

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Panther Run Elementary

School Year: 2025 - 2026

Principal: Moraima Del Sol

MTSS Coordinator: Deanna Allick

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Strengthen collaboration between staff, parents, and community to support student and increase engagement in MTSS practices.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Coordinator facilitate parent workshop and family engagement events. Reading Coach guide PLCs to embed MTSS in lesson planning. Leadership Team establish monthly MTSS bulletin for staff and families.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, at least 85% of families and staff will report increased understanding of MTSS supports via surveys, with improved attendance at workshops and meetings, leading to measurable gains in Tier 2/3 student progress.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> MTSS Coordinator, Reading Coach, Grade-Level Chairs, and Assistant Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Increase effective use of data sources for problem-solving and ensure consistency across grade levels to support equity in instruction.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> MTSS Coordinator to train staff to analyze behavior and attendance. Reading Coach support use of i-ready, FAST PMs, and formatives MTSS Team establish quarterly data protocol calendar and fidelity checks.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, 100% of the teachers will consistently use at least two data sources in MTSS problem-solving, resulting in a 5% increase in Tier 2/3 student proficiency on FAST PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Reading Coach MTSS Coordinator School Psychologist Principal/Assistant Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)