

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Silver Palms Elementary**

School Year: **2025 - 2026**

Principal: **Irina Shearer**

MTSS Coordinator: **Jannette Peralta**

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 22- Across all tiers, data will be used to identify the difference or “gap” between expected and current student outcomes relative to academic, behavioral, emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 22- The CPS Team will analyze school-wide data across content areas to identify students expected and current levels of performance by grade level. This will ensure students are provided appropriate level of instruction and intervention
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, the CPS Team expects at least a 5% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Irina Shearer- Principal, Shannon Schreidell- Intern Principal, Jannette Peralta- MTSS Coordinator, Polett Williams- Literacy Coach, Monica Castellanos-ESE Facilitator, Natalia Flores- ESE Facilitator, Lizette Lemeiux- ESE Facilitator, and Alesia Tinner- Guidance Counselor.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 32- Tier 2 academic practices include common student needs, are linked to tier 1.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 32- The CPS Team will meet bi-weekly to review schoolwide Tier 2 ELA/Math progress monitoring data. The Literacy and Math Coach will clearly define and communicate schoolwide Tier 2 practices aligned to ELA and Math instruction and engagement. The Literacy and/or Math Coach will support teachers during team meetings, PLCs and/or common planning time with Tier 2 practices when the data indicates scores are below the expected grade level.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, the CPS Team expects a 3% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Irina Shearer- Principal, Shannon Schreidell- Intern Principal, Jannette Peralta- MTSS Coordinator, Polett Williams- Literacy Coach, Monica Castellanos-ESE Facilitator, Natalia Flores- ESE Facilitator, Lizette Lemeiux- ESE Facilitator, and Alesia Tinner- Guidance Counselor.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)