

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Monarch High School**

**School Year:** **2025 - 2026**

**Principal:** **James Cecil**

**MTSS Coordinator:** **Kristen Collins**

**Domain:** **Communication and Collaboration**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Scheduling adequate time for training and coaching support.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Scheduling targeted and ongoing support for TIER 3 teachers and provide professional development opportunities for all teachers to increase student performance and engagement.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>As a result of these interventions, the team expects that there will be an increase in both ELA and Math as demonstrated on the F.A.S.T. PM 3 progress monitoring assessments in all areas including SWD and ELL students.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Principal, Assistant principals, MTSS Coordinator</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain:** **Data-Based Problem-Solving**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Integrated data-based problem-solving will be used across content areas, grade levels, and tiers.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Provide individual and group trainings to increase understanding of data to increase instructional plans aligned with students' needs.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>As a result of these interventions, the team expects to see an increase in teachers' using data to design instructional plans with intentionality and purpose.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Principal, assistant principals, and MTSS coordinator</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)