

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: [Enter Text](#)

School Year: **2025 - 2026**

Principal: **Keith Peters**

MTSS Coordinator: **Lori Knapik**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 7 – Increase the implementation of professional development and coaching for MTSS for staff. • Element 9 – Increase the implementation of professional development on multitiered instruction and intervention.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 7 - All members of the CPS team will participate in the planning and implementation of professional development and coaching for staff. • Element 9 – The CPS team will facilitate professional development and offer extended support on multi-tiered instruction and intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2026 the CPS Team expects at least a 20% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD and ELL.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Lori Knapik – Literacy Coach, Keith Peters – Principal, Ashley Saba -AP, Andrew Thornberry- AP, • Jill Dillard- ESE Specialist, Barbara Diaz – Psychologist, Isel Figueredo – ESOL Specialist, • Jackie Grasinger – School Counselor, Aleida Kimmel- School Counselor
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 23 – Analyze data to identify reasons why students are not meeting expectations. • Element 24 –Design plans based on verified reasons why students are not meeting expectations
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 23 – With support from the CPS Team, teachers will analyze data to identify reasons why students are not meeting expectations. • Element 24 – With support from the CPS Team and the Literacy Leadership team teachers will create plans based on verified reasons why students are not meeting expectations. Lesson plan and design will be reviewed monthly at PLC Meetings
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2026 the CPS Team expects at least a 20% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD and ELL.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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