

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Sandra Nelson	Principal
LaShawn Tukes	Assistant Principal
Kaylynn Wingfield	Literacy Coach
Joanne Jeanty	Autism Coach
Megan Cerino	ESE Specialist
Sharin Leff	ESE Support Facilitator
Melissa Cerione	ESE Support Facilitator

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Dolphin Bay Elementary		
Principal's Name	Sandra Nelson		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Sandra Nelson, LaShawn Tukes, Kaylynn Wingfield & Genesis Montpellier	Principal, Assistant Principal, & Literacy Coach (FMLA)	Sandra.nelson@browardschools.com Dr.lashawn.tukes@browardschools.com Kaylynn.wingfield@browardschools.com

(Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Sandra Nelson, LaShawn Tukes, & Kaylynn Wingfield	Principal, Assistant Principal, & Literacy Coach (FMLA)	Kaylynn.wingfield@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Sandra Nelson	Principal	Sandra.nelson@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Kaylynn Wingfield	Literacy Coach (FMLA)	Kaylynn.wingfield@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Kaylynn Wingfield, Genesis Montpelier, & Classroom Teachers	Literacy Coach (FMLA)	Kaylynn.wingfield@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled	Sandra Nelson, LaShawn Tukes, Kaylynn	Principal, Assistant Principal, Literacy Coach,	Sandra.nelson@browardschools.com Dr.lashawn.tukes@browardschools.com Kaylynn.wingfield@browardschools.com Terrance.canavan@browardschools.com

<p>into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Wingfield, Genesis Montpellier, Megan Cerino, & Terrance Canavan</p>	<p>ESE Specialist, & Guidance Counselor</p>	
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Sandra Nelson, LaShawn Tukes, & Kaylynn Wingfield</p>	<p>Principal, Assistant Principal, & Literacy Coach (FMLA)</p>	<p>Sandra.nelson@browardschools.com Dr.lashawn.tukes@browardschools.com Kaylynn.wingfield@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Sandra Nelson, LaShawn Tukes, & Kaylynn Wingfield</p>	<p>Principal, Assistant Principal, & Literacy Coach (FMLA)</p>	<p>Sandra.nelson@browardschools.com Dr.lashawn.tukes@browardschools.com Kaylynn.wingfield@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Sandra Nelson, LaShawn Tukes, & Kaylynn Wingfield</p>	<p>Principal, Assistant Principal, & Literacy Coach</p>	<p>Sandra.nelson@browardschools.com Dr.lashawn.tukes@browardschools.com Kaylynn.wingfield@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Classroom Teachers</p>	<p>Classroom Teachers</p>	