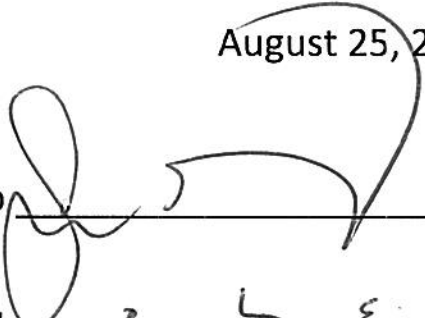
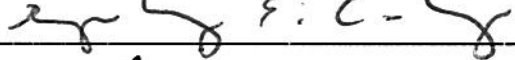
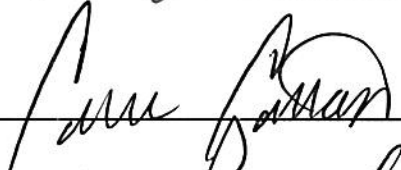



K-12 Comprehensive Evidence-Based Reading Plan
Coconut Palm Elementary

August 25, 2025

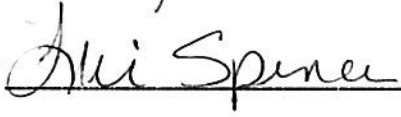
1. Juan Alejo 

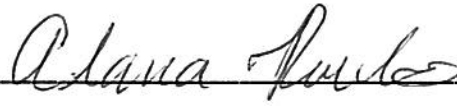
2. Nizaliz Coley 

3. Colleen Cottam 

4. Marlen Pujol 

5. Jacqueline Edman 

6. Lori Spencer 

7. Alana Rocha 



Literacy Leadership Agenda

August 25, 2025

Materials to Bring Student data 2025 PM3 STAR/FAST

Goal By May 2025, overall reading proficiency will increase by 3 percentage points overall from 63 to 66 as measured on the STAR and FAST Assessment.

Welcome

- ❖ Opening protocol or greeting

Review Norms

Start and end on time

Bring data

Be open to ideas/suggestions

Analysis of Data

Reflection/Results

- ❖ What are current trends across grade levels? What are current trends in each classroom?
- ❖ What are two strengths of the grade level? What are two strengths in each classroom?

Our Challenge

- ❖ What do we expect our students to learn?

Evaluation Method

- ❖ How will we know that they are learning?

Intervention

- ❖ Which students require double dose or re-teaching?
- ❖ How will we respond to the students that require a double dose or re-teaching?

Enrichment

- ❖ Which students require acceleration?
- ❖ How will we respond to the students who require enrichment?

Next Meeting

- ❖ Literacy Leadership Team will meet again after PM1 to analyze and adjust schoolwide strategic plan based on current school year data.