

MTSS Action Plan

Complete the MTSS Action Plan below with your school’s Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school’s SAM Report.

School Name: Silver Shores STEAM Academy K-8 School Year: 2025 - 2026

Principal: Dr. Jonathan Leff

MTSS Coordinator: Christine Coschignano

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Three Tiered Instructional/Intervention Model Domain Element 32: Tier 2 academic practices are based on students’ needs, aligned to Tier 1.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership and MTSS Team will closely monitor the tier 2 interventions provided by the teachers and the reading interventionist to ensure that they are aligned to Tier 1 academic practices. In addition, the Leadership and MTSS Team will closely monitor the implementation of evidence-based strategies by teachers to attain student response tier 2 interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, 73% of 3rd - 5th grade students will score at or above a level 3 on the FLDOE FAST PM 3 ELA Assessment. At the conclusion of the 2024-2025 school year, 69% of 3rd-5th grade students scored at or above a level 3 on the FLDOE FAST PM 3 ELA Assessment. By June 2026, 79% of KG-2nd grade students will score at or above a level 3 on the FLDOE FAST PM 3 ELA Assessment. At the conclusion of the 2024-2025 school year, 77% of KG-2nd grade students scored at or above a level 3 on the FLDOE FAST PM 3 ELA Assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	Dr. Leff, Principal; Mrs. Monroe, Assistant Principal; Mrs. Coschignano, School Counselor; Mrs. Laguna, Instructional Coach; Mrs. Gordillo, Reading Interventionist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data-Evaluations Element 42: Data sources are monitored for consistency and accuracy.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The MTSS team will regularly review data input sources to ensure that teachers are entering Tier 2 interventions in a timely manner, with fidelity and accuracy, as well as aligning instruction to Tier 2 interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, 73% of 3rd - 5th grade students will score at or above a level 3 on the FLDOE FAST PM 3 ELA Assessment. At the conclusion of the 2024-2025 school year, 69% of 3rd-5th grade students scored at or above a level 3 on the FLDOE FAST PM 3 ELA Assessment. By June 2026, 79% of KG-2nd grade students will score at or above a level 3 on the FLDOE FAST PM 3 ELA Assessment. At the conclusion of the 2024-2025 school year, 77% of KG-2nd grade students scored at or above a level 3 on the FLDOE FAST PM 3 ELA Assessment.
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