



School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2024/2025

School: Parkside ES	BPIE Contact Person: Sharon D'Arcy
Principal: Laneia Hall	Direct Phone Number:

Purpose of the BPIE: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
8	Increase technology support for teachers. Utilize new Promethean boards technology to assist students	ESE teacher lesson plans, classroom observation forms and school survey results
18	Improve communication with special area teachers to support students with an IEP.	Spot checks of lesson plans, feedback from parents and specials teachers.
24	Assist teachers in planning lessons that incorporate Universal Design for Learning.	Spot checks of lesson plans, iObservation data, SWDs achievement on school and state assessments

32	Communicate with families about inclusive practices for SWDs through School Advisory meetings and the school web site	School Advisory Minutes and Agendas, Review of web site information/pages
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If you have questions about completing this document, please contact: Dr. Avrilios Moumoutjis ESE Supervisor Avrilios.moumoutjis@browardschools.com