

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/11/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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Custom Survey

1 survey(s) 58 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

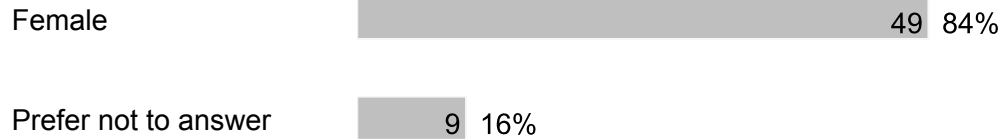
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

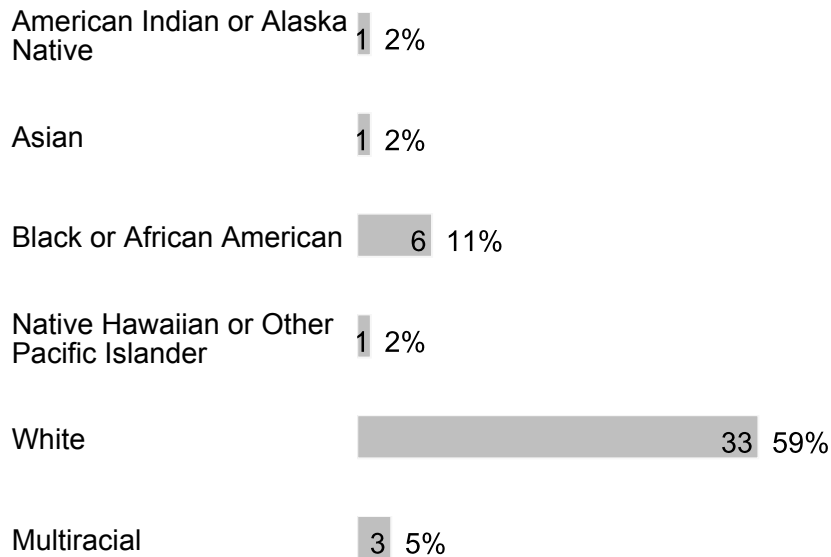
Number of Responses | Percentages of Total Responses

1. Gender



58 respondents

2. Ethnicity



Other 11 20%

56 respondents

3. Ethnicity

Hispanic 23 46%

Not Hispanic or Latino 11 22%

Prefer not to answer 16 32%

50 respondents

4. Role

Support Staff 7 12%

Teacher 37 64%

Educational Support Professional 3 5%

Clerical 2 3%

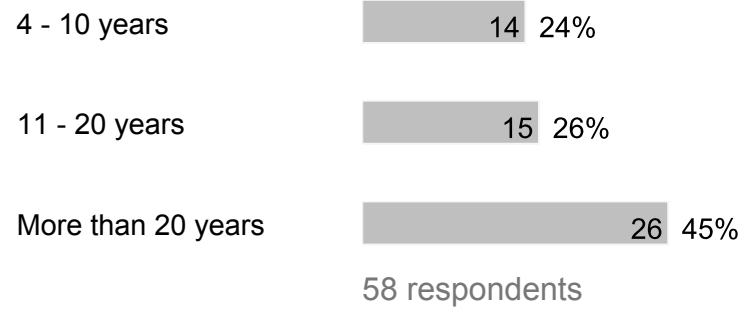
Facilities 1 2%

Other 8 14%

58 respondents

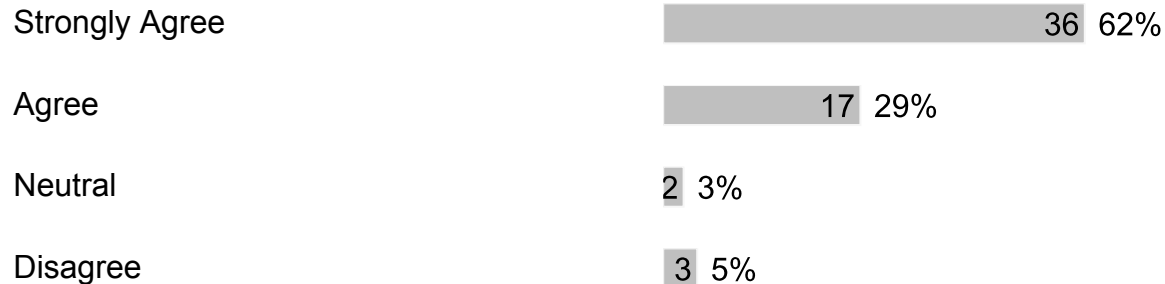
5. Experience

1 - 3 years 3 5%



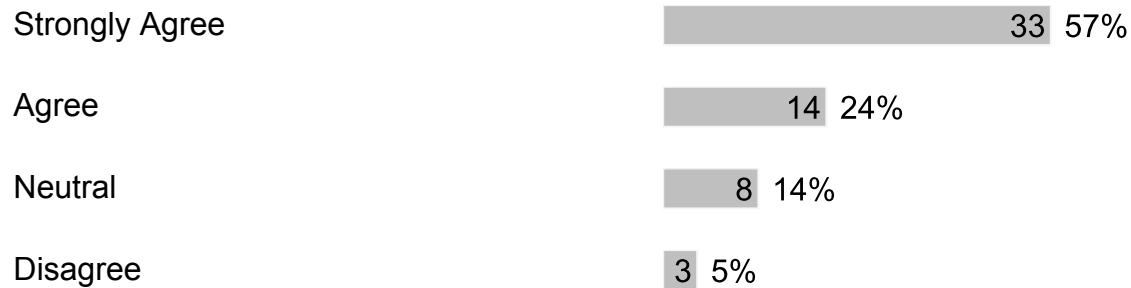
C. Section 2

1. I feel safe at my school.



58 respondents

2. I would recommend my school to my friends and/or family.



58 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 14 24%

Strongly Disagree 4 7%

58 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 10 17%

No 48 83%

58 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 6 10%

Addressed the incident myself 7 12%

Confronted the alleged bully(ies) directly 3 5%

Contacted the parents/guardians of the alleged bully(ies) 3 5%

Does not apply to me 50 86%

58 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 12 21%

Don't know 3 5%

Does not apply to me 43 74%

58 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 29 50%

Agree 15 26%

Neutral 7 12%

Disagree 4 7%

Strongly Disagree 3 5%

58 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  39 67%

Agree  16 28%

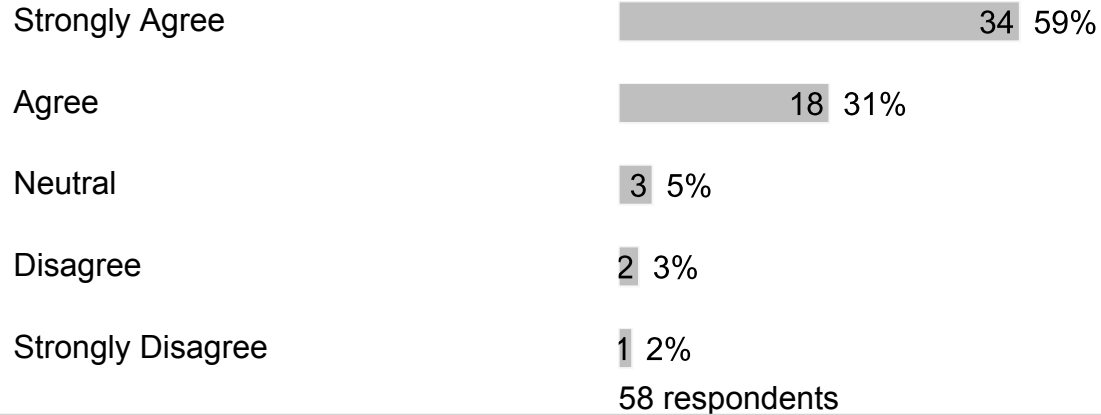
Neutral  2 3%

Strongly Disagree  1 2%

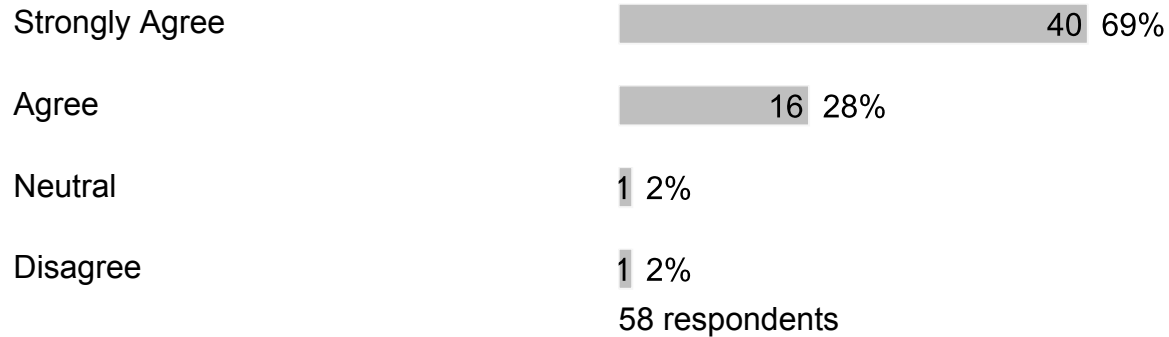
58 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

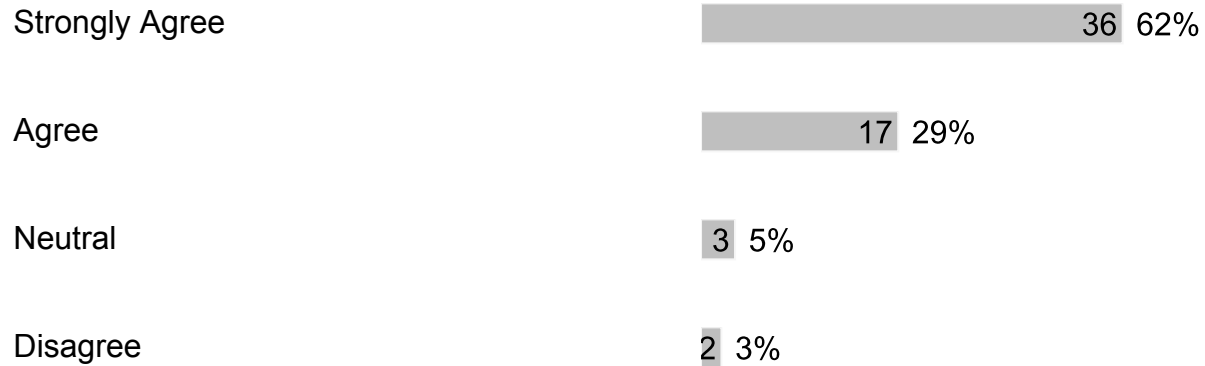


2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.



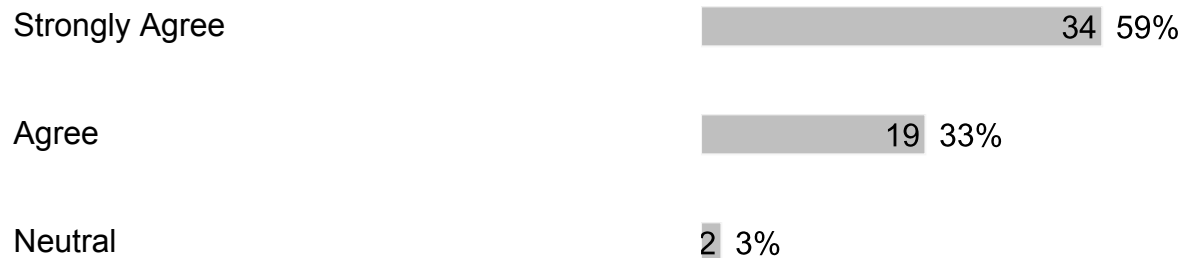
58 respondents

2. If students have a problem, they can come to me for help.



58 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Strongly Disagree 3 5%

58 respondents

4. In my school, adults treat students with respect.

Strongly Agree 39 67%

Agree 15 26%

Neutral 4 7%

58 respondents

5. In my school, students treat adults with respect.

Strongly Agree 24 41%

Agree 14 24%

Neutral 8 14%

Disagree 9 16%

Strongly Disagree 3 5%

58 respondents

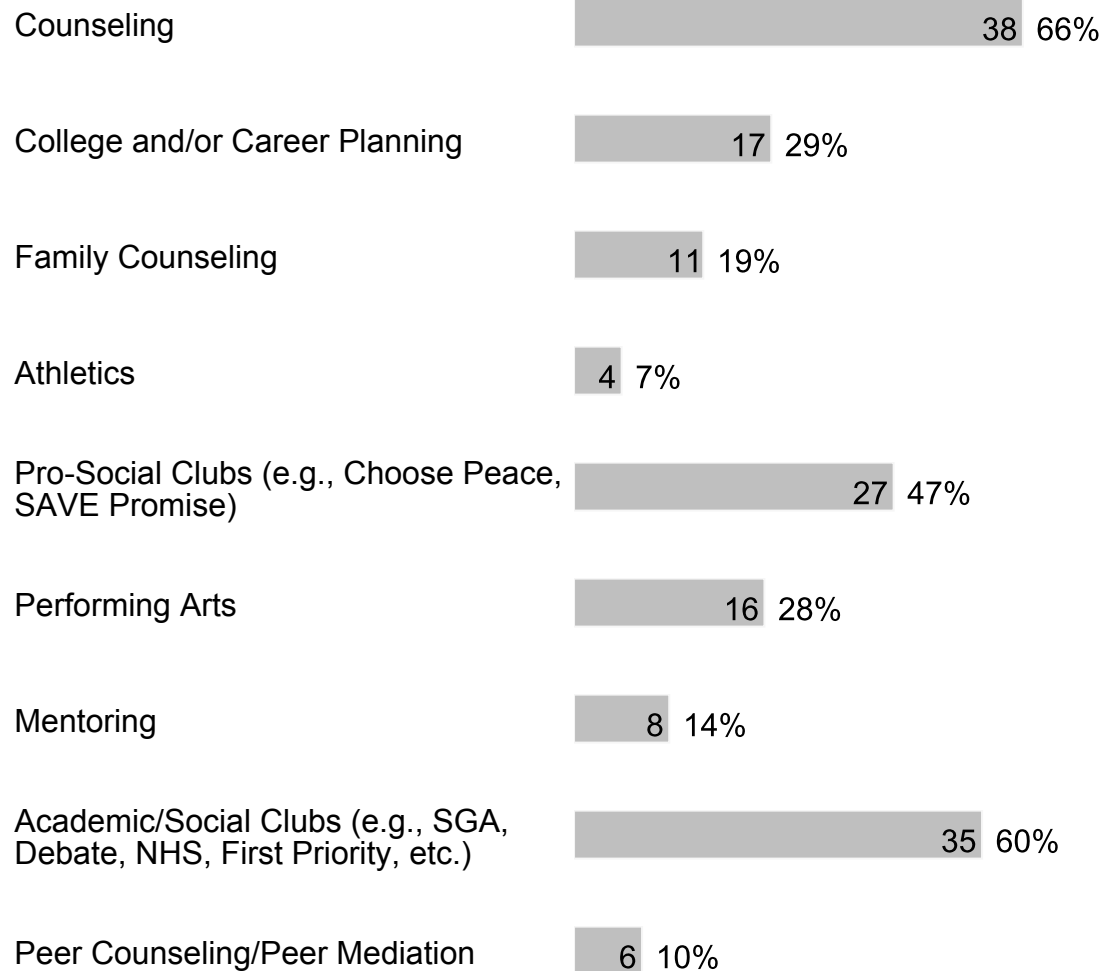
6. In my school, colleagues/adults treat each other with respect.

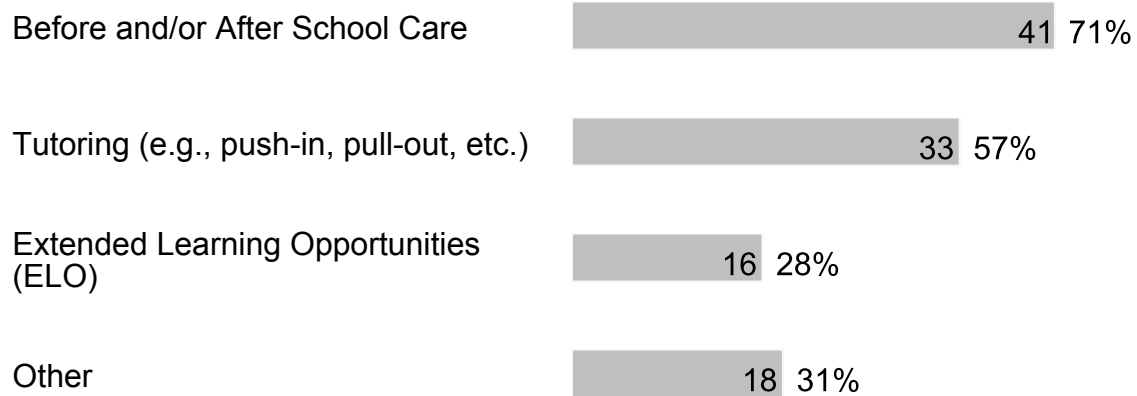
Strongly Agree 30 52%



58 respondents

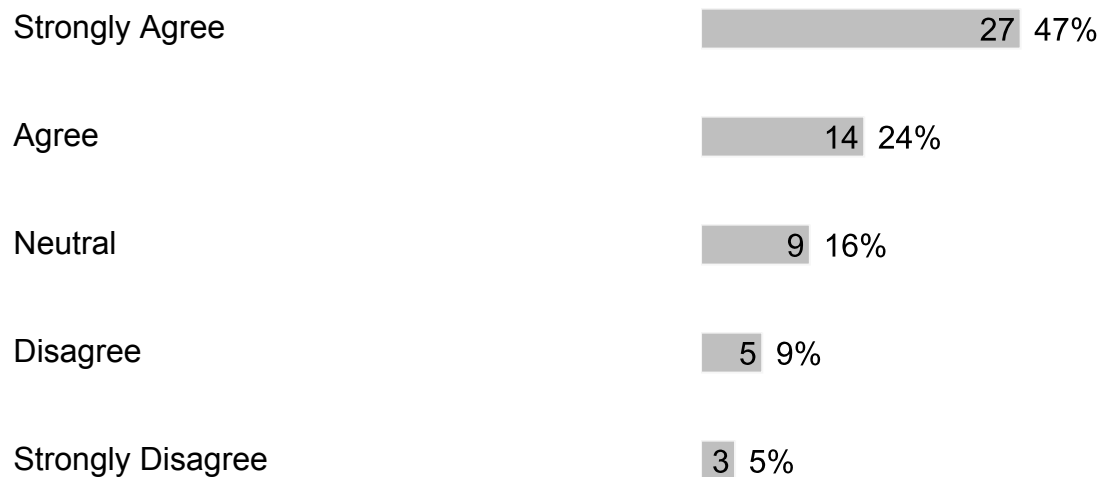
7. At my school the following programs/services are available (check all that apply):





58 respondents

8. Our school implements changes based on the feedback from staff.



58 respondents

9. Our school maintains facilities that support student learning.



Neutral 3 5%

Disagree 1 2%

58 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 12 21%

Agree 9 16%

Neutral 23 40%

Disagree 5 9%

Strongly Disagree 8 14%

57 respondents

11. Families regularly participate in school involvement activities offered by our school.

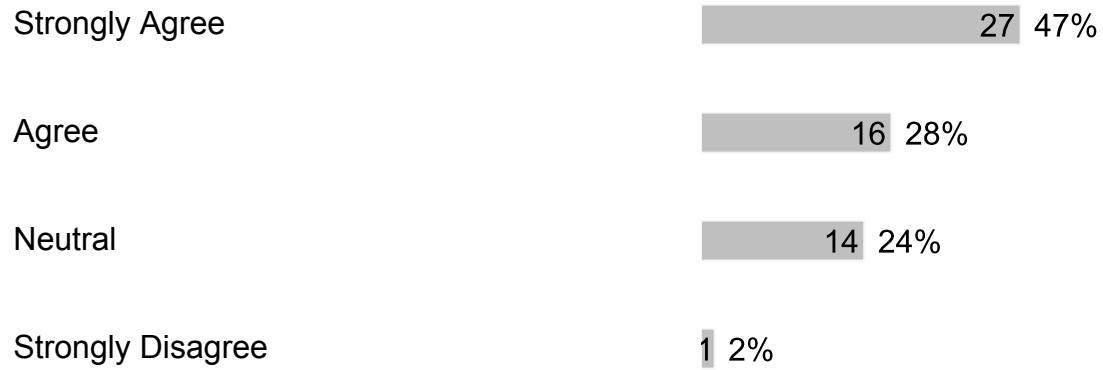
Strongly Agree 31 53%

Agree 19 33%

Neutral 8 14%

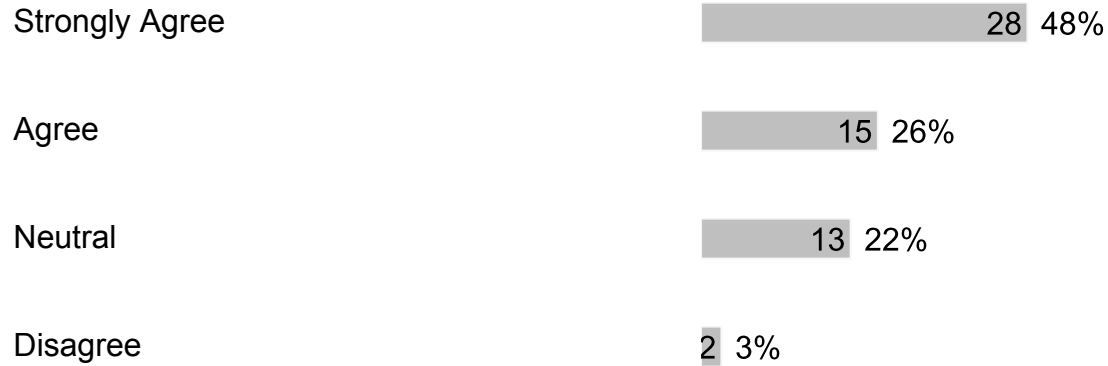
58 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



58 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



58 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree 32 55%

Agree 19 33%

Neutral 6 10%

Disagree 1 2%

58 respondents

2. Our school has a continuous improvement process.

Strongly Agree 34 59%

Agree 18 31%

Neutral 6 10%

58 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 36 62%

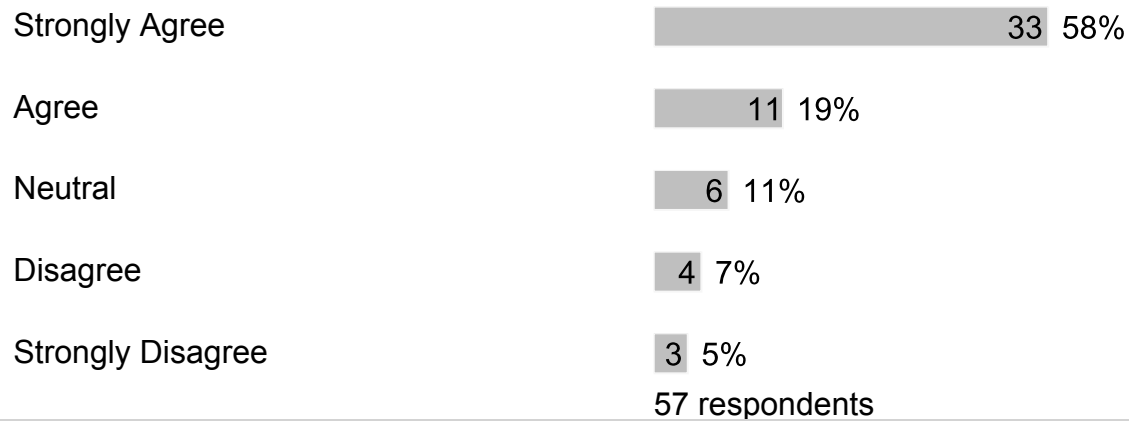
Agree 19 33%

Neutral 2 3%

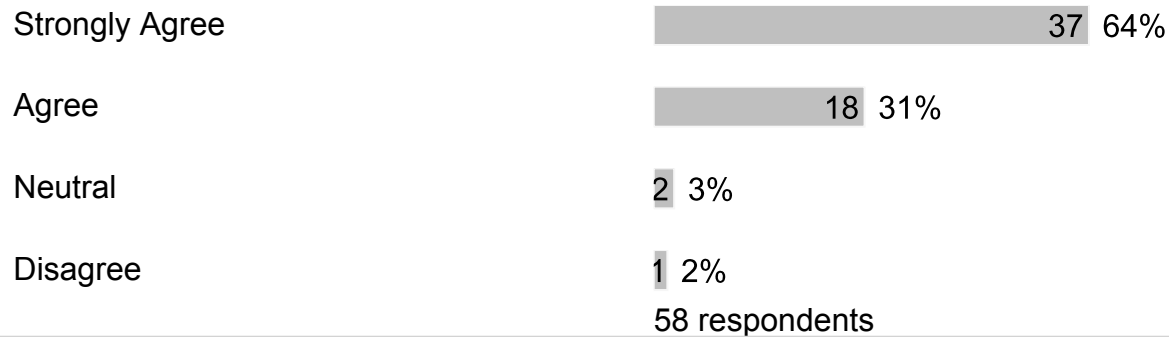
Disagree 1 2%

58 respondents

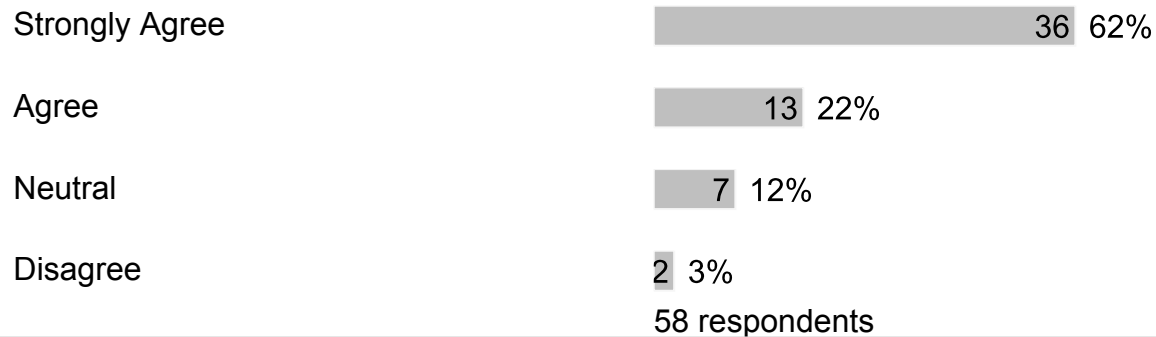
4. Our school's leaders hold themselves accountable for student learning.



5. Our school's leaders hold all staff members accountable for student learning.



6. I receive feedback from my supervisor regarding my professional performance.



7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



Agree	14	24%
Neutral	5	9%
Disagree	1	2%

58 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	39	67%
Agree	16	28%
Neutral	2	3%
Strongly Disagree	1	2%

58 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	40	69%
Agree	17	29%
Neutral	1	2%

58 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	38	66%
Agree	19	33%
Neutral	1	2%

58 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 30 53%

Agree 16 28%

Neutral 8 14%

Disagree 3 5%

57 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 36 62%

Agree 17 29%

Neutral 4 7%

Strongly Disagree 1 2%

58 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 39 67%

Agree 13 22%

Neutral 4 7%

Disagree 2 3%

58 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 40 69%

Agree 13 22%

Neutral 5 9%

58 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 37 64%

Agree 16 28%

Neutral 5 9%

58 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 37 64%

Agree 17 29%

Neutral 4 7%

58 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 36 62%

Agree 16 28%

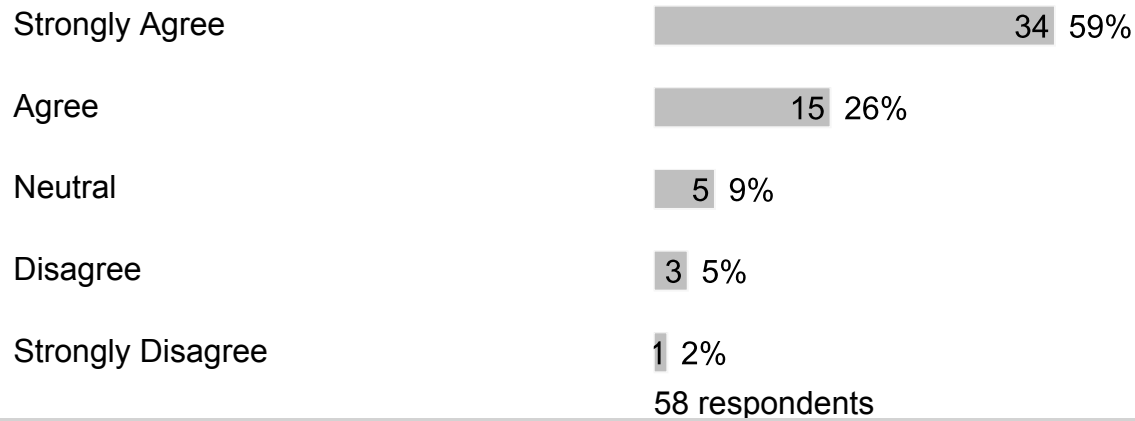
Neutral 4 7%

Disagree 1 2%

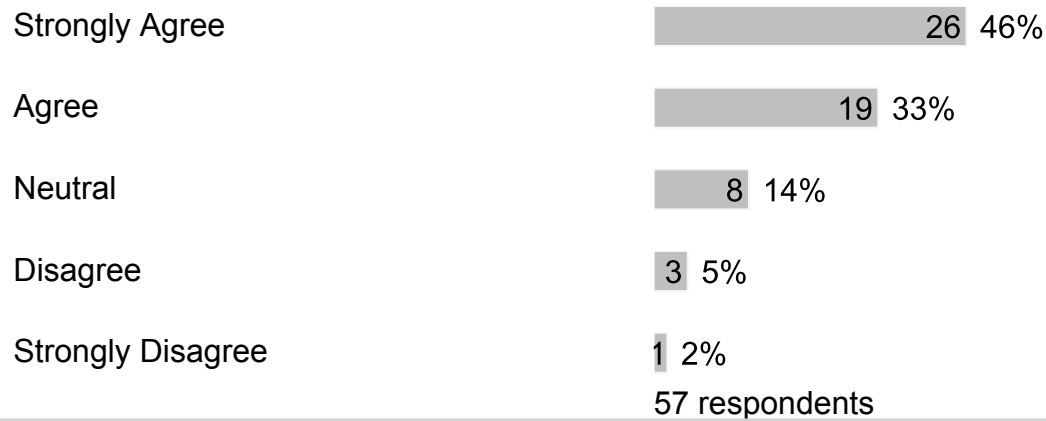
Strongly Disagree 1 2%

58 respondents

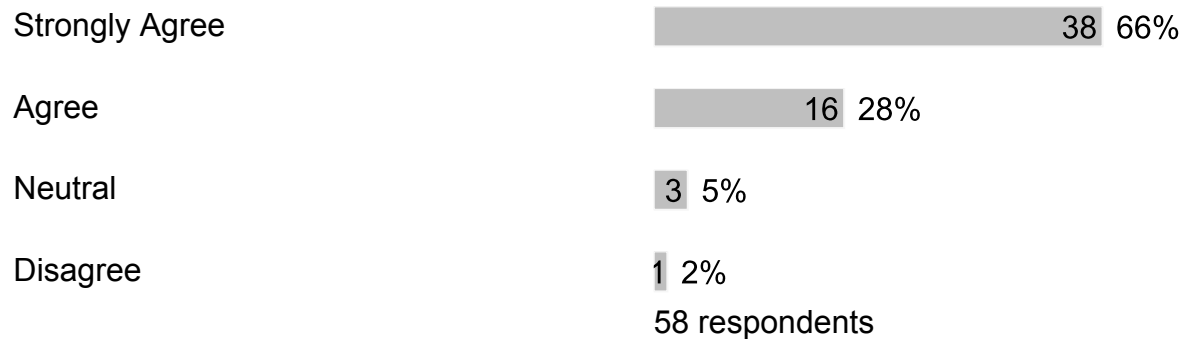
18. The school ensures I receive formal training in the use of student assessment data.



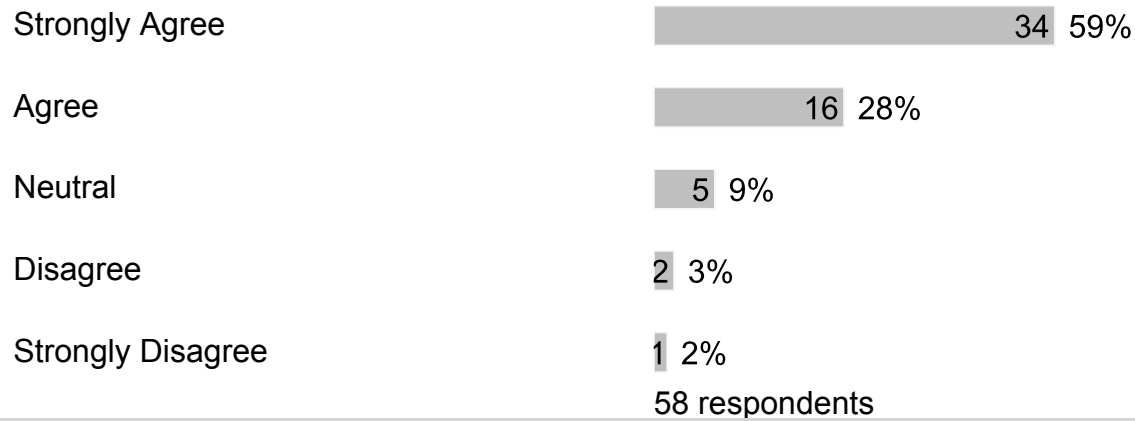
19. In our school, staff members provide peer coaching to teachers.



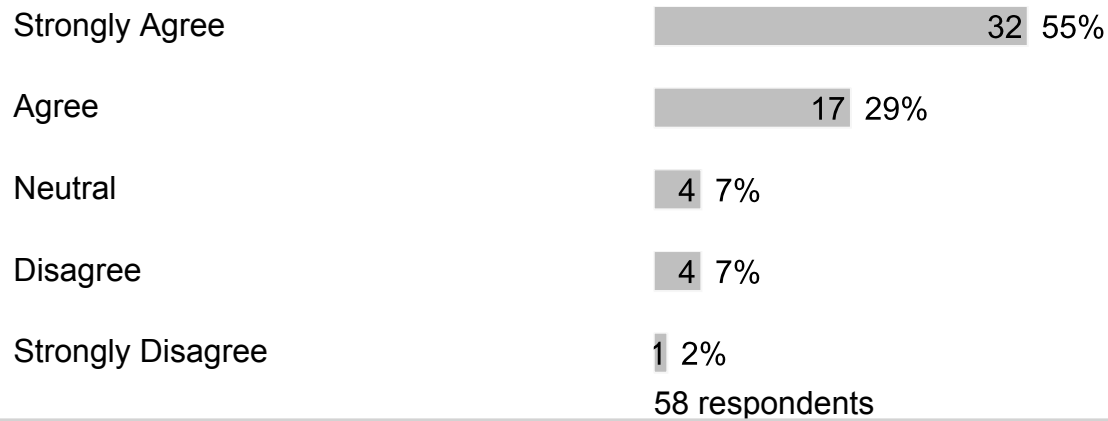
20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



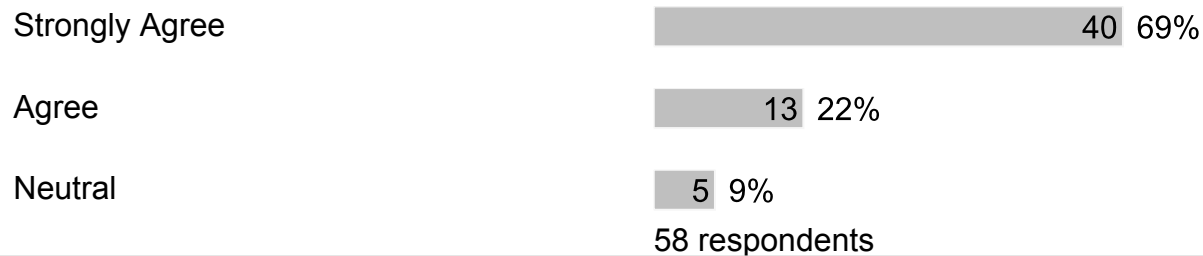
21. I am provided with professional development opportunities that are relevant to my role.



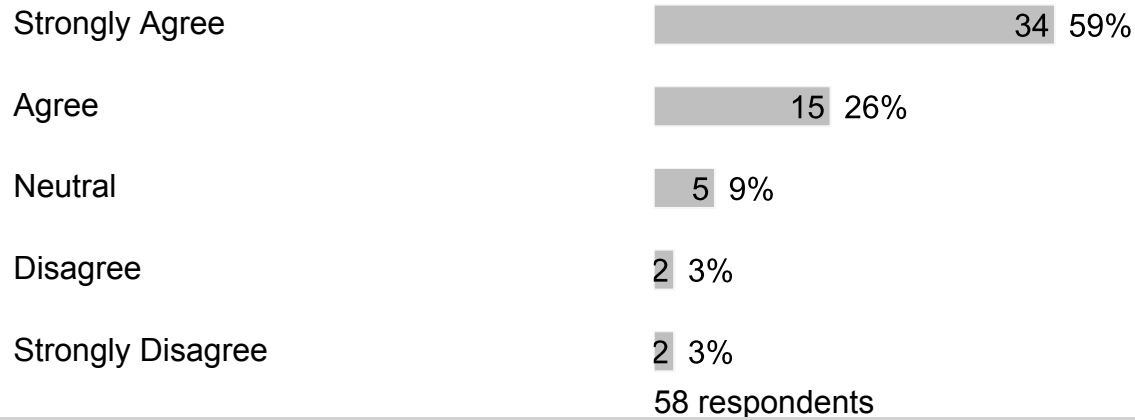
22. Our school shares responsibility for student learning with its staff, parents and community members.



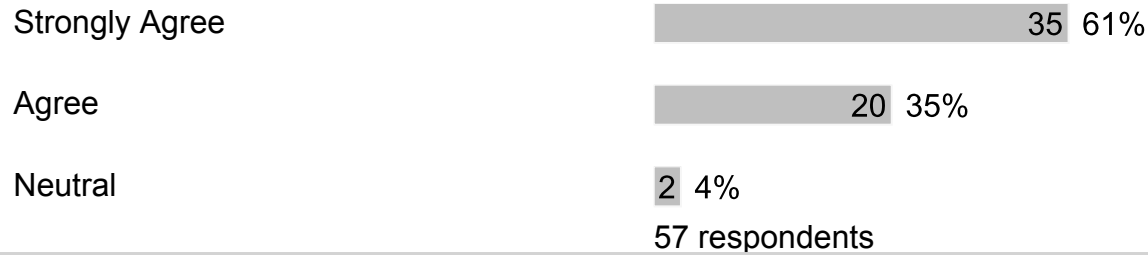
23. I feel confident in my classroom management strategies.



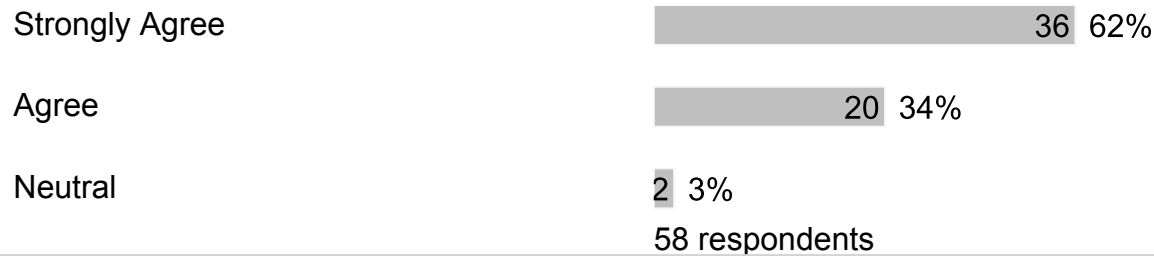
24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



26. Most teachers report student progress in easy to understand language to families.

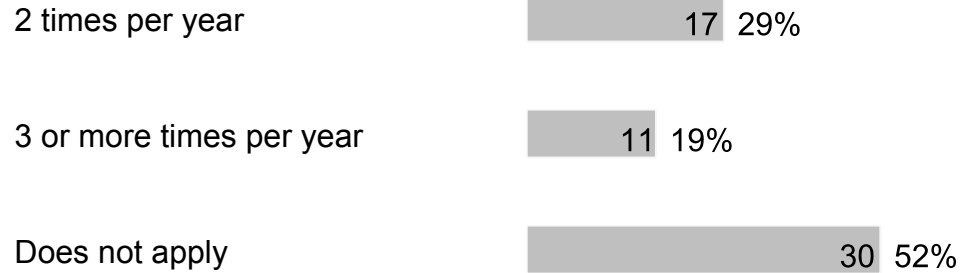


27. I provide students with timely feedback about their learning.



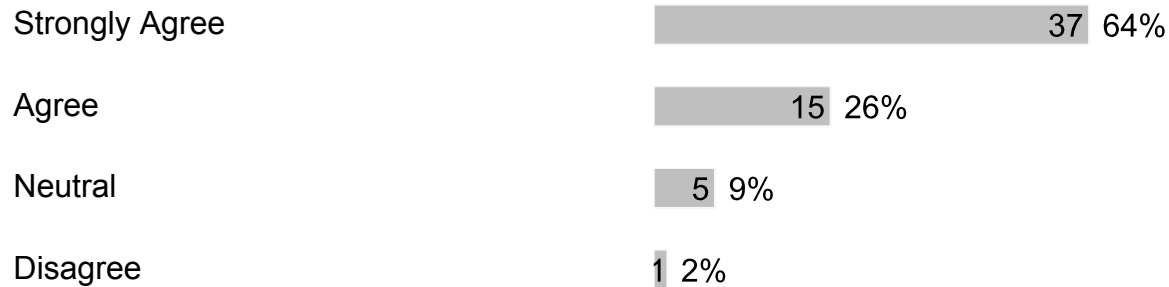
58 respondents

28. I schedule conferences to share student learning progress with families.



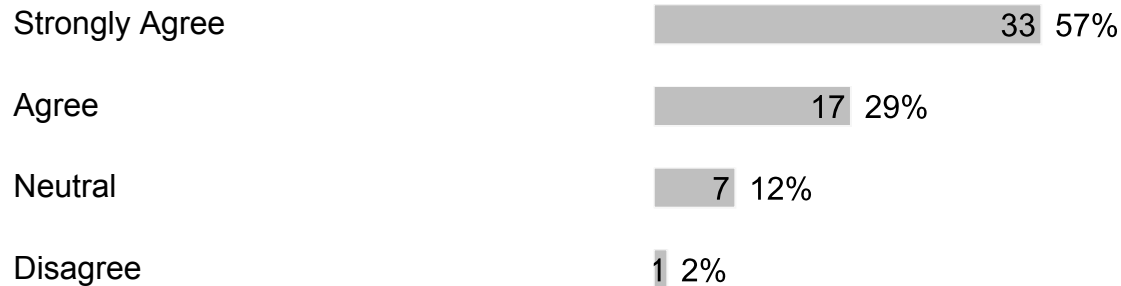
58 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



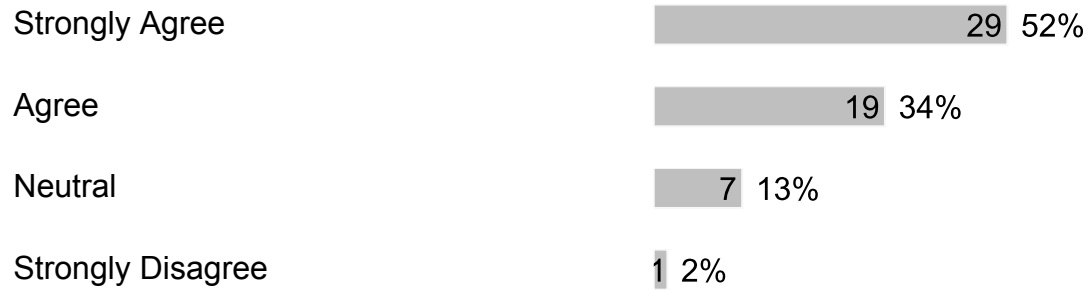
58 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



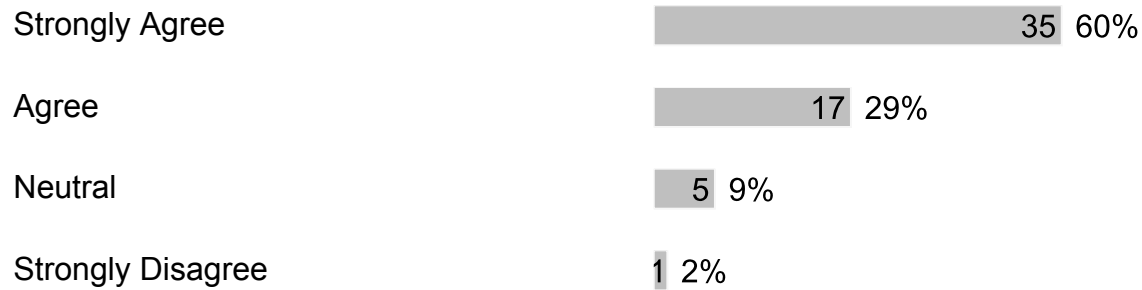
58 respondents

31. I regularly post information online or send home a newsletter.



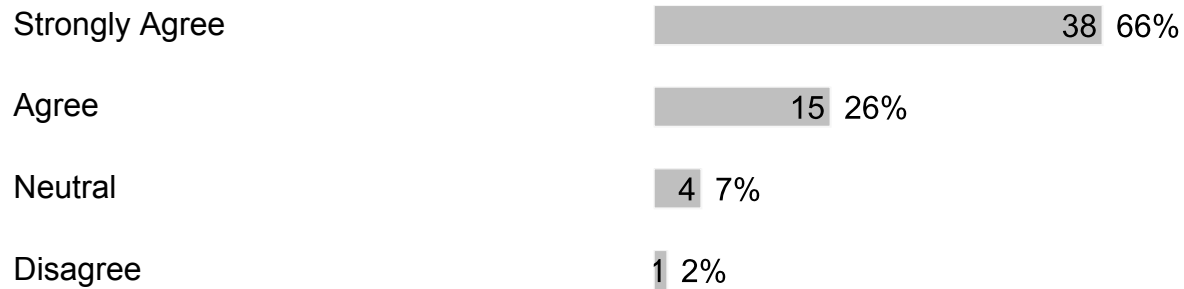
56 respondents

32. Our school communicates well about its goals and activities.



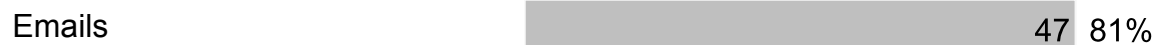
58 respondents

33. Our school communicates information in ways that are easy for families to understand.



58 respondents

34. I am accessible via (check all that apply):



Texts 27 47%

Phone calls 32 55%

Personal visits 24 41%

58 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 35 60%

Agree 16 28%

Neutral 6 10%

Disagree 1 2%

58 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report