

# SY 25/26 FL DOE Resiliency Education Implementation Plan

<b>School Name</b>		<b>Mental Health Support</b>	<b>School Counselor:</b>
<b>Resiliency Administrator</b>			<b>Social Worker:</b>
<b>Resiliency Education Liaison</b>			<b>Family Counselor:</b>
			<b>Other:</b>

Select one option for delivering the required instruction at your school: \_\_\_\_\_

Elementary Options			
Option A	Option B	Option C	Option D
The grade-level teacher teaches the lesson to the class each month.	Grade-level teachers are responsible for teaching the Lauren's Kids lessons, while specials teachers (e.g., media/P.E.) deliver the Rethink ed lesson.	Specials teachers (e.g., media/P.E.) deliver monthly lessons to students.	Other (give details)

Secondary Options			
Option A	Option B	Option C	Option D
A modified bell schedule will be implemented to include a Resiliency period twice a month.	Subject area teachers rotate each month to teach the lesson. (e.g., ELA/September, Math/October...)	Lessons will be taught during rotating class periods (e.g., Period 1 – Resiliency, Period 2 – Risk of Suicide...)	Other (give details)

**Resiliency Ed. Mandate ASD/SVE Students:** Develop a plan and describe the instructional methods for delivering the Rethink Ed lessons to ASD/SVE cluster (ACCESS) classrooms.

How many students do you have in your ASD/SVE cluster (ACCESS) classrooms?  
 \_\_\_\_\_ **(Number only)**