

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 10/07/2025



Custom Survey

1 survey(s) 69 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	6	9%
Female	59	88%
Prefer not to answer	2	3%

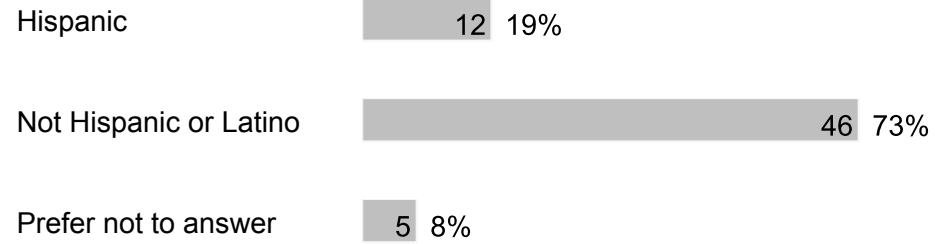
67 respondents

2. Ethnicity

Asian	2	3%
Black or African American	9	14%
White	47	72%
Multiracial	2	3%
Other	5	8%

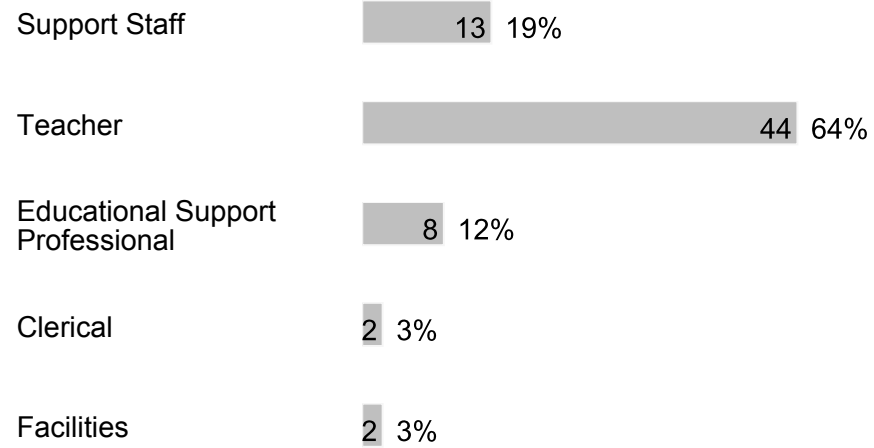
65 respondents

3. Ethnicity



63 respondents

4. Role



69 respondents

5. Experience



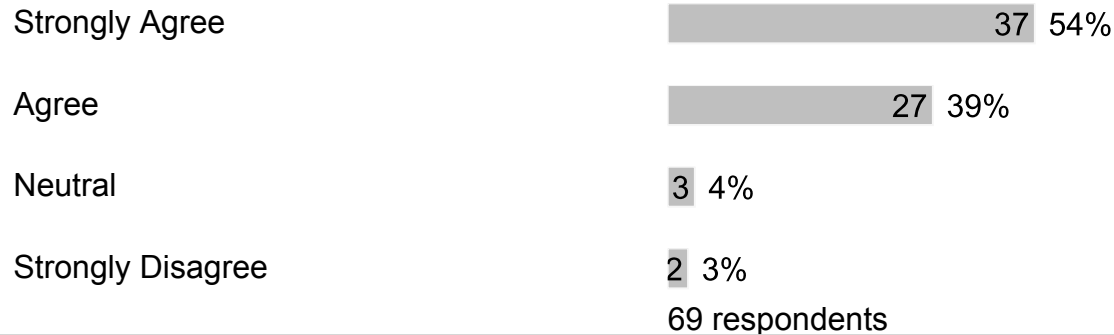
More than 20 years



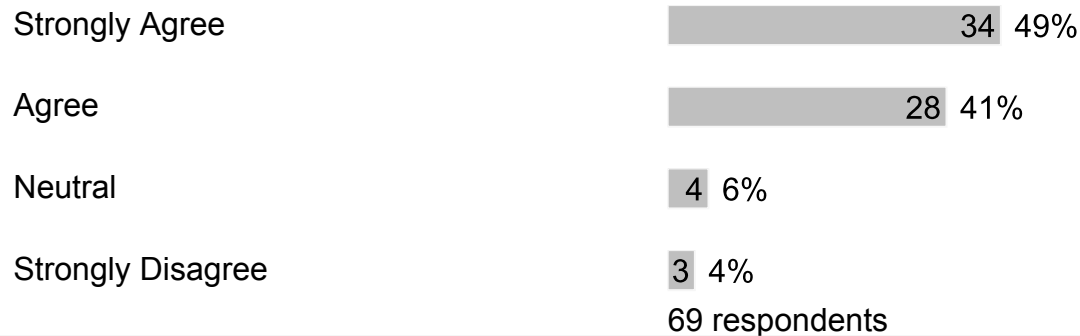
69 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 18 26%

Strongly Disagree 10 14%

69 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 13 19%

No 56 81%

69 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 13 19%

Addressed the incident myself 8 12%

Confronted the alleged bully(ies) directly 3 4%

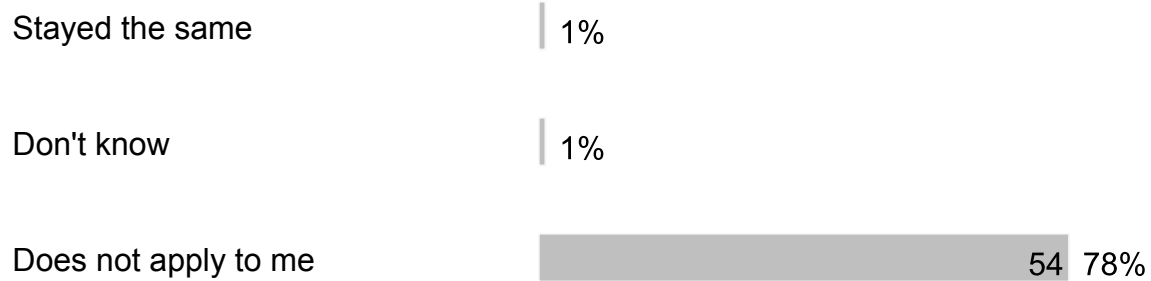
Contacted the parents/guardians of the alleged bully(ies) 4 6%

Does not apply to me 53 77%

69 respondents

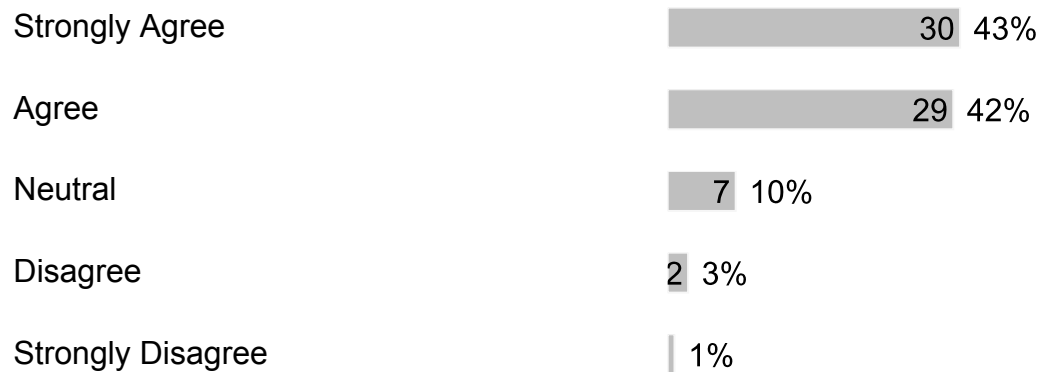
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 13 19%



69 respondents

7. In my school, rules are applied equally to students.




69 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  45 65%

Agree  22 32%

Neutral  2 3%

69 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree 36 52%

Agree 29 42%

Neutral 2 3%

Disagree 2 3%

69 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree 33 48%

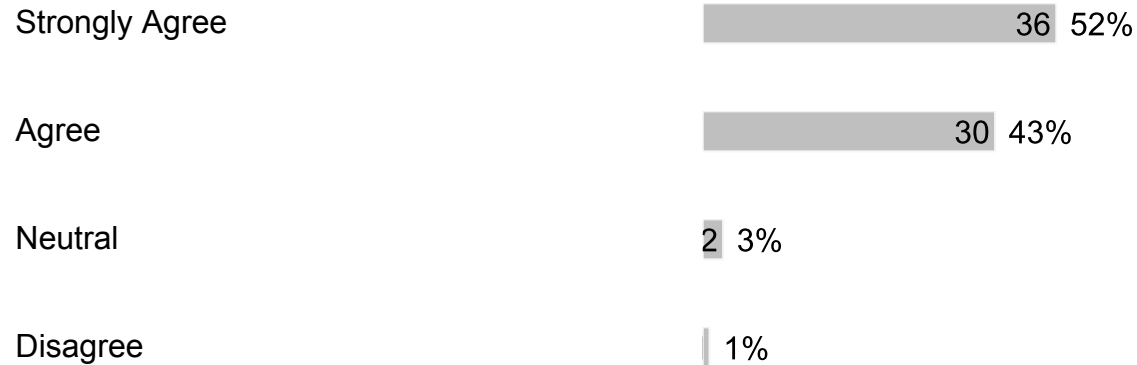
Agree 34 49%

Neutral 2 3%

69 respondents

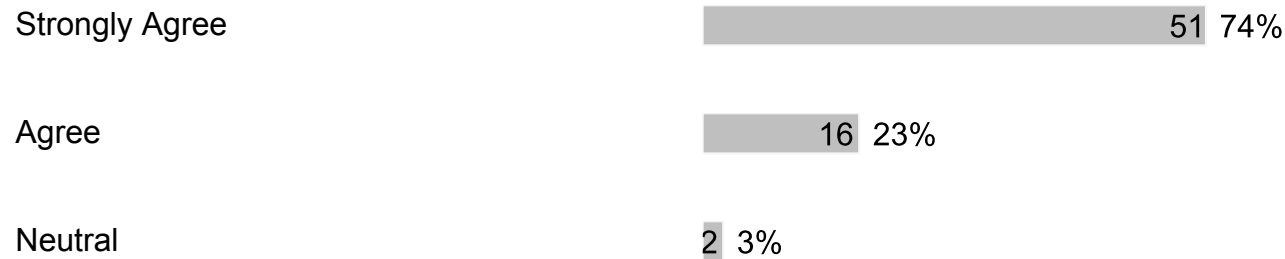
F. Section 5

1. If students have a problem, they know who they can go to for help.



69 respondents

2. If students have a problem, they can come to me for help.



69 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 7 10%

Disagree 4 6%

69 respondents

4. In my school, adults treat students with respect.

Strongly Agree 30 43%

Agree 34 49%

Neutral 5 7%

69 respondents

5. In my school, students treat adults with respect.

Strongly Agree 13 19%

Agree 38 55%

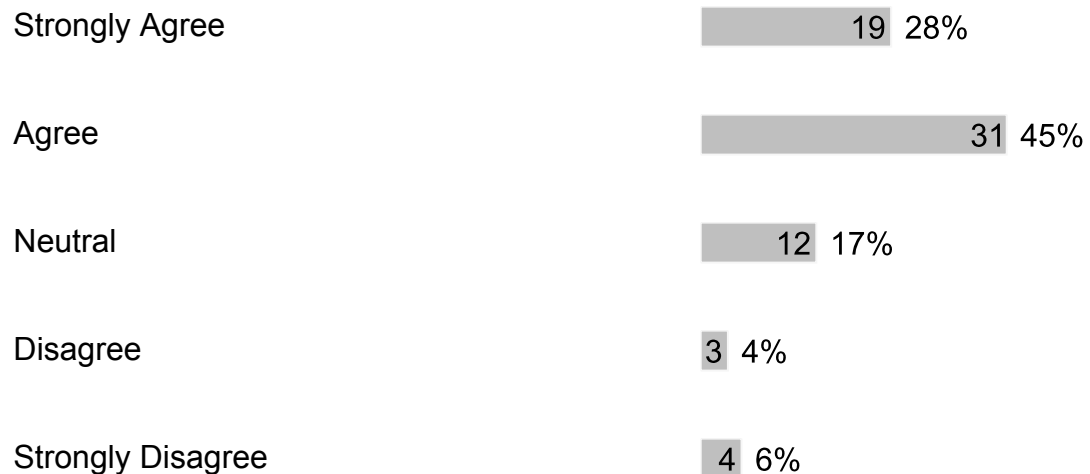
Neutral 12 17%

Disagree 5 7%

Strongly Disagree 1 1%

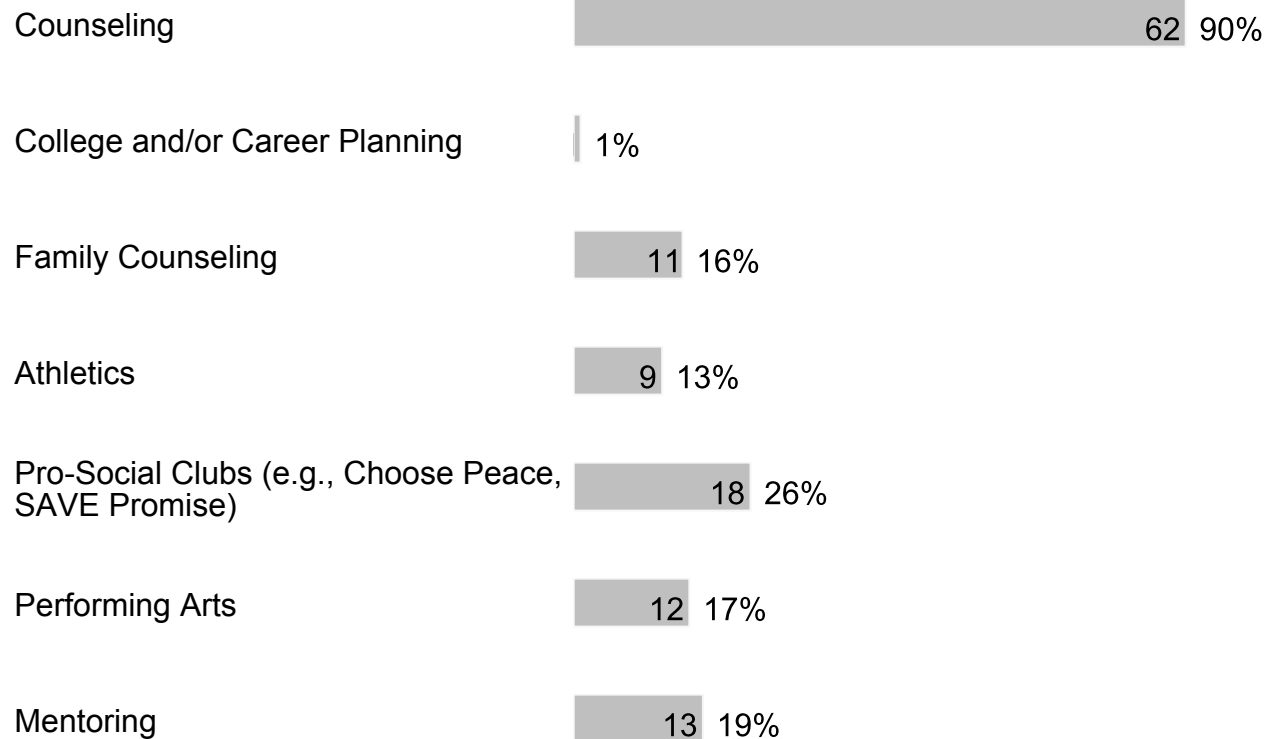
69 respondents

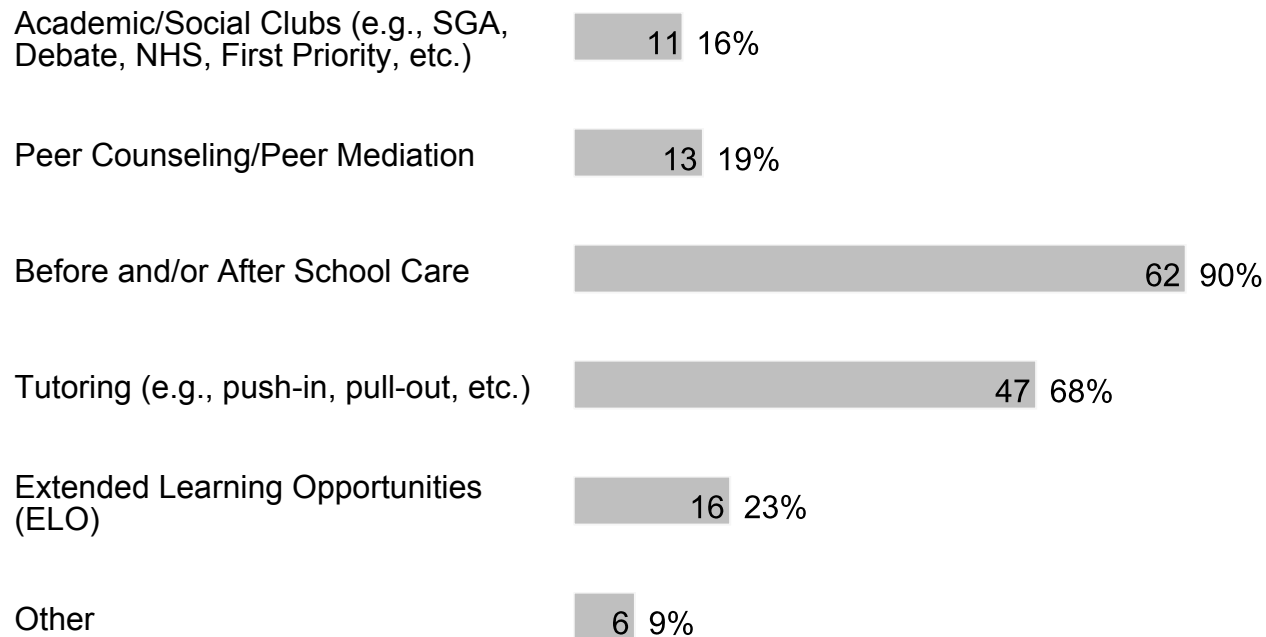
6. In my school, colleagues/adults treat each other with respect.



69 respondents

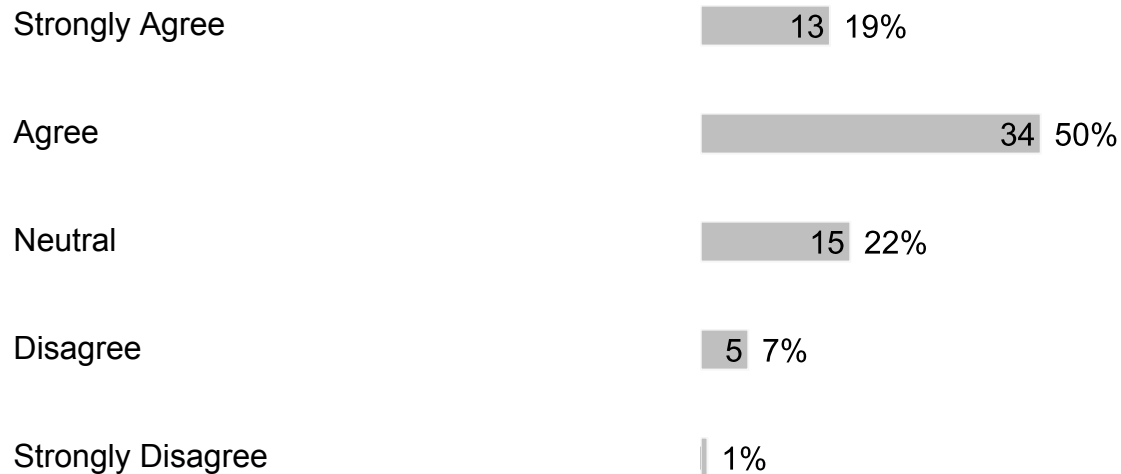
7. At my school the following programs/services are available (check all that apply):





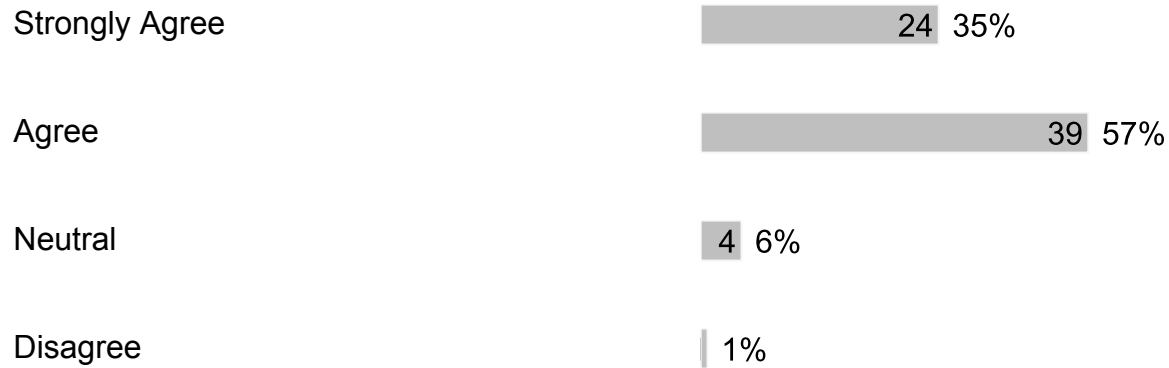
69 respondents

8. Our school implements changes based on the feedback from staff.



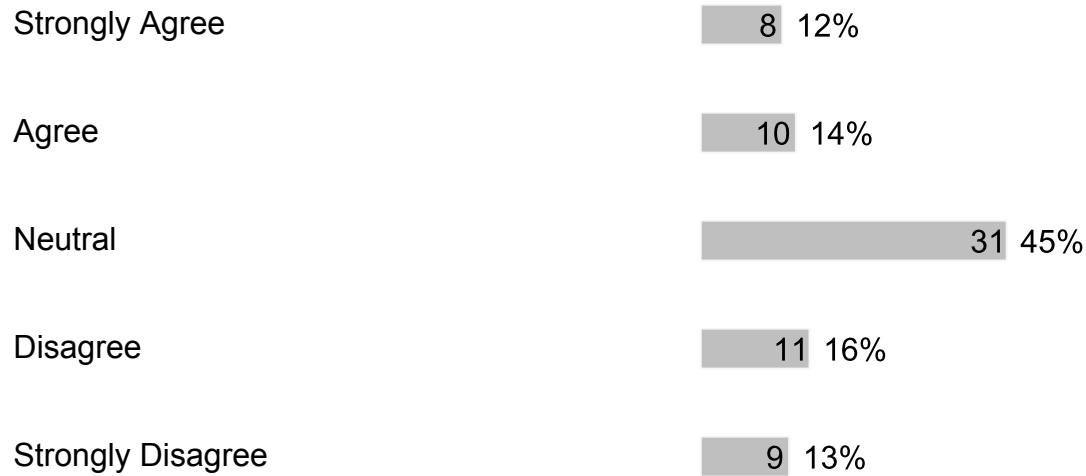
68 respondents

9. Our school maintains facilities that support student learning.



68 respondents

10. I enjoy eating food prepared by the cafeteria.



69 respondents

11. Families regularly participate in school involvement activities offered by our school.



Neutral 9 13%

Disagree 4 6%

68 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 20 29%

Agree 28 41%

Neutral 18 26%

Disagree 2 3%

68 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 16 23%

Agree 36 52%

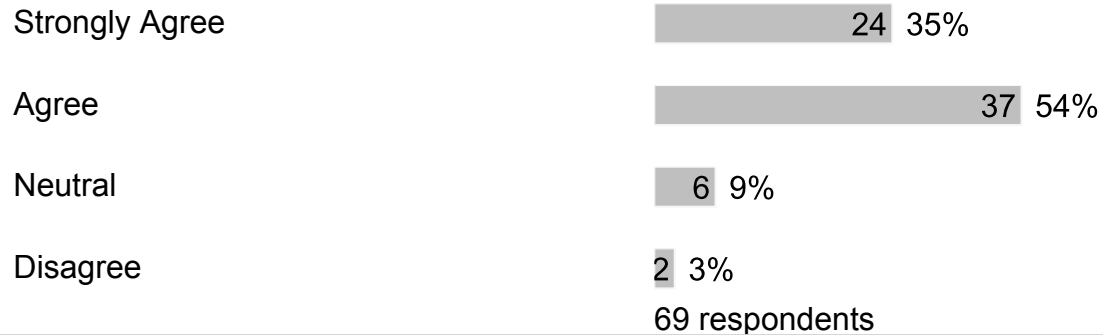
Neutral 16 23%

Disagree 1 1%

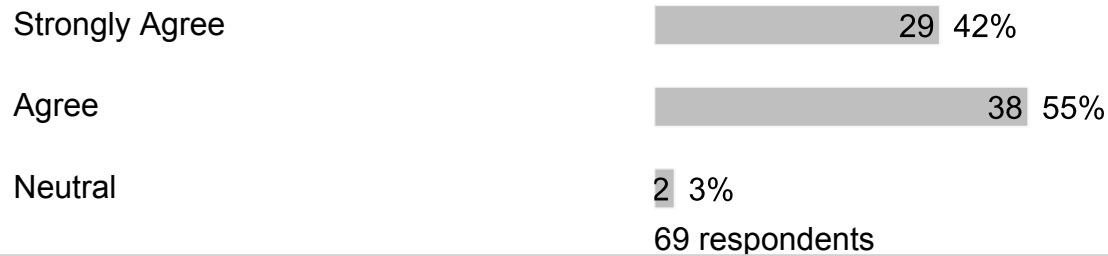
69 respondents

G. Section 6

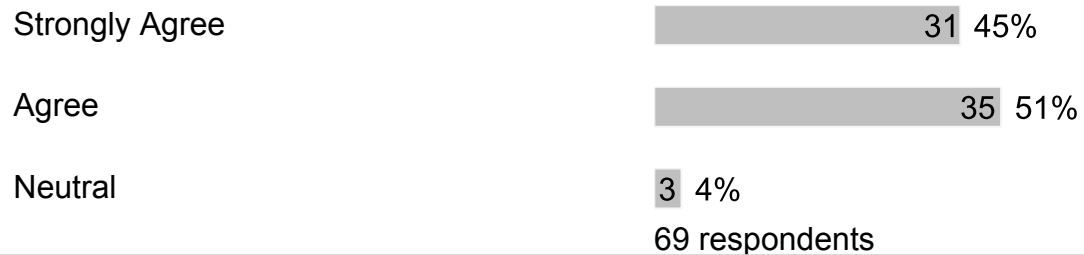
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.





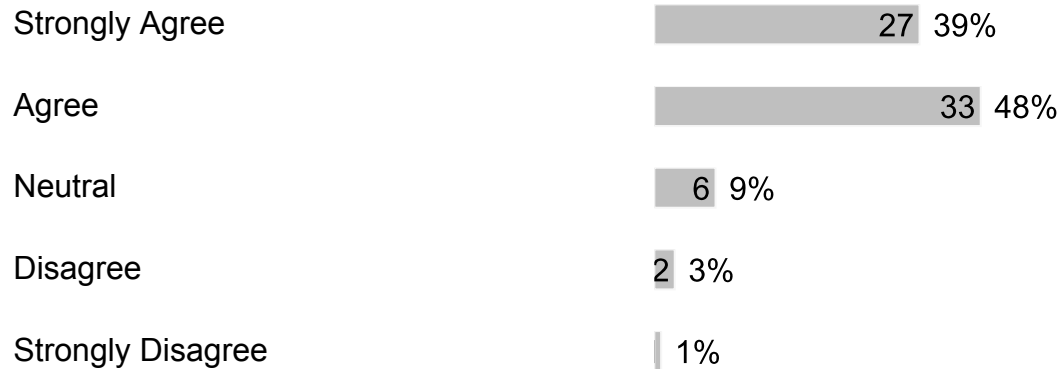
69 respondents

5. Our school's leaders hold all staff members accountable for student learning.



69 respondents

6. I receive feedback from my supervisor regarding my professional performance.



69 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



Neutral	6	9%
Disagree	2	3%
Strongly Disagree	1	1%

68 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	29	43%
Agree	35	51%
Neutral	3	4%
Disagree	1	1%

68 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	32	47%
Agree	33	49%
Neutral	2	3%
Disagree	1	1%

68 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	32	47%
Agree	35	51%

Strongly Disagree | 1%
68 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 21 31%
Agree 32 47%
Neutral 9 13%
Disagree 5 7%
Strongly Disagree | 1%
68 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 35 51%
Agree 23 34%
Neutral 9 13%
Disagree | 1%
68 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 28 41%
Agree 20 29%
Neutral 18 26%
Disagree 2 3%

68 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



68 respondents

15. I use formative assessments to monitor student progress.



68 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



68 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



Disagree | 1%

Strongly Disagree | 1%

67 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 21 31%

Agree 30 44%

Neutral 13 19%

Disagree 4 6%

68 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 20 29%

Agree 29 43%

Neutral 12 18%

Disagree 5 7%

Strongly Disagree 2 3%

68 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 25 37%

Agree 35 51%

Neutral 6 9%

Disagree 2 3%
68 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 24 35%
Agree 33 49%
Neutral 9 13%
Disagree 2 3%
68 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

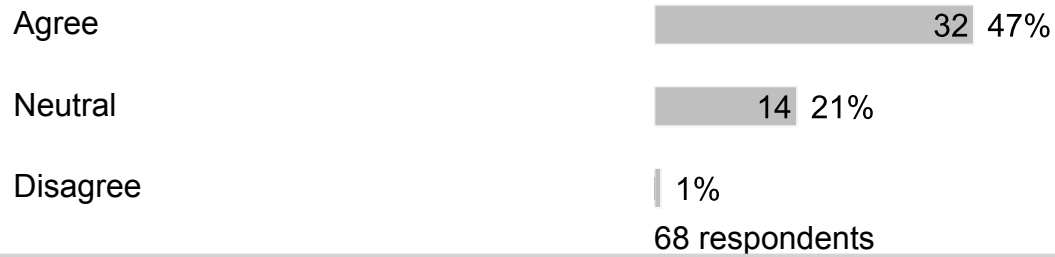
Strongly Agree 20 29%
Agree 39 57%
Neutral 7 10%
Disagree 2 3%
68 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 41 60%
Agree 18 26%
Neutral 9 13%
68 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 21 31%



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



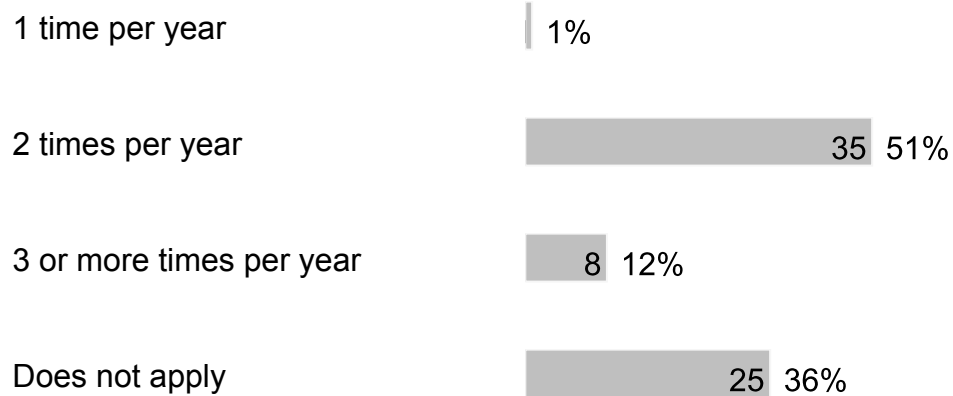
26. Most teachers report student progress in easy to understand language to families.



27. I provide students with timely feedback about their learning.



28. I schedule conferences to share student learning progress with families.



69 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



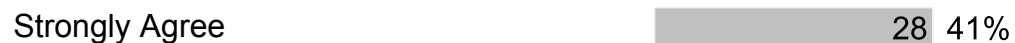
68 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



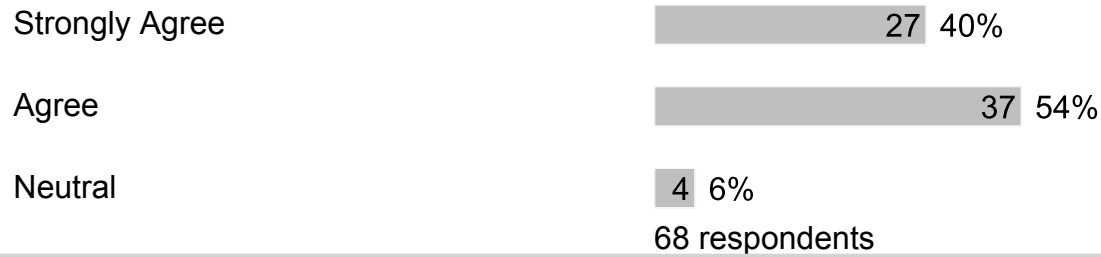
68 respondents

31. I regularly post information online or send home a newsletter.

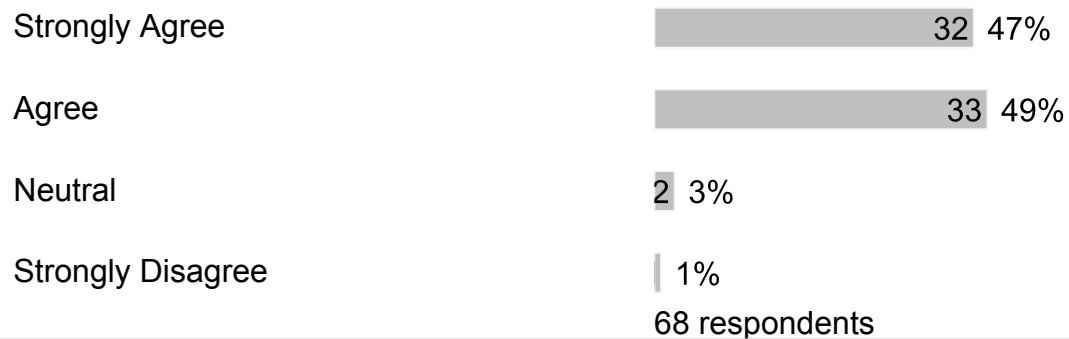




32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



Personal visits

34 49%

69 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree

25 37%

Agree

33 49%

Neutral

7 10%

Disagree

2 3%

Strongly Disagree

1 1%

68 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report