

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Tradewinds Elementary

School Year: 2025 - 2026

Principal: Priscille Elie

MTSS Coordinator: Carly Robinson

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Professional development and coaching provided to staff
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Ongoing communication with the staff on their needs in terms of implementation of quality tier 1 instruction as well as implementing intervention, progress monitoring, and assessments. Using that data to provide professional development in those areas of greatest needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, students in 3rd grade will increase ELA instruction to increase proficiency from 55% to 60% as evidenced by 2026 FAST ELA PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Priscille Elie Principal, Natalie Brantley Assistant Principal, Carly Robinson Literacy Coach, Zoe Treyger School Psychologist, Luz Manausa ESOL contact, Anupam Gupta ESE Specialist, Kristy Good Academic Support
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/3/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Tier 2 behavior practices include common student needs, are linked to Tier 1. Tier 3 behavior practices are based on students' needs, aligned with Tier 1 and Tier 2.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The staff will fill out a needs survey regarding behavior plans and strategies for students that are struggling with Tier 1 classroom behavior expectations. Professional learning will be provided to guide teachers into appropriate tier 2 and 3 behavior plans and strategies.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, student referrals (in both RTI and Focus) will decrease by 7%, as measured by the number of referrals written in Focus.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Priscille Elie Principal, Natalie Brantley Assistant Principal, Carly Robinson Literacy Coach, Zoe Treyger School Psychologist, Luz Manausa ESOL Contact, Anupam Gupta ESE Specialist
Enter the plan implementation dates:	Start: 8/12/2024 to End: 6/4/2025