



Executive Summary for Fox Trail Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fox Trail is a neighborhood pre-K through fifth-grade elementary school located in Davie, Florida. Our current enrollment is 1045 students. Fox Trail is no longer designated a Title I school, with 52% of our students qualifying for free/reduced lunch. We serve as a cluster school for autism, with six self-contained classrooms servicing sixty students. Some of these students spend a portion of each day in classrooms with typical peers in order to accelerate their cognitive and behavioral development. The demographic race breakdown as of August 2025 is: 86% White, 12% Black/African American, and 9% Asian. In addition, 50% of our population is Hispanic. Our principal oversees a support staff consisting of two assistant principals, an ESE (EXCEPTIONAL STUDENT EDUCATION) specialist, a Reading Coach, 2 school counselors, 3 support facilitators, an autism spectrum disorder (ASD) Coach, a school psychologist, and a school social worker. We house 45 classroom teachers, 5 special teachers (music, S.T.E.A.M., debate, media, and P.E.), 3 speech pathologists, and 16 ESPs. Our campus consists of two buildings, housing classrooms, administrative offices, a media center, and a cafeteria. Our large enrollment necessitates the following grade-level teams:

- Pre-Kindergarten – 1 class
- VPK – 1 Class
- Kindergarten – 6 classes
- First Grade – 6 classes
- Second Grade – 8 classes (including one gifted/high achieving class)
- Third grade – 9 blended learning classes (including one gifted/high achieving class)
- Fourth Grade -7 blended learning classes (including one gifted/high achieving class)
- Fifth Grade - 7 blended learning classes (including one gifted/high achieving class)
- ASD – 6 Classes

Many of our fourth and fifth-grade classes are departmentalized to provide specialized instruction for our students. All students attend a daily half-hour enrichment class of music, STEAM, media, debate, or P.E. Students needing speech therapy for articulation and/or pragmatics receive services in accordance with the times specified in their Individual Education Plan (IEP). We have three full-time support facilitators who provide push-in and pull-out resource room services to our students with disabilities depending on their IEP. Fox Trail Elementary prides itself on parent and community involvement. Throughout the year, our students, staff, and parents take part in various activities that reflect our growing community's diverse needs. During the holiday season, our students participate in our zone's Harvest Food Drive helping over 2000 families, and a toy drive provides many students with gifts for the winter holidays. We have an annual Uniform Exchange to allow parents to acquire gently used uniform pants and shirts. In addition, our PTSA conducts

a Book Exchange several times a year allowing each child the opportunity to receive a free book. We participate in Kids of Character, which we have renamed Leader of the Month to tie in with our Leader in Me initiative. This monthly character education program promotes the 7 Habits of Highly Effective Kids that help us work together as a family.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission is, "Fox Trail is dedicated to meeting the educational needs of all students in a safe learning environment." Our vision is that we are "Educating today's students for tomorrow's world." Our theme is "Learn Today, Lead Tomorrow." We embody our purpose throughout our program offerings, standards-based instruction, and high expectations for all students. At Fox Trail, we strive to meet the needs of all students by building upon their strengths and identifying and addressing areas of need. Selected 4th and 5th-grade students train for and compete in an annual District math competition. Our Foxbots is a club of 4th and 5th-grade students that meet weekly to learn about robotics. They have participated in district competitions and have even made it to the state competition. A group of 40 third, fourth and fifth graders participate in a debate team and attend district competitions. We have a peer buddy program wherein students with special needs are paired with typical peers to facilitate interaction and understanding between the two. We have a school-based after-school program that offers a variety of opportunities to engage our students beyond the school day and provide the parents with a safe place for their children. The program serves 250 students and provides homework help, STEM (Science, Technology, Engineering, and Math) activities, physical activities, and computer activities such as coding. Technology is infused throughout the school day. All our classrooms are equipped with student computers, Promethean or Recordex Boards, projectors, and document cameras. Our third through fifth-grade teachers are trained in blended learning, where portions of each day are devoted to computer-based instruction. All our classrooms have a 1:1 student/laptop ratio. Technology is integrated within all our classrooms. Programs such as Savvas Math, i-Ready, Scholastic, and Newsela allow students access at school and at home for additional skills practice. We offer Math, Art, Music, STEM Robotics, and a Debate Club which meets before or after school and provides our students with the opportunity to explore their talents. Under the direction of our music teacher, our students have participated in our winter and spring concerts featuring choral and instrumental groups. They have performed throughout our community. Annual Field Days promote physical fitness and sportsmanship. Our kindergarten swimming program helps our youngest students develop water safety and survival skills. Our "Leader of the Month" celebrations acknowledge students who demonstrate positive character traits and leadership skills. Each fall our students make storybook characters and vocabulary words come to life while participating in our Storybook/Vocabulary Parade. Parent volunteers are a vital part of our school. They provide engaging activities for the students and their families. Our students are leaders. We have safety leaders to assist with arrival and dismissal. WFTN is our student-operated television studio, and our students are responsible for all operations including newscasters and camera operators. Our Communications leaders assist the administration in communicating with the community. These students contribute to our newsletters and work on our yearbook. Notable Achievements and Areas of Improvement Describe the school's notable achievements and areas of improvement in the last three years. At Fox Trail, we maintain high expectations for student learning. In 2025-26 Fox Trail earned an "A" rating based on statewide assessments. We are proud of the significant increase in student proficiency and learning gains. Our staff is committed and dedicated to student learning. Teachers and staff persistently go beyond their job descriptions each day both before and after school to advance student achievement. Our teachers are part of a highly qualified team of education professionals with approximately 49% having advanced degrees and/or National Board Certification. Constantly working to improve their practice, our teachers engage in professional development. They attend district training and school-sponsored training including Leader in Me, Technology Tidbits, Lit Bits, and Math Bytes. Our teachers meet in Professional Learning Communities to positively impact student achievement. They analyze student work and data to collaboratively develop standards-based differentiated lessons that meet the needs of all students. To better serve our growing

population of English language learners, we have invited District trainers to our school to assist teachers with strategies and resources for these students. Many of our teachers are Clinical Educators, allowing them to host field-experience students and student teachers from area colleges and universities. While these students are earning their education degrees, they can learn from some of the best teachers in Broward County. Many teachers have received grants to support initiatives in their classrooms that impact student achievement. Teachers have used funds to attend professional development conferences and purchase books, STEM materials, writing materials, and technology. The Media Center opens early every day to allow students additional time to read and check out books and conduct research. Our annual Heroes Assembly connects our students to the community. Students write heartfelt letters to service men and women, thanking them for their sacrifice and service to our country. Local military personnel then visit the school and talk to the students about the mission and history of the Military, and students share their letters with the soldiers. Through tears, cheers, and rounds of applause, students see the impact of their words on others and develop an appreciation for members of the Armed Forces. We are proud of the connections we build and maintain with parents and our community. Parent volunteers can be found in classrooms throughout the school performing a variety of tasks that enhance the educational environment. For as long as our school has been in existence, we have received the Golden School Award which acknowledges our strong parental involvement and community ties. Our PTSA is extremely active and supports many school initiatives with funding and personnel. Our PTSA has helped the school update technology, supply classroom teachers with resources and materials, and assist students in need with clothing, shoes, and backpacks. PTSA partners with APEX to throw our biggest fundraiser every year. This program infuses our leadership values with fitness to not only raise money but also educate the students and promote physical fitness. Parents and community members offer insights into their chosen careers during our annual Career Days, and local business partners make monetary contributions and donate a variety of goods and student incentives. We celebrate and show our appreciation at the annual volunteer breakfast. Parent Involvement has increased with multiple opportunities for families to participate in events at the Trail! We have updated our communication formats and utilize our Fox Trail website, Facebook page, Instagram account, and Remind App to provide parents with the information necessary to become more actively engaged in their child's education.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years.

Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We have so much to be proud of at Fox Trail. Our students have made great strides academically. In the 2024-25 school year, our FAST result surpassed the district and the state scores. The proficiency rate for students in grades 3-5: math was 80% and for reading 76%. Science scores also surpassed the state and district with 73% proficiency. Our Foxbots robotics team has won district events and have attended the state competition and brought home trophies. We are always striving to improve at Fox Trail. Our goal is for all scholars in PK-5 to grow at least a year or more academically, socially, and emotionally. We are not only focusing on proficiency, but we are looking for learning gains for every scholar. Plans are in place to ensure our most fragile learners in the lowest quartile are making adequate progress. We truly believe that every student can make a year's progress, no matter where they start.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

As our world evolves, it is our duty as educators to teach our students not only academics but also teach them to be successful and to enter the world fully prepared for what is ahead of them. The jobs we are trying to prepare our students for in the future do not even exist yet. Therefore, teaching them the critical thinking and leadership skills they need to reach their goals is a critical part of our job. The Leader in Me is a process that integrates the 7 Habits of Highly Effective People into our day-to-day learning. We began this journey at the beginning of the 2016 school year with a 5- year grant from Panda Express that helped us to fund this

endeavor. As a result, we have seen our students transform into responsible leaders in every aspect of their school day. The leadership we need to move our school does not need to come from the top, but rather it comes from all of us within the school, especially the children themselves. We strive for our students to be the leaders of our school and our world!