



Executive Summary for Parkside Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Parkside Elementary is a Title 1 school in Northwest Broward County, Florida. We are home to 657 students and 97 staff members. Our school is situated across from a performing arts center, a community park, and a block away from the fire station, police station, community center, community pool, and a major medical center. All our students (except for our Autism Special Program students who arrive by bus) live within walking distance of the school. We service students from many different backgrounds. Our ethnic breakdown is as follows: Asian- 3%, Black/African American- 36%, Hispanic- 44%, Mutiracial- 9%, white- 52%. We feel that our diversity is a strength for us. Our student population is truly representative of our community, we focus our support on good teaching strategies and support programs that work for all students. We hold the same high expectations for all students regardless of their background. We are home to an Autism Special Program, which includes 8 classes, a specialized Pre-K class and an Intensive Pre-K classes. These students present a unique and welcome challenge in that each of them has completely individual learning needs. Our staff seeks to address those specific needs with the help of our full time Autism Coach and ESE Specialist so that all students can reach their fullest potential. This approach is applied to our whole student body as we create an environment of support and a community of friends. We also do many activities and awareness programs in conjunction with our general education students to encourage tolerance and school-age peer support.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or

beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Parkside Elementary's Mission Statement reads as follows: Parkside Elementary is committed to educating all students to reach their highest potential. We organize our school around students and the work that they are expected and encouraged to do, provide high quality work to students so that they learn and achieve at the highest standards, and base every decision that we make on the improvement of teaching and learning. Parkside offers both opportunities for students to develop their individual strengths and a strong support network for struggling students. Our coaching, mentoring, guidance, and Exceptional Student Education support help to ensure that teachers are supported, and student learning and behavioral challenges are addressed. We have two and a half additional support teaching positions this year to assist struggling students in Reading and Math. These teachers are using student achievement data to provide targeted pull out and push in interventions. We also added a behavior tech to assist with our more challenging behaviors. These teachers are using student achievement data to provide targeted pullout interventions. We provide opportunities to showcase student projects, which are on display throughout the school, and we will maintain our focus on collaboration through projects this year.

Our Autism Special Program also offers highly differentiated instruction based on the individual needs of these students. Parkside has gifted trained teachers at each grade level who provide enriching experience for high achieving students. Not only do we look at the academic areas as a focus, but we focus more towards developing the WHOLE child. Enriching our students through our special area programs, Music, Computer Science, and PE as well as encouraging all students to check out just right books in our Media Center are other ways we continue to develop our students. Our computer science teacher focuses the curriculum on coding, and we also have a robotics team that participates in district competitions. Parkside utilizes a leveled book room where teachers can find reading materials that are a perfect fit for students. Based on ongoing assessment results, students are instructed at the correct reading level for them with an eye on moving them forward toward grade level and beyond. Parkside also created a demonstration classroom for teachers and students to draw on great literature and for teachers to develop their own skills. Our professional library for teachers also provides many additional development opportunities.

Each year, Parkside presents a school-wide exhibition where students share their learning, develop collaborative school-wide projects, and bring families together to celebrate student success. Our emphasis on project-based learning will allow us to showcase a wide variety of student work. This is a great expression of our community pride and our focus on engaging academics. In addition, we conduct student led conferences so that students can highlight and reflect on their own work as part of the exhibition.

Parkside teachers participate in professional learning communities (PLC) where they take ownership of their professional development. Grade level teams focus on standards-based instruction, analyzing student data, and areas of study that are uniquely beneficial to their students. This teacher learning allows for greater focus on student results and builds on collaborative planning to make our teachers even better. Our PLC's are utilizing lessons studies and data analysis to assist teachers in meeting individual needs through improved instructional practice. This year, we are focusing on Reading and Math instruction at all grade levels. Parkside is truly a community of learners. We focus on quality instruction and seek to find improvements in our instructional delivery that will lead to gains for our students. We center our curriculum around meaningful work for students and our collaborative culture of support helps us to keep learning every day.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Parkside participates in our county's Harvest Drive to feed the hungry and the Martin Luther King Art and Literacy Awards. We have maintained consistent academic performance by focusing on the unique needs of our population and providing individualized support. We hope to maintain and improve upon many aspects of our curriculum. This year we are focused on improving the academic achievement of our lowest quartile students in Reading as well as Fifth Grade science proficiency. We will strive over the course of this year to provide the best support, security, and student activities of any school in our county. Our ESE support facilitators continue to use a push-in and pull-out support model to ensure that struggling students receive instruction that is based on grade level standards. Parkside continues to offer after-school academic camps for students in reading and math. We have participated in competitions and this year we hope to offer more after school enrichment activities. Parkside also runs a thriving and highly rated Before and After Care program. We have also seen sustained parent involvement with a very active PTA who presents many events throughout the year in support of our families. We also have a strong safety record, and we have completed major improvements to the security of our building, and we maintain a daily presence from our school resource officer and full-time campus monitors.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Parkside is a community school that prides itself in being a family focused, caring, and friendly environment. We welcome each student daily as they enter the building and assure that each child receives a welcoming smile from caring adults each day. Customer service is an area we pride ourselves in. During this school year we are "Buildin the Success of Future Leaders." We are still exhibiting outstanding behavior in and out of the classroom! We aim to provide a caring and supportive environment where all student can reach their potential. When a child feels loved and wanted, they strive to be the best they can be, and this is one way that we value students and their needs above all.