

SBPIE User Guide
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Data Dashboard

SBPIE Assessment Summary

SBPIE
2024-2025

Indicator	Implementation Status	Indicator is Priority	Supporting Evidence	Ex
1	Fully	No	Review of state/district assessments, bi-weekly Child Study Meetings, quarterly data chats with administration/teachers/support staff, weekly PLC meetings, IEP data collection and meetings.	Indic Resp
2	Fully	No	Bi-weekly Child Study Team meetings, Quarterly data chats, monthly PLC meetings, weekly team meetings and monthly SIP meetings, parent input at IEP meetings.	Indic Resp
3	Fully	No	ESE Specialist job description, employee evaluations, administration walk-throughs, IEP progress reports, ESE data collection	Indic Resp
4	Fully	No	Sunday phone call-outs from the principal of Gator Run Elem., BLOGS, parent newsletters done weekly, monthly team leader meetings.	Indic Resp
5	Fully	No	FOCUS reports showing all students are scheduled into General Education classes 80% or more of the school day, class rosters, class/specials schedules, ESE services schedules, Inclusion class rosters, Gatoraid camp roster, aftercare enrollment roster.	Indic Resp

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5/12/2025

Indicator	Implementation Status	Indicator is Priority	Supporting Evidence	Ec
6	Fully	No	Pre-K schedules reflect that SWD participate with same age typical peers in the VPK/Integrated preschool class daily for recess (30 minutes) and lunch (30 minutes), mentor programs with 3rd grade general education classes, weekly team meetings which include the VPK/Integrated teachers.	
7	Fully	No	Staff development meetings, team leader meetings, IEP meetings, school mission statement, SIP meetings, parent/teacher surveys.	
8	Fully	No	Student IEP's, quarterly data analysis meetings, bi-weekly Child Study meetings, TDA's for teacher/staff trainings, collaboration with Curriculum Specialist to utilize district approved, prescriptive programs to target student's specific deficits.	
9	Fully	No	Staff development meetings, faculty handbook, school website, weekly parent newsletter, Sunday call-outs to parents.	
10	Fully	No	Job descriptions posted on district website, interview questions.	

Indicator	Implementation Status	Indicator is Priority	Supporting Evidence	Ea
11	Fully	No	<p>Transportation synopsis, student's IEP transportation request forms, paraprofessional schedules, field trip packets, field trip requests to district or private bus companies for wheel-chair accessible buses as needed.</p>	 <p>Indic Resp 1</p>
12	Fully	No	<p>Aftercare program roster, safety patrols, student government representatives, debate team, math team, chorus roster.</p>	 <p>Indic Resp 1</p>
13	Fully	No	<p>Student of the Month honorees, Honor Roll and Principal Honor Roll celebrations, student council, safety patrol installations.</p>	 <p>Indic Resp 1</p>
14	Partially Almost	No	<p>Quarterly data analysis meetings, staff development trainings, classroom observations and walk-throughs, team leader meetings.</p>	 <p>Indic Resp 1</p>
15	Partially Almost	No	<p>Staff development trainings, PLC's, district trainings, in-house trainings</p>	 <p>Indic Resp 1</p>
16	Partially Almost	No	<p>Staff development trainings, team leader meetings, weekly grade level planning meetings, support staff meetings, Child Study meetings, collaboration and modeling with Literacy Coach and Support Staff.</p>	 <p>Indic Resp 1</p>

Indicator	Implementation Status	Indicator is Priority	Supporting Evidence	Ea
17	Fully	No	Weekly team meetings/planning meetings, PLC's, ESE Planning Days, school calendar/documentated planning days.	 Indic Resp 1
18	Fully	No	Weekly team meetings/planning meetings, team leader meetings, staff developments, collaboration with ESE teachers.	 Indic Resp 1
19	Fully	No	IEP's, lesson plans, progress monitoring, student schedules, standard assessments/FSAA, Inclusion services, collaboration with ESE teachers.	 Indic Resp 1
20	Fully	No	Bi-weekly Child Study meetings scheduled with ALL teachers to review student progress, quarterly data chats, IEP meetings	 Indic Resp 2
21	Fully	No	Bi- weekly Child Study meetings with ALL teachers to discuss students and review test scores/data, graphs and student progress using RTI interventions via district approved prescriptive programs, IEP progress reports, quarterly data chats, lesson plans.	 Indic Resp 2
22	Fully	No	IEP data collection, progress reports, daily home notes, school schedules, lesson plans, data collection.	 Indic Resp 2

Indicator	Implementation Status	Indicator is Priority	Supporting Evidence	Er
23	Fully	No	Guidance groups and lessons to develop skills in sensitivity training and developing interpersonal relationships, lunch bunch to increase peer relations, SWAG program-peer mentoring groups, monthly Book Buddies, 3rd grade peer groups mentoring the Pre-K students.	 Indi Resp 2
24	Partially Almost	No	Team meeting notes, lesson plans documenting alternate modes for delivering instruction, PLC's, classroom observations, teacher evaluation/observation, IEP, documented accommodations.	 Indi Resp 2
25	Partially Almost	Yes	Master schedule, classroom and ESE schedules, observations, teacher evaluations, review of testing data comparing scores from previous year, to determine if the ESE service model documented one the IEP is meeting the student's individual needs.	 Indi Resp 2
26	Fully	No	Paraprofessional job descriptions, schedules, evaluations, district trainings, in-house trainings and collaboration with ESE teachers.	 Indi Resp 2
27	Partially Almost	No	Grade level meeting notes, staff development meetings, logs for consultation and collaboration in FOCUS, parent/teacher conferences, progress reports.	 Indi Resp 2

Indicator	Implementation Status	Indicator is Priority	Supporting Evidence	Ea
28	Fully	No	Master schedule, lesson plans, observations, walk-throughs, consult/collaboration logs in FOCUS, IEP meetings, progress reports.	
29	Fully	No	PTA members/meeting rosters, SIP team members/rosters, Child Study Team meetings, IEP meeting attendance.	
30	Partially Almost	No	District/FDLRS parent workshops, school website notifications, surveys, IEP parent input, Child Study meetings with parents, PTA meetings, SIP meetings.	
31	Fully	No	IEP parent input, parent/teacher conferences, home notes, Child Study Team meetings with parents, phone logs, e-mails, TEAMS meetings.	
32	Fully	No	School website, employee/ student handbook, open house packets, SIP Plan.	
33	Partially Almost	Yes	IEP meetings, parent/teacher conferences, staff development meetings, matriculation meetings, verticle team meetings at the end of each school year, Child Study Team meetings.	

Indicator	Implementation Status	Indicator is Priority	Supporting Evidence	Ect
34	Partially Almost	Yes	IEP matriculation meetings, collaboration with feeder schools for outgoing 5th graders and Pre-K students, verticle team meetings at the end of each school year, matriculation meetings and activities for those students transitioning to another grade level and/or school.	