

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dr. Riquelme Rodriguez	Principal
Zoe Leal	Assistant Principal
Mericis Mesa-Sanchez	Literacy Coach
Michelle Chemaly	ESE Specialist
Rita Rodriguez	Autism Coach
Mayre Restrepo	Resource Teacher
Tara Biesel	Support Facilitator
Lindsey Marchese	Support Facilitator

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Lakeside Elementary		
Principal's Name	Dr. Riquelme Rodriguez		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Dr. Riquelme Rodriguez	Principal	RRodriguez@browardschools.com
	Zoe Leal	Assistant Principal	Zoe.Leal@browardschools.com
	Mericis Mesa-Sanchez	Literacy Coach	Mericis.Mesa-Sanchez@browardschools.com

<p>Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	Dr. Riquelme Rodriguez	Principal	RRodriguez@browardschools.com
	Zoe Leal	Assistant Principal	Zoe.Leal@browardschools.com
	Mericis Mesa-Sanchez	Literacy Coach	Mericis.Mesa-Sanchez@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	Dr. Riquelme Rodriguez	Principal	RRodriguez@browardschools.com
	Zoe Leal	Assistant Principal	Zoe.Leal@browardschools.com
	Mericis Mesa-Sanchez	Literacy Coach	Mericis.Mesa-Sanchez@browardschools.com
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Dr. Riquelme Rodriguez	Principal	RRodriguez@browardschools.com
	Zoe Leal	Assistant Principal	Zoe.Leal@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	Dr. Riquelme Rodriguez	Principal	RRodriguez@browardschools.com
	Zoe Leal	Assistant Principal	Zoe.Leal@browardschools.com
	Mericis Mesa-Sanchez	Literacy Coach	Mericis.Mesa-Sanchez@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	Dr. Riquelme Rodriguez	Principal	RRodriguez@browardschools.com
	Zoe Leal	Assistant Principal	Zoe.Leal@browardschools.com
	Mericis Mesa-Sanchez	Literacy Coach	Mericis.Mesa-Sanchez@browardschools.com

<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Mericis Mesa-Sanchez</p> <p>Michelle Chemaly</p> <p>Rita Rodriguez</p>	<p>Literacy Coach</p> <p>ESE Specialist</p> <p>Autism Coach</p>	<p>Mericis.Mesa-Sanchez@browardschools.com</p> <p>Michelle.Chemaly@browardschools.com</p> <p>Rita.Rodriguez@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Mericis Mesa-Sanchez</p> <p>Michelle Chemaly</p> <p>Rita Rodriguez</p>	<p>Literacy Coach</p> <p>ESE Specialist</p> <p>Autism Coach</p>	<p>Mericis.Mesa-Sanchez@browardschools.com</p> <p>Michelle.Chemaly@browardschools.com</p> <p>Rita.Rodriguez@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Dr. Riquelme Rodriguez</p> <p>Zoe Leal</p> <p>Mericis Mesa-Sanchez</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Literacy Coach</p>	<p>RRodriguez@browardschools.com</p> <p>Zoe.Leal@browardschools.com</p> <p>Mericis.Mesa-Sanchez@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Mericis Mesa-Sanchez</p> <p>Michelle Chemaly</p> <p>Rita Rodriguez</p>	<p>Literacy Coach</p> <p>ESE Specialist</p> <p>Autism Coach</p>	<p>Mericis.Mesa-Sanchez@browardschools.com</p> <p>Michelle.Chemaly@browardschools.com</p> <p>Rita.Rodriguez@browardschools.com</p>