

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/27/2025



Custom Survey

1 survey(s) 40 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	2	5%
Female	37	93%
Prefer not to answer	1	3%

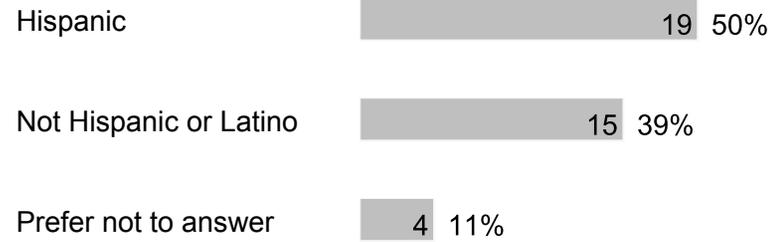
40 respondents

2. Ethnicity

Asian	1	3%
Black or African American	2	5%
White	28	74%
Multiracial	2	5%
Other	5	13%

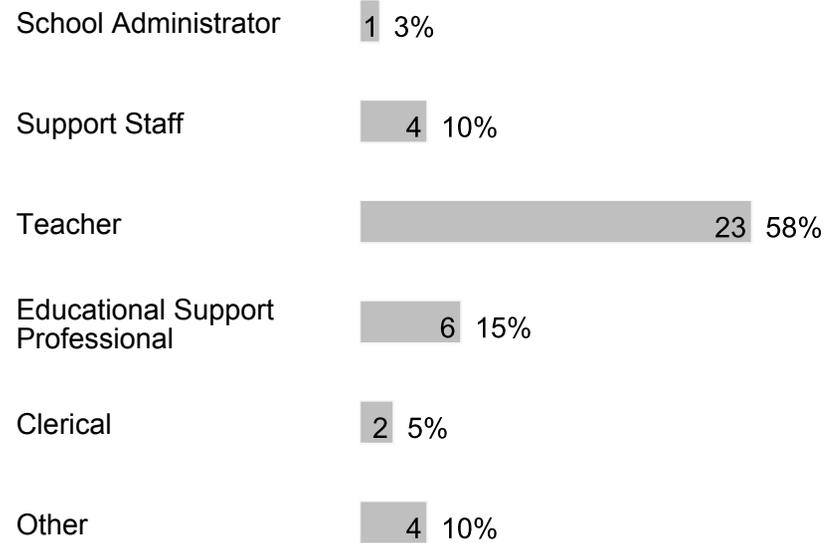
38 respondents

3. Ethnicity



38 respondents

4. Role



40 respondents

5. Experience



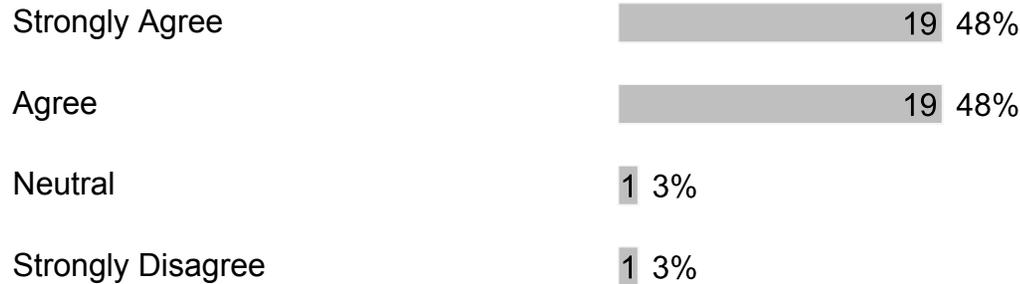
11 - 20 years 13 33%

More than 20 years 13 33%

40 respondents

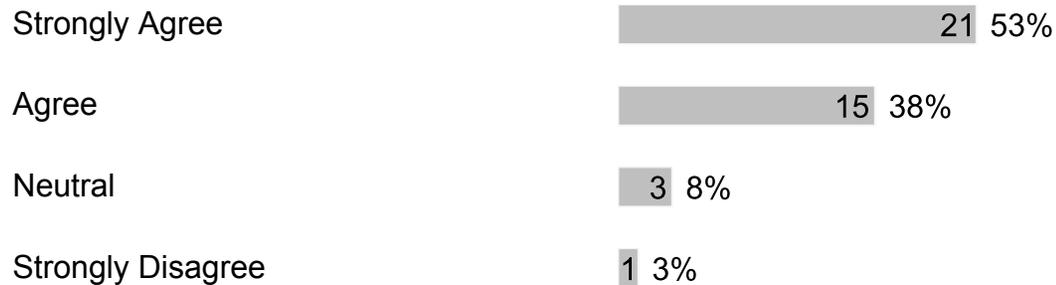
C. Section 2

1. I feel safe at my school.



40 respondents

2. I would recommend my school to my friends and/or family.



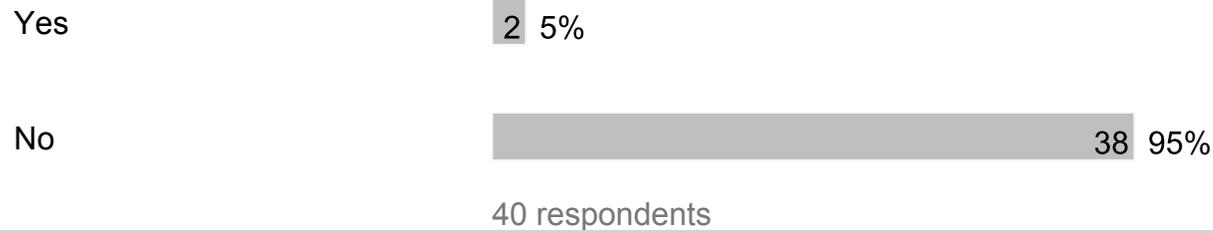
40 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

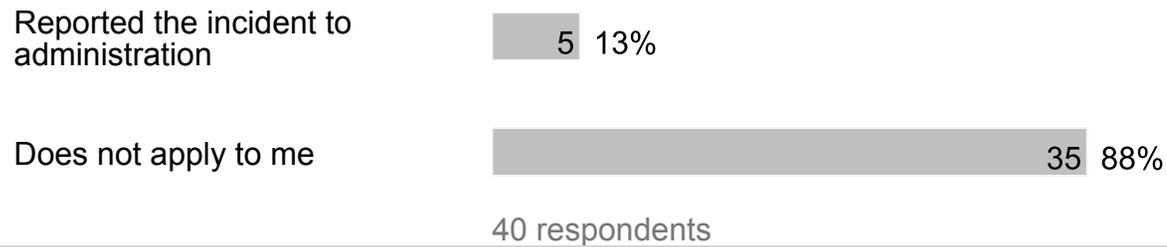




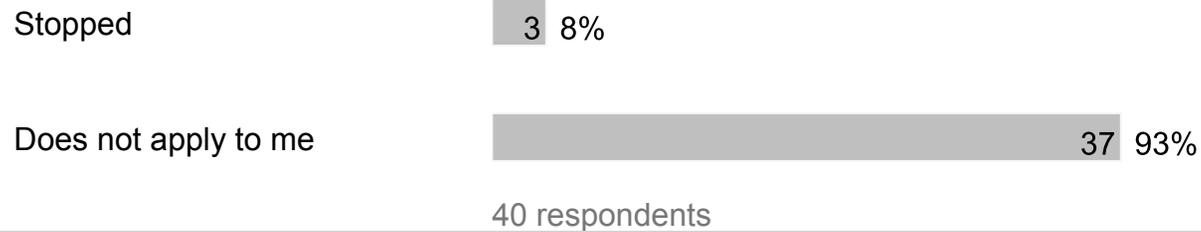
4. Has a student reported an incident of bullying or cyberbullying to you this year?



5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



6. After addressing the bullying or cyberbullying reported to me, the bullying:



7. In my school, rules are applied equally to students.

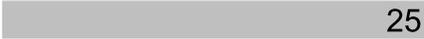


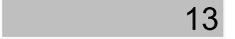
Neutral	2	5%
Disagree	2	5%
Strongly Disagree	1	3%

40 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  25 63%

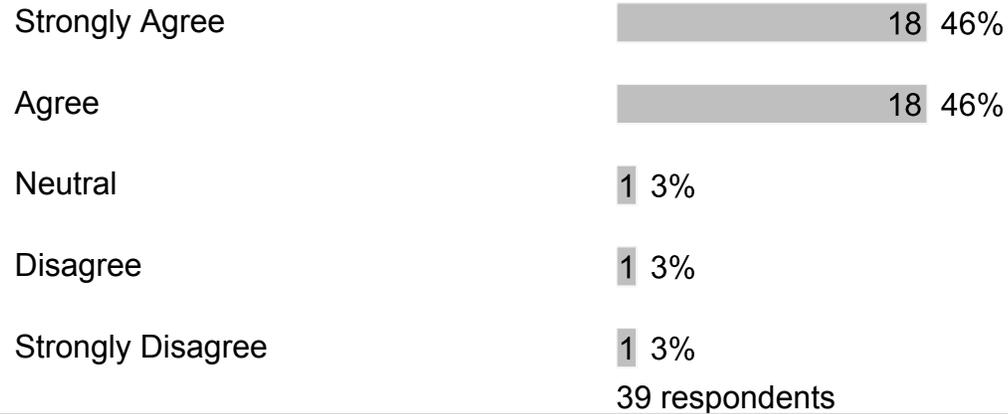
Agree  13 33%

Strongly Disagree  2 5%

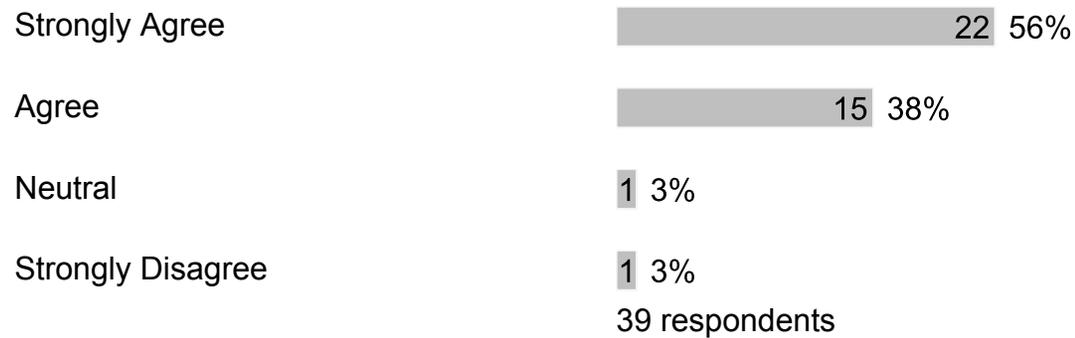
40 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 23 58%

Agree 16 40%

Strongly Disagree 1 3%

40 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 30 75%

Agree 9 23%

Strongly Disagree 1 3%

40 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 27 68%

Agree 11 28%

Disagree 1 3%

Strongly Disagree 1 3%

40 respondents

4. In my school, adults treat students with respect.

Strongly Agree 19 48%

Agree 20 50%

Strongly Disagree 1 3%

40 respondents

5. In my school, students treat adults with respect.

Strongly Agree 10 25%

Agree 19 48%

Neutral 9 23%

Disagree 1 3%

Strongly Disagree 1 3%

40 respondents

6. In my school, colleagues/adults treat each other with respect.

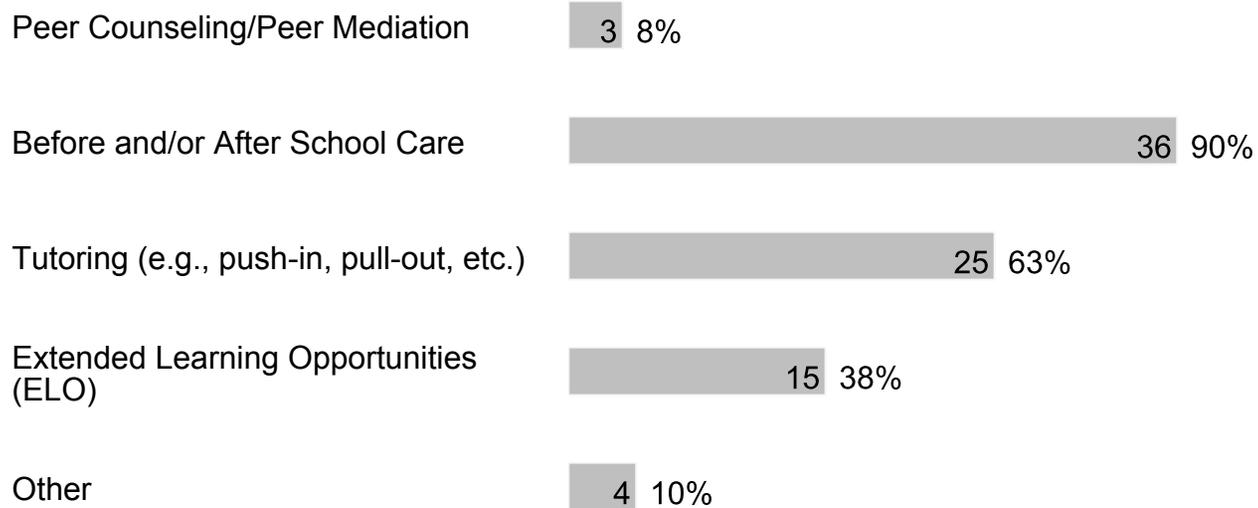
Strongly Agree 17 43%

Agree	20	50%
Neutral	1	3%
Disagree	1	3%
Strongly Disagree	1	3%

40 respondents

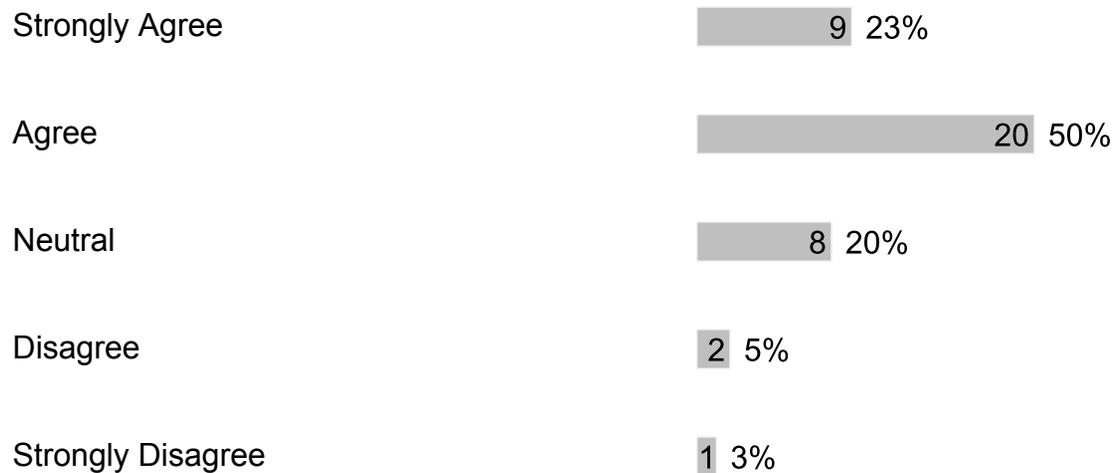
7. At my school the following programs/services are available (check all that apply):

Counseling	32	80%
College and/or Career Planning	2	5%
Family Counseling	12	30%
Athletics	2	5%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	5	13%
Performing Arts	7	18%
Mentoring	10	25%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)	8	20%



40 respondents

8. Our school implements changes based on the feedback from staff.



40 respondents

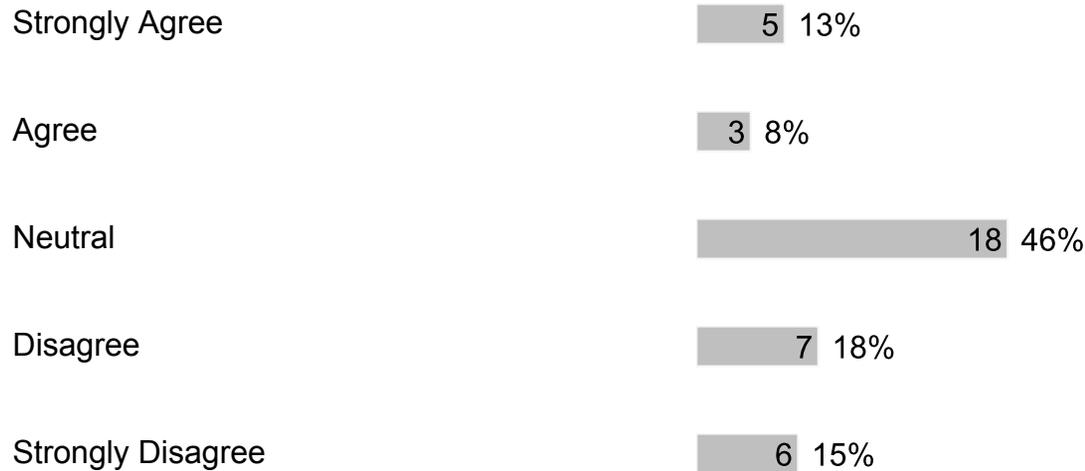
9. Our school maintains facilities that support student learning.





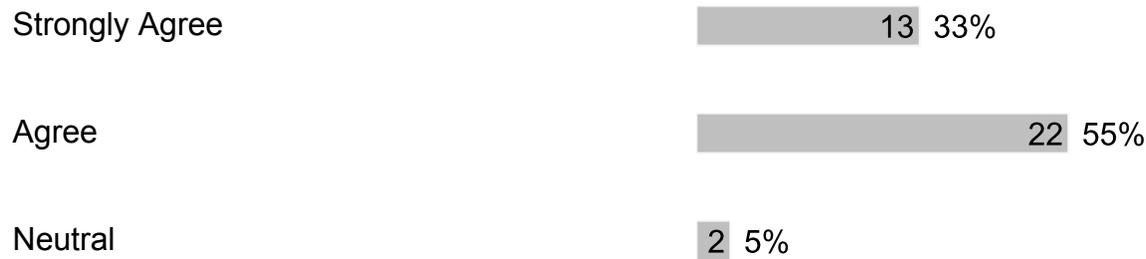
39 respondents

10. I enjoy eating food prepared by the cafeteria.



39 respondents

11. Families regularly participate in school involvement activities offered by our school.



Disagree 2 5%

Strongly Disagree 1 3%

40 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 11 28%

Agree 14 35%

Neutral 14 35%

Strongly Disagree 1 3%

40 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 13 33%

Agree 19 48%

Neutral 5 13%

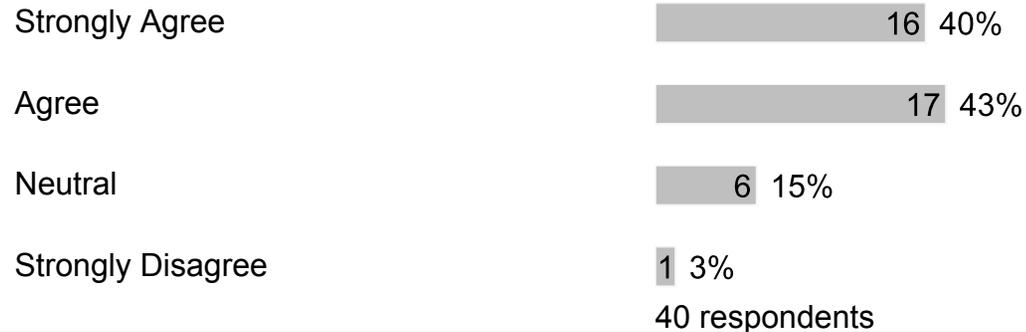
Disagree 2 5%

Strongly Disagree 1 3%

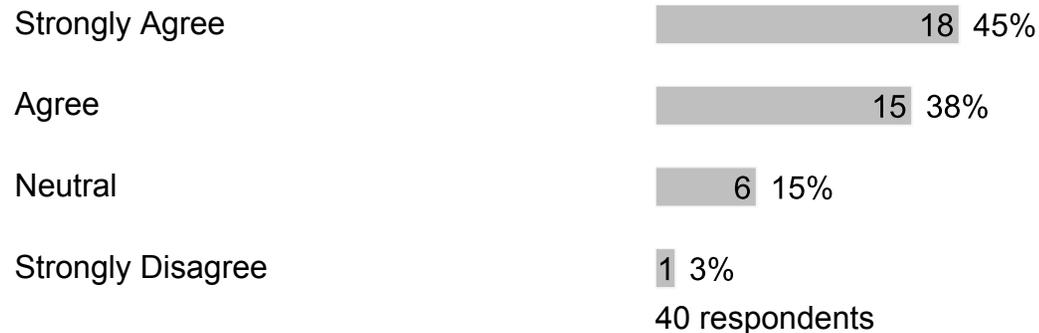
40 respondents

G. Section 6

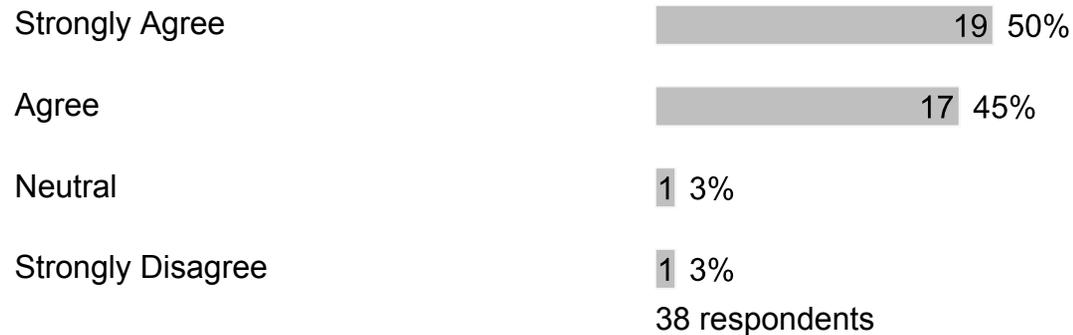
1. Our school has a culture of high expectations.



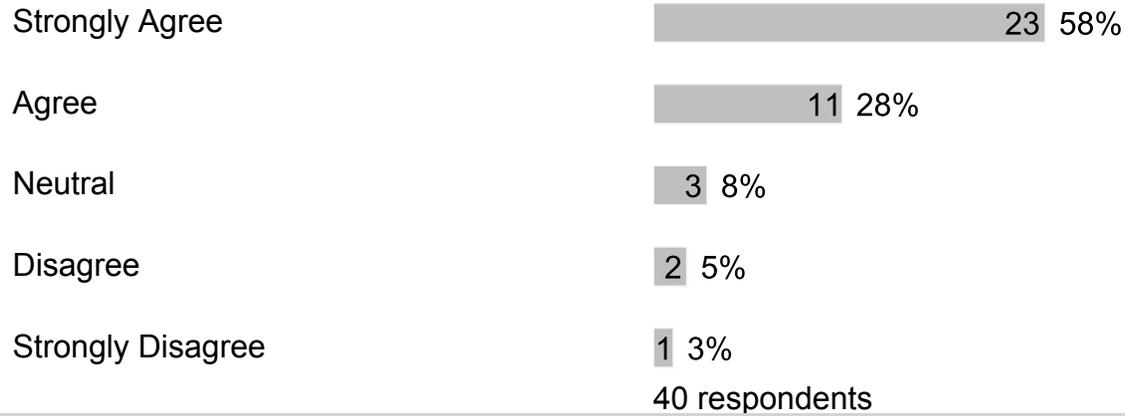
2. Our school has a continuous improvement process.



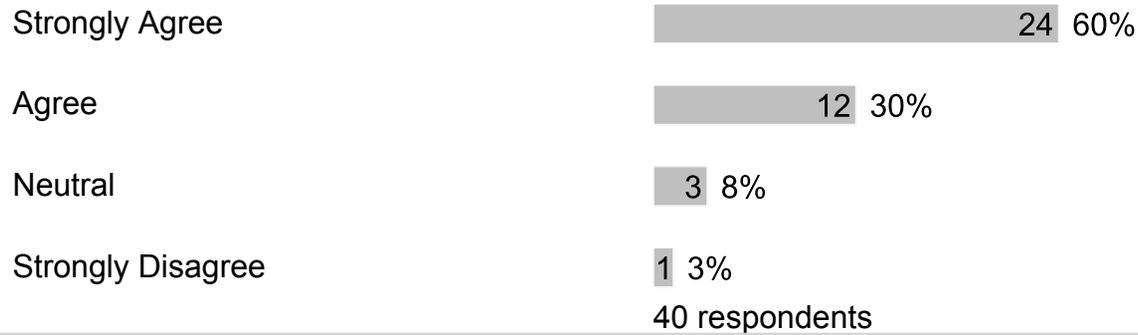
3. Our school's leaders expect staff members to hold all students to high academic standards.



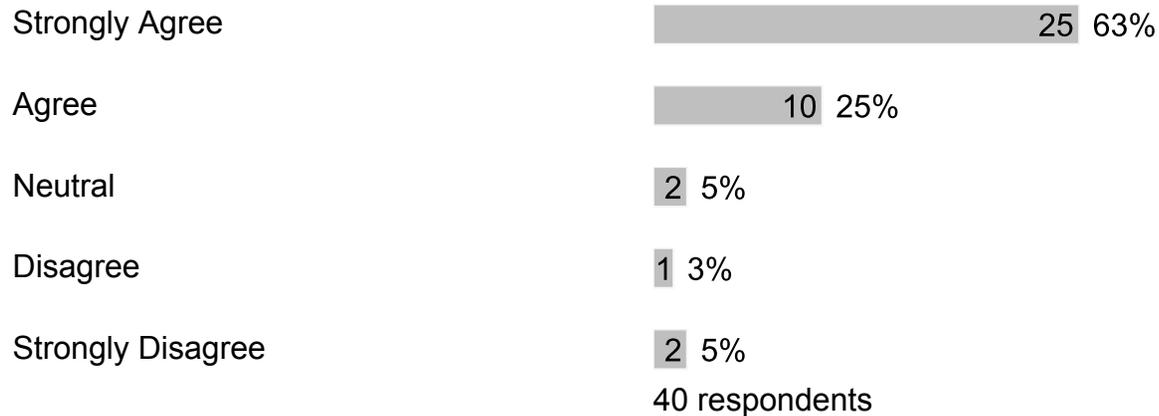
4. Our school's leaders hold themselves accountable for student learning.



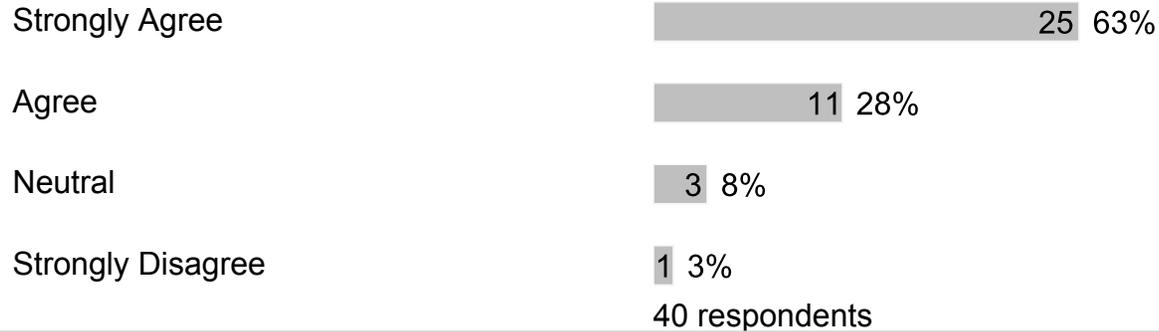
5. Our school's leaders hold all staff members accountable for student learning.



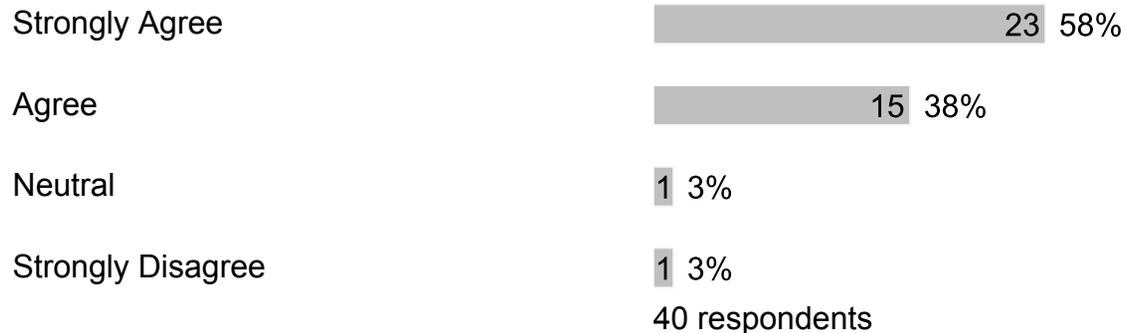
6. I receive feedback from my supervisor regarding my professional performance.



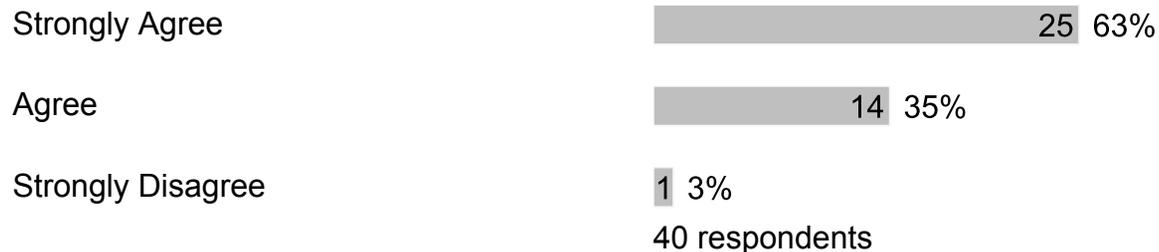
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



Agree 13 33%

Strongly Disagree 1 3%

40 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 22 55%

Agree 12 30%

Neutral 5 13%

Strongly Disagree 1 3%

40 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 25 63%

Agree 11 28%

Neutral 3 8%

Strongly Disagree 1 3%

40 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 24 60%

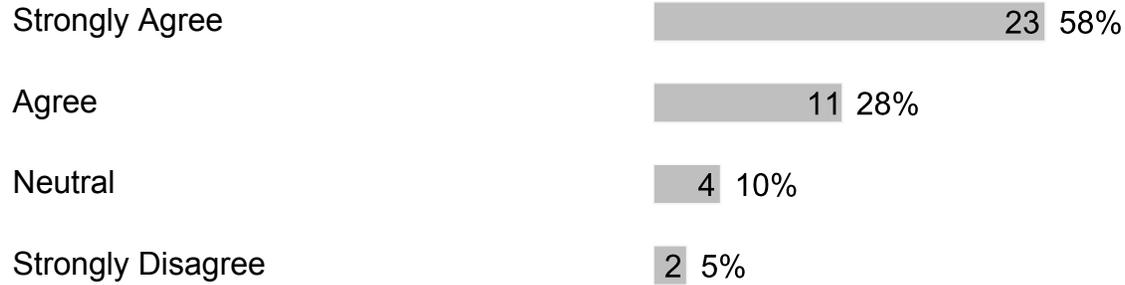
Agree 12 30%

Neutral 2 5%

Strongly Disagree 2 5%

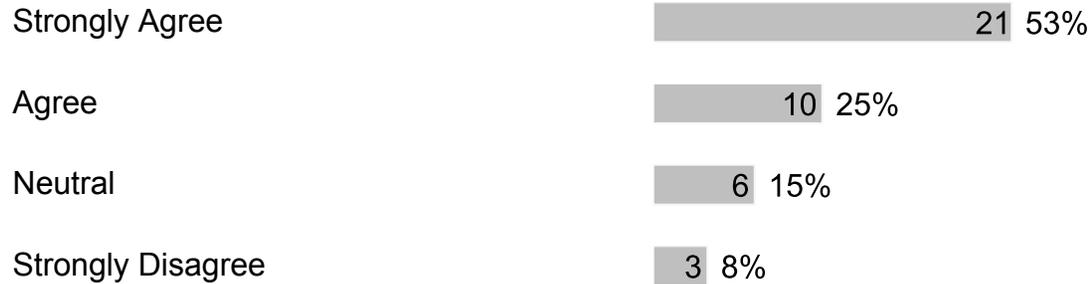
40 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



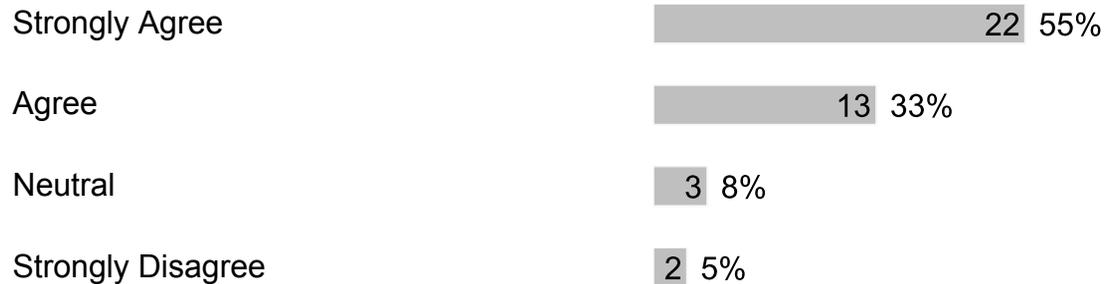
40 respondents

15. I use formative assessments to monitor student progress.



40 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

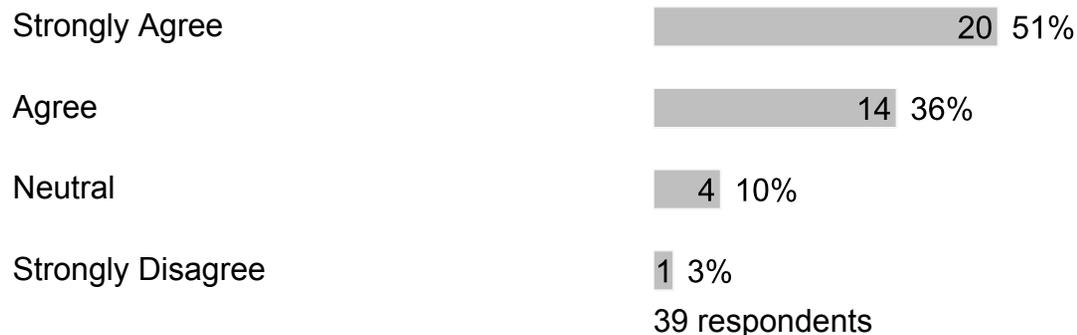


40 respondents

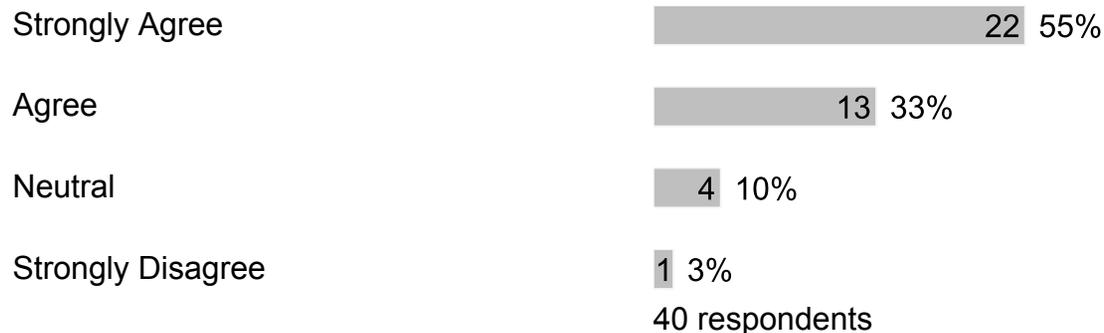
17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



18. The school ensures I receive formal training in the use of student assessment data.



19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Strongly Disagree 1 3%
40 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 23 59%
Agree 12 31%
Neutral 2 5%
Disagree 1 3%
Strongly Disagree 1 3%
39 respondents

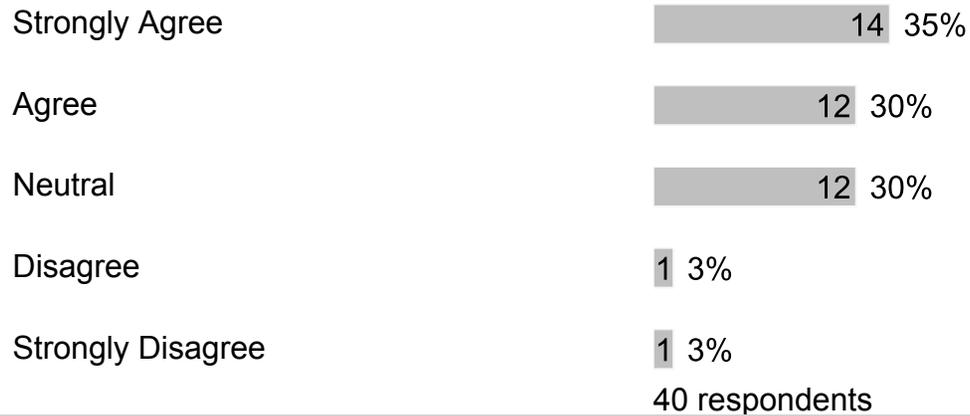
22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 21 54%
Agree 17 44%
Strongly Disagree 1 3%
39 respondents

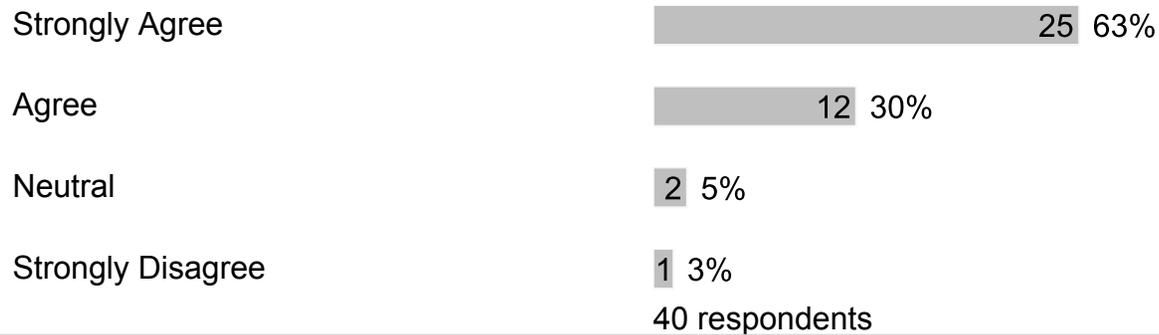
23. I feel confident in my classroom management strategies.

Strongly Agree 27 68%
Agree 10 25%
Neutral 1 3%
Strongly Disagree 2 5%
40 respondents

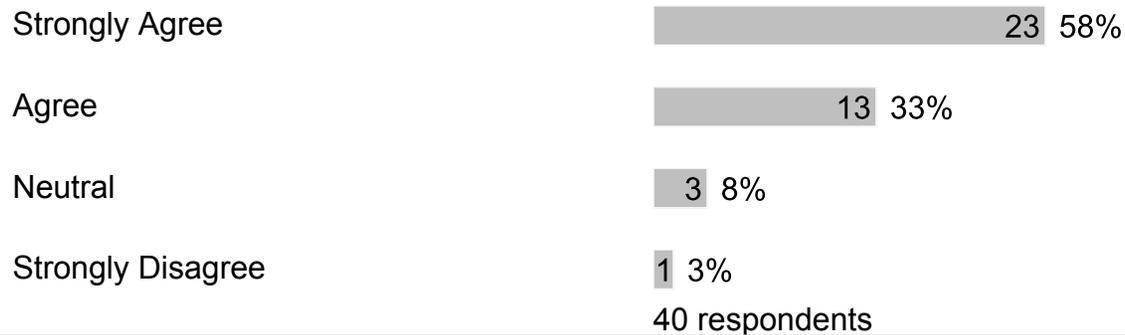
24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



26. Most teachers report student progress in easy to understand language to families.



27. I provide students with timely feedback about their learning.



Agree	12	30%
Neutral	3	8%
Strongly Disagree	2	5%

40 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year	1	3%
2 times per year	16	40%
3 or more times per year	4	10%
Does not apply	19	48%

40 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	29	74%
Agree	7	18%
Neutral	2	5%
Strongly Disagree	1	3%

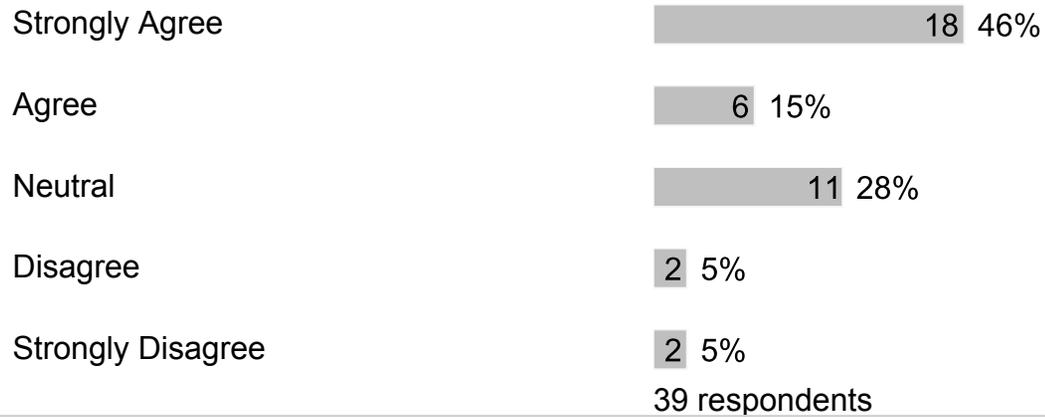
39 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

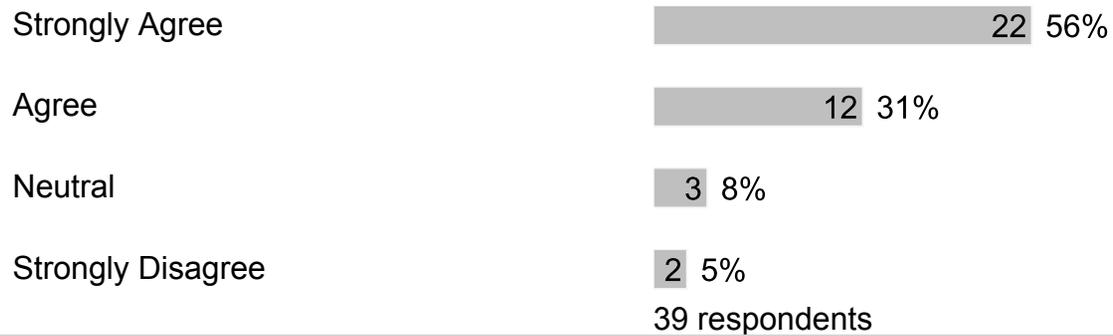
Strongly Agree	23	59%
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31. I regularly post information online or send home a newsletter.



32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



Neutral 1 3%

Strongly Disagree 1 3%

39 respondents

34. I am accessible via (check all that apply):

Emails 39 98%

Texts 25 63%

Phone calls 32 80%

Personal visits 27 68%

40 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 24 62%

Agree 13 33%

Neutral 1 3%

Strongly Disagree 1 3%

39 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report