

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Parkside Elementary School

**Year:** 2025 - 2026

**Principal:** Arlene Manville

**MTSS Coordinator:** Dana Conti

**Domain: Data-Evaluation**

Current domain average:	<b>1.5</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• Policies/procedures for identifying those students in need of a specific type of intervention.</li> <li>• Policies/procedures for intervention design.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• Meetings at the start of the school year between MTSS/RtI leaders and teachers/support staff to discuss student expectations for specific grade level.</li> <li>• Continuous collaboration between support staff and teachers to identify, verify, and put all measures of support/interventions in place for students who are not meeting academic and/or behavior expectations.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• Policies/procedures of the MTSS/RtI process will be acknowledged and adhered to by all staff involved which will be evident by the FOCUS database's MTSS/RtI records for the 2025-2026 school year.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• Arlene Manville, Jodianne Martin, Jessica Rothman, Catherine D'Arcy, Dana Conti, Cathy Sullivan, Erin Audette</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Data-Based Problem-Solving**

Current domain average:	<b>1.0</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• Integrate data-based problem solving for student academic, behavior and social emotional outcomes occurring across content areas, grade levels, and tiers.</li> <li>• Across all tiers, data will be used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavior, emotional, and life skills goals.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• All members of the CPS team will analyze schoolwide data across content areas to identify students' expected and current levels of performance by grade level. This will ensure students are provided appropriate level of instruction and intervention.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• By June 4, 2026, the CPS team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students, including SWD and ELLs.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• Arlene Manville, Jodianne Martin, Jessica Rothman, Catherine D'Arcy, Dana Conti, Cathy Sullivan, Erin Audette</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)