

School Improvement Plan

K-12 Comprehensive Reading Plan – 2025-2026

School's K-12 Comprehensive Reading Plan Requirements Contact Person(s)

The K-12 Comprehensive Evidence-Based Reading Plan (6A.6.053) describes the role of administration (both district and school level), professional development, assessment, curriculum, and instruction in the improvement of student learning in the B.E.S.T. English Language Arts Standards.

Directions: After reviewing all sections of the K-12 Reading Plan with your Literacy Leadership Team and Collaborative Problem-Solving Team, complete the chart below to indicate which member of your team is the contact person for each of the plan's requirements listed on the chart.

K-12 Comprehensive Reading Plan – Literacy Leadership Team/CPS Team			
Name of School	Cypress Bay High School		
Principal's Name	Interim Principal- Jorge Souza		
Plan Requirements	Contact Person	Title	E-mail
Monitor whole Group and Small Group Differentiated Instruction in K-5 uninterrupted 90-Minute Reading Block			
Use reading decision charts to schedule students in need of Tier 2 or Tier 3 levels of support to appropriate intervention course. (Students will be reported by IT during Survey 2 and Survey 3).	Christina Doogue	Literacy Coach	Christina.doogue@browardschools.com
Reference K-12 reading plan to use evidence-based instructional and supplemental materials with significant effect on improving student achievement.	Christina Doogue	Literacy Coach	Christina.doogue@browardschools.com
Ensure that all instruction in foundational reading skills is systematic and explicit and all reading instruction is evidence-based	Christina Doogue	Literacy Coach	Christina.doogue@browardschools.com
Progress Monitor students receiving targeted and supplemental (Tier 2) and intensive reading interventions (Tier 3)	Christina Doogue	Literacy Coach	Christina.doogue@browardschools.com
Engage in data chats using reading assessments listed on plan.	Christina Doogue	Literacy Coach	Christina.doogue@browardschools.com
Ensure teachers teaching intensive reading (Tier 3) are reading endorsed or reading certified	Dr. Orville Reynolds	Assistant Principal	Orville.reynolds@browardschools.com
Ensure literacy instruction is incorporated into content areas to build discussions of text in order to deepen understandings	Christina Doogue	Literacy Coach	Christina.doogue@browardschools.com
Implement the JRF Coaching Model Requirements (Literacy Coach)	Christina Doogue	Literacy Coach	Christina.doogue@browardschools.com
Provide and Monitor Differentiated Professional Development opportunities for teachers including Professional Learning Communities and reading instruction.	Dr. Orville Reynolds	Assistant Principal	Orville.reynolds@browardschools.com
Monitor additional intervention hour (Elementary Lowest 300 Schools)			