

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/12/2025



surveys

Custom Survey

1 survey(s) 37 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	6	17%
Female	27	75%
Prefer not to answer	3	8%

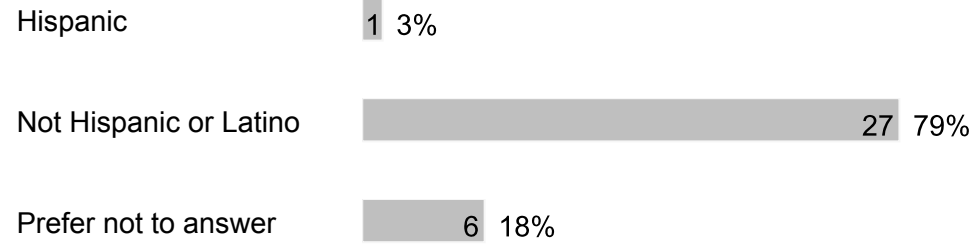
36 respondents

2. Ethnicity

American Indian or Alaska Native	1	3%
Asian	1	3%
Black or African American	28	78%
White	1	3%
Other	5	14%

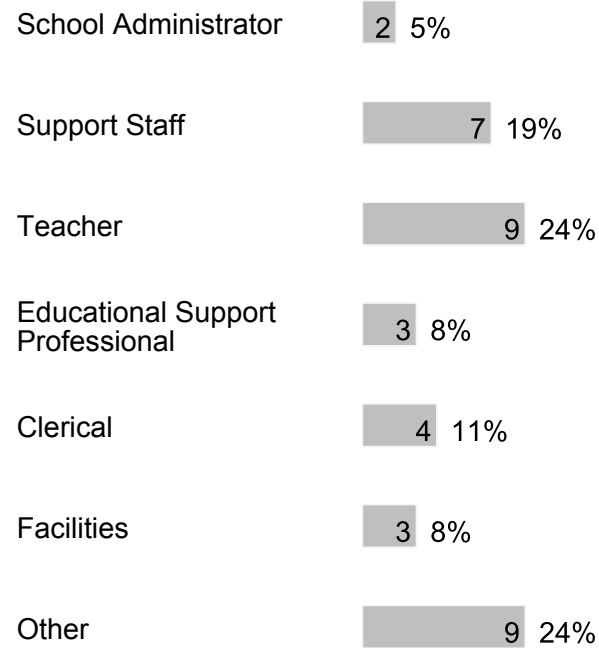
36 respondents

3. Ethnicity



34 respondents

4. Role



37 respondents

5. Experience



4 - 10 years 12 32%

11 - 20 years 8 22%

More than 20 years 7 19%

37 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree  28 76%


Agree  9 24%

37 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree  25 68%

Agree  8 22%

Neutral  3 8%

Disagree  1 3%

37 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree  8 22%

Agree  4 11%

Neutral  10 27%

Disagree  7 19%

Strongly Disagree  8 22%

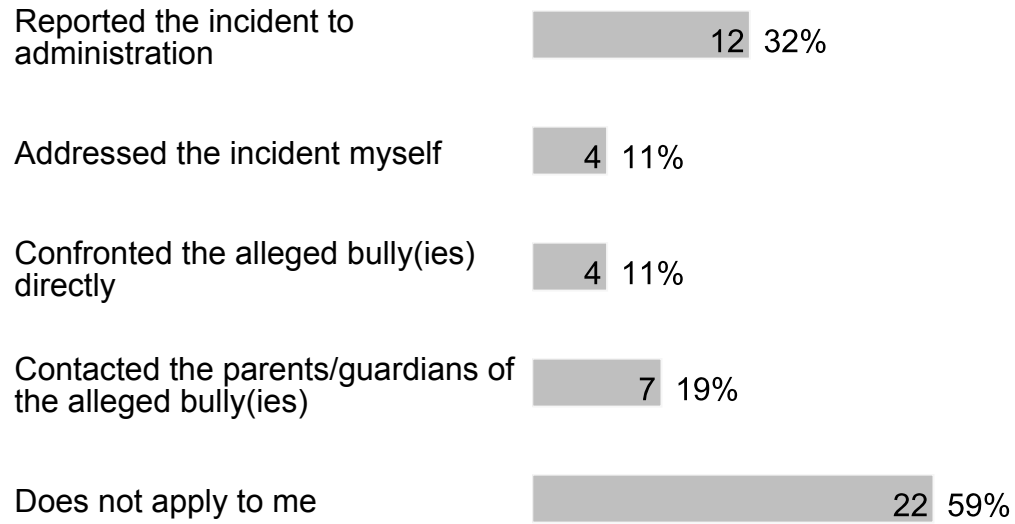
37 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



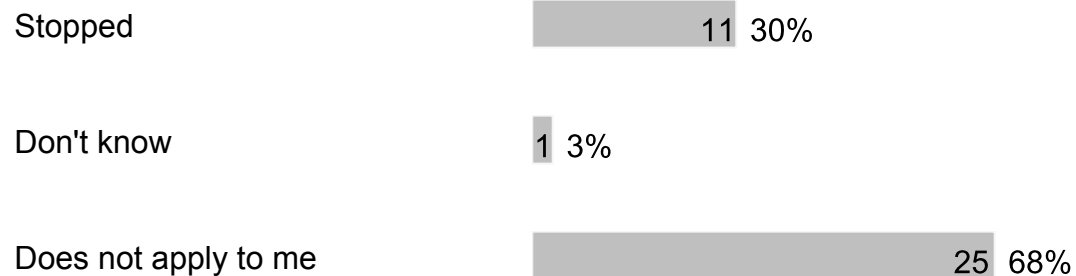
37 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



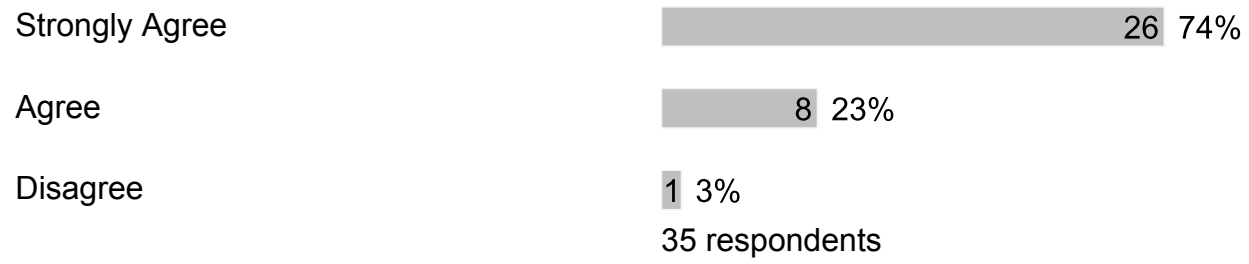
37 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



37 respondents

7. In my school, rules are applied equally to students.



D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  28 76%

Agree  8 22%

Strongly Disagree  1 3%

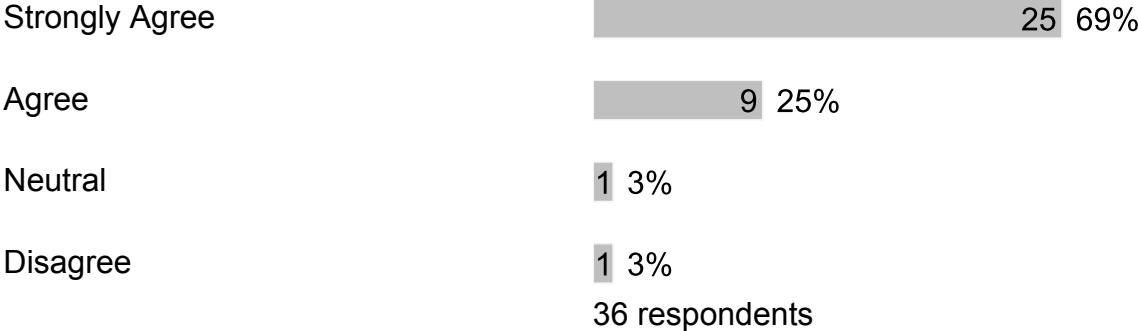
37 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 27 73%

Agree 9 24%

Neutral 1 3%

37 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 29 78%

Agree 7 19%

Neutral 1 3%

37 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 24 65%

Agree 10 27%

Neutral 1 3%

Disagree 2 5%

37 respondents

4. In my school, adults treat students with respect.

Strongly Agree 27 73%

Agree 7 19%

Neutral 1 3%

Disagree 1 3%

Strongly Disagree 1 3%

37 respondents

5. In my school, students treat adults with respect.

Strongly Agree 18 49%

Agree 12 32%

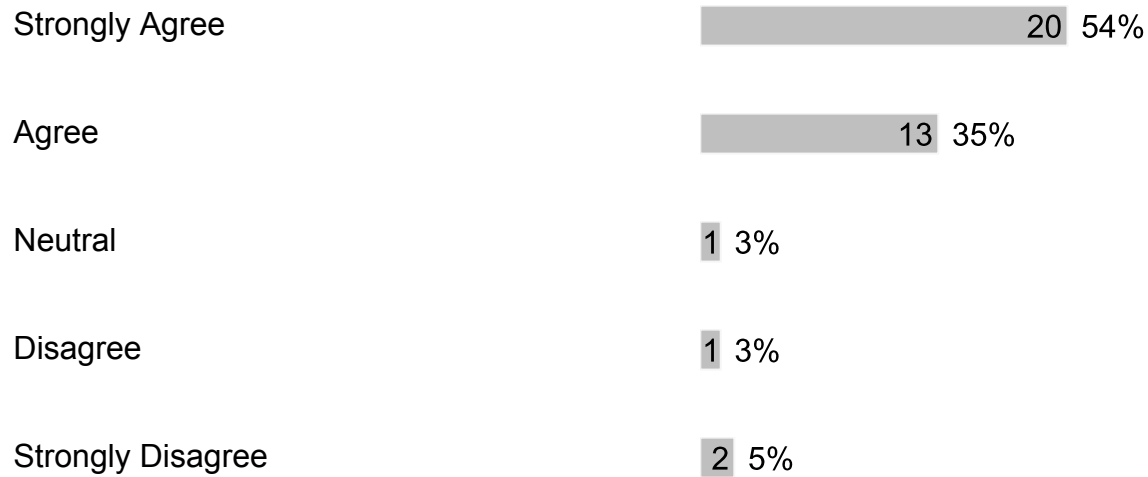
Neutral 4 11%

Disagree 2 5%

Strongly Disagree 1 3%

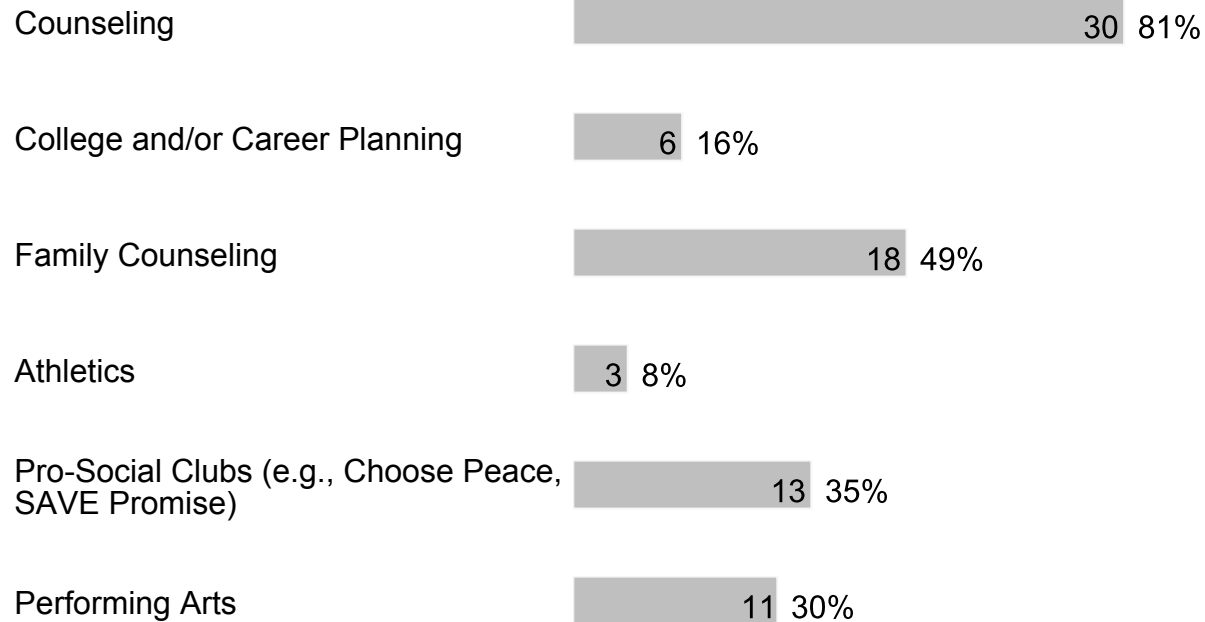
37 respondents

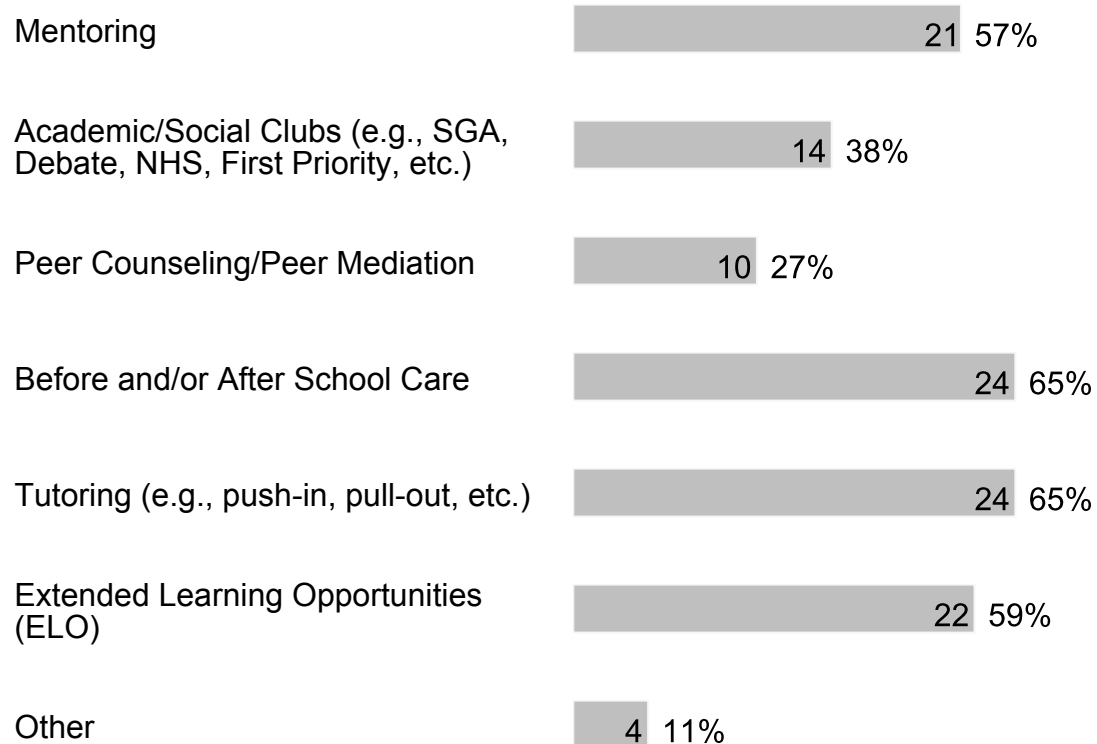
6. In my school, colleagues/adults treat each other with respect.



37 respondents

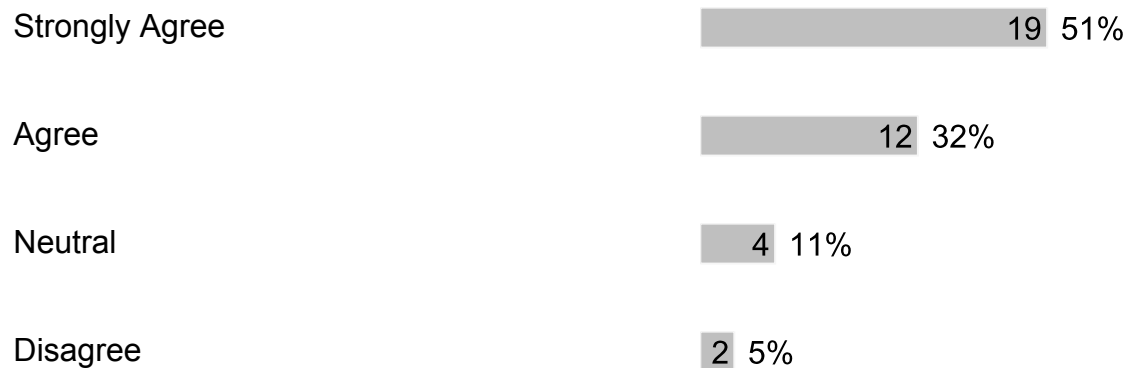
7. At my school the following programs/services are available (check all that apply):





37 respondents

8. Our school implements changes based on the feedback from staff.



37 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 23 62%

Agree 14 38%

37 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 10 27%

Agree 7 19%

Neutral 12 32%

Disagree 4 11%

Strongly Disagree 4 11%

37 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 19 51%

Agree 13 35%

Neutral 3 8%

Disagree 1 3%

Strongly Disagree 1 3%

37 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 22 59%

Agree 10 27%

Neutral 5 14%

37 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 22 59%

Agree 7 19%

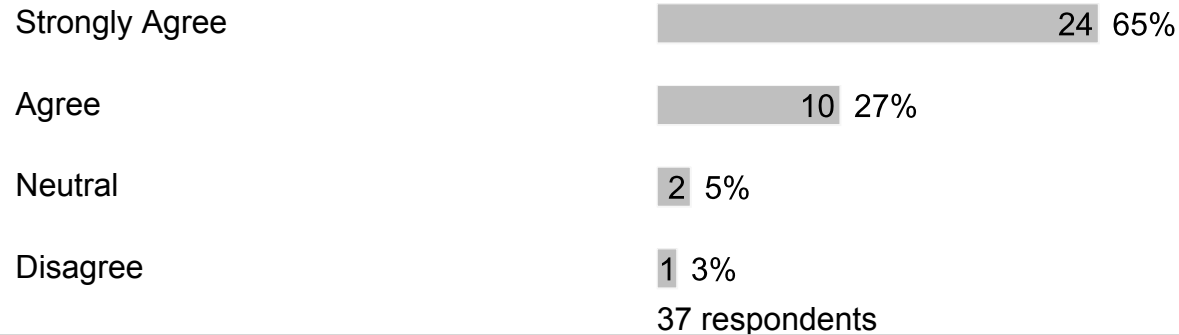
Neutral 6 16%

Disagree 2 5%

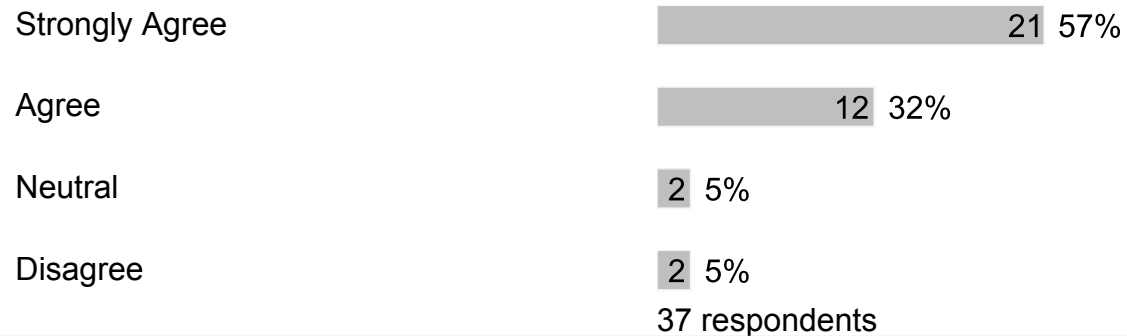
37 respondents

G. Section 6

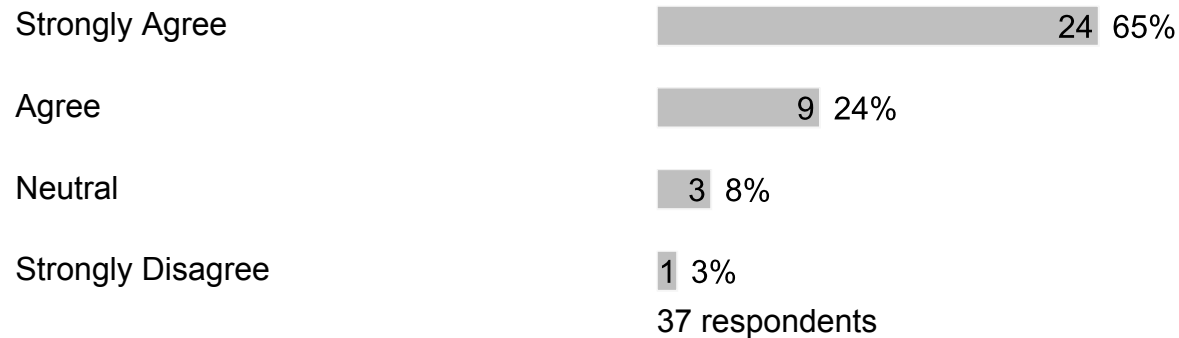
1. Our school has a culture of high expectations.



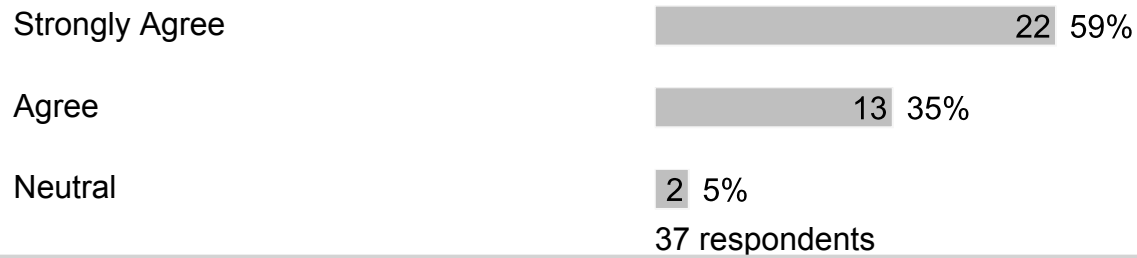
2. Our school has a continuous improvement process.



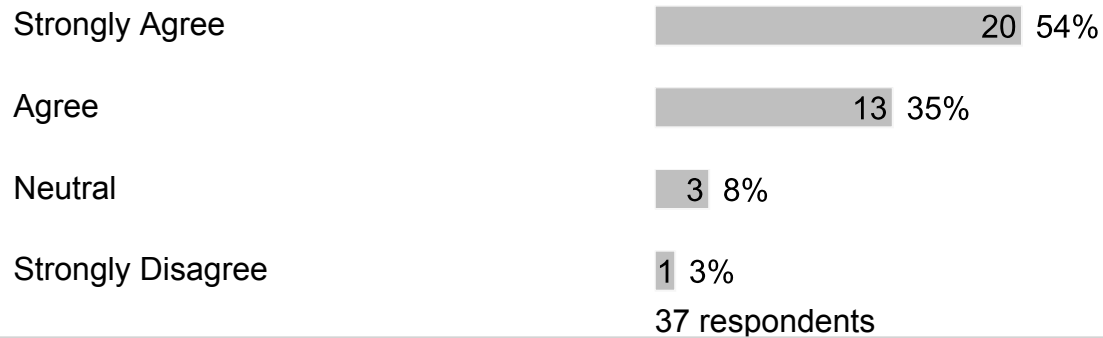
3. Our school's leaders expect staff members to hold all students to high academic standards.



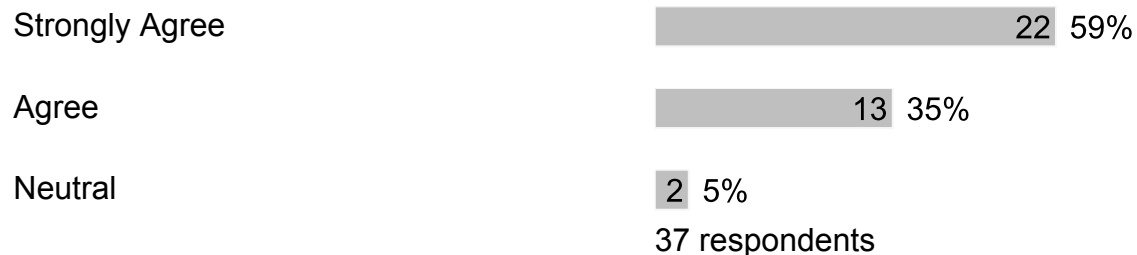
4. Our school's leaders hold themselves accountable for student learning.



5. Our school's leaders hold all staff members accountable for student learning.



6. I receive feedback from my supervisor regarding my professional performance.



7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



Disagree 1 3%
37 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 23 62%

Agree 10 27%

Neutral 4 11%

37 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 23 62%

Agree 10 27%

Neutral 3 8%

Strongly Disagree 1 3%

37 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 24 65%

Agree 10 27%

Neutral 3 8%

37 respondents

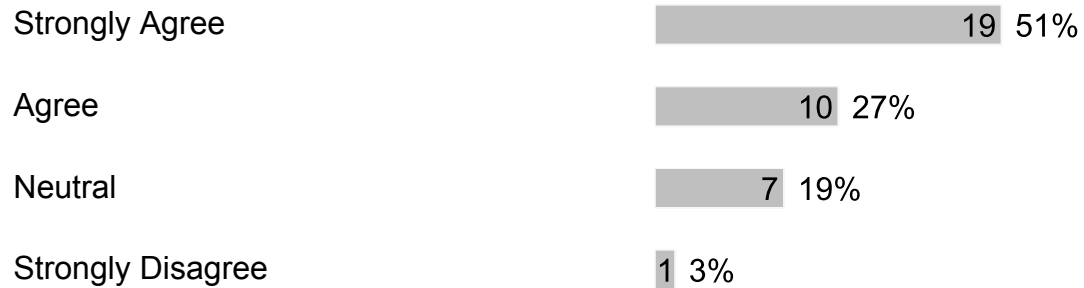
11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 20 54%



37 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



37 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



37 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



Strongly Disagree 1 3%
37 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 20 54%

Agree 7 19%

Neutral 9 24%

Strongly Disagree 1 3%

37 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 19 51%

Agree 9 24%

Neutral 8 22%

Strongly Disagree 1 3%

37 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 16 44%

Agree 13 36%

Neutral 6 17%

Disagree 1 3%

36 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 19 51%

Agree 7 19%

Neutral 10 27%

Strongly Disagree 1 3%

37 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 17 46%

Agree 11 30%

Neutral 8 22%

Strongly Disagree 1 3%

37 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 20 54%

Agree 8 22%

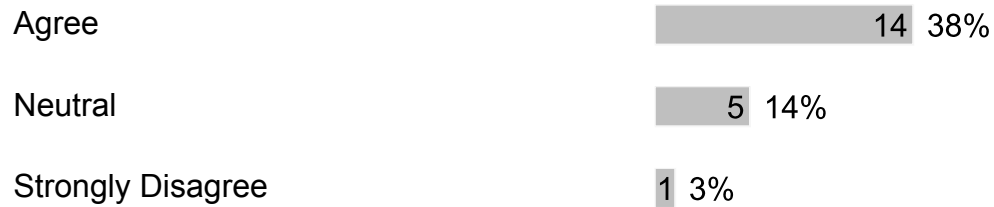
Neutral 8 22%

Strongly Disagree 1 3%

37 respondents

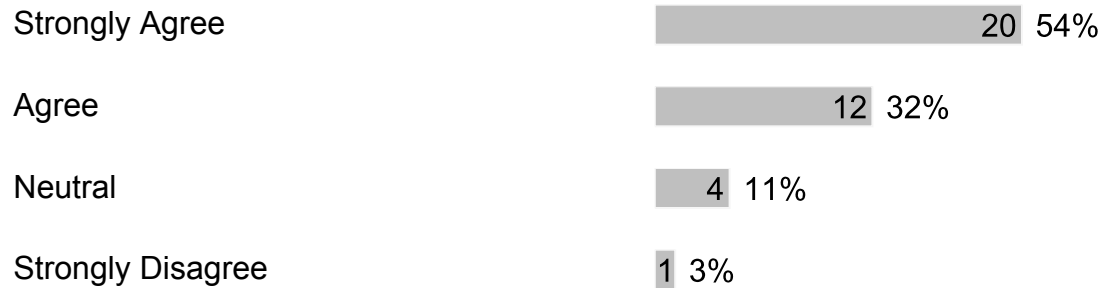
21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 17 46%



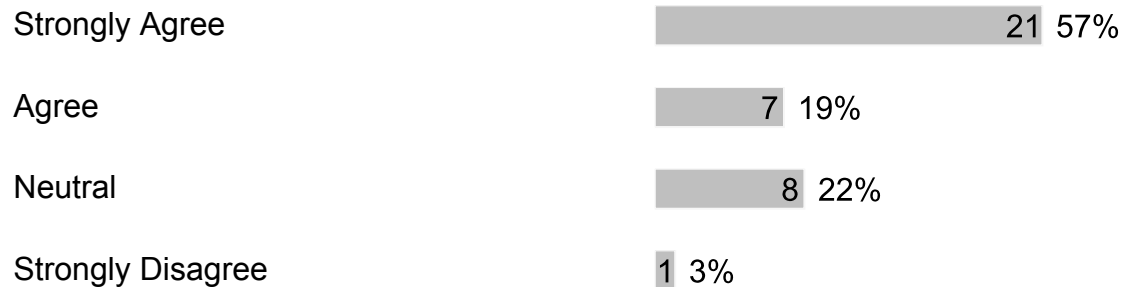
37 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



37 respondents

23. I feel confident in my classroom management strategies.



37 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



Strongly Disagree 2 6%
36 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 19 51%

Agree 11 30%

Neutral 6 16%

Disagree 1 3%

37 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 21 57%

Agree 8 22%

Neutral 7 19%

Disagree 1 3%

37 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 19 51%

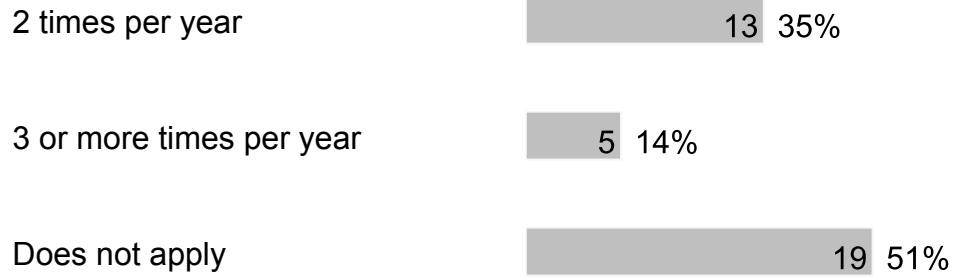
Agree 8 22%

Neutral 9 24%

Strongly Disagree 1 3%

37 respondents

28. I schedule conferences to share student learning progress with families.



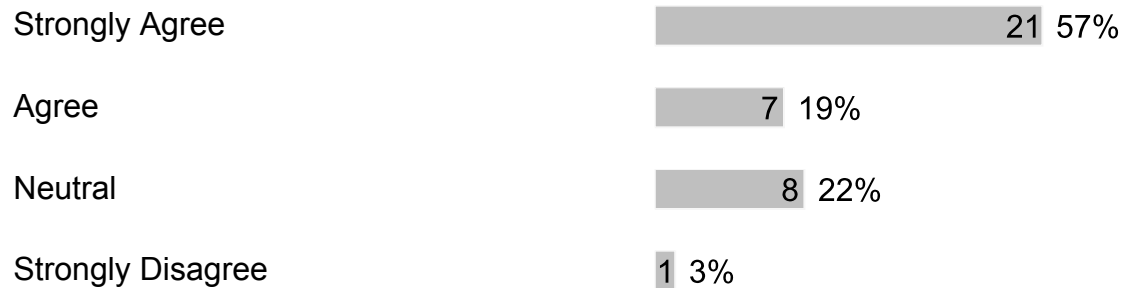
37 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



37 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



37 respondents

31. I regularly post information online or send home a newsletter.



Neutral 12 33%

Strongly Disagree 2 6%

36 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 22 59%

Agree 8 22%

Neutral 6 16%

Strongly Disagree 1 3%

37 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 25 68%

Agree 5 14%

Neutral 6 16%

Strongly Disagree 1 3%

37 respondents

34. I am accessible via (check all that apply):

Emails 35 95%

Texts 27 73%

Phone calls 32 86%

Personal visits

22 59%

37 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree

26 72%

Agree

6 17%

Neutral

3 8%

Disagree

1 3%

36 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report