

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/15/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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Custom Survey

1 survey(s) 96 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

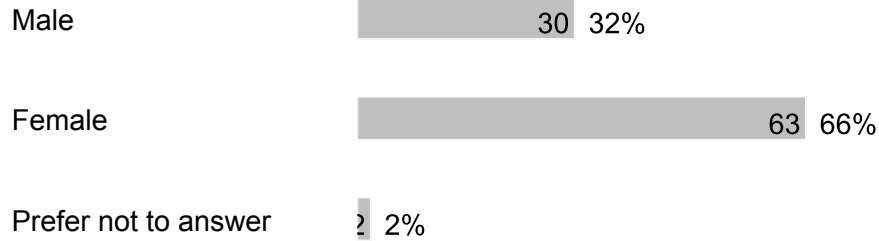
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

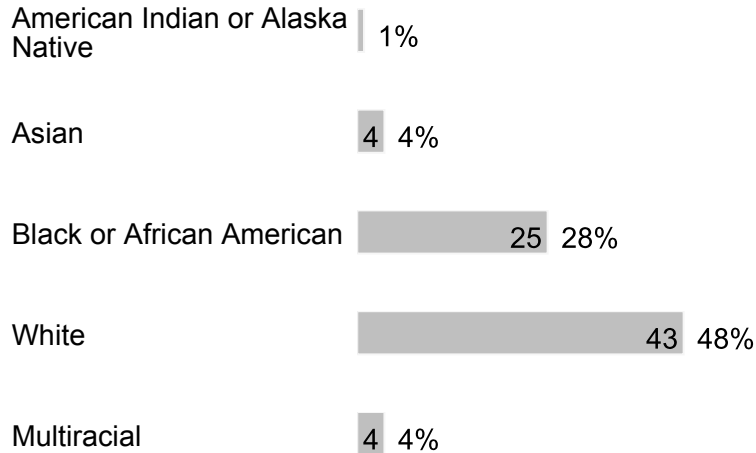
Number of Responses | Percentages of Total Responses

1. Gender



95 respondents

2. Ethnicity



Other 13 14%

90 respondents

3. Ethnicity

Hispanic 38 41%

Not Hispanic or Latino 46 50%

Prefer not to answer 8 9%

92 respondents

4. Role

Support Staff 8 8%

Teacher 71 74%

Educational Support Professional 4 4%

Clerical 8 8%

Facilities 2 2%

Other 3 3%

96 respondents

5. Experience

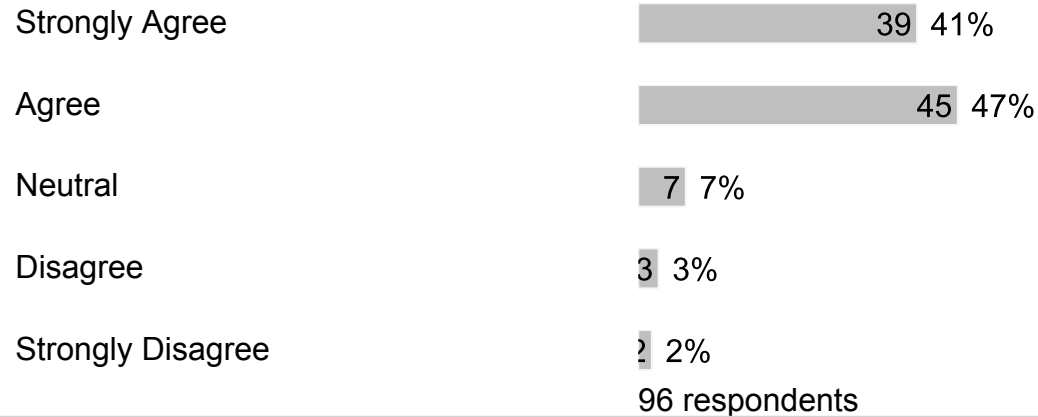
1 - 3 years 14 15%



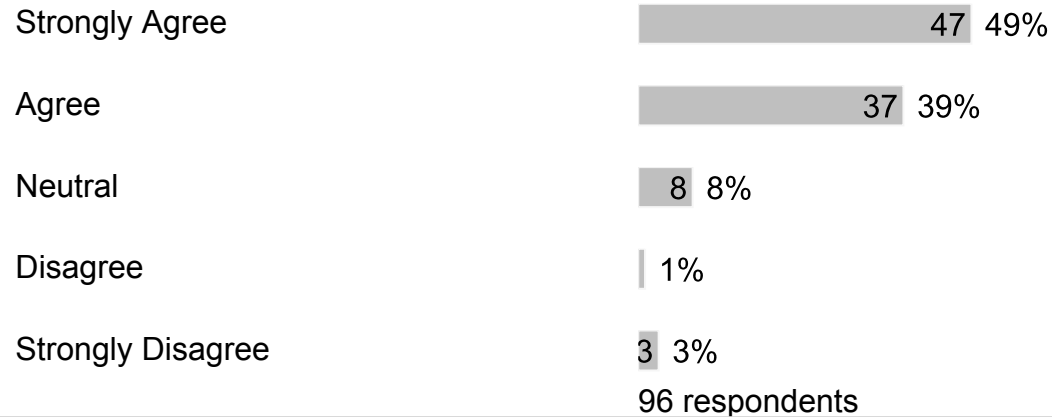
96 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



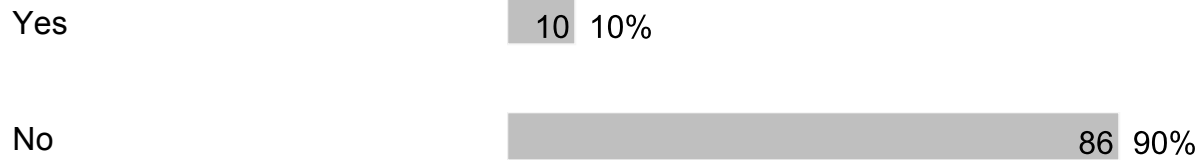
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





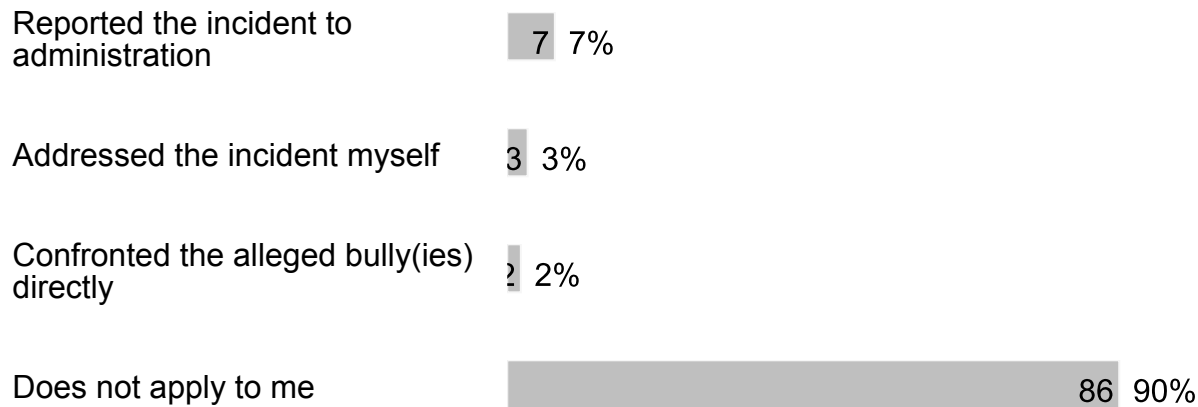
96 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



96 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



96 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



Don't know 1%

Does not apply to me 86 90%

96 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 33 35%

Agree 37 39%

Neutral 12 13%

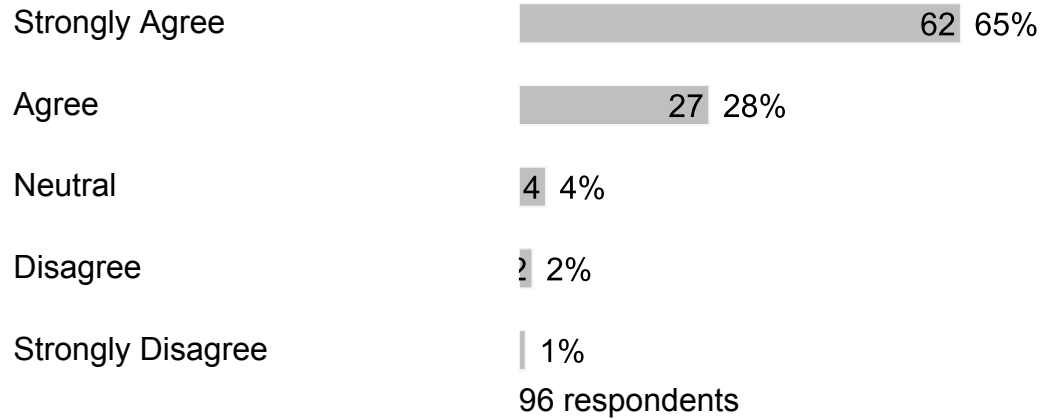
Disagree 9 9%

Strongly Disagree 4 4%

95 respondents

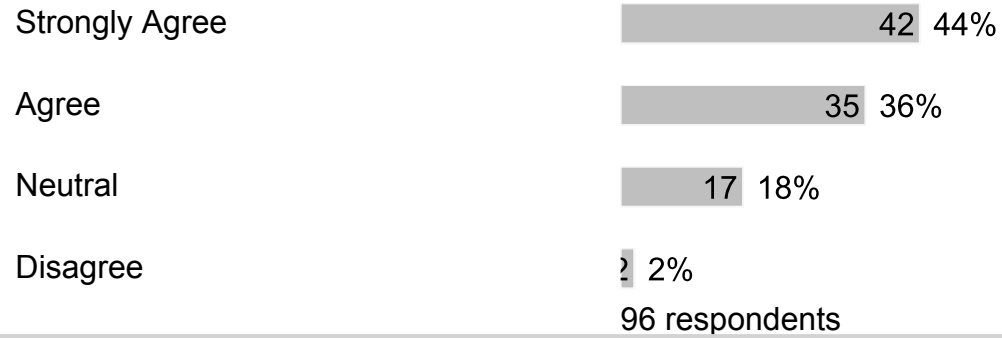
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

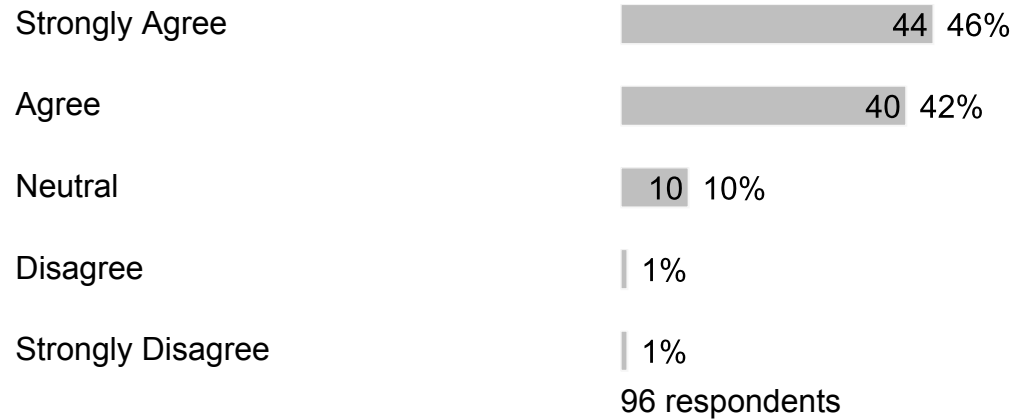


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.



96 respondents

2. If students have a problem, they can come to me for help.



96 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 2 2%

Strongly Disagree 2 2%

96 respondents

4. In my school, adults treat students with respect.

Strongly Agree 37 39%

Agree 44 46%

Neutral 11 11%

Disagree 2 2%

Strongly Disagree 2 2%

96 respondents

5. In my school, students treat adults with respect.

Strongly Agree 19 20%

Agree 34 35%

Neutral 25 26%

Disagree 14 15%

Strongly Disagree 4 4%

96 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 31 32%

Agree 44 46%

Neutral 16 17%

Disagree 2 2%

Strongly Disagree 3 3%

96 respondents

7. At my school the following programs/services are available (check all that apply):

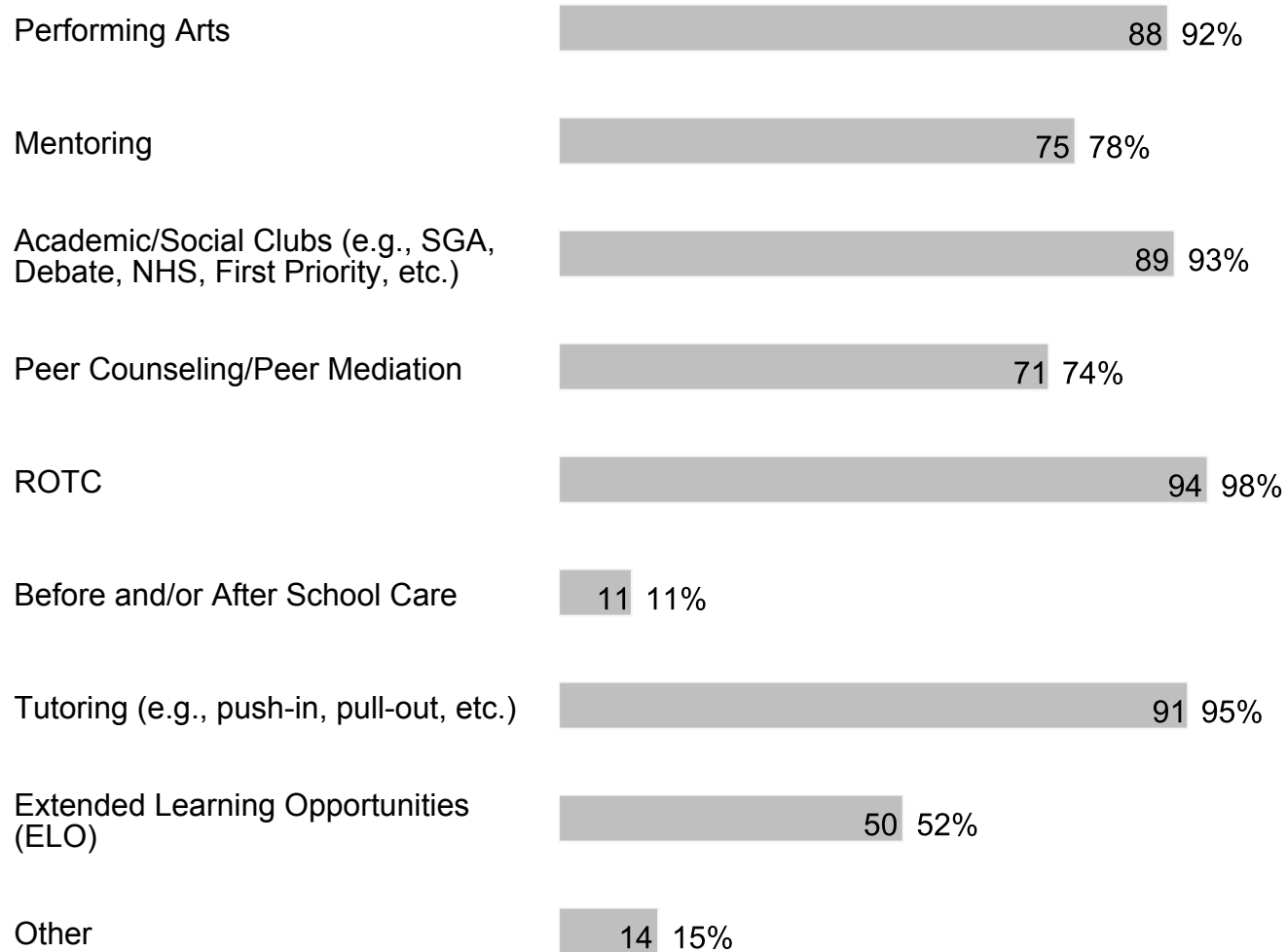
Counseling 96 100%

College and/or Career Planning 93 97%

Family Counseling 83 86%

Athletics 93 97%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 74 77%



96 respondents

8. Our school implements changes based on the feedback from staff.



Disagree 4 4%

Strongly Disagree 2 2%

96 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 36 38%

Agree 49 51%

Neutral 9 9%

Disagree 1 1%

Strongly Disagree 1 1%

96 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 8 9%

Agree 13 14%

Neutral 53 56%

Disagree 9 10%

Strongly Disagree 11 12%

94 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 18 19%

Agree 35 36%

Neutral 33 34%

Disagree 7 7%

Strongly Disagree 3 3%

96 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 25 26%

Agree 35 36%

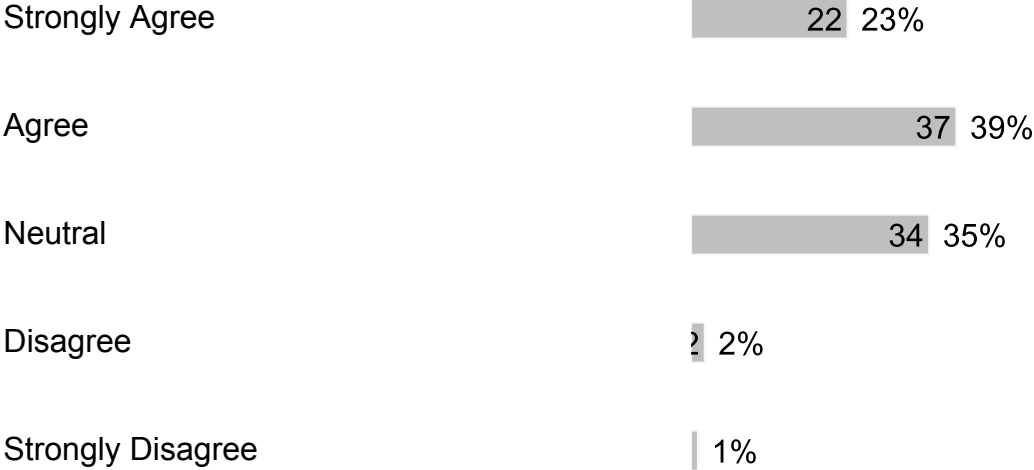
Neutral 31 32%

Disagree 4 4%

Strongly Disagree 1 1%

96 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



96 respondents

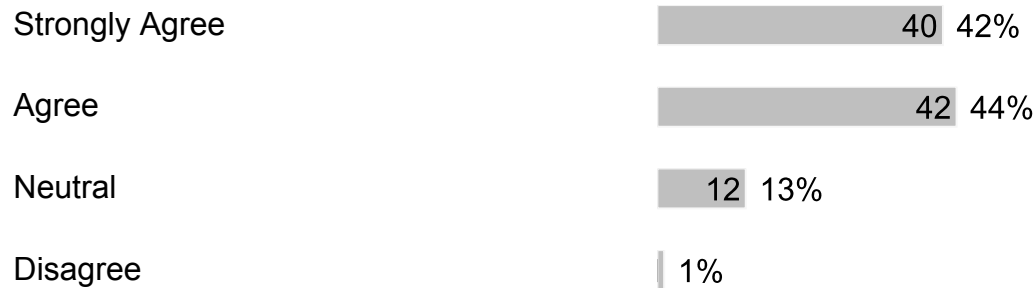
G. Section 6

1. Our school has a culture of high expectations.



96 respondents

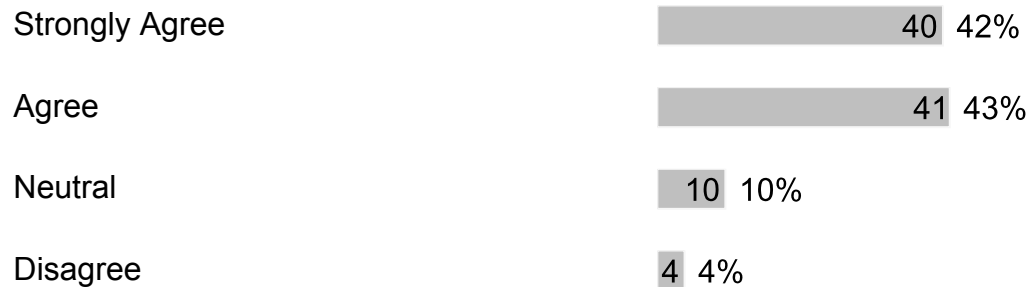
2. Our school has a continuous improvement process.



Strongly Disagree | 1%

96 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree | 1%
96 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 42 44%
Agree 34 35%
Neutral 15 16%
Disagree 3 3%
Strongly Disagree 2 2%
96 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 45 47%
Agree 35 37%
Neutral 12 13%
Disagree 2 2%
Strongly Disagree 1 1%
95 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 49 51%
Agree 41 43%
Neutral 6 6%

96 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



96 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



96 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



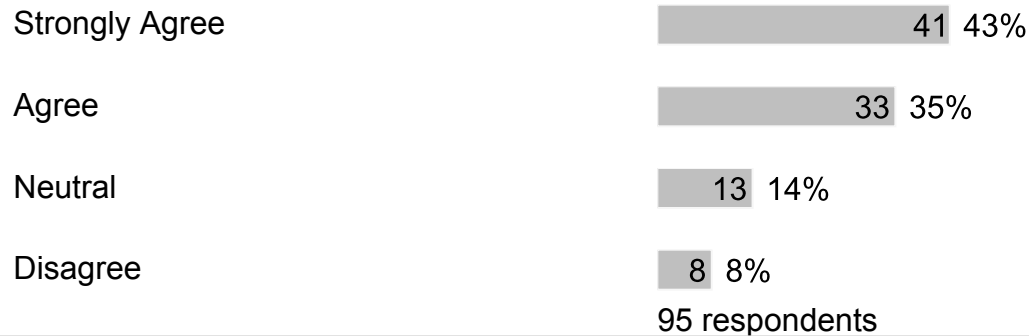
96 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.





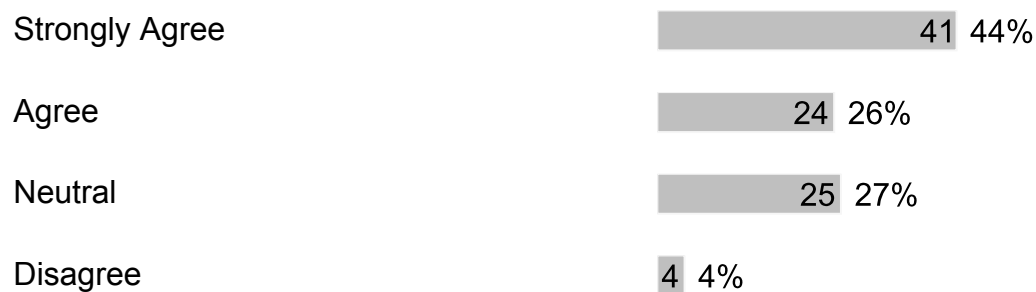
11. In our school, a formal process is in place to support new staff members in their professional practice.



12. My lessons provide opportunities for students to be actively engaged in their learning.



13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



94 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



95 respondents

15. I use formative assessments to monitor student progress.



93 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



94 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



Neutral 17 18%

Disagree 2 2%

95 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 40 43%

Agree 33 35%

Neutral 19 20%

Disagree 1 1%

Strongly Disagree 1 1%

94 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 32 34%

Agree 37 39%

Neutral 21 22%

Disagree 4 4%

94 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 39 41%

Agree 44 46%

Neutral 12 13%

Disagree | 1%
96 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 43 45%
Agree 35 37%
Neutral 12 13%
Disagree 4 4%
Strongly Disagree | 1%
95 respondents

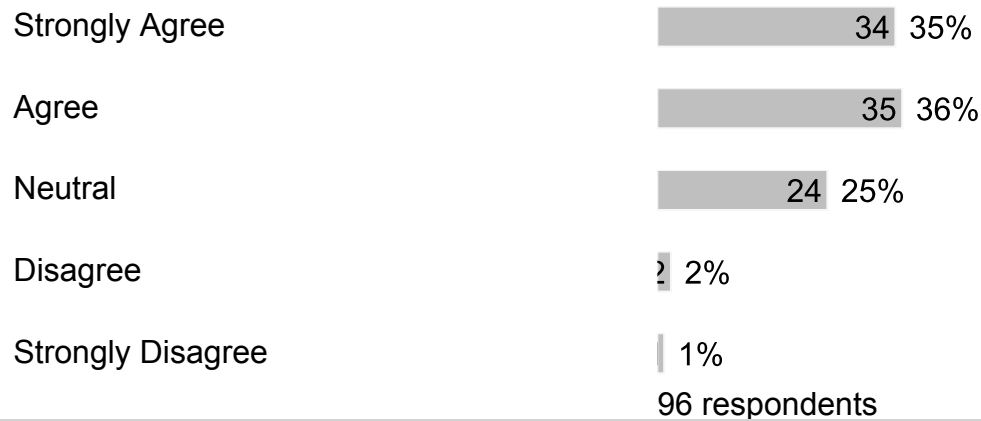
22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 39 41%
Agree 42 44%
Neutral 11 11%
Disagree 4 4%
96 respondents

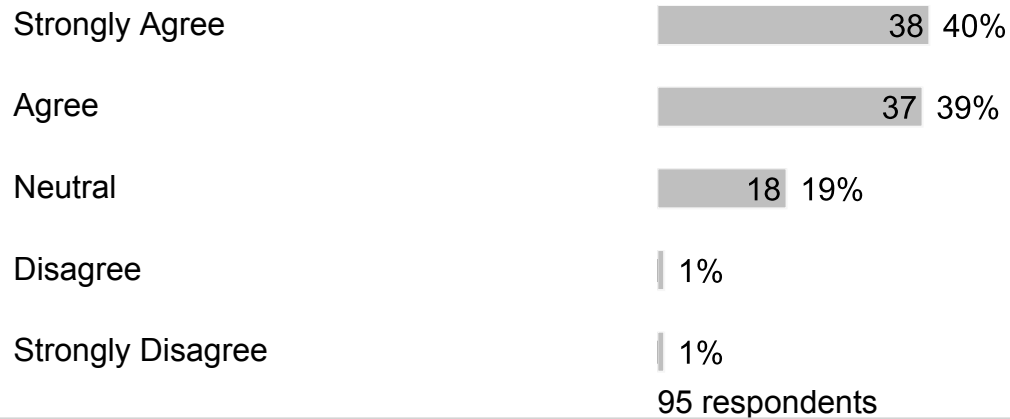
23. I feel confident in my classroom management strategies.

Strongly Agree 54 57%
Agree 26 27%
Neutral 15 16%
95 respondents

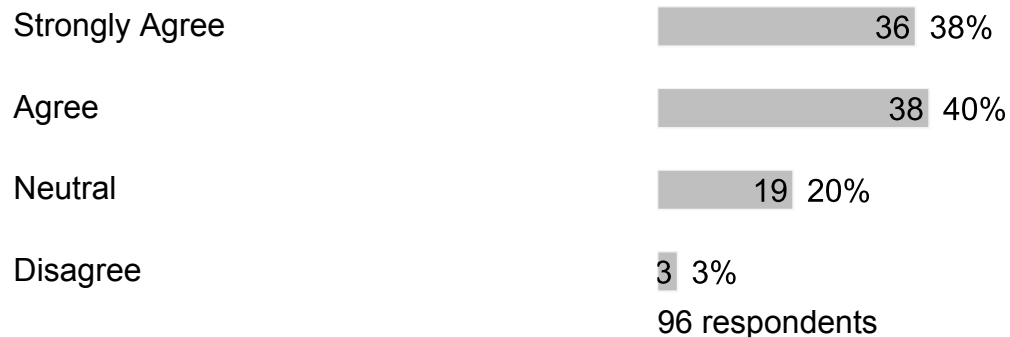
24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



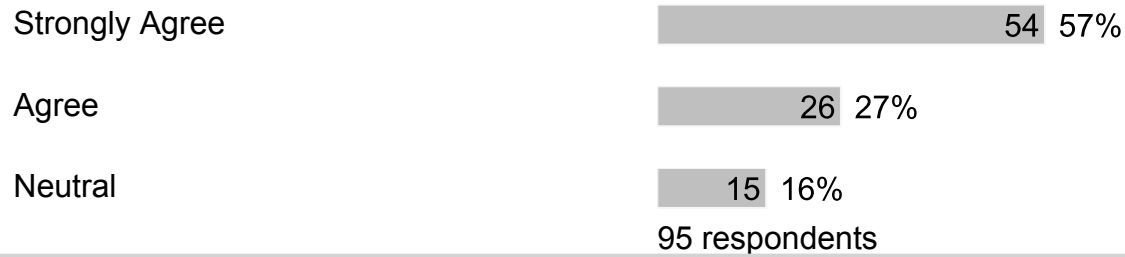
25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



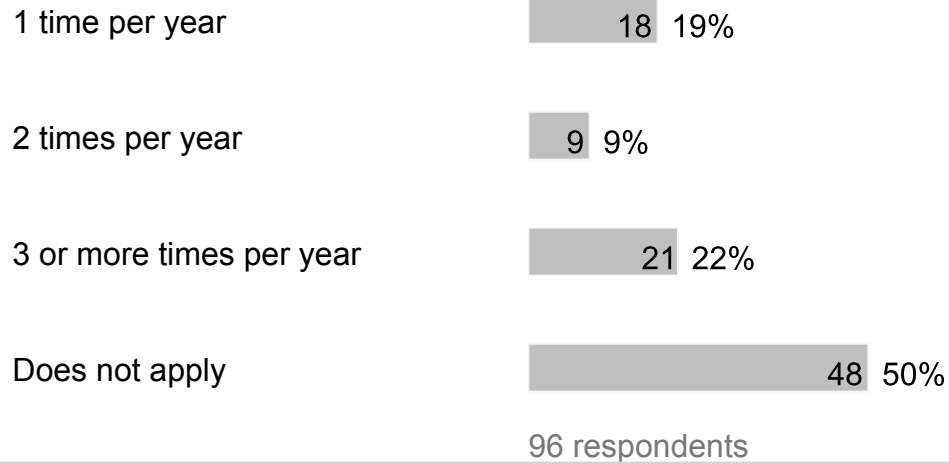
26. Most teachers report student progress in easy to understand language to families.



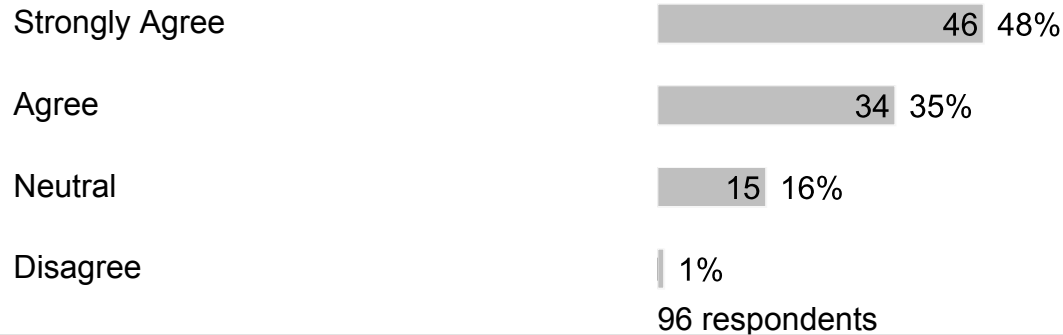
27. I provide students with timely feedback about their learning.



28. I schedule conferences to share student learning progress with families.

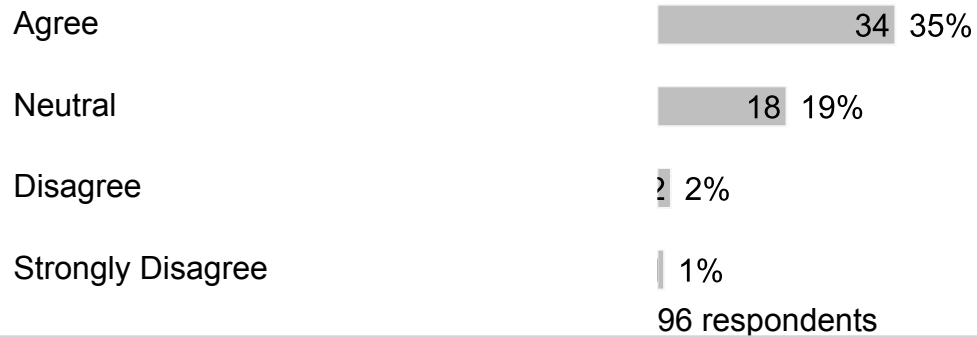


29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

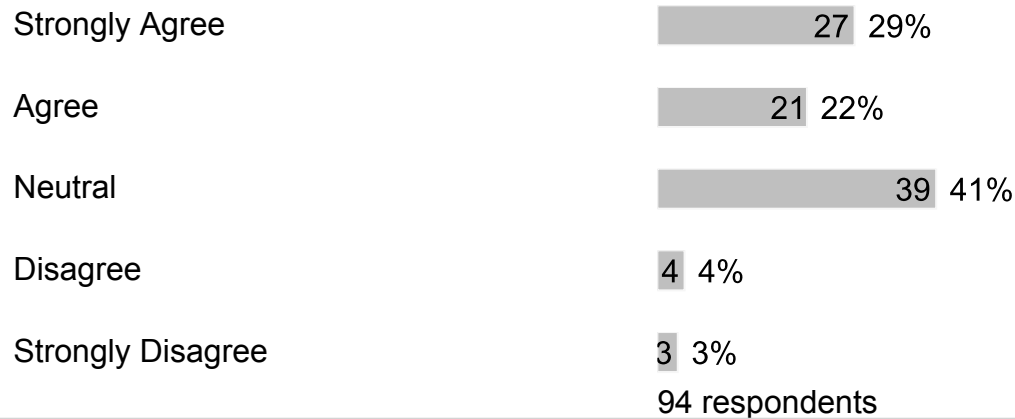


30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.





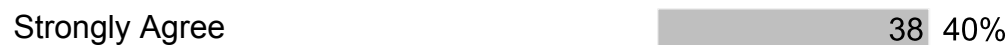
31. I regularly post information online or send home a newsletter.



32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.





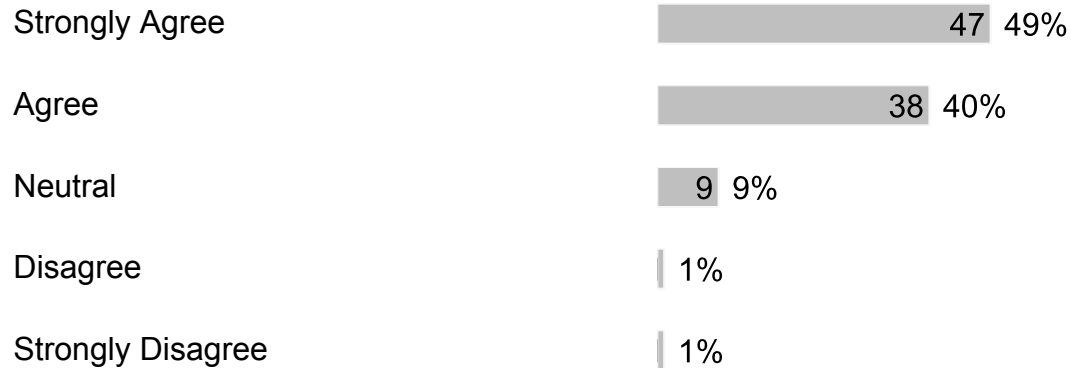
96 respondents

34. I am accessible via (check all that apply):



96 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



96 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report