**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Cypress Bay HS          **School Year:** 2025 - 2026

**Principal:** Jorge Souza          **MTSS Coordinator:** Ligia Martinez

**Domain: Leadership**

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|---|---|
| Current domain average: | 2.5 |
| Expected domain average: | 3.0 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | • **Element #3 The leadership team actively engages on going Professional Development.** |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. | • **Ongoing professional development activities will be implemented to show continuing improvement based off needs assessment.** |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | • **The CPS Team will meet regularly to see if the cross-discipliner representation/progress monitoring. The CPS Team will look at data collected by PD to further engage on ongoing development.** |
| List the team members who will support and monitor implementation of the two (2) identified elements. | • **Martinez (liaison) Reynolds (AP) Doogue (Reading) Bianco (School Psychologist) Grace & Skiba (School Social Workers)** |
| Enter the plan implementation dates: | Start: **8/11/2025** to End: **6/4/2026** |

**Domain: Data-Based Problem-Solving**

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|---|---|
| Current domain average: | 1.0 |
| Expected domain average: | 2.0 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | • **Across all tiers, data is used to identify the difference or gap between expected and current student outcomes relative to academics, behavioral, emotional and life skills.** |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. | • **The CPS Team will analyze school wide expected & current level of performance by grade level instruction & intervention.** |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | • **The CPS Team expects progress in the ELA & Math EOC.** |
| List the team members who will support and monitor implementation of the two (2) identified elements. | • **Martinez (liaison) Reynolds (AP) Doogue (Reading) Bianco (School Psychologist) Grace & Skiba (School Social Workers)** |
| Enter the plan implementation dates: | Start: **8/11/2025** to End: **6/4/2026** |

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)