

Monarch High School - Attendance Improvement Plan

Goal Statement

Increase the overall daily student attendance rate from 89% to 94% and reduce the percentage of students who are chronically absent (10%+ days missed) by 30% by May 2026.

Root Cause Analysis

Based on attendance data and feedback:

- Transportation issues
- Lack of student engagement or school connection
- Unclear consequences/rewards tied to attendance
- Limited parent awareness/support
- Illness/mental health concerns

Strategic Interventions by Tier

Tier 1 – Universal Interventions (for all students)

- Clear Communication of Attendance Policy
- Daily Attendance Tracking & Visibility
- Positive Incentives
- Attendance Awareness Campaign
- Staff Involvement

Senior privilege and activities may be impacted

Tier 2 – Targeted Interventions (for students with 5–9% absence rate)

- Parent Phone Calls & Letters
- Attendance Contracts
- Peer Mentorship
- Group Check-ins

Tier 3 – Intensive Interventions (for chronically absent students 10%+)

- Home Visits
- Individualized Attendance Plans
- Community Resources
- MTSS Team Review

Implementation Timeline by Quarter

Quarter	Focus Areas
Q1 (Aug-Oct)	Launch awareness campaign, communicate policy, set up attendance dashboards
Q2 (Nov-Jan)	Begin targeted interventions, parent workshops, progress monitoring
Q3 (Feb-Mar)	Intensify supports for chronic absenteeism, celebrate mid-year improvements
Q4 (Apr-May)	Year-end recognition, transition supports for next year, review and report data