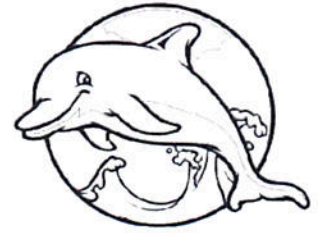
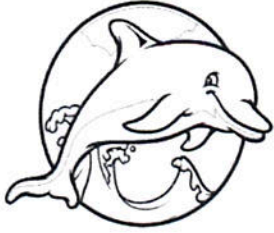


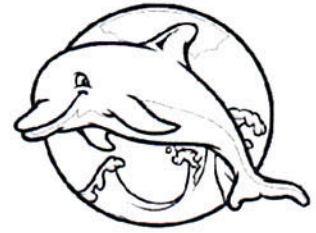
**Silver Palms Elementary
Reading Leadership Team
Sign-In Sheet
September 11, 2025**



Reading Leadership Team Member	Title	Signature
Irina Shearer	Principal	<i>Irina Shearer</i>
Shannon Schreidell	Intern Principal	<i>Shannon Schreidell</i>
Jannette Peralta	ESE Specialist	<i>Jannette Peralta</i>
Alesia Tinner	Guidance Counselor	<i>Alesia Tinner</i>
Natalia Flores	ESE Support Facilitator	<i>Natalia Flores</i>
Monica Castellanos	ESE Support Facilitator	<i>Monica Castellanos</i>
Lizette Lemieux	ESE Support Facilitator	<i>Lizette Lemieux</i>
Jill Previti	Speech Pathologist	<i>Jill Previti</i>
Polett Williams	Literacy Coach	<i>Polett Williams</i>



Silver Palms Elementary School
Literacy Leadership Team
K-12 CERP Meeting Agenda
September 11, 2025



I. Discussion and explanation of Comprehensive Reading Plan Components

- a. Literacy Leadership Team- School
- b. Assessment, Curriculum, and Reading Instruction

II. Applying the Science of Reading

- a. Parts 1, 2, and 3
- b. Tier 2 and Tier 3 Interventions

III. K-12 CERP Team Members' Contact Roles

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Irina Shearer	Principal
Shannon Schreidell	Intern Principal
Jannette Peralta	ESE Specialist
Alesia Tinner	Guidance Counselor
Natalia Flores	ESE Support Facilitator
Monica Castellano	ESE Support Facilitator
Lizette Lemieux	ESE Support Facilitator
Jill Previti	Speech Pathologist
Polett Williams	Literacy Coach

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	SILVER PALMS ELEMENTARY		
Principal's Name	IRINA SHEARER		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Irina Shearer Shannon Schreidell	Principal Intern Principal	Irina.shearer@browardschools.com Shannon.schreidell@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress	Polett Williams	Literacy Coach	Polett.williams@browardschools.com

<p>monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Irina Shearer</p>	<p>Principal</p>	<p>Irina.shearer@browardschools.com</p>
	<p>Shannon Schreidell</p>	<p>Intern Principal</p>	<p>Shannon.schreidell@browardschools.com</p>
	<p>Jannette Peralta</p>	<p>ESE Specialist</p>	<p>jannette.peralta@browardschools.com</p>
	<p>Monica Castellanos</p>	<p>ESE Support Facilitator</p>	<p>Monica.castellanos@browardschools.com</p>

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>Irina Shearer</p>	<p>Principal</p>	<p>Irina.shearer@browardschools.com</p>
	<p>Shannon Schreidell</p>	<p>Intern Principal</p>	<p>Shannon.schreidell@browardschools.com</p>
	<p>Polett Williams</p>	<p>Literacy Coach</p>	<p>Polett.williams@browardschools.com</p>
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Irina Shearer</p>	<p>Principal</p>	<p>Irina.shearer@browardschools.com</p>
	<p>Shannon Schreidell</p>	<p>Intern Principal</p>	<p>Shannon.schreidell@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>Irina Shearer</p>	<p>Principal</p>	<p>Irina.shearer@browardschools.com</p>
	<p>Shannon Schreidell</p>	<p>Intern Principal</p>	<p>Shannon.schreidell@browardschools.com</p>
	<p>Polett Williams</p>	<p>Literacy Coach</p>	<p>Polett.williams@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Polett Williams</p>	<p>Literacy Coach</p>	<p>Polett.williams@browardschools.com</p>
	<p>Jannette Peralta</p>	<p>ESE Specialist</p>	<p>Jannette.peralta@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Polett Williams</p>	<p>Literacy Coach</p>	<p>Polett.williams@browardschools.com</p>
	<p>Monica Castellanos</p>	<p>ESE Support Facilitator</p>	<p>Monica.castellanos@browardschools.com</p>

<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Irina Shearer</p> <p>Shannon Schreidell</p> <p>Polett Williams</p>	<p>Principal</p> <p>Intern Principal</p> <p>Literacy Coach</p>	<p>Irina.shearer@browardschools.com</p> <p>Shannon.schreidell@browardschools.com</p> <p>Polett.williams@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Irina Shearer</p> <p>Shannon Schreidell</p> <p>Polett Williams</p>	<p>Principal</p> <p>Intern Principal</p> <p>Literacy Coach</p>	<p>Irina.shearer@browardschools.com</p> <p>Shannon.schreidell@browardschools.com</p> <p>Polett.williams@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Polett Williams</p> <p>Jannette Peralta</p> <p>Alesia Tinner</p>	<p>Literacy Coach</p> <p>ESE Specialist</p> <p>Guidance Counselor</p>	<p>Polett.williams@browardschools.com</p> <p>Jannette.peralta@browardschools.com</p> <p>Alesia.tinner@browardschools.com</p>