



Executive Summary for **Indian Ridge Middle School**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Indian Ridge Middle School is in Broward County in the city of Davie, FL. Indian Ridge Middle is one of three public middle schools in Davie. Silver Ridge, Fox Trail, and Flamingo Elementary Schools are our primary feeder schools.

Indian Ridge Middle School and our primary feeder schools, along with Western High School, comprise the Western Zone. About 90% of eighth graders at our school go to Western High School. In the 2025–26 school year, all 8th graders zoned for Western High School from Indian Ridge Middle are projected to attend Western, while students on reassignment will attend the high school for which they are zoned.

At the current moment, our school has a population of 1,769 students. In the last three years, enrollment has gone from an average of 2,036 students to 1,769 students in the 2025-26 (current) school year. This information is from the district per our IMT. The communities our school populates are comprised of both low socio-economic families to high socio-economic families.

The demographics of our school is as follows: White – 33%, Black/ African American – 8%, Hispanic – 50%, Asian/ Pacific Islander – 5%, American Indian/ Alaskan Native – 0.3%, and Other – 3%. The community of Davie is made up of the following demographics: White - 68%, Black/ African American - 8%, Hispanic - 41%, Multi-racial - 9%, Asian - 7%, Other - 0.3%. The median household income in Davie is about \$87,000. Around 37–38% of residents hold a bachelor’s degree or higher.

The town’s Hispanic population has steadily grown, now making up roughly 40% of residents. The percentage of students who qualify for free and reduced lunch has also been steadily growing in the last 3 years. Some of the challenges our school community is facing are the increase of single language non-English speaking parents, the increase in charter schools, and the demands parents face regarding responsibilities beyond the education of their children. Another challenge our school population are the new elevated FAST standards that require students to achieve mastery of highly complex skills and to perform them with high proficiency. This has caused an increased level of rigor in instruction and precision regarding teaching and learning.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

We, the staff and faculty of Indian Ridge Middle School, are committed to the premise that educators, as agents of change, in conjunction with parents, businesses, and community members, will collaborate to foster the well-being of our students and develop technologically informed, self-directed, lifelong learners each with unique talents who actively participate in their own educational process. The goal is to develop well-rounded students that can become productive citizens in a technologically advanced and democratic society.

The school embodies its purpose through the expansion in depth and breadth of curricular and extracurricular offerings e.g. After School Clubs, Elective Courses offerings and High School credit bearing courses. As important as it is to provide exemplary opportunities to foster academic development and increase student performance, it is equally imperative that the school facility is safe and secure and that the climate of the school encourages, promotes, and expands the social and emotional development and growth of all students.

The facility allows for a single point of entry into the main building. The campus is fully secured and gated in addition to having a video security system which was recently upgraded. The school also employs a School Resource Officer (SRO), a Security Specialist and four Campus Monitors. Our school adheres strictly to a unified dress code policy and all students are issued photo identification badges. This allows staff to easily identify any student who is not in membership. All visitors and volunteers are always required to wear and display badges.

We strive to provide opportunities for students to benefit from the experience of mentors. Many of our at-risk students are assigned mentors that meet with them on a regular basis. Indian Ridge Middle School also has a cooperative arrangement with McFatter Technical School to provide opportunities for High School Student Interns to volunteer in our classrooms to tutor and assist our students and teachers. At Indian Ridge Middle School, we strive to aggressively promote opportunities to increase students' academic skills, interests, and proficiencies. We continuously add courses to provide opportunities for students to earn High School credit. Biology, Spanish, Algebra 1, Geometry and Debate are all offered for High School credit. There are many clubs and student organizations that provide opportunities for students to pursue and expand upon their abilities. FFEA, SGA, GSA, NJHS, Chess, Debate, and STEM are examples of the many opportunities that all students are afforded.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years.

Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In previous School Improvement Plans, the following barriers were presented: Lack of enrichment materials for high achieving students. We have a Debate club and Debate classes. Our National Junior Honor Society students perform morning tutoring for those who wish to attend at least once per week. Our peer counseling program arranges for tutoring during school hours for students identified as in need or anyone who needs extra help. Tutoring is once a week from 8:45-9:20 am. Individual teachers also provide extra help for students before or after school. The district has grouped schools by their respective socio-economic status (SES). We are in constant communication with these schools to review English/language Arts and Mathematics programs in each of our schools to reduce the achievement gap across similar socioeconomic schools. Our PLCs meet weekly to discuss and review student achievement and assessment data. Common Formative Assessments are administered in the core content areas. Teacher made assessments are used for diagnostic and assessment purposes. In addition to teacher made assessments, iReady is used to bridge gaps in learning. Core teachers continue to aggressively address developing valid quality test items that are strategically aligned with FAST standards. Lastly, an area we would like to improve in over the next three years is learning gains among our lowest quartiles. The three-year trend data has showed an overall decrease in our lowest 25%. We have put an emphasis on ensuring we conduct effective PLCs to meet the needs of the students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Over the past several years, Indian Ridge Middle has focused heavily on staff development to strengthen quality instruction, increase rigor in classrooms, and ensure alignment with the B.E.S.T. standards through the use of scales, rubrics, and instructional shifts. Instruction is consistently measured and assessed, with resources and professional learning dedicated to refining classroom practices. All faculty have been trained on "Goals and Scales," and teachers continue to collaborate within departments to develop scales aligned with unwrapped standards and instructional goals. The 2025–26 school year will continue to provide valuable data from FAST assessments, allowing us to compare performance trends with previous years and monitor progress under the B.E.S.T. standards. In addition, data chats have become more frequent — administrators meet regularly with teachers to review student progress, and teachers hold data conversations with their students to build ownership of learning. Common formative assessments aligned to the standards allow instruction to be targeted with precision, addressing specific areas identified through these discussions.

The composition of our community and student population has changed dramatically in recent years, with notable increases in both free and reduced lunch recipients and our Hispanic population. In response, Indian Ridge has instituted and expanded programs, activities, and services to better meet the needs of Hispanic students. The school partners with business and community service organizations that represent and support the Hispanic community, including volunteer mentoring opportunities for Hispanic female students. Each year, Indian Ridge hosts a Hispanic Heritage Festival, which includes participation from local organizations, vendors, and service agencies. This year (2024–25), the Mayor of Davie will be in attendance. Parents of Hispanic students are also provided information in their native language to strengthen engagement and access.

Additionally, Indian Ridge implements PBIS through the ROAR program (Respect, Ownership, Attitude, and Responsibility). Students demonstrating positive behaviors earn ROAR tickets, which are designed to reinforce expectations and encourage others to model similar conduct. Building on this success, the school is in the process of applying to become a PBIS Model School, highlighting its commitment to sustaining positive behavior systems and sharing best practices with other schools. Finally, the school has placed a strong emphasis on LSW to further support student success.