

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Fox Trail Elementary School

School Year: 2025 - 2026

Principal: Dr. Stephanie Reyes

MTSS Coordinator: Elizabeth Kunz

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 20: Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 20: The staff will actively engage families that represent the diverse population of the school by providing interpreters to help with language barriers. The staff will engage families in problem solving when their children need additional support by inviting all parents to MTSS meetings. The staff will provide intensive outreach to unresponsive families by using the school social worker to reach those unresponsive families. The staff will increase the skills of families to support their children's education by providing grade level expectations and offering ideas of how parents can assist at home.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Dr. Stephanie Reyes, Kim Baston, Craig Guy, Elizabeth Kunz, Marcus Cruz, Tamara Osborne, Zulay Gayle-Mendoza, Leslie Atelus, Lindsey Weinstock, Dr. Bianca Srivastava
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Domain 39: Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The leadership team ensures availability of tools that can track and graphically display academic, behavior, emotional, and life skills data, and staff are trained on the use of the tools and on their responsibilities for data collection, entry and management and Staff use the data tools and provided assistance as needed. Data tools are periodically assessed, and the necessary changes are made in order to improve functionality, efficiency, and usefulness, and staff is proficient and independent with data tools and easily support new staff members.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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