



Executive Summary for Tradewinds Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

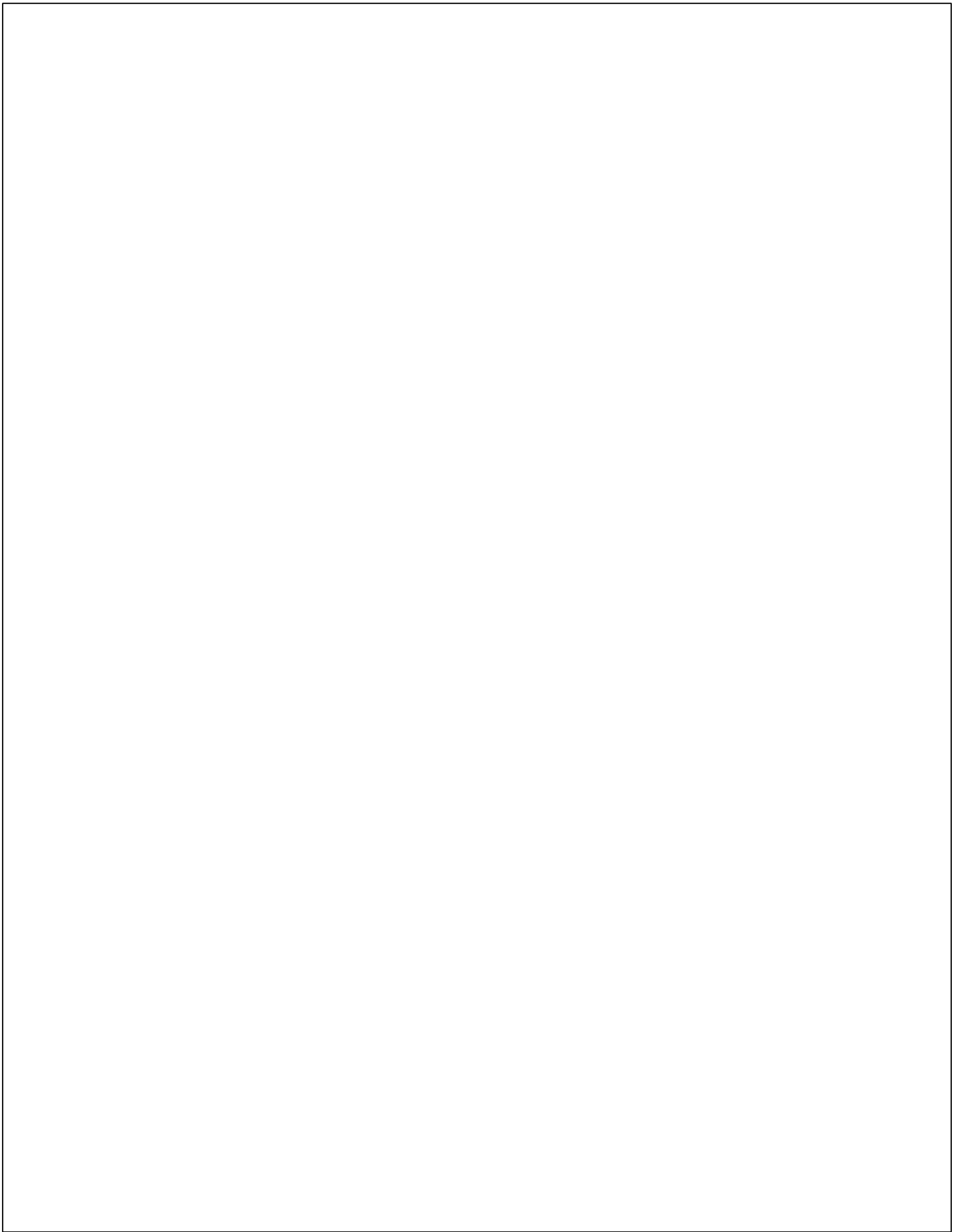
Tradewinds Elementary School has a student population of 928(522 male and 406 female), and is located in Coconut Creek, Florida in Northwest Broward County. Our school population consists of the following racial breakdown:

- 227 White
- 179 Black/African American
- 464 Hispanic (white and non-white)
- 38 Native American/Native Indian/Asian or Pacific Islanders.
- 20 Other

According to the most recent census, the racial population in the city of Coconut Creek is consistent with the make-up of our community:

- 46.4% White
- 15.7% Black/African American
- 36.2% Hispanic (white and non-white)
- 5.3% Multi-Racial - 2.9% Asian
- 0.1% Native American/Native Indian/Pacific Islanders.

For the 2025-2026 school year, our staff comprises 45 classroom teachers, 4 specials teachers, 3 speech-language pathologists, and 3 ESE support facilitators. Additionally, we have 2 administrators (1 principal and 1 assistant principal) and 6 support staff members (1 reading coach, 2 guidance counselors, 1 autism coach, and 1 ESE specialist). Our diverse team includes staff members from various backgrounds: white, Black/African American, and Hispanic. Over recent years, our school has experienced significant changes. Although our student population has generally increased in past years, we have seen a decrease this year. Students rotate among four specials classes: Art, Music, P.E., and Media. We have a large and growing ESE population, including 6 autism cluster classes and 4 pre-K classes for ESE students with disabilities. These students receive services within general education classrooms through resource and collaborative models. We remain committed to addressing the needs of every student and uphold high expectations for all.



Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Tradewinds Elementary School's mission is to foster a diverse community of learners and educators dedicated to achieving educational excellence for all. Our vision is to cultivate a learning environment where caring individuals and lifelong learners thrive. We prioritize self-worth in a supportive atmosphere, making decisions that benefit students.

Tradewinds Elementary will actively promote activities that build collegiality, utilize innovative technologies to meet diverse needs, and foster understanding of various populations. We are committed to implementing best practices for high-quality learning experiences, promoting student performance excellence by embracing a philosophy where teachers facilitate, and students seek information.

We believe:

- the individual has intrinsic worth.
- All students can learn and have responsibility for that learning.
- Community, parents, administrators, and teachers share the responsibility of educating our youth.
- All children have a right to be safe and to learn in a nurturing environment.
- Diversity strengthens society and humanity flourishes when all work cooperatively.
- Students must be information-seekers, utilizing technology and innovative techniques.
- Discipline is founded on truth, honor, respect, camaraderie, and constructive solutions to ensure the optimal educational experience to succeed in society.

Tradewinds Elementary maintains high expectations for our students, reflected in the diverse programs we offer. Beyond the classroom, we provide additional academic enrichment through our Eagles Soar to Success Camp (ESSC), an after-school Extended Learning Opportunity (ELO). This camp offers targeted instruction in ELA (English Language Arts), Science, or Math to students who need extra support. By focusing on small groups, our teachers can address individual needs effectively. Our primary Instructional Learning Systems, Benchmark Advance and Success Maker, are utilized by all students from K-5.

Students undergo diagnostic assessments three times a year, and the data from these assessments helps create personalized learning paths. For fourth and fifth graders, we offer a range of extracurricular clubs, including Awesome Buddies, Dance/Cheer, Debate Club, Environmental Club, Student Council and Safety Patrol.

- **Awesome Buddies**: Students become leaders and role models for our large population of autistic students. They assist in the classroom by helping with social skills, reading, classwork, and play, fostering lasting relationships that often continue into middle school.
- **Debate Club**: Participants prepare for district-wide debate competitions, developing critical thinking and public speaking skills.
- **Student Council**: Student Council helps share ideas, interests, and concerns with teachers and administrators. They also help raise funds for school-wide activities, including social events, community projects, and helping people in need.
- **Environmental Club**: This club manages our school garden, where students grow organic vegetables and learn about environmental stewardship.
- **Safety Patrol**: Members greet students and visitors at the front doors, monitor hallways for safe behavior, lead the Youth Crime Watch Program, and organize a Veterans Day celebration with breakfast and a patriotic performance by our students.

These programs are designed to build character, promote academic achievement, and engage students in meaningful activities that support their overall development.

Our combination of direct and technology-based instruction provides a flexible framework for students. Students can master specific standards and skills at their own pace in levels of rigor conducive to their specific learning styles. This

approach encourages students to become actively engaged in their own learning as they become confident in their

academic abilities. Tradewinds maintains the quality of outstanding academics by engaging staff in professional learning communities. This ensures that our instructional practices are based on the specific needs of all our students. We strive to increase student learning gains and academic achievement through implementation of a rigorous standard-based curriculum as well as through administration of a variety of assessments and progress monitoring tools. The school leadership and instructional staff collaborate systematically to have an effective comprehensive process to analyze student assessment data. To make necessary adjustments that will lead to increased teacher effectiveness and student-

learning, Tradewinds Elementary School utilizes various types of assessments (screening tools, diagnostic assessments, progress monitoring test, formative and summative assessments, and standardized assessments) to obtain information that teachers can utilize to assist them in planning instruction throughout the year. Tradewinds leadership team and teachers meet regularly to determine appropriate data-driven decisions to ensure students are receiving appropriate instructional programs. To support teachers, Tradewinds provides ongoing professional growth opportunities throughout the year.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Also, describe areas for improvement the school strives to achieve in the next three years.

Tradewinds Elementary is distinguished by its strong parent involvement. We have parent volunteers on campus daily, assisting teachers and organizing PTA events. The school has also forged robust connections with the community by partnering with local businesses and agencies, adapting to the evolving needs of our diverse surroundings.

Our active PTA plays a vital role, sponsoring fundraisers and parent engagement activities that strengthen the link between home and school. Parents have numerous opportunities to engage in their child's education through participation in decision-making bodies such as the School Advisory Council (SAC) and School Advisory Forum (SAF), as well as through our extensive volunteer program.

Tradewinds Elementary is committed to addressing areas for improvement identified through stakeholder surveys and district reviews. We continuously engage in professional development to enhance our instructional practices and better serve the needs of our students, staff, and community.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Tradewinds Elementary prioritizes educational achievement through various initiatives, including providing numerous opportunities for parents to learn how to effectively support their children's education and academic programs. We are dedicated to fostering a culture of responsibility among all students, preparing them to become productive and contributing members of society.

In collaboration with community partners, parents, and staff, we work to address the challenges our students face. Our teachers are committed to building strong partnerships with parents to support student learning, recognizing that effective communication is essential for fostering a sense of community between home and school.

To keep parents and the community informed, we utilize multiple communication channels, including Email, Facebook, and X (Twitter), and regularly send out Parent Links. Our administrators focus on providing growth opportunities for teachers, enhancing their leadership skills and fostering individual and student development. This emphasis on professional growth empowers our teachers and strengthens their commitment to the school's mission, contributing to increased teacher morale and overall success.

