> <p>Students will complete monthly Resiliency Education lessons using Lauron's Kids</p>
<p>College &amp; Career Readiness</p> <p>Career Interest Inventories</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Research based resources guidance resources- Engaging and collaboration with peers</p>
<p>Life Skills &amp; Wellness</p> <p>Life Skills and Wellness - Social Awareness- Kindness Community Project</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Responsible Decision Making - LSW Trait - LSW Literature</p>



# February

## Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test &amp; Academic Anxiety</p> <p>Diversity, Respect, and Social Awareness</p> <p>Diversity &amp; Respect</p> <p>Family Math: Night for ESOL and General Population</p> <p>Student of Character - Honesty</p> <p>Test Taking Strategies</p> <p>Honor Roll</p> <p>Black History Program</p> <p>Resiliency Education</p> <p>Career Development</p> <p>College &amp; Career Readiness</p> <p>Acquire Career Information</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>LSW Tool Kit</p> <p>Kid of Character - LSW - Honesty</p> <p>Start with Hello - Cultural Respect</p> <p>TITLE ONE Curriculum Trainings: reading, math, science, LSW</p> <p>Character Education Awards and Classroom Lessons geared toward LSW trait</p> <p>Morning Announcements daily for a week</p> <p>Students will be celebrated for academic success with Honor Roll Ceremony</p> <p>Schoolwide teaching about significant figures in history</p> <p>Students will complete monthly Resiliency Education lessons using Lauren's Kids</p> <p>Students will complete Xello lessons in conjunction with career development.</p> <p>LSW Tool Kit</p>
<p>Life Skills &amp; Wellness</p> <p>LSW Lessons</p>	<p>Personal/Social B: Students will make decisions, set goals and take</p>	<p>Classroom discussions</p>

	necessary action to achieve goals.	

# March

## Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting</p> <p>Risk of Character Trait - Self Control</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>SEL Tool Kit</p> <p>Girl Power-Coding, STEM</p> <p>Classroom lessons regarding student goals</p> <p>Self-Management and self awareness classroom lessons, character education awards.</p> <p>Test Taking Strategies</p> <p>Schoolwide teaching about women contributions</p> <p>Self-Awareness and Tolerance Activities</p> <p>Students will complete monthly Resiliency Education lessons using Lauren's Kids</p> <p>Students will complete Xello lessons in conjunction with career development.</p>
<p>Test Taking Skills</p> <p>Women's Month</p> <p>International Youth Violence Prevention Week</p> <p>Resiliency Education</p> <p>Career Development</p>		
<p>College &amp; Career Readiness</p> <p>Identify Career Goals</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Women Studies in the area of Careers</p>

Life Skills & Wellness
LSW Lessons

Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

Classroom discussions

# April

## Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>New Student &amp; Parent Session</p> <p>Conflict Mediation</p> <p>Sensitivity Training</p> <p>Honor Roll Recognition</p> <p>Mindfulness Moments</p> <p>Kids of Character</p> <p>Test Taking Skills</p> <p>Earth Day</p> <p>Resiliency Education</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wider range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Parent Nights with presentation from the invited guest in the community</p> <p>Self-Management lessons and self regulations taught in guidance classes-research based</p> <p>Review all Character Traits Acknowledge students demonstrating Tolerance</p> <p>Grade level assemblies</p> <p>Teaching teachers and students how to relax and handle unwanted stress</p> <p>Community partnership presentations</p> <p>LSW groups, How to prepare for test and goals</p> <p>Community and students participate in activities and lessons related to healing the planet</p> <p>Students will complete monthly Resiliency Education lessons using Lauren's Kids</p>
<p>College &amp; Career Readiness</p> <p>Career Develop</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Students will complete Xcelia lessons in conjunction with career development.</p>

<p><b>Life Skills &amp; Wellness</b></p> <p><b>Rotate School to Life Experiences</b></p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>LSW Toolkit</p>
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# May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Academic Awards Ceremony</p> <p>Kindness Event Finale</p> <p>Kids of Character Awards</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Morning Announce</p> <p>City of Lauderdale Lakes Safety (Water Safety)</p> <p>Career Day, College and Career Awareness</p> <p>LSW Toolkit</p> <p>Promotion ceremonies</p> <p>Celebration of all the hard work and dedication to character counts trails</p> <p>Assembly for students with most Character Trait awards</p>
<p>College &amp; Career Readiness</p>		

<p>Career Education Lesson</p> <p>Life Skills &amp; Wellness</p> <p>Life Skills and Wellness</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Career Day Presentation</p> <p>Classroom discussions and activities through ReThinkEd</p>
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# June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Summer Safety	Not Applicable	
3rd - 5th grade Honor roll	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Honor Roll for Parent and students
Mental Health Month	Personal/Social C: Students will understand safety and survival skills.	Teaching students how to self-regulate as it relates to their mental health

College & Career Readiness

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Life Skills & Wellness

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