

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/25/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/25/2025

Custom Survey

1 survey(s) 170 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	49	30%
Female	102	63%
Prefer not to answer	12	7%

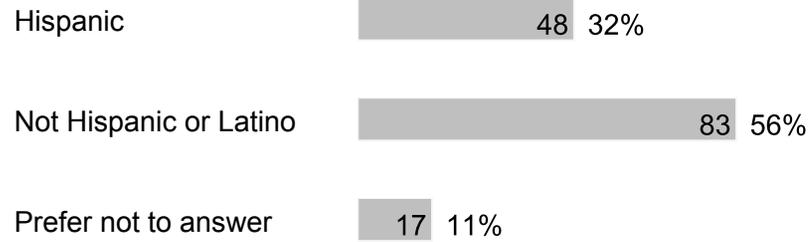
163 respondents

2. Ethnicity

Black or African American	16	11%
Native Hawaiian or Other Pacific Islander	1	1%
White	112	76%
Multiracial	7	5%
Other	11	7%

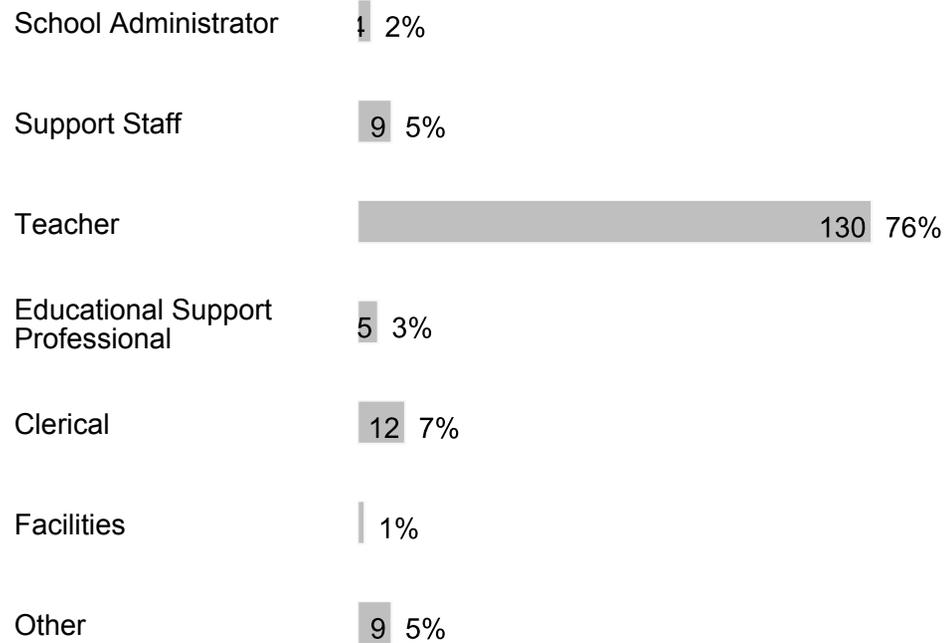
147 respondents

3. Ethnicity



148 respondents

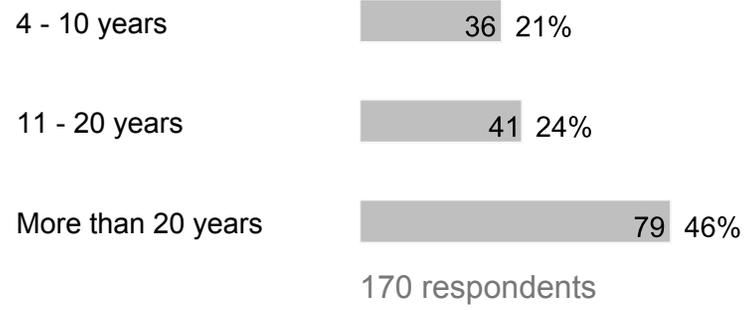
4. Role



170 respondents

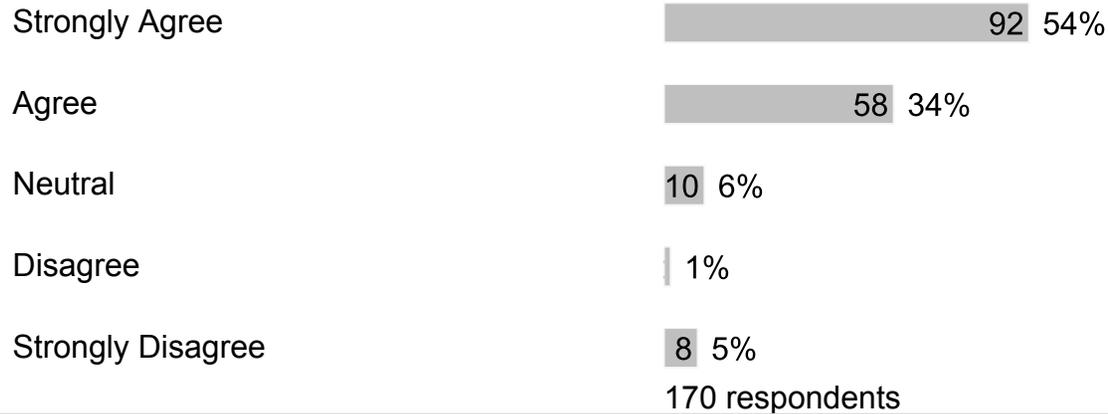
5. Experience



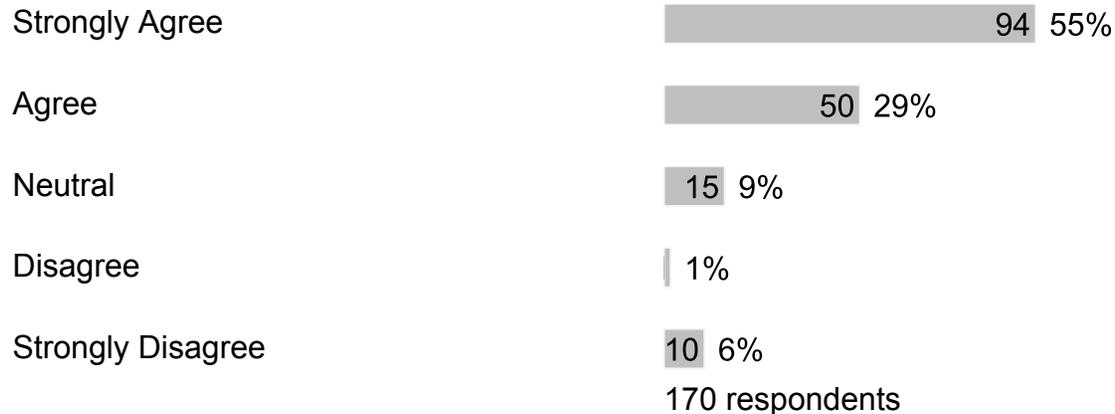


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



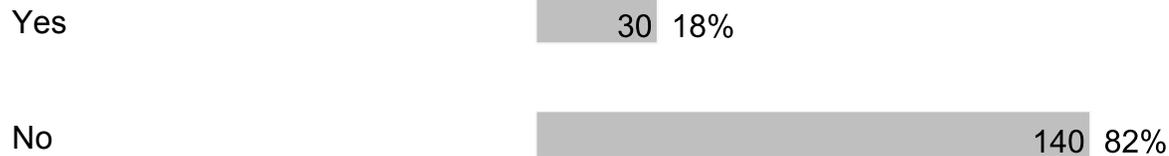
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





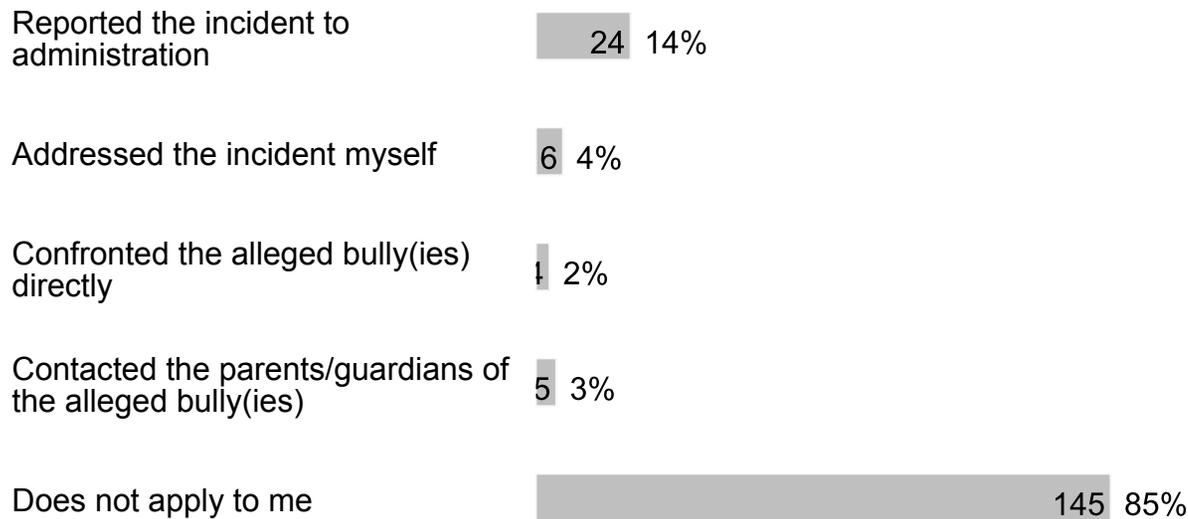
170 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



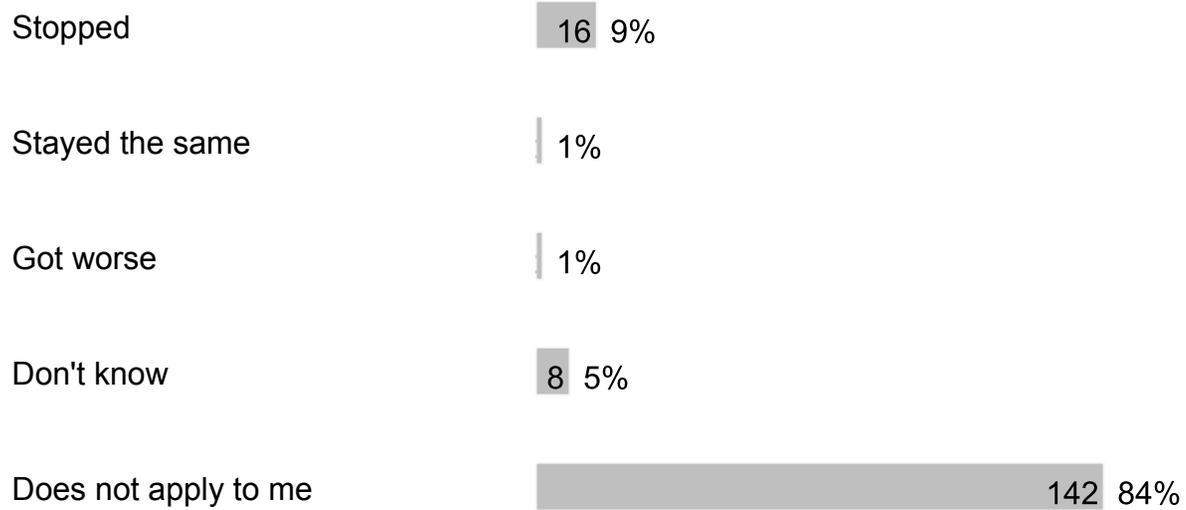
170 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



170 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



170 respondents

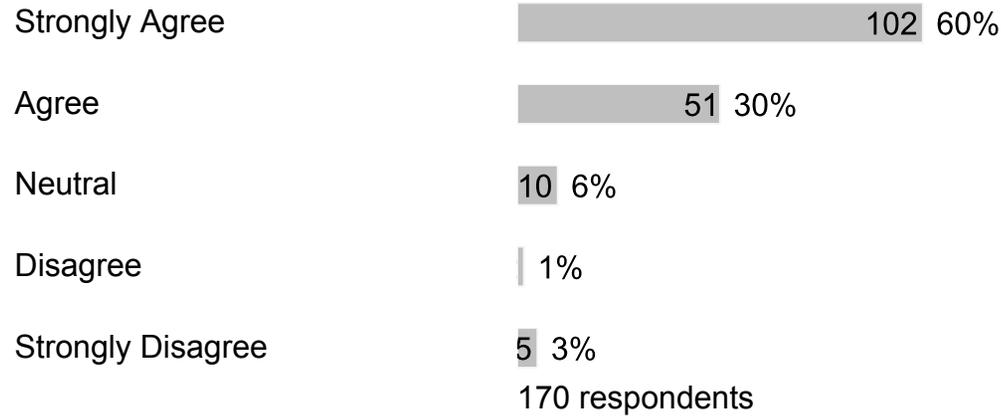
7. In my school, rules are applied equally to students.



170 respondents

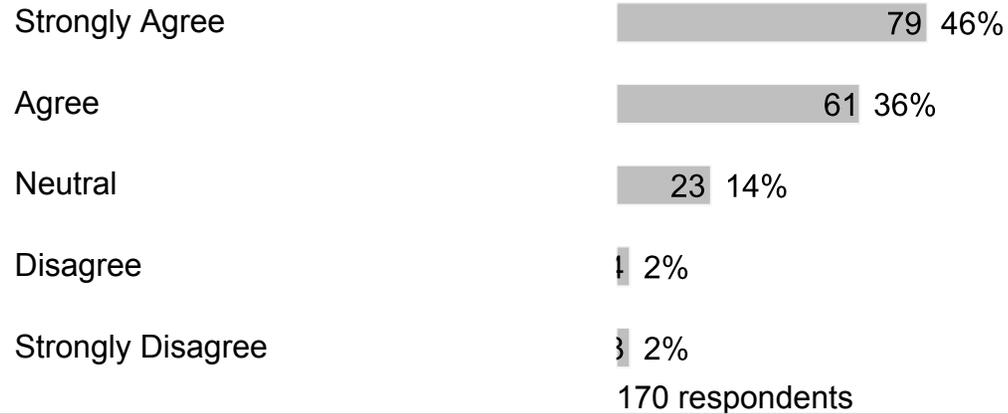
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

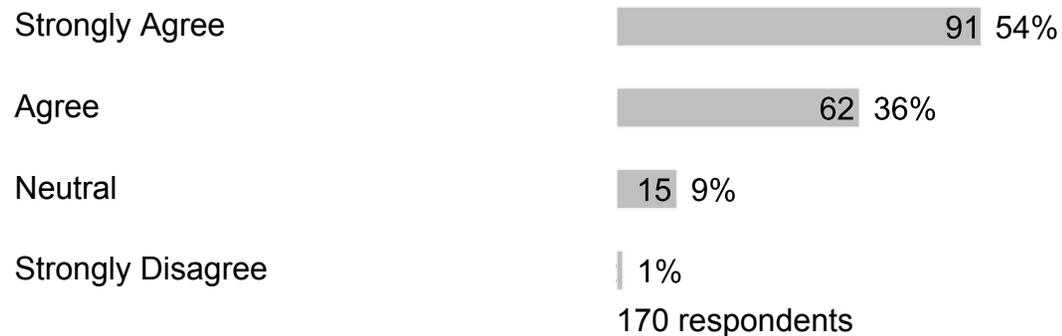


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

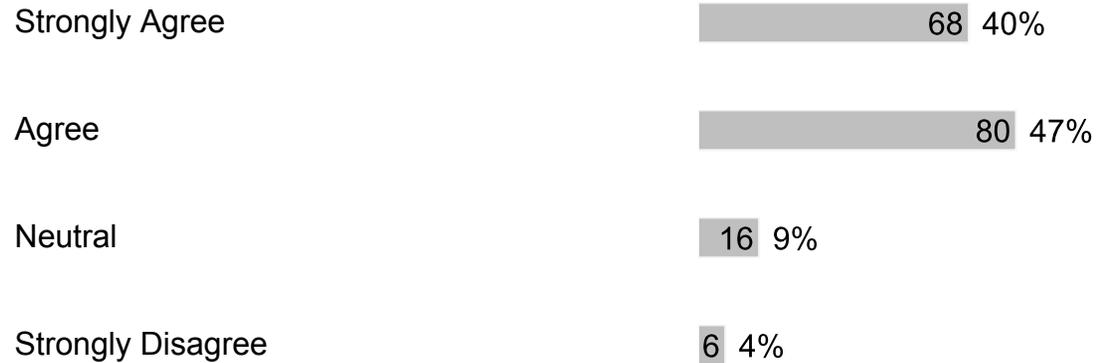


2. Teachers in our school use a variety of technology as instructional resources.



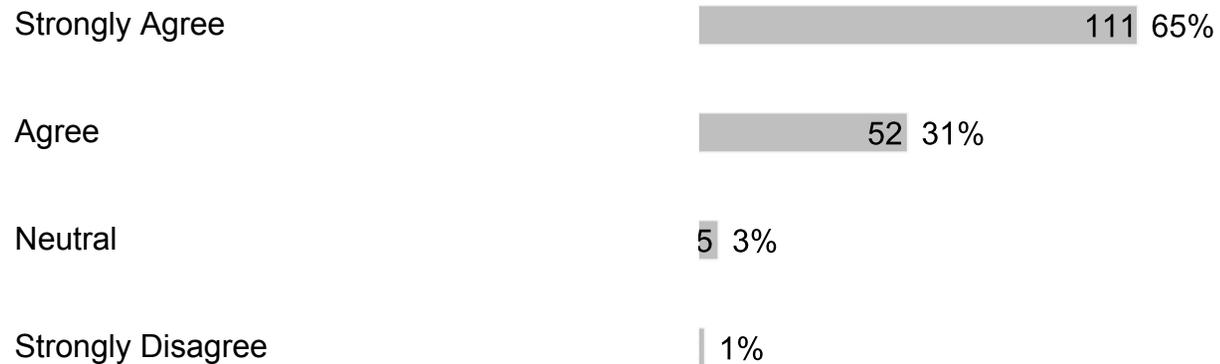
F. Section 5

1. If students have a problem, they know who they can go to for help.



170 respondents

2. If students have a problem, they can come to me for help.



170 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Agree 65 38%

Neutral 19 11%

Disagree 6 4%

Strongly Disagree 9 5%

170 respondents

4. In my school, adults treat students with respect.

Strongly Agree 67 39%

Agree 80 47%

Neutral 15 9%

Disagree 3 2%

Strongly Disagree 5 3%

170 respondents

5. In my school, students treat adults with respect.

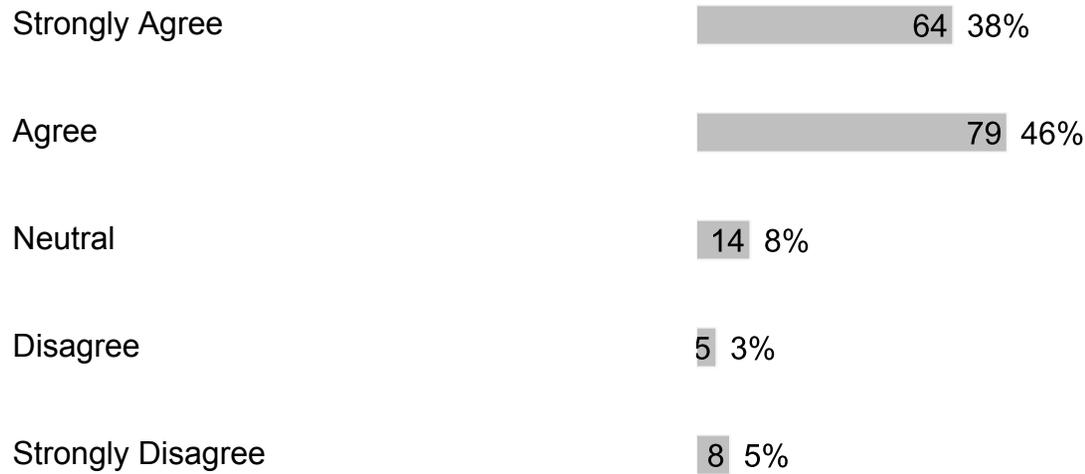
Strongly Agree 44 26%

Agree 78 46%



170 respondents

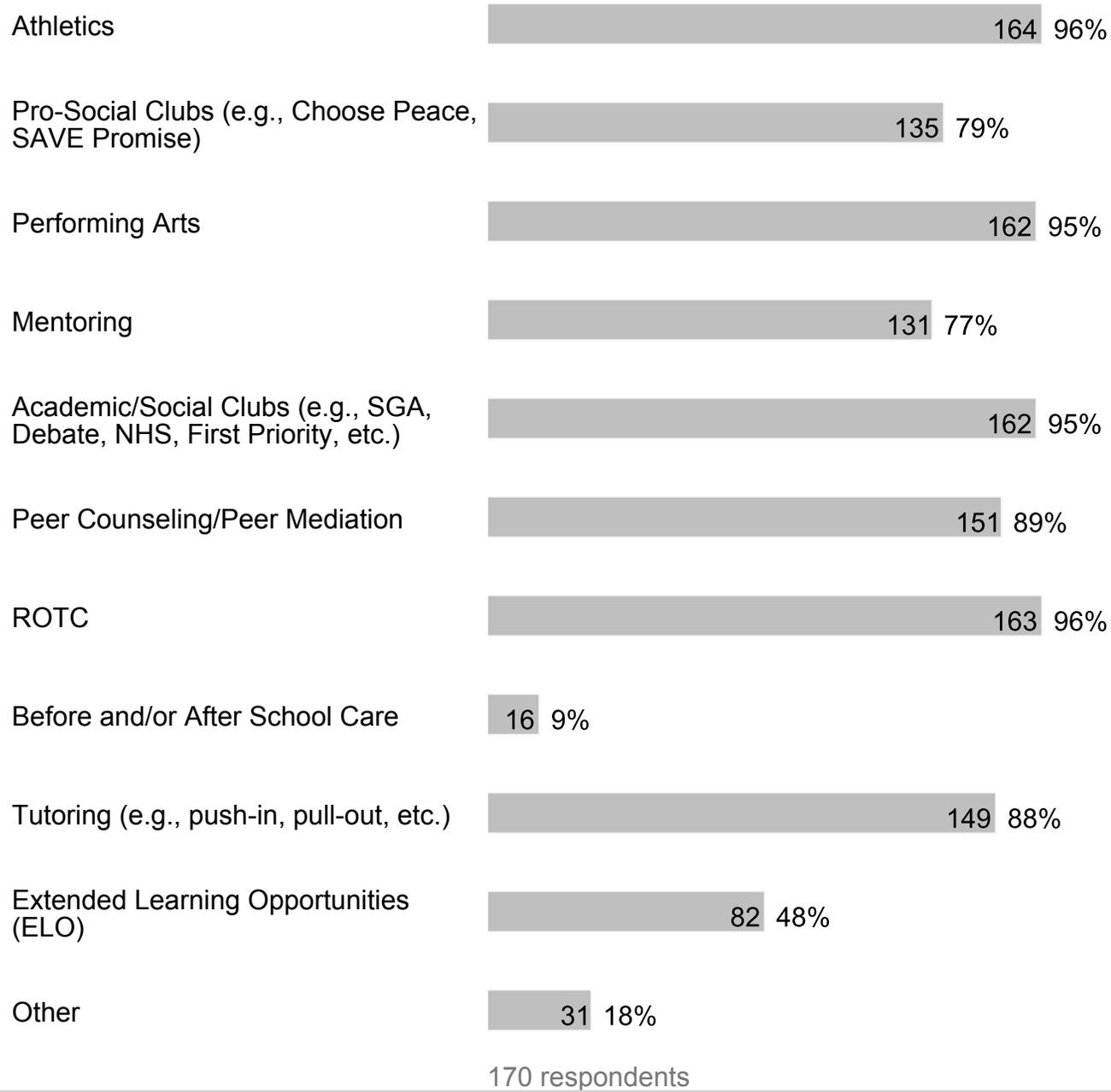
6. In my school, colleagues/adults treat each other with respect.



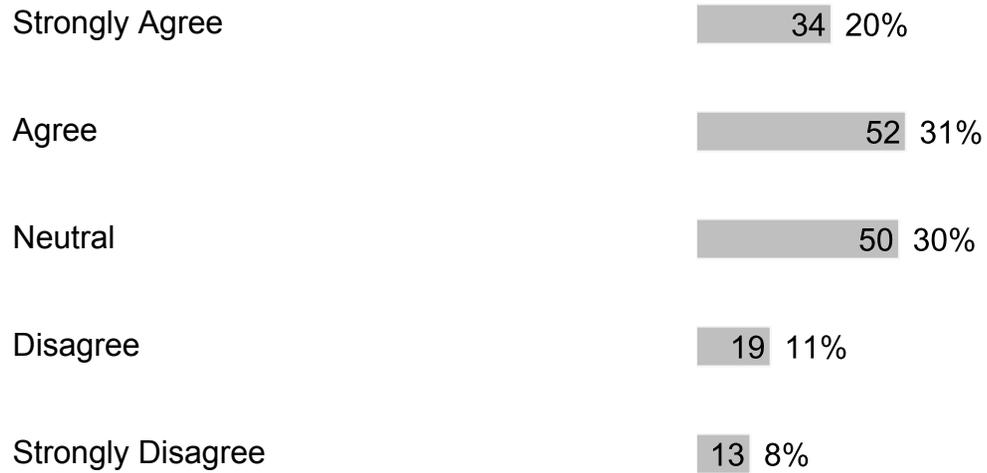
170 respondents

7. At my school the following programs/services are available (check all that apply):



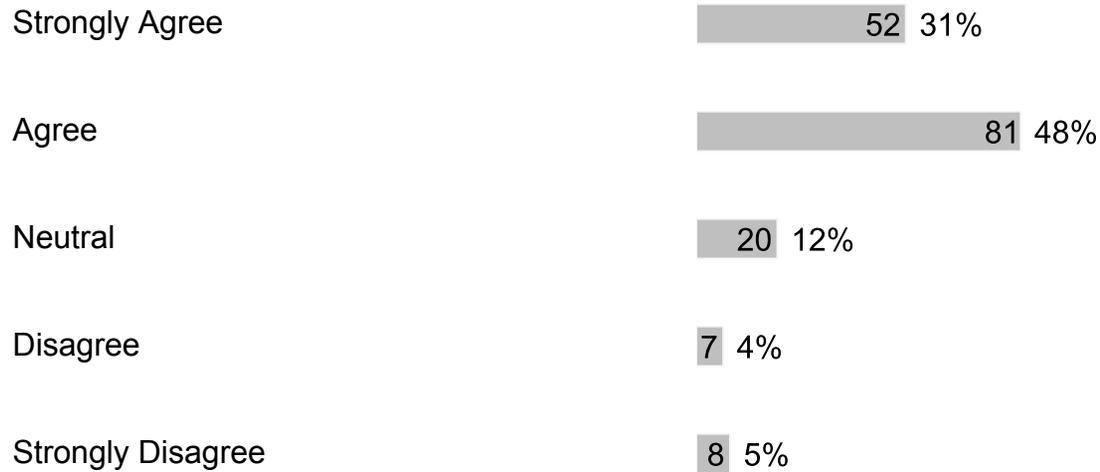


8. Our school implements changes based on the feedback from staff.



168 respondents

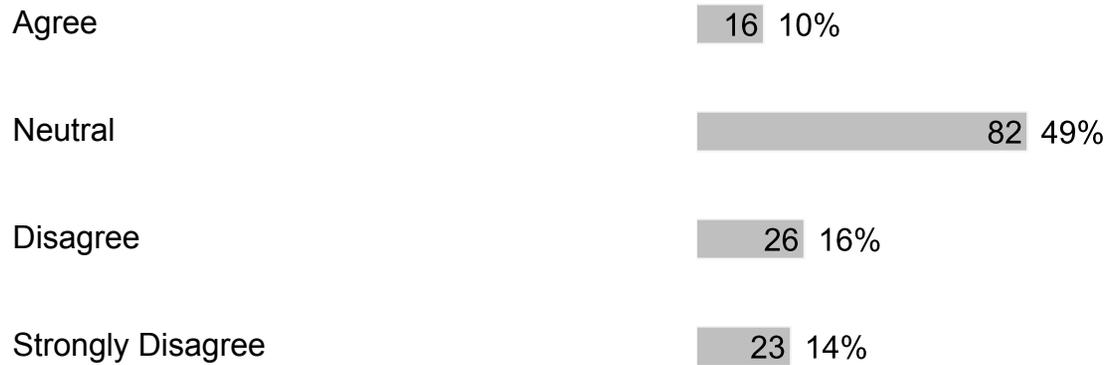
9. Our school maintains facilities that support student learning.



168 respondents

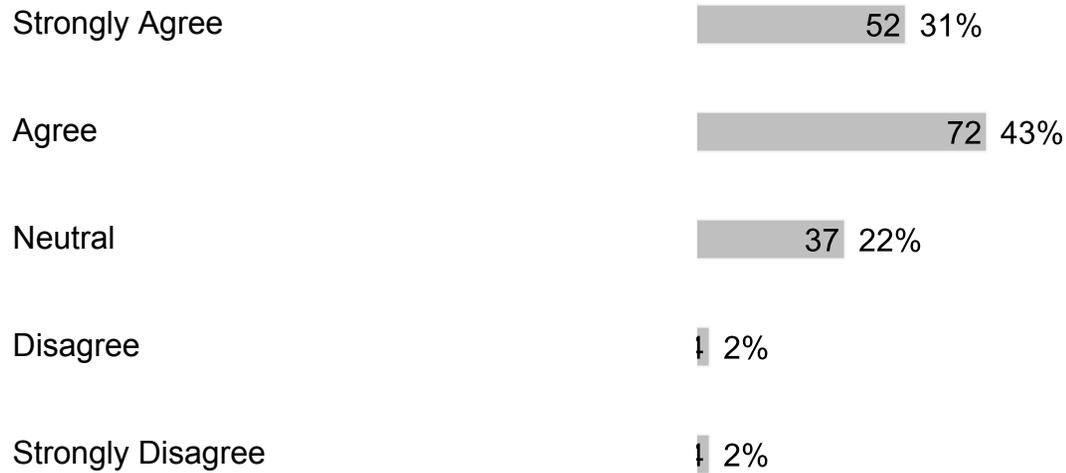
10. I enjoy eating food prepared by the cafeteria.





167 respondents

11. Families regularly participate in school involvement activities offered by our school.



169 respondents

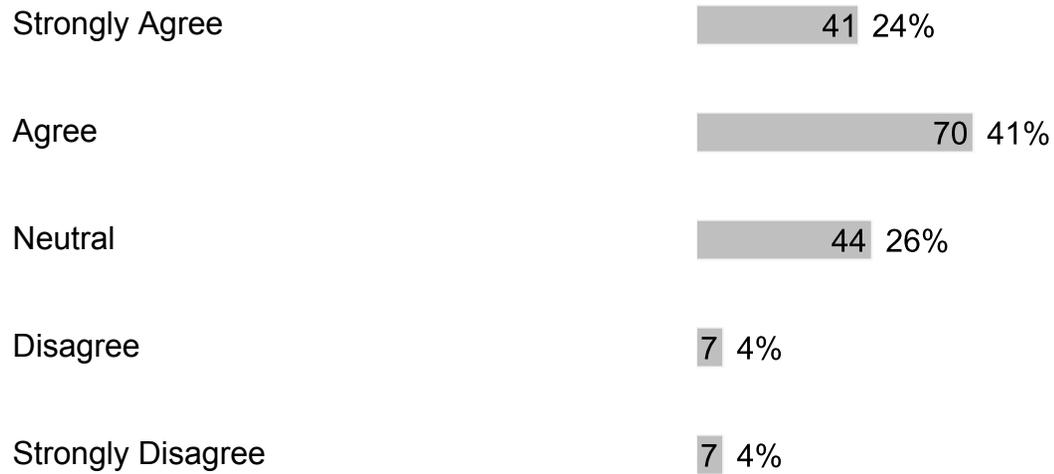
12. Our school has a family resource center and/or a staff member assigned to work with families.





168 respondents

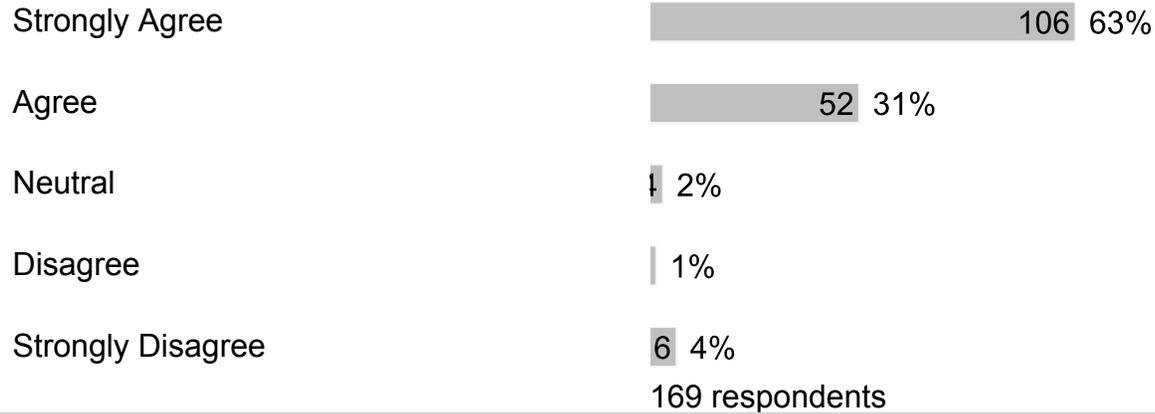
13. Our school asks families for their ideas on the best way to communicate school-related information.



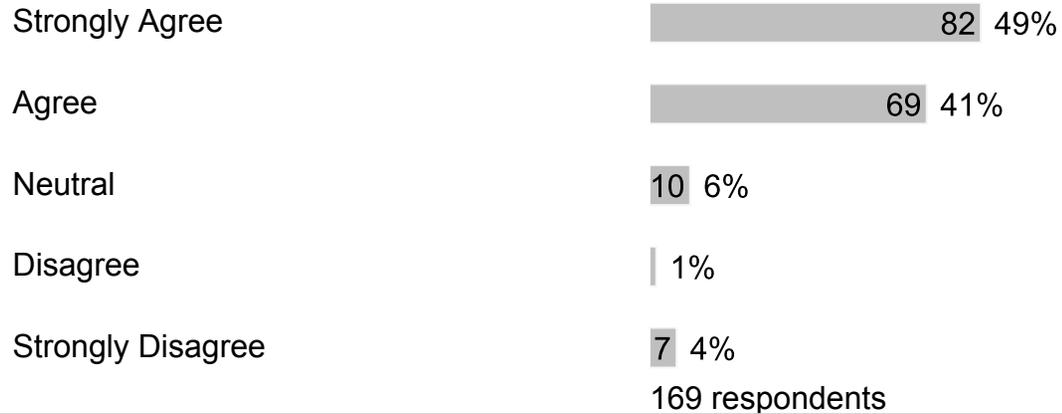
169 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree | 1%

Strongly Disagree 6 4%

168 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 59 35%

Agree 67 40%

Neutral 25 15%

Disagree 10 6%

Strongly Disagree 6 4%

167 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 84 50%

Agree 65 38%

Neutral 11 7%

Disagree 3 2%

Strongly Disagree 6 4%

169 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 82 49%

Agree 63 38%

Neutral	12	7%
Disagree	1	2%
Strongly Disagree	6	4%

167 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	81	48%
Agree	56	33%
Neutral	18	11%
Disagree	6	4%
Strongly Disagree	7	4%

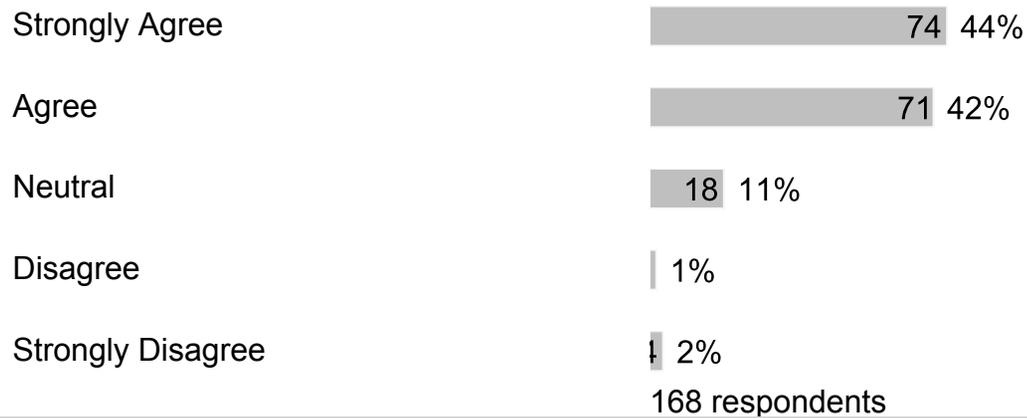
168 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

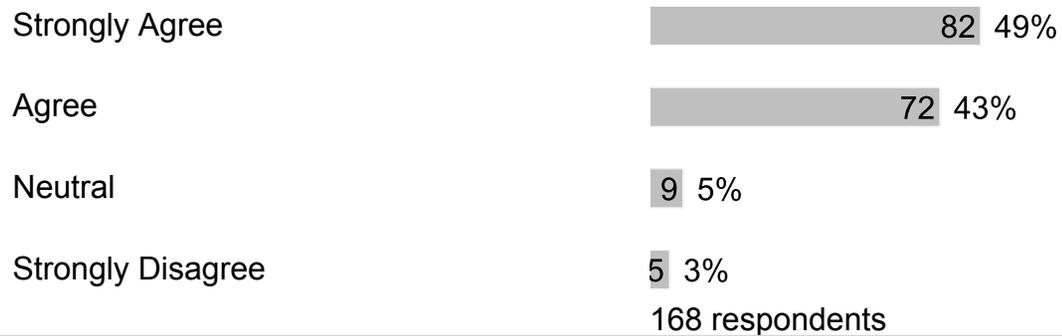
Strongly Agree	76	45%
Agree	66	39%
Neutral	19	11%
Disagree	1	1%
Strongly Disagree	6	4%

168 respondents

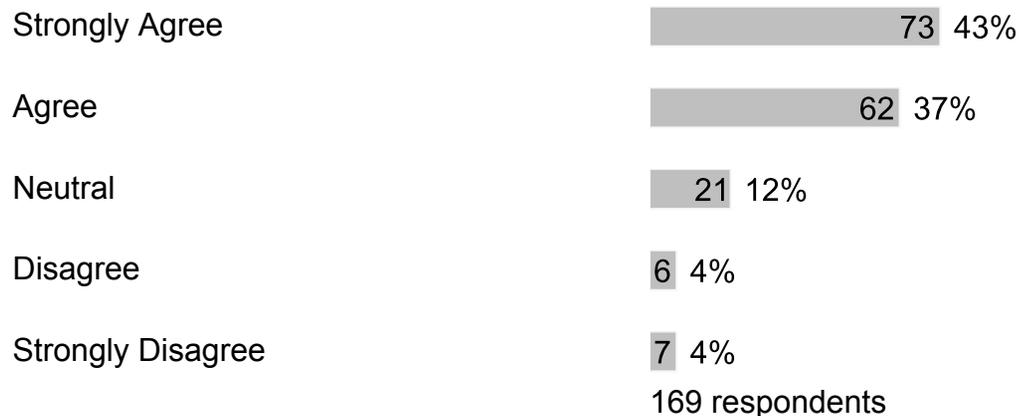
9. Our school uses the results of student assessments to improve teaching and learning.



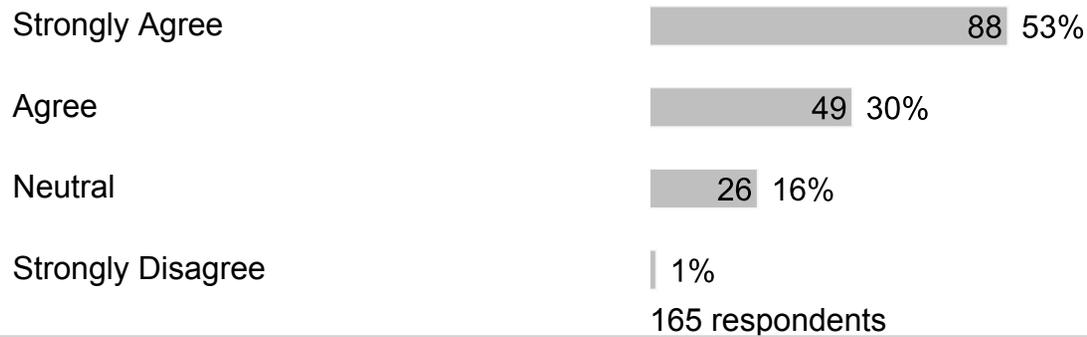
10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



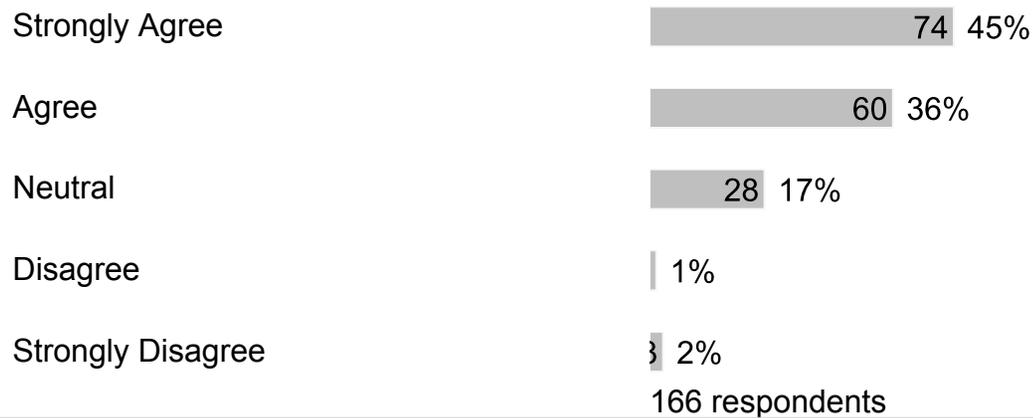
11. In our school, a formal process is in place to support new staff members in their professional practice.



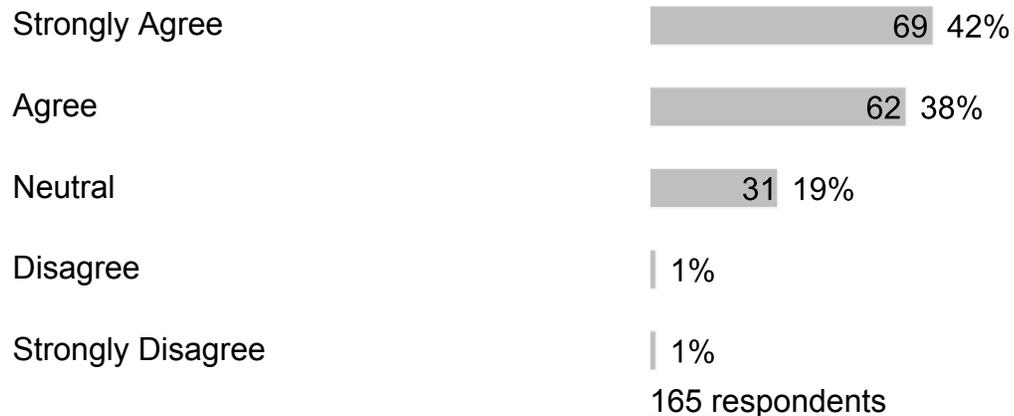
12. My lessons provide opportunities for students to be actively engaged in their learning.



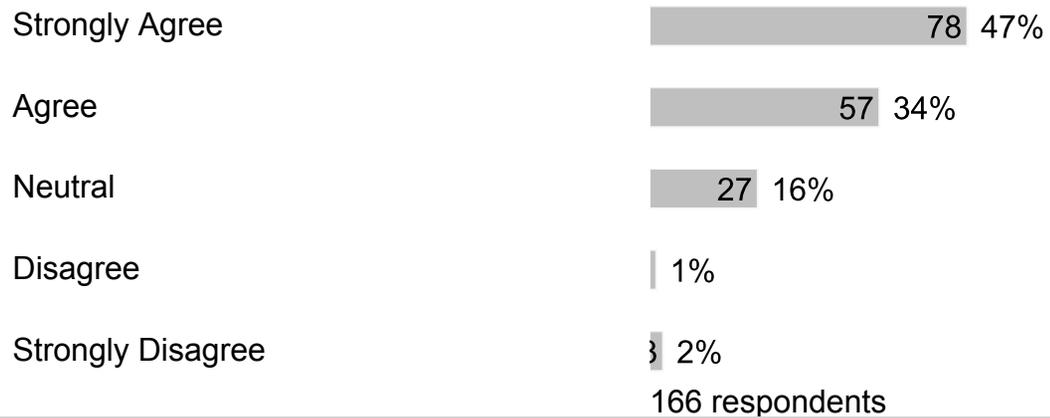
13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



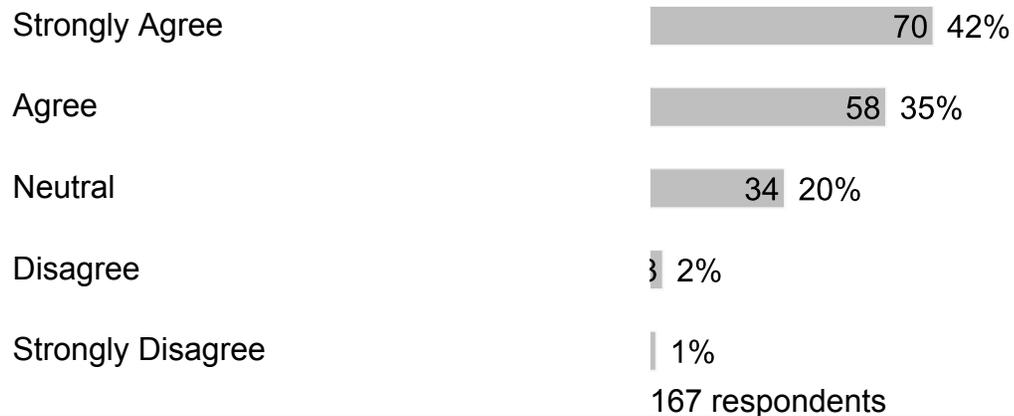
14. I use student achievement data to modify and adjust materials and lessons for my students.



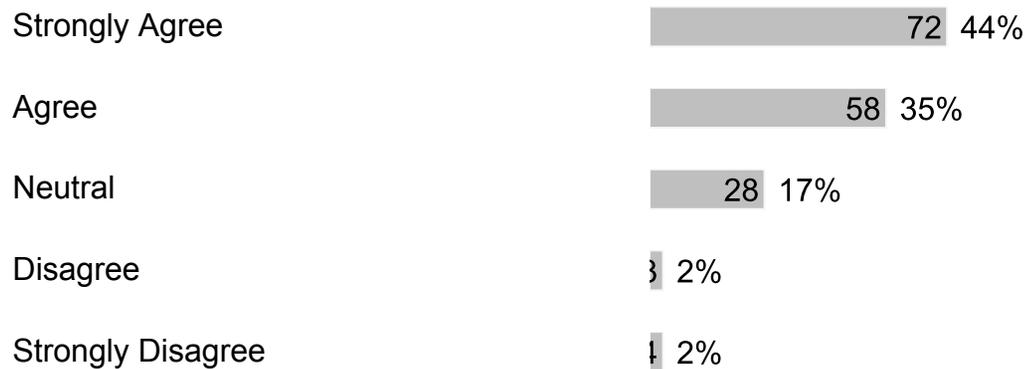
15. I use formative assessments to monitor student progress.



16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



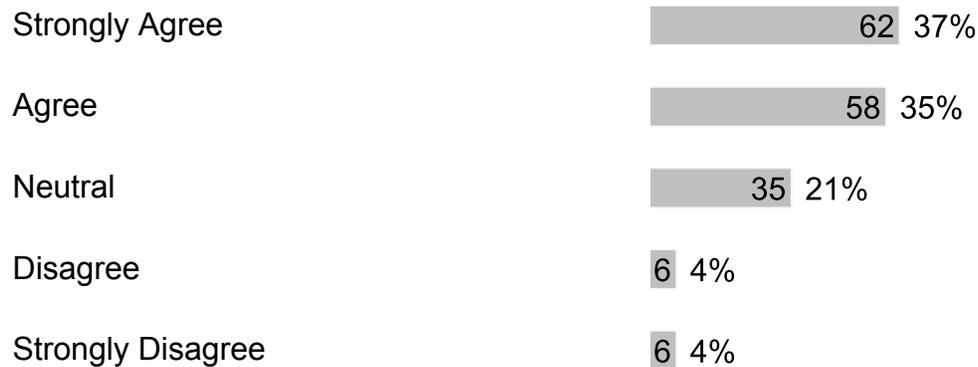
165 respondents

18. The school ensures I receive formal training in the use of student assessment data.



166 respondents

19. In our school, staff members provide peer coaching to teachers.



167 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Strongly Disagree 7 4%
167 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 65 39%
Agree 62 37%
Neutral 25 15%
Disagree 9 5%
Strongly Disagree 6 4%
167 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 58 35%
Agree 57 34%
Neutral 34 20%
Disagree 11 7%
Strongly Disagree 6 4%
166 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 85 52%
Agree 49 30%
Neutral 29 18%

Strongly Disagree | 1%
165 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 55 33%
Agree 53 32%
Neutral 49 30%
Disagree | 1%
Strongly Disagree 7 4%
166 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 59 35%
Agree 71 43%
Neutral 28 17%
Disagree 3 2%
Strongly Disagree 6 4%
167 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 58 35%
Agree 68 41%
Neutral 33 20%

Disagree | 1%

Strongly Disagree 6 4%

166 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 69 42%

Agree 61 37%

Neutral 32 20%

Strongly Disagree | 1%

164 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 19 11%

2 times per year 19 11%

3 or more times per year 22 13%

Does not apply 110 65%

170 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 95 57%

Agree 58 35%

Neutral	8	5%
Disagree	1	1%
Strongly Disagree	5	3%

167 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	64	38%
Agree	63	38%
Neutral	28	17%
Disagree	5	3%
Strongly Disagree	7	4%

167 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	61	37%
Agree	45	27%
Neutral	49	30%
Disagree	1	2%
Strongly Disagree	6	4%

165 respondents

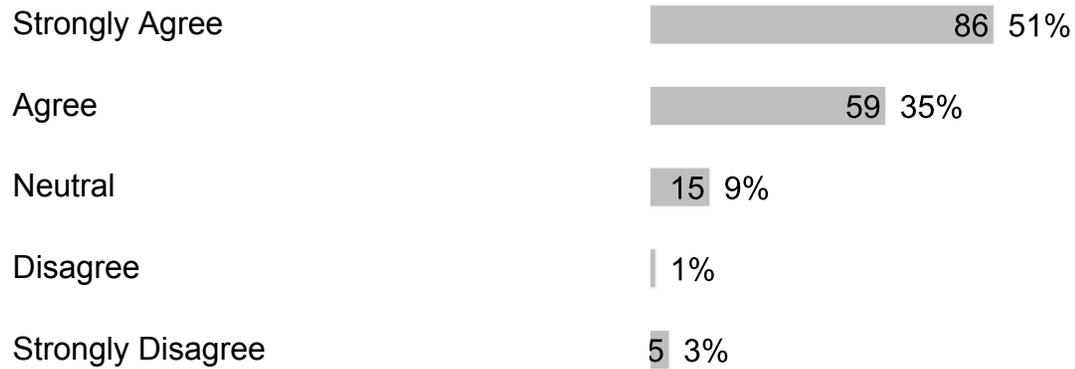
32. Our school communicates well about its goals and activities.

Strongly Agree	86	52%
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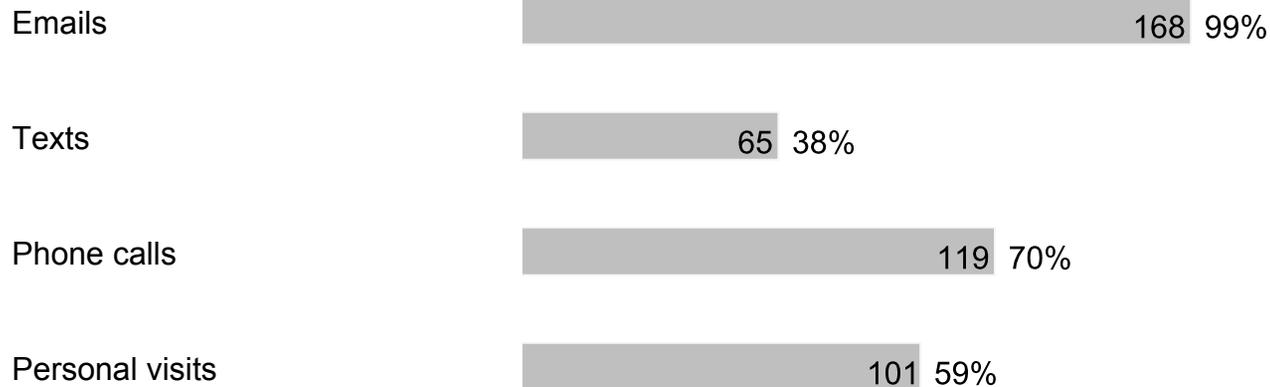
166 respondents

33. Our school communicates information in ways that are easy for families to understand.



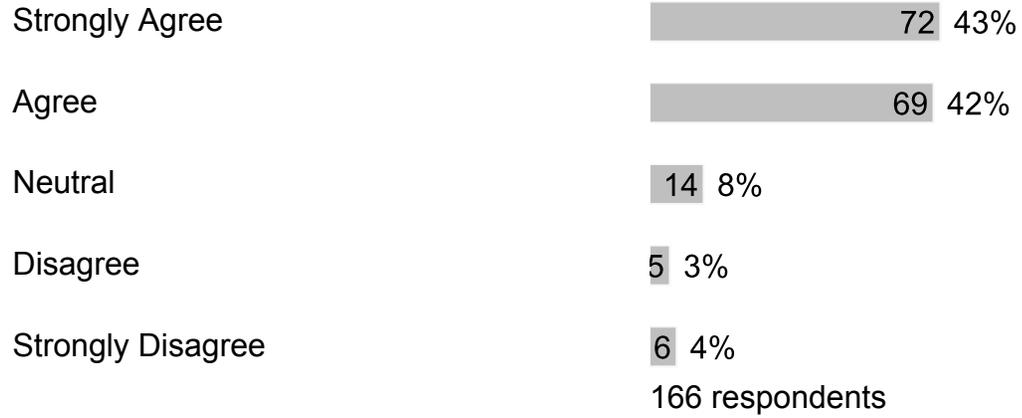
167 respondents

34. I am accessible via (check all that apply):



170 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report