

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/11/2025





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Custom Survey

1 survey(s) 43 response(s)

Report Filters

School:
N/A

Race:
N/A

Grade:
N/A

Gender:
N/A

Ethnicity:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

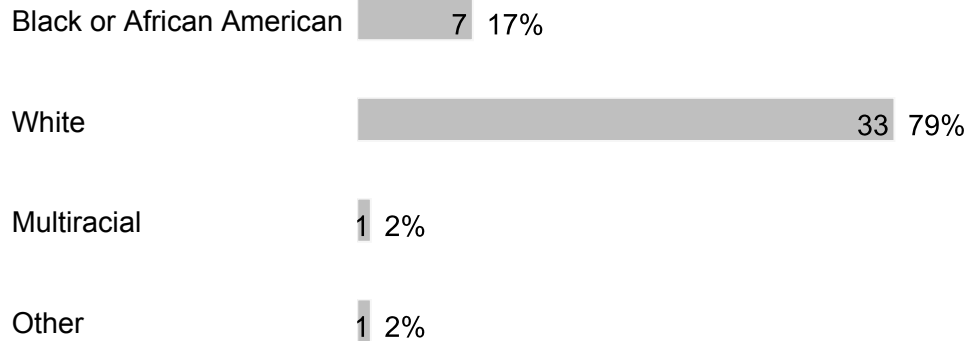
Number of Responses | Percentages of Total Responses

1. Gender



43 respondents

2. Ethnicity



42 respondents

3. Ethnicity



Not Hispanic or Latino 22 51%

43 respondents

4. Role

School Administrator 1 2%

Support Staff 9 21%

Teacher 21 49%

Educational Support Professional 4 9%

Clerical 4 9%

Facilities 1 2%

Other 3 7%

43 respondents

5. Experience

1 - 3 years 2 5%

4 - 10 years 9 21%

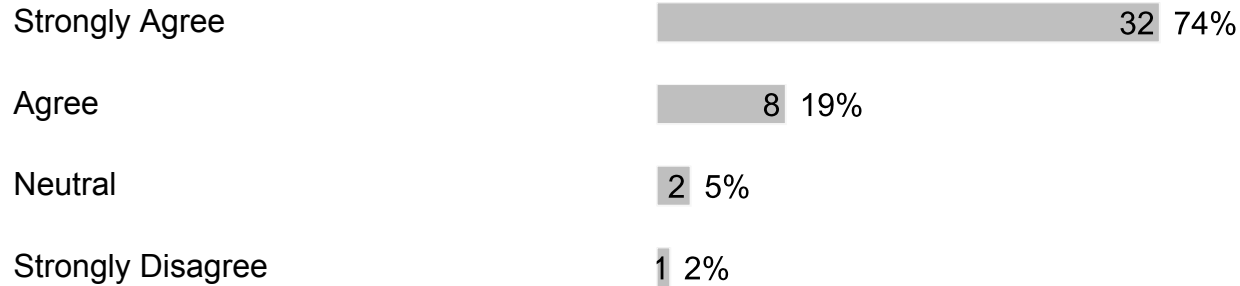
11 - 20 years 9 21%

More than 20 years 23 53%

43 respondents

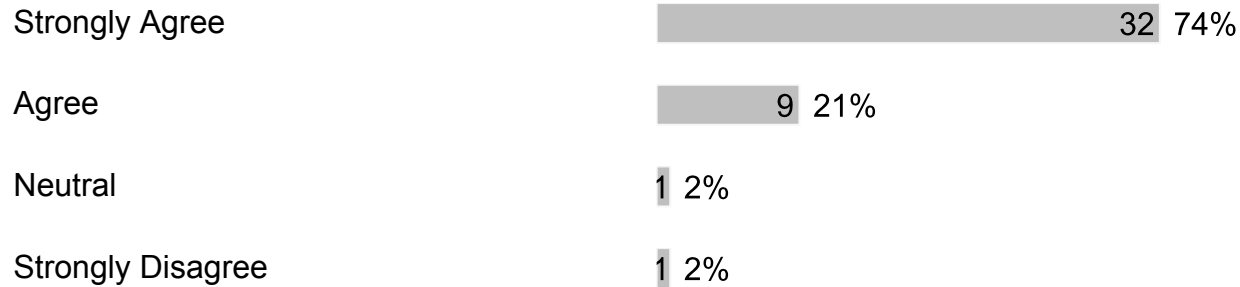
C. Section 2

1. I feel safe at my school.



43 respondents

2. I would recommend my school to my friends and/or family.



43 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 12 28%

Strongly Disagree 14 33%

43 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 3 7%

No 40 93%

43 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 2 5%

Addressed the incident myself 3 7%

Confronted the alleged bully(ies) directly 1 2%

Contacted the parents/guardians of the alleged bully(ies) 2 5%

Does not apply to me 40 93%

43 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 3 7%

Does not apply to me

40 93%

43 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

26 60%

Agree

15 35%

Neutral

2 5%

43 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  35 81%

Agree  7 16%

Disagree  1 2%


43 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree  30 70%

Agree  11 26%

Neutral  2 5%

43 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree  31 72%

Agree  12 28%

43 respondents

F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 33 77%

Agree 10 23%

43 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 34 79%

Agree 6 14%

Neutral 3 7%

43 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 31 72%

Agree 11 26%

Neutral 1 2%

43 respondents

4. In my school, adults treat students with respect.

Strongly Agree 34 79%

Agree 9 21%

43 respondents

5. In my school, students treat adults with respect.

Strongly Agree 21 49%

Agree 17 40%

Neutral 4 9%

Disagree 1 2%

43 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 27 63%

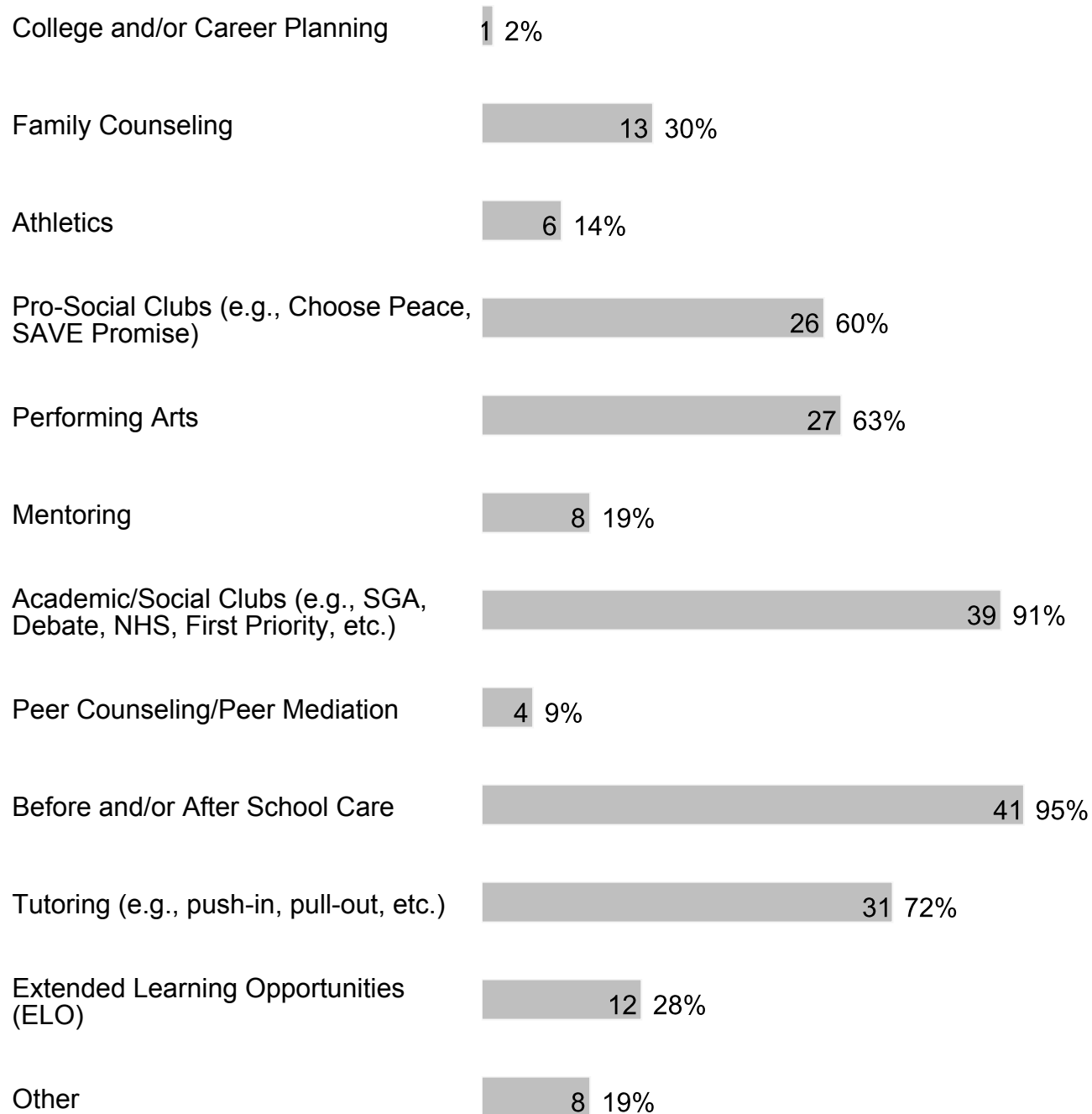
Agree 15 35%

Neutral 1 2%

43 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling 41 95%



43 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 26 60%

Agree 15 35%

Neutral 2 5%

43 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 31 72%

Agree 11 26%

Neutral 1 2%

43 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 10 23%

Agree 10 23%

Neutral 16 37%

Disagree 7 16%

43 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 26 60%

Agree 17 40%

43 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 22 52%

Agree 16 38%

Neutral 3 7%

Disagree 1 2%

42 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 27 64%

Agree 11 26%

Neutral 4 10%

42 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  31 72%


Agree  11 26%

Neutral  1 2%

43 respondents

2. Our school has a continuous improvement process.

Strongly Agree  32 74%

Agree  9 21%

Neutral  2 5%

43 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  31 74%

Agree  10 24%

Neutral  1 2%

42 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  31 74%

Agree  10 24%

Neutral 1 2%
42 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 30 70%

Agree 12 28%

Neutral 1 2%
43 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 31 72%

Agree 11 26%

Neutral 1 2%
43 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 31 72%

Agree 12 28%

43 respondents

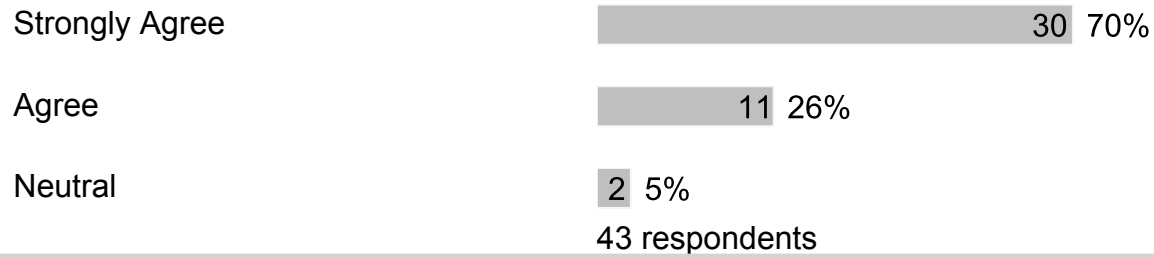
8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 29 67%

Agree 14 33%

43 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



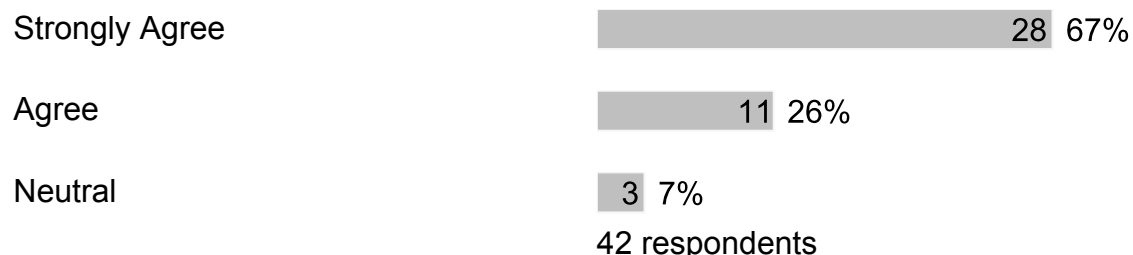
10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



12. My lessons provide opportunities for students to be actively engaged in their learning.



13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



Agree 9 21%

Neutral 9 21%

43 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 27 64%

Agree 9 21%

Neutral 5 12%

Disagree 1 2%

42 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 27 64%

Agree 8 19%

Neutral 6 14%

Disagree 1 2%

42 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 26 62%

Agree 11 26%

Neutral 4 10%

Disagree 1 2%

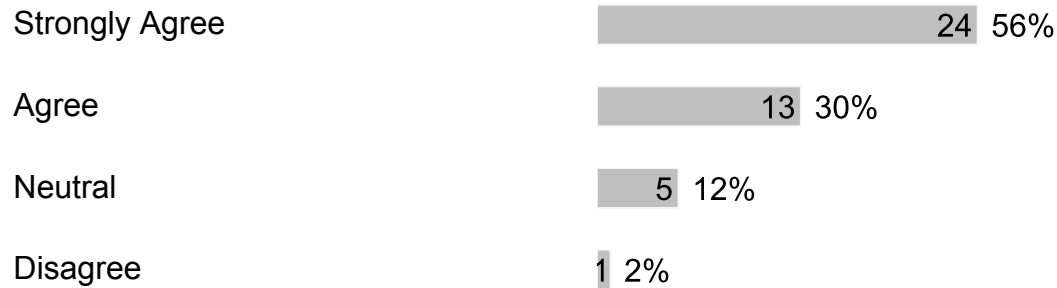
42 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



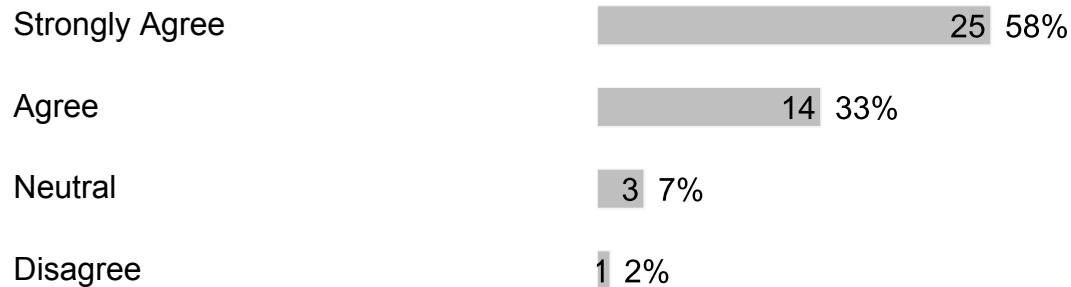
43 respondents

18. The school ensures I receive formal training in the use of student assessment data.



43 respondents

19. In our school, staff members provide peer coaching to teachers.



43 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Agree 13 30%

Neutral 4 9%

43 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 29 69%

Agree 11 26%

Neutral 2 5%

42 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 30 70%

Agree 10 23%

Neutral 3 7%

43 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 29 67%

Agree 9 21%

Neutral 5 12%

43 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 27 64%

Agree 13 31%

Neutral 2 5%
42 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 32 76%

Agree 9 21%

Neutral 1 2%

42 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 29 69%

Agree 10 24%

Neutral 3 7%

42 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 28 68%

Agree 6 15%

Neutral 6 15%

Disagree 1 2%

41 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 18 42%

3 or more times per year 3 7%

Does not apply 22 51%

43 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 32 74%

Agree 10 23%

Neutral 1 2%

43 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 30 70%

Agree 11 26%

Neutral 2 5%

43 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 22 52%

Agree 8 19%

Neutral 10 24%

Disagree 1 2%

Strongly Disagree 1 2%

42 respondents

32. Our school communicates well about its goals and activities.



43 respondents

33. Our school communicates information in ways that are easy for families to understand.



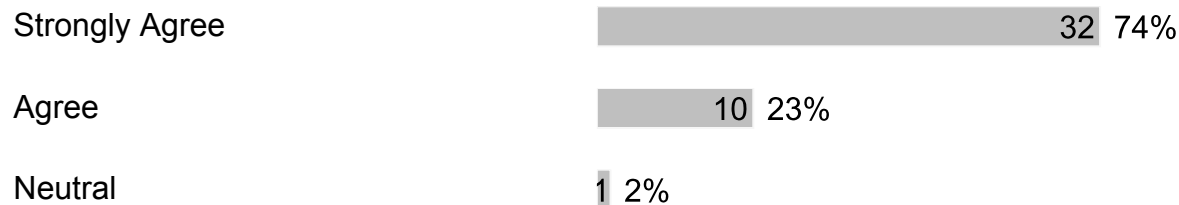
43 respondents

34. I am accessible via (check all that apply):



43 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



43 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report