

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Lakeside Elementary

School Year: 2025 - 2026

Principal: Dr. Riquelme Rodriguez

MTSS Coordinator: Mericis Mesa-Sanchez

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 7- The school leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Ensure all staff understand the MTSS framework, its purpose, their roles within the system, and how to use the Focus platform. The CPS Team will facilitate regular MTSS meetings to review student data and determine appropriate interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS Team expects a 2% increase in ELA and Math FAST scores for students in the lowest quartile.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal-Dr. Riquelme Rodriguez, Assistant Principal- Zoe Leal, Literacy Coach/MTSS Coordinator- Mericis Mesa-Sanchez, ESE Specialist- Michelle Chemaly, Guidance Counselor- Amber Rivera, Autism Coach-Rita Rodriguez
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 21- Specific instructional intervention plans are developed and implemented based on verified reasons why students are not meeting academic, behavior, emotional, and life skill expectations.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The Instructional staff and the CPS Team will meet regularly to review and analyze student data to assess the effectiveness of interventions and make informed decisions regarding next steps and student placement.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS Team expects a 2% increase in ELA and Math FAST scores for students in the lowest quartile. By June 2026, behavior referrals will be reduced by 2% with the implementation of the PBIS Framework.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal-Dr. Riquelme Rodriguez, Assistant Principal- Zoe Leal, Literacy Coach/MTSS Coordinator- Mericis Mesa-Sanchez, ESE Specialist- Michelle Chemaly, Guidance Counselor- Amber Rivera, Autism Coach-Rita Rodriguez
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)