

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **SUNSET LAKES ELEMENTARY**

**School Year:** **2025 - 2026**

**Principal:** **JANICE GOULETTE**

**MTSS Coordinator:** **AILEEN SOTO**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	The school leadership team facilitates professional development and coaching for all staff on multi-tiered instruction and intervention relative to their job roles/responsibilities
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The school leadership team will regularly use data on student needs and fidelity of how evidence-based practices are implemented to continuously improve professional development and coaching
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<b>By May of 2025, student proficiency will show a 3% increase in their PM 3 data as a result of the leaderships improved data driven PD implementation as compared to 2024 PM 3 data.</b>
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Janice Goulette, Alicia Aguilar, Aileen Soto</b>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Data-Based Problem-Solving**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Specific instructional/intervention plans are developed and implemented based on verified reasons why students are not academic, behavioral, emotional, and life skills expectations
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Instructional/intervention plans consistently are developed based on verified reasons students are not meeting expectations
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<b>By May of 2026, 90% of teachers will use CERP decision tree to determine appropriate flow of screening tools to determine proper interventions plans are developed for students.</b>
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Janice Goulette, Alicia Aguilar, Aileen Soto</b>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)