

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Priscille Elie	Principal
Natalie Brantley	Assistant Principal
Carly Robinson	Literacy Coach/RTI Facilitator
Anupam Gupta	ESE Specialist
Indira Quezada	ESE Support Facilitator / ESOL
Veronica Romero	ASD Coach

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Tradewinds Elementary		
Principal's Name	Priscille Elie		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Priscille Elie	Principal	Priscille.elie@browardschools.com
	Natalie Brantley	Assistant Principal	Natalie.brantley@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how	Priscille Elie	Principal	Priscille.elie@browardschools.com
	Natalie Brantley	Assistant Principal	Natalie.brantley@browardschools.com
			Carly.robinson@browardschools.com

<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Priscille Elie Natalie Brantley Carly Robinson</p>	<p>Principal Assistant Principal Literacy Coach/RTI Facilitator</p>	<p>Priscille.elie@browardschools.com Natalie.brantley@browardschools.com carly.robinson@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Priscille Elie Natalie Brantley Carly Robinson</p>	<p>Principal Assistant Principal Literacy Coach/RTI Facilitator</p>	<p>Priscille.elie@browardschools.com Natalie.brantley@browardschools.com carly.robinson@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Priscille Elie Natalie Brantley Carly Robinson</p>	<p>Principal Assistant Principal Literacy Coach/RTI Facilitator</p>	<p>Priscille.elie@browardschools.com Natalie.brantley@browardschools.com carly.robinson@browardschools.com</p>