



Executive Summary for Panther Run Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Panther Run Elementary has 288 students enrolled for the 25-26 school year, which includes Kindergarten through Fifth grade. Panther Run's enrollment is as follows: 26 students in kindergarten, 36 students in first grade, 38 students in second grade, 52 students in third grade, 57 students in fourth grade, and 51 students in fifth grade. Panther Run has an Autism Spectrum Disorder (ASD) Special Program (K-5) that consists of 28 students. Our student/parent demographic population is 54% Hispanic, 15% White, 24% Black, 3% Multi-Racial, and 4% Asian. The English Language Learner (ELL) population of Panther Run Elementary is 20%. This can be a challenge when it comes to communicating with our parents on matters of academics and behavior. Panther Run Elementary has 123 students on Free/Reduced Lunch, which is 43% of our population.

Panther Run employs 53 staff members, which include 27 instructional staff. The instructional staff demographic information is 67% White, 28.5% Black, 32.1% Hispanic, 3.5% Asian. 4.2% of the teachers at Panther Run Elementary are National Board Certified teachers. 42.8% of the instructional staff have a Masters degree or higher.

A unique feature and challenge associated with our school community is as a result of recent economics, families are staying put in their homes. Therefore, new families are not moving into our community.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Vision: We strive to nurture compassionate and confident learners who think critically, embrace a lifelong love of learning, and develop a global perspective to thrive in an ever-changing world.

Mission: Panther Run Elementary is committed to providing a nurturing and inclusive environment where every student is empowered to reach their highest academic potential. We foster a culture of kindness, responsibility, and respect, encouraging students to help others, embrace community service, and develop a global perspective. Through strong core values and a dedication to lifelong learning, we prepare our students to become thoughtful, active citizens in a diverse changing world.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Panther Run Elementary Achievements and Areas for Improvement

Panther Run Elementary earned a school grade of A in 2024-2025, a school grade of B in 2023-2024, and a school grade of A in 2022-2023.

Panther Run Elementary became a Cambridge International School during the 2024-2025 school year, focusing on Science, Technology, Engineering, Mathematics and Physical Education.

Panther Run Elementary expanded the Dual language Program from Kindergarten to 4th grade for the 2025-2026 school year.

Panther Run Elementary offers ELOP clubs including: Stemettes (4-5), Stemettes (2-3), Cheerleading (K-2), Cheerleading (3-5), Drama (4-5), Pre-Vet (2-5), Legos, Cooking (2-5), Arts & Crafts (3-5), Football (3-5), Bookclub (3-5). Other school clubs include: Books and Breakfast Novel Studies, and Morning Math.

Panther Run Elementary offers extracurricular activities and leadership roles for intermediate students including: Safety Patrol, News Crew, Speech & Debate, and Kids in CAPES (Community Action Project Executed by Students).

Panther Run Elementary was named Everglades Gold Champion School in 2022-2023.

Panther Run Elementary was recognized by the National Wildlife Federation as a Certified Wildlife Habitat, providing the four basic habitat elements needed for wildlife to thrive: food, water, cover, and places to raise young.

The Golden School Award was given to Panther Run for the school's outstanding volunteer program.

The Office of Talent Development and the Office of Academics acknowledges that Panther Run Elementary is recognized as a 21st Century School.

Focus Areas:

Our focus is on best practices. During Professional Learning Communities (PLCs), each grade level team works through the C.A.R.E. (Curriculum, Assessment, Remediation, Enrichment) Cycle.

- **C - Curriculum:** Teachers identify through the curriculum what we want all students to know and be able to do. They share the best instructional strategies to use to maximize student learning.
- **A - Assessment:** Teachers identify how we will use assessments to determine student mastery, what percent defines mastery, and how results will be documented.
- **R - Remediation:** Teachers decide how to respond to students who do not meet mastery. The decisions include what additional time is needed, the frequency and duration of the remediation, and how it will be measured.
- **E - Enrichment:** Teachers decide how to respond when students meet or exceed mastery, and how the enrichment will occur and how it will be measured.

Each PLC also works to unwrap the curriculum standards to identify key ideas and details to develop learning goals and targets. These are expressed in student-friendly language and posted in the classroom. The assessment is identified or developed based on the learning goal/target, and the percent correct is determined for mastery. Those students not meeting mastery levels are identified for reteach/remediation.

Teachers will continue to focus on the B.E.S.T. (Beyond Expected Student Targets) practices and the Response to Intervention (RtI) process. Panther Run Elementary will also focus on looking at the Depth of Knowledge (DOK) levels in writing lesson plans and developing activities. Teachers will work to incorporate rigor and relevance into instruction to help students develop the capacity to understand content that is complex, ambiguous, provocative, and personally or emotionally challenging.

Areas for Improvement in the Next Three Years:

- Expanding the Dual Language Program
- Growing ELOP After School Clubs
- Expanding the Cambridge International School Program
- Enhancing the Gifted and Enrichment Program

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Panther Run Elementary is recognized as a FIVE STAR School. The Five Star School Award is presented annually to schools that demonstrate exemplary community involvement. To earn this recognition, Panther Run had to show documentation that it achieved 100% of the established criteria in the following categories: Business Partnerships, Family Involvement, Volunteerism, Student Community Service, and School Advisory Councils.

Character Development: Panther Run students are recognized monthly for good character by the the school and the Pembroke Pines Police Department. Teachers nominate two students per month to be recognized as a Kid of Character at school. This program honors students for doing exemplary deeds at home, in school, and in the community. From the students recognized that month, one student is nominated to be recognized for the monthly character trait by the Pembroke Pines Police Department.

Our School Resource Officer (SRO), Dean Soubasis, teaches Gang Resistance and Drug Education (G.R.A.D.E.) to our 5th-grade students, emphasizing the importance of resisting peer pressure and making positive choices. The ten-week program begins in September and ends the week before Thanksgiving Break. The students celebrate completing the course by sharing their essays on what they learned at the G.R.A.D.E. graduation ceremony.

Panther Run Elementary places a strong emphasis on multiculturalism and diversity, ensuring that students are exposed to a range of cultures and traditions. We celebrate this through various school events and programs, fostering an inclusive environment where every student's background and identity are respected and celebrated. The year ends with our Family Multi-Cultural Fair in May, which celebrates our school's cultural diversity with food, music, performances, arts and crafts.

Kids in C.A.P.E.S. (Community Action Project Executed by Students) is a leadership and community service initiative for 3rd-5th graders. The program develops young leaders through community action projects, like organizing the Harvest Drive, Toy Drive, and School Beautification Projects, and fosters a sense of responsibility and empathy through these student-led initiatives.

Panther Run Elementary's vision to nurture compassionate and confident learners who think critically, embrace a lifelong love of learning, and develop a global perspective to thrive in an ever-changing world. In addition to our core curriculum and academic focus, Panther Run Elementary educates students holistically by exposing them to extracurricular and community & family involvement activities such as: Family Literacy Night, Family Math Night, Family Science & S.T.E.M. Night, the Fall & Spring Book Fair, Cookies & Canvas Family Night, Trunk or Treat Family Night.

Extracurricular School Events: Seas Program sponsored through the Broward Center for the Performing Arts, Career Day (Student Government Day), Junior Achievement Biztown Event, Reflections Awards, and a School Sustainable Garden Program.

