

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/21/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/21/2025

Custom Survey

1 survey(s) 52 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	15	29%
Female	35	69%
Prefer not to answer	1	2%

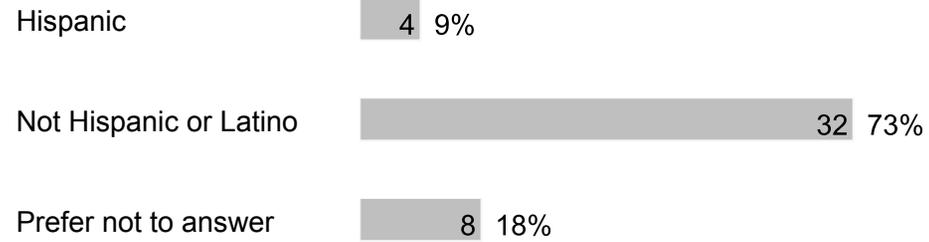
51 respondents

2. Ethnicity

Asian	4	8%
Black or African American	35	71%
White	3	6%
Multiracial	1	2%
Other	6	12%

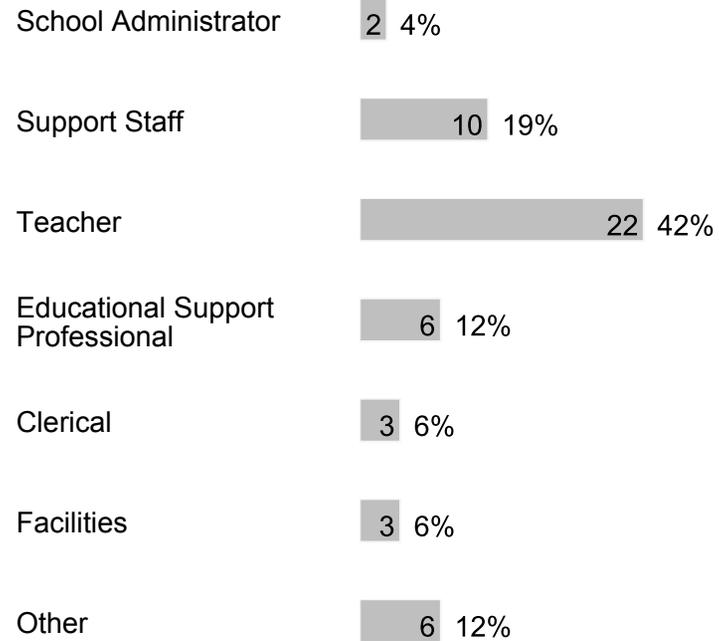
49 respondents

3. Ethnicity



44 respondents

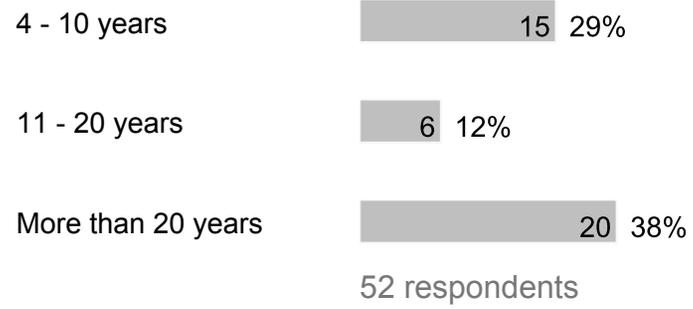
4. Role



52 respondents

5. Experience





C. Section 2

1. I feel safe at my school.

Strongly Agree 28 54%

Agree 14 27%

Neutral 9 17%

Disagree 1 2%

52 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree 22 42%

Agree 15 29%

Neutral 12 23%

Disagree 1 2%

Strongly Disagree 2 4%

52 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

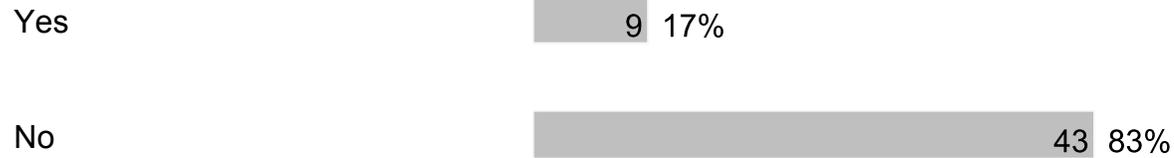
Strongly Agree 5 10%

Agree 9 17%



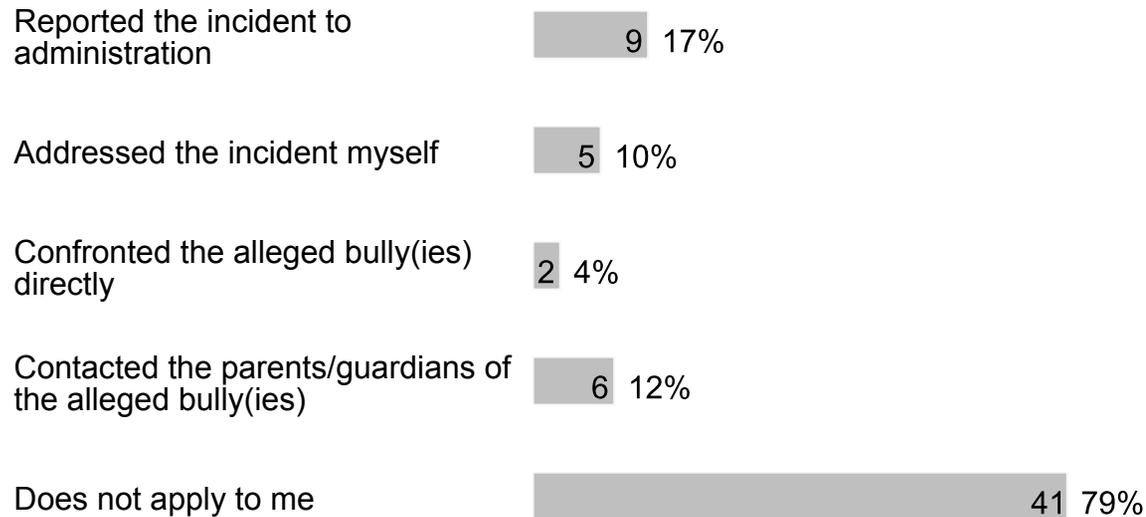
52 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



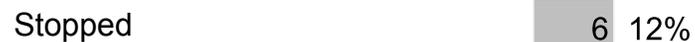
52 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



52 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



Don't know 2 4%

Does not apply to me 44 85%

52 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 21 40%

Agree 17 33%

Neutral 8 15%

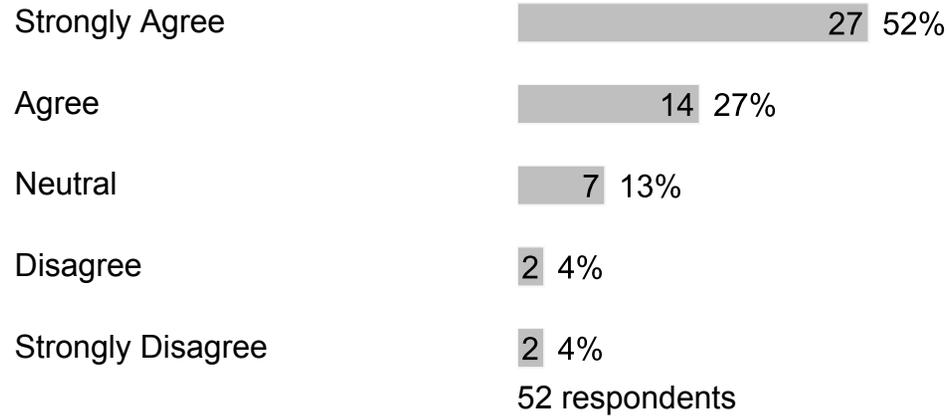
Disagree 4 8%

Strongly Disagree 2 4%

52 respondents

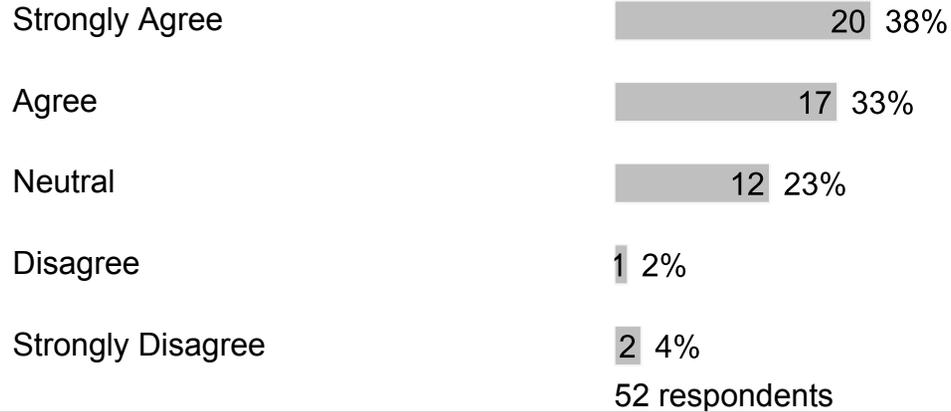
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

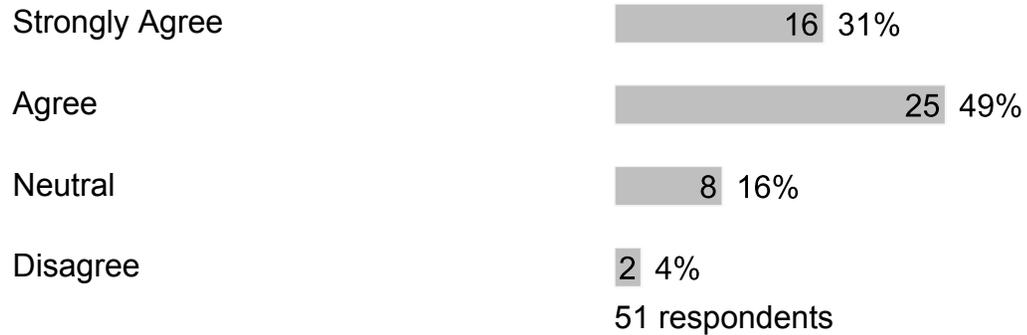


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



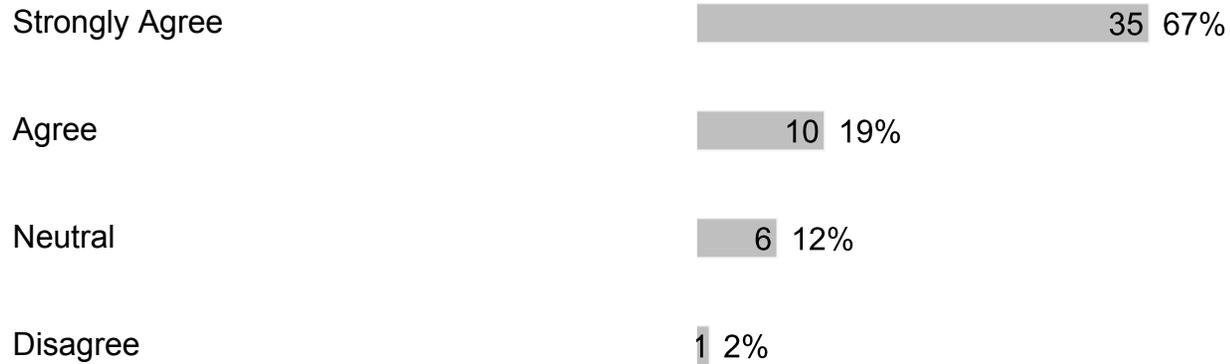
F. Section 5

1. If students have a problem, they know who they can go to for help.



52 respondents

2. If students have a problem, they can come to me for help.



52 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





52 respondents

4. In my school, adults treat students with respect.



52 respondents

5. In my school, students treat adults with respect.



Strongly Disagree 4 8%

52 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 15 29%

Agree 23 44%

Neutral 12 23%

Disagree 1 2%

Strongly Disagree 1 2%

52 respondents

7. At my school the following programs/services are available (check all that apply):

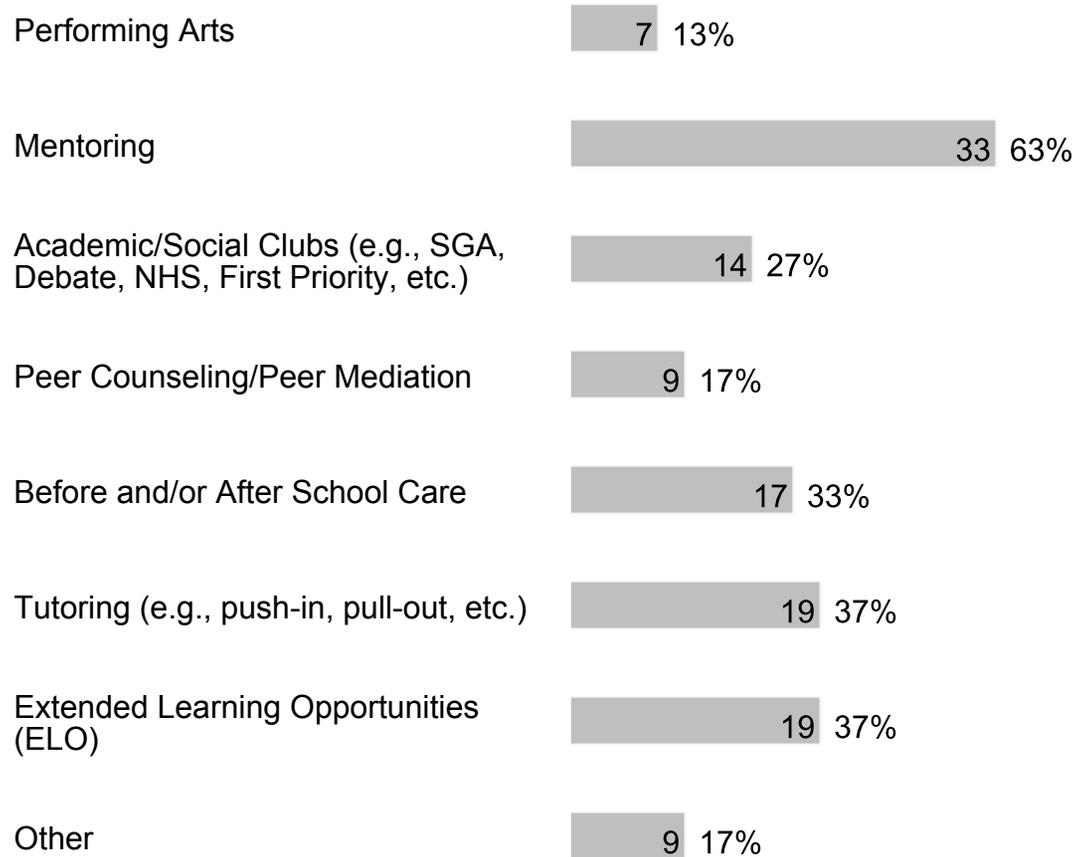
Counseling 42 81%

College and/or Career Planning 41 79%

Family Counseling 26 50%

Athletics 7 13%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 17 33%



52 respondents

8. Our school implements changes based on the feedback from staff.



Strongly Disagree 2 4%

51 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 17 33%

Agree 22 42%

Neutral 10 19%

Disagree 2 4%

Strongly Disagree 1 2%

52 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 9 18%

Agree 6 12%

Neutral 21 41%

Disagree 9 18%

Strongly Disagree 6 12%

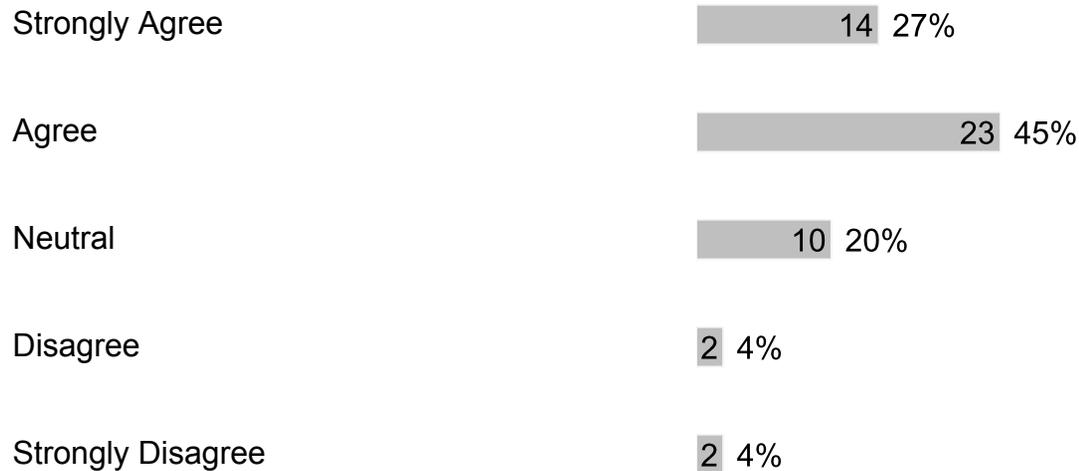
51 respondents

11. Families regularly participate in school involvement activities offered by our school.



52 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



51 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

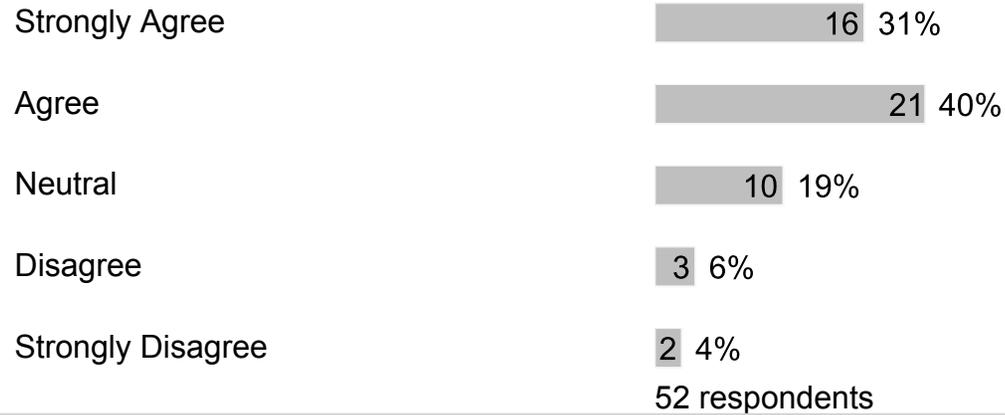




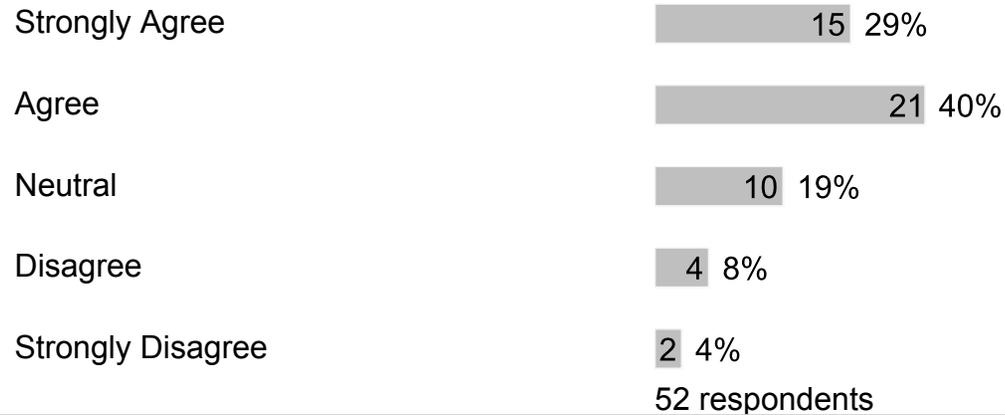
51 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree 2 4%

52 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 18 35%

Agree 17 33%

Neutral 11 21%

Disagree 3 6%

Strongly Disagree 3 6%

52 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 18 35%

Agree 20 38%

Neutral 11 21%

Disagree 3 6%

52 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 21 41%

Agree 20 39%

Neutral 7 14%

Disagree 1 2%

Strongly Disagree 2 4%
51 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 18 35%
Agree 20 39%
Neutral 8 16%
Disagree 3 6%
Strongly Disagree 2 4%
51 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 16 31%
Agree 24 46%
Neutral 10 19%
Strongly Disagree 2 4%
52 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 14 27%
Agree 24 46%
Neutral 10 19%

Disagree 2 4%

Strongly Disagree 2 4%

52 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 15 29%

Agree 26 50%

Neutral 8 15%

Disagree 1 2%

Strongly Disagree 2 4%

52 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 10 19%

Agree 18 35%

Neutral 17 33%

Disagree 3 6%

Strongly Disagree 4 8%

52 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 16 31%

Agree 18 35%

Neutral 17 33%
51 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 14 28%

Agree 17 34%

Neutral 17 34%

Disagree 2 4%

50 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 12 24%

Agree 19 38%

Neutral 17 34%

Disagree 1 2%

Strongly Disagree 1 2%

50 respondents

15. I use formative assessments to monitor student progress.

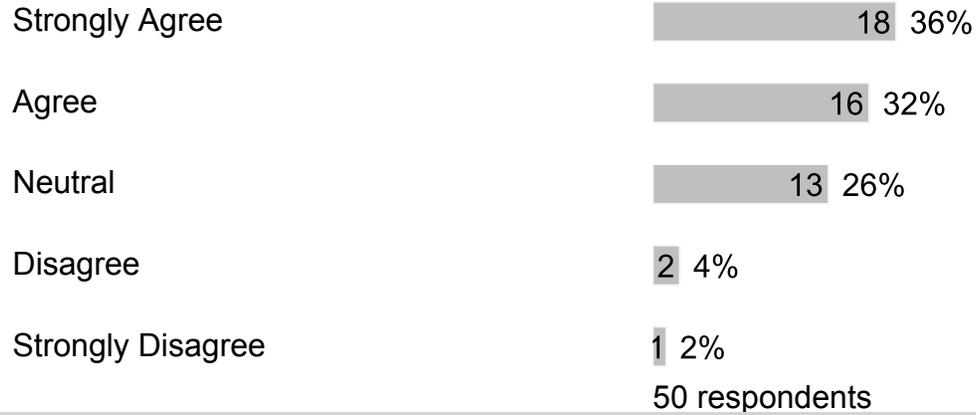
Strongly Agree 15 29%

Agree 21 41%

Neutral 15 29%

51 respondents

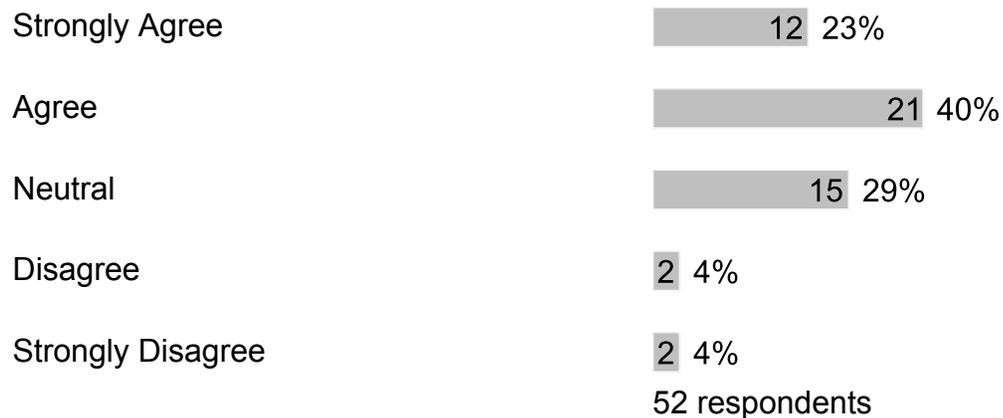
16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



18. The school ensures I receive formal training in the use of student assessment data.

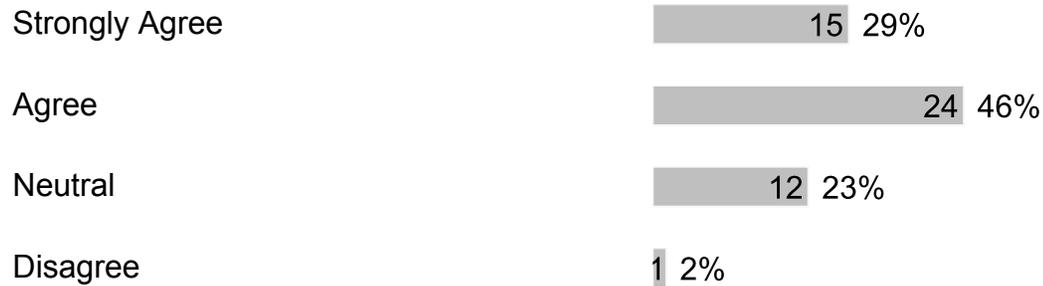


19. In our school, staff members provide peer coaching to teachers.



50 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



52 respondents

21. I am provided with professional development opportunities that are relevant to my role.



Strongly Disagree 2 4%

52 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



52 respondents

23. I feel confident in my classroom management strategies.



51 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



51 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



Disagree 2 4%

Strongly Disagree 1 2%

52 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 13 25%

Agree 20 38%

Neutral 18 35%

Disagree 1 2%

52 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 17 33%

Agree 19 37%

Neutral 14 27%

Disagree 1 2%

51 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 4 8%

2 times per year 7 13%

3 or more times per year 12 23%

Does not apply 29 56%

52 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 24 47%

Agree 17 33%

Neutral 8 16%

Disagree 1 2%

Strongly Disagree 1 2%

51 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 16 32%

Agree 21 42%

Neutral 9 18%

Disagree 2 4%

Strongly Disagree 2 4%

50 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 9 18%

Agree 11 22%



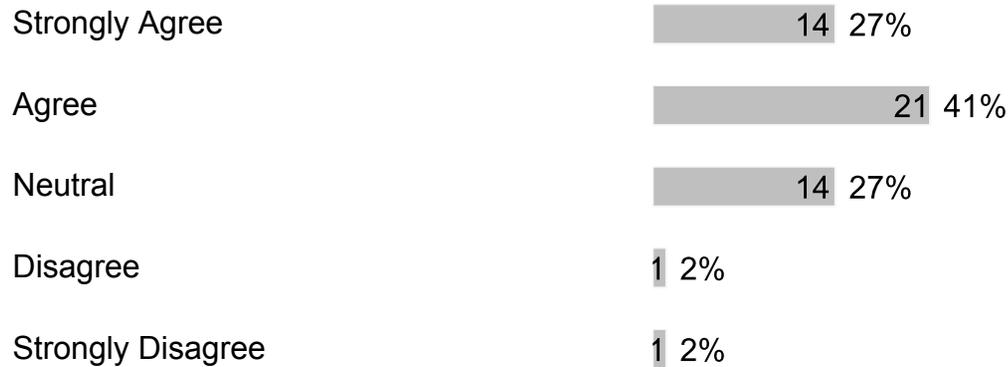
51 respondents

32. Our school communicates well about its goals and activities.



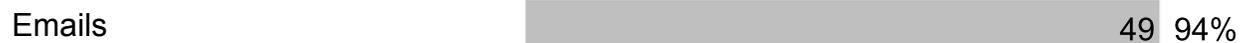
52 respondents

33. Our school communicates information in ways that are easy for families to understand.



51 respondents

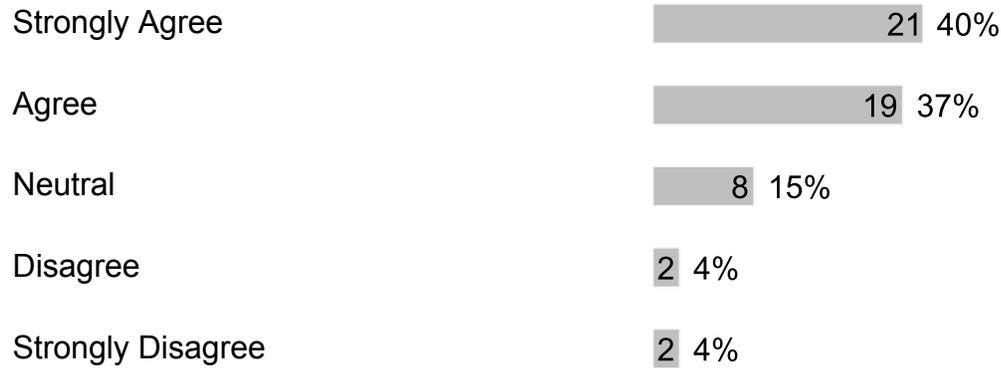
34. I am accessible via (check all that apply):





52 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



52 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report