



Executive Summary for Dolphin Bay Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

For the 2025-2026 school year we are currently have 478 students from Pre-K to Fifth Grade. Dolphin Bay is a school that accepts many students on reassignment which increases our enrollment. Due to the visibility of Dolphin Bay from Miramar Parkway, the school has benefited from the exposure and location. Dolphin Bay has three ESE Pre-K and four Autism Special Programs, which is continuously growing in size. As of August 2025, the Dolphin Bay student demographic consists of 49 White, 151 Black, 238 Hispanic, 30 Asian, and 11 Multi-Racial. There are 231 female students and 247 male students. The school's community is a working-class community with many dual income families. There are 193 ESE students and 56 active ESOL students. Dolphin Bay Elementary became a Title I school in 2017. However, this school year (2025 – 2026) Dolphin Bay Elementary is not a Title I school.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Dolphin Bay Elementary – The staff at Dolphin Bay Elementary is providing a quality education to all students in a secure learning environment with the collaboration of parents and the community. School Vision- All children will achieve excellence in education in a safe, caring environment. Dolphin Bay Elementary strives to provide a well-rounded academic and social environment where each

student can maximize his or her potential. There are many programs that are implemented at the school that address the needs of the advanced students, general education students, ESOL students, and ESE students. The school counselor provides support for the social and emotional development of the students. Dolphin Bay's focus is the continuous improvement of mathematics and reading. DBE provides academic programs to meet the diverse needs of our population. The following programs support learners at different levels: math push-in support for grades 2-5, reading push-in support for grades K-5, Exceptional Student Education (ESE) including Autism Cluster for grades K-2 and 3-5, Gifted/High-Achiever classes for grades 3-5, and pre-K ESE programs.

- Support Programs

*Math push-in (2-5)- This program helps students whose academic prerequisites for grade level mastery are underdeveloped or missing. Teachers/support base their lessons on specific deficits based on student data. *Reading push-in (K-5)- This program helps students who are below grade level based on the FAST Progress Monitoring and requires additional intervention to meet grade level proficiency. Teachers/support base their lesson on specific deficits based on the student data.

- Exceptional Student Education

*ESE Pull-out Program- Students identified as ESE attend a daily pull-out program based on their IEP goals and guidelines.

* Autism Special Program - There are four ESE classes for autistic style learners. An autism coach is on campus to help staff who work closely with our Autism population. The coach supports teachers with staff training and helps facilitate student learning. The classroom design follows the TEACCH model (Treatment and Education of Autistic and related Communication Handicapped Children from North Carolina) in the physical structure of the classroom and uses Applied Behavior Analysis in its teaching methods. The goal is to have all students in the least restrictive environment, so most of these students participate in inclusive activities in the general education classroom as well.

*ESE Pre-K- There are three Pre-K programs at Dolphin Bay: a specialized Pre-K class and two intensive Pre-K classes. The specialized Pre-k is for students who are developmentally delayed and just need a little extra support to get them prepared for kindergarten. It is a language infused program and students receive additional therapy in areas of speech, language, and occupational therapy. The intensive class is a similar class for students who have greater needs. Some of the students are developmentally delayed and others have other disabilities such as autism. They are also receiving support in kindergarten readiness to prepare them for the next stage in school.

*Gifted/High-Achiever Classes- Gifted students in grades 3-5 are given accelerated and differentiated instruction within full-time classes. Teachers use each student's EP to address academic strengths. Clustering high achievers with gifted students creates a more challenging classroom.

*Title I- Dolphin Bay was identified as a Title I school for the first time for the 2017-2018 school year. During the economic pull in the spring of 2023 students qualified for free/reduced lunch. Using Title I funds,

a Curriculum Facilitator who models and coaches, teachers on effective classroom strategies was added. In addition, a Reading Intensive teacher who assisted students struggling with reading was added. Title I dollars was utilized to enhance student learning with the purchase of software programs, extended learning opportunities, and classroom materials.

- Ancillary Programs

*Technology: Dolphin bay has been able to increase our technology throughout all grade levels. We currently have laptops for all students in grades K-5. Students and teachers use CANVAS to manage learning. Other resources are used to extend and remediate learning that are accessed through the technology available to students.

- Enrichment Programs

* All students at Dolphin Bay are able to participate in activities that develop social growth and special interests. After school clubs in art, sports, SECME, science, and music encourage students to develop their talents and skills. * Clubs- Clubs are available for students to join after school once a week. For example, students are able to choose from STEAM club where they work on STEM activities and hands on experiments; or Debate club where students develop public speaking skills and learn the art of debate and compete in local competitions. Lastly, the math club further enhances their math strategies and can attend the County Math Competition.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

- Notable Achievements

* Family Nights- Dolphin Bay Elementary offers various family trainings, curriculum nights, cultural nights, school dances, community events, and other gatherings throughout the year. We encourage all stakeholders to attend and take part in these events. Many of these events are offered in the evenings to allow working families to be an integral part of our success.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

- Special Programs- Over the past three years, the school has encouraged and welcomed outside programs for students with special needs. Presently there are three ESE Pre-K and four Special Programs for Autism.

- Response to Intervention- The process of identifying students who are in need of academic interventions based on data takes place in the MTSS (Response to Intervention) process. Teachers collect data over a 6-week period and then intentionally provide interventions for a given amount of time in a controlled manner to track and look for growth. The interventions are more individualized and specific to student needs.

- On the Spring 2025 FAST Progress Monitoring 3 Dolphin Bay had 72% proficiency in ELA and 82% in Math proficiency. For ELA we had 63% of our students to show learning gains in 3rd, - 5th grade and 75% to show learning gains in 3rd – 5th grade math. 51% of our Lowest Quartile showed learning gains in ELA and 49% in math. On the 5th grade FCAT Science Assessment 67% of students were proficient. This data drives our decision making and goals for this current school year.

- School Grade- Dolphin Bay has once again earned a school grade of A from the Florida Department of Education for the 2025-2026 school year. We remained an A school from the previous school year and continue to work hard to be an A school for this current school year.

- Continuously Improving- Dolphin Bay Elementary is always involved in continuous improvement in all academic areas. Our focus for the 2025-2026 school year is to continue proficiency achievement in Reading/ELA and math, while implementing a specific, targeted instruction to increase the percentage of students showing gains in the lowest quartile for both ELA and math. We provide professional learning, tailored PLCs and additional resources/support for ELA and math development. Previously Title I funds was used to buy supplemental materials in from iReady for additional remediation resources. The District now is funding iReady for both Reading and Math.