

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/24/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/24/2025

Custom Survey

1 survey(s) 68 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

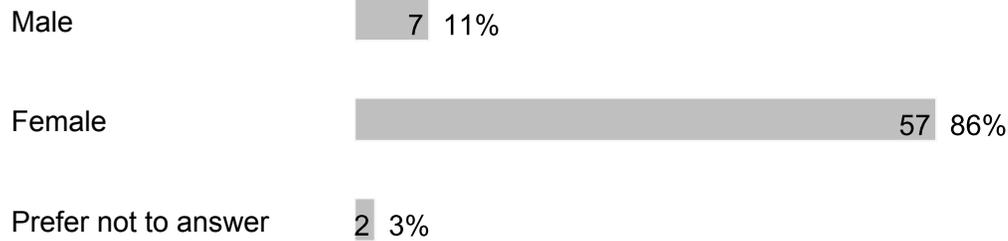
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

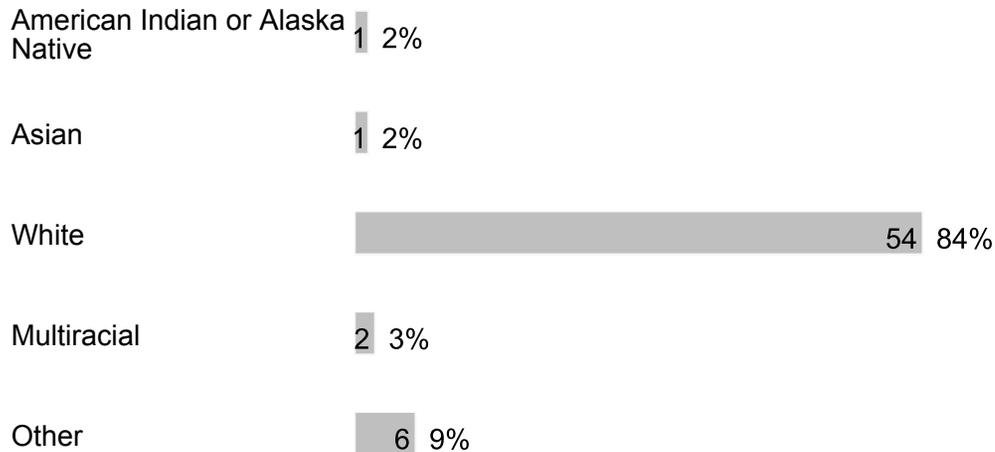
Number of Responses | Percentages of Total Responses

1. Gender



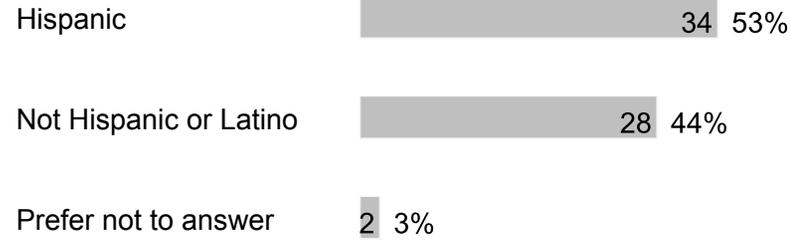
66 respondents

2. Ethnicity



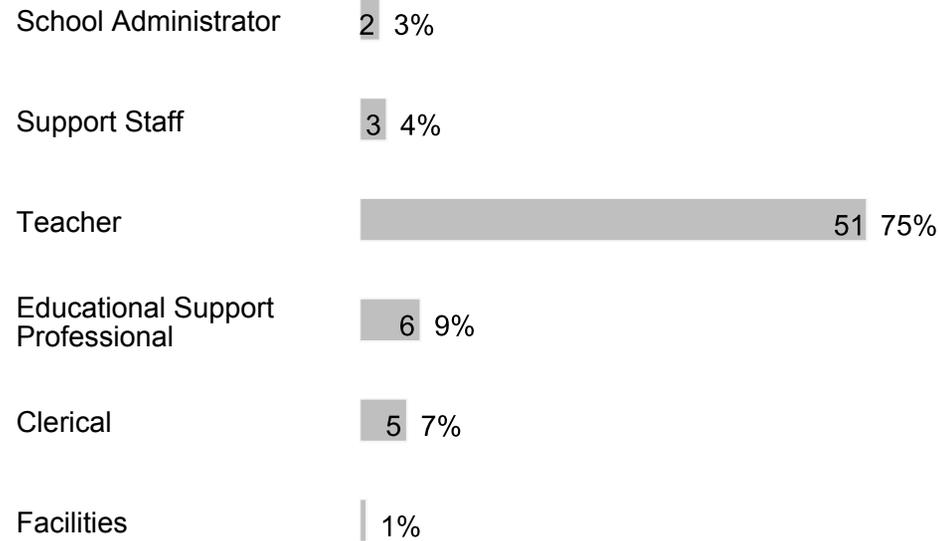
64 respondents

3. Ethnicity



64 respondents

4. Role



68 respondents

5. Experience



11 - 20 years



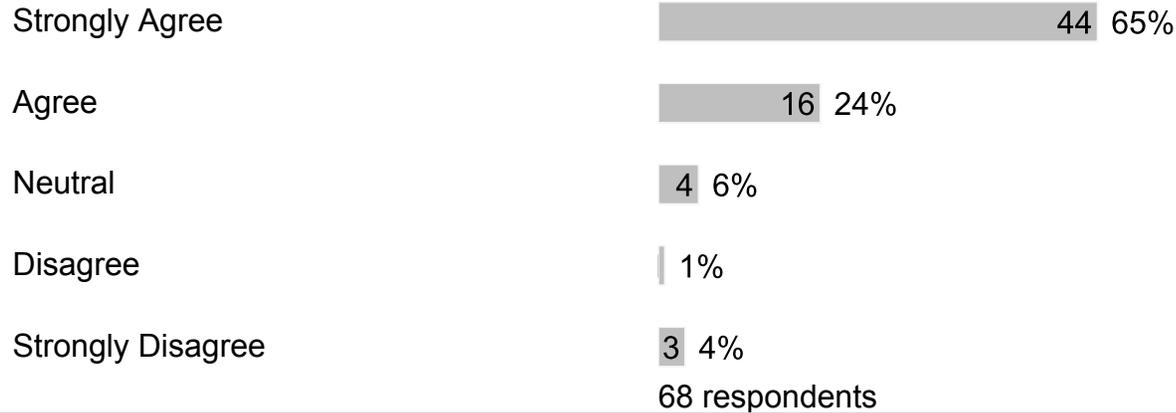
More than 20 years



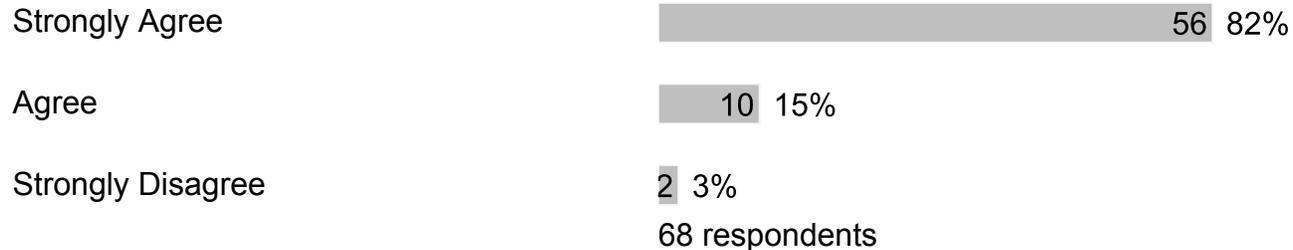
68 respondents

C. Section 2

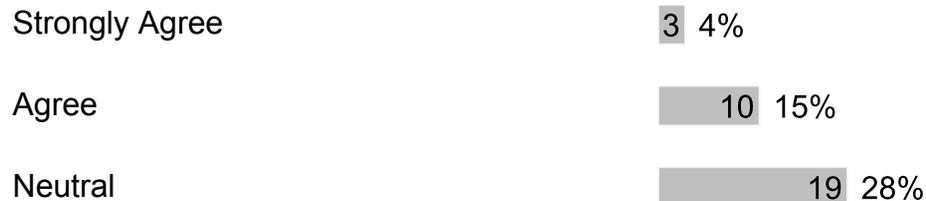
1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 16 24%

Strongly Disagree 20 29%

68 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 10 15%

No 58 85%

68 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 9 13%

Addressed the incident myself 7 10%

Confronted the alleged bully(ies) directly 8 12%

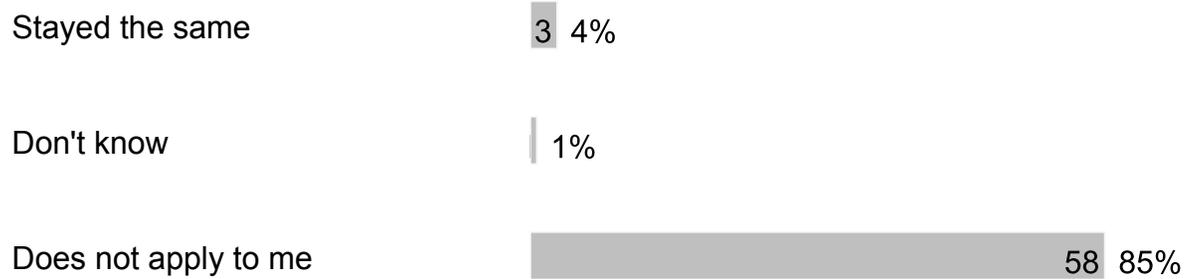
Contacted the parents/guardians of the alleged bully(ies) 8 12%

Does not apply to me 57 84%

68 respondents

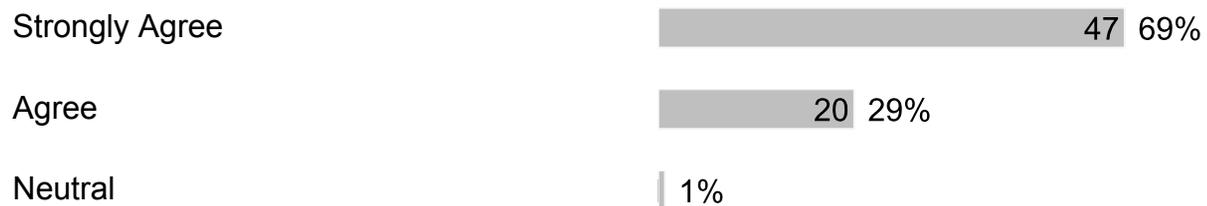
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 6 9%



68 respondents

7. In my school, rules are applied equally to students.



68 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

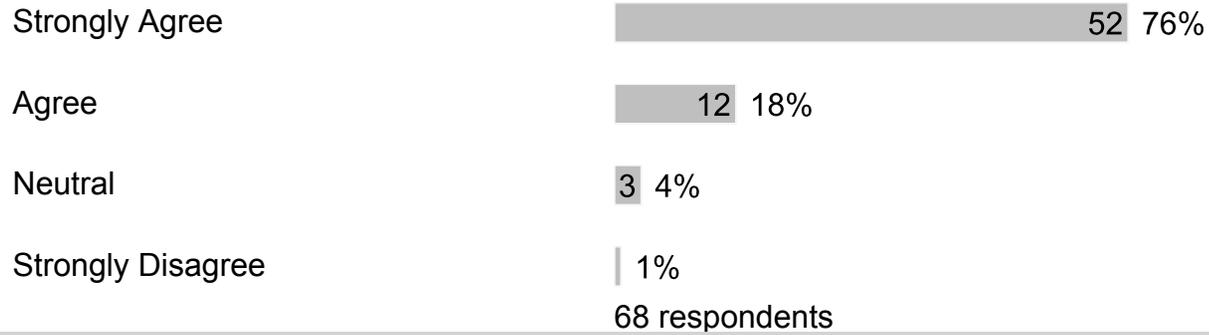
Strongly Agree  61 90%

Agree  7 10%

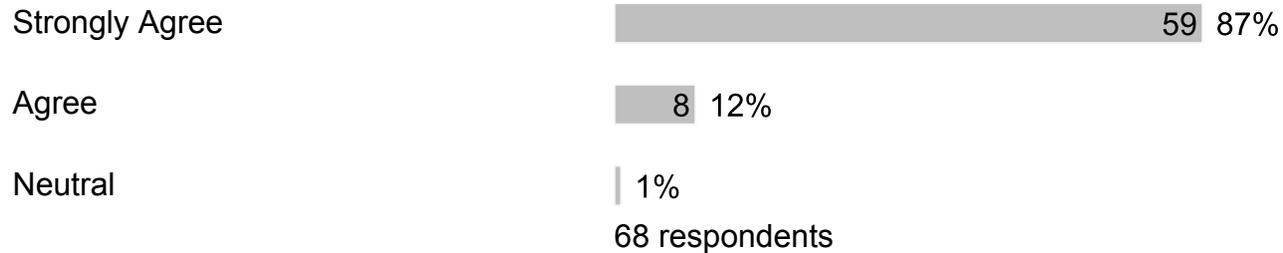
68 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 51 75%

Agree 16 24%

Neutral 1 1%

68 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 66 97%

Agree 2 3%

68 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

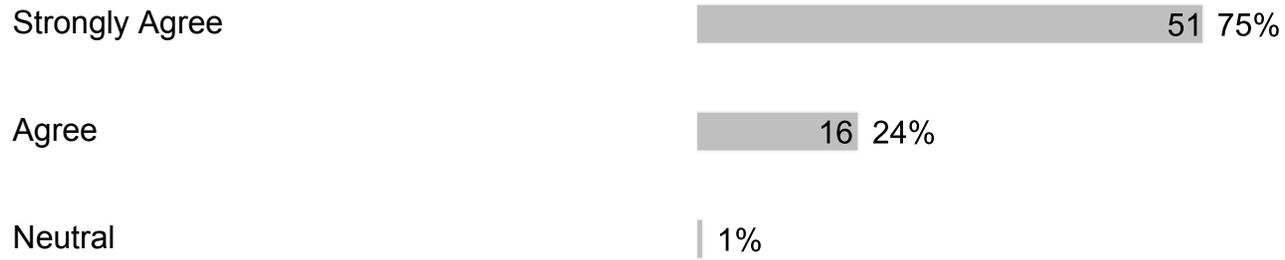
Strongly Agree 56 82%

Agree 11 16%

Disagree 1 1%

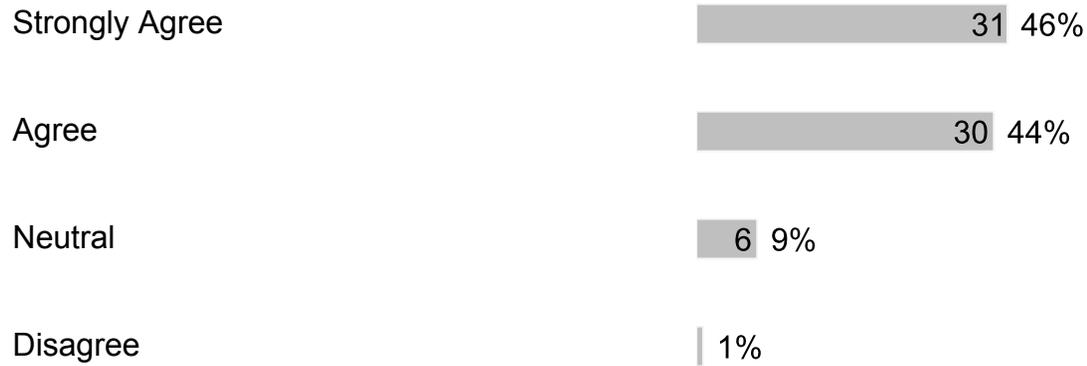
68 respondents

4. In my school, adults treat students with respect.



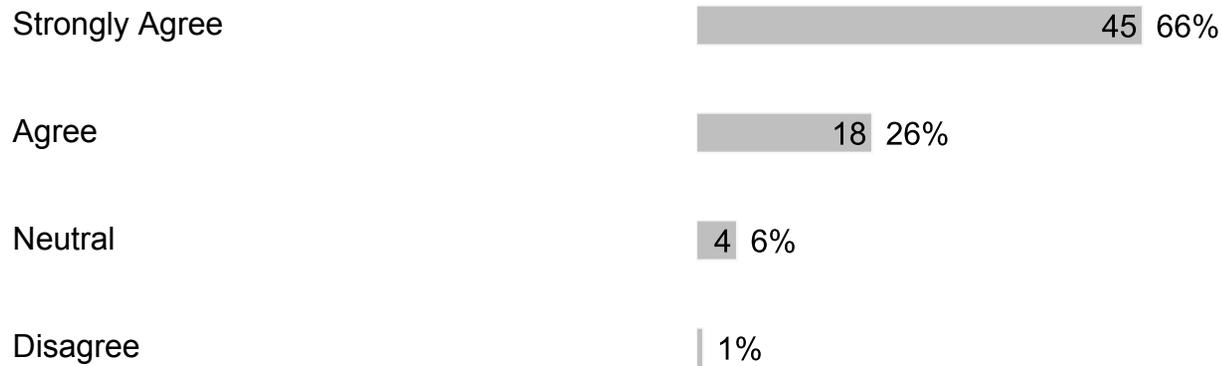
68 respondents

5. In my school, students treat adults with respect.



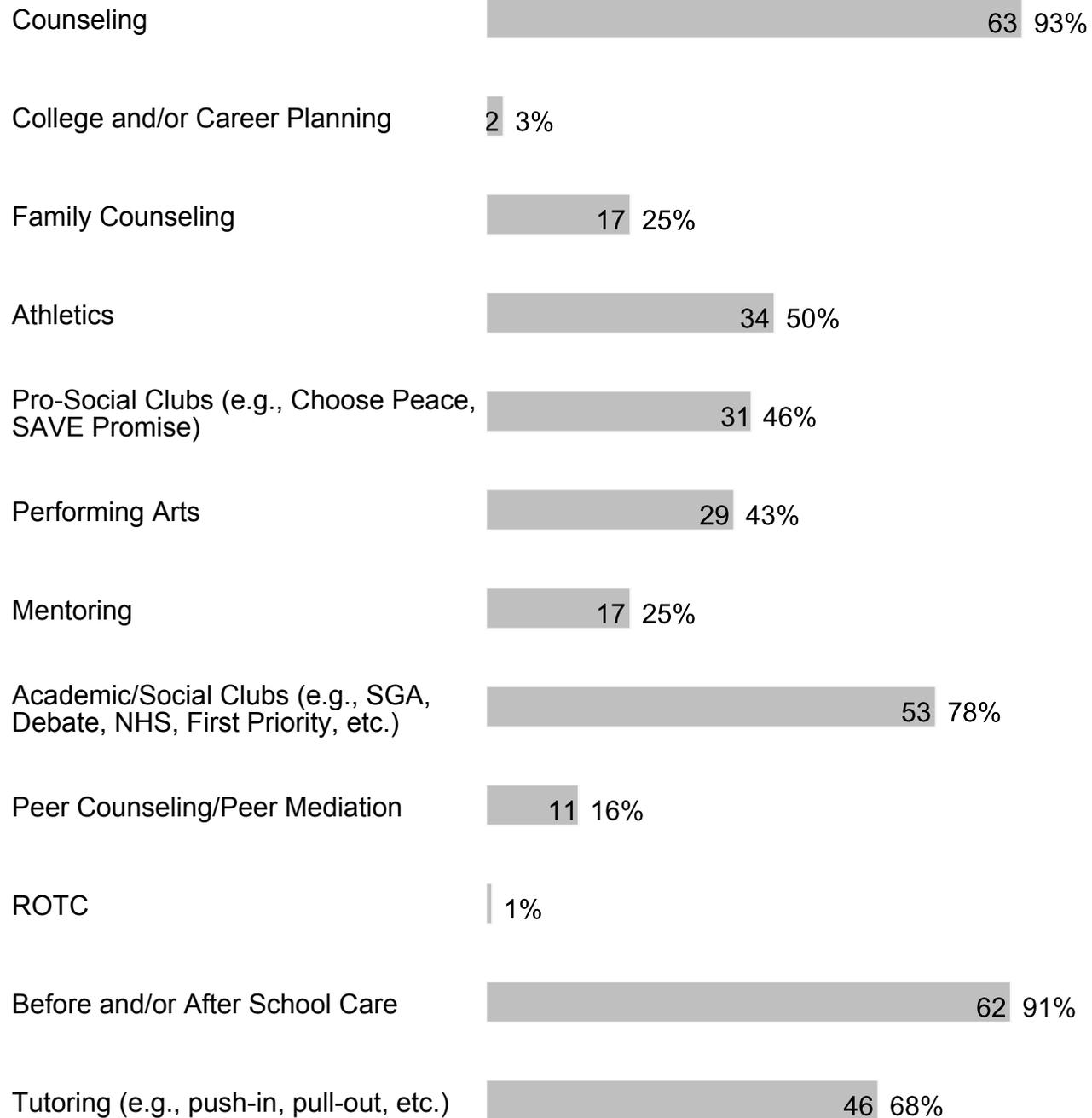
68 respondents

6. In my school, colleagues/adults treat each other with respect.



68 respondents

7. At my school the following programs/services are available (check all that apply):



Extended Learning Opportunities (ELO) 26 38%

Other 9 13%

68 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 31 46%

Agree 26 38%

Neutral 10 15%

Strongly Disagree 1 1%

68 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 43 63%

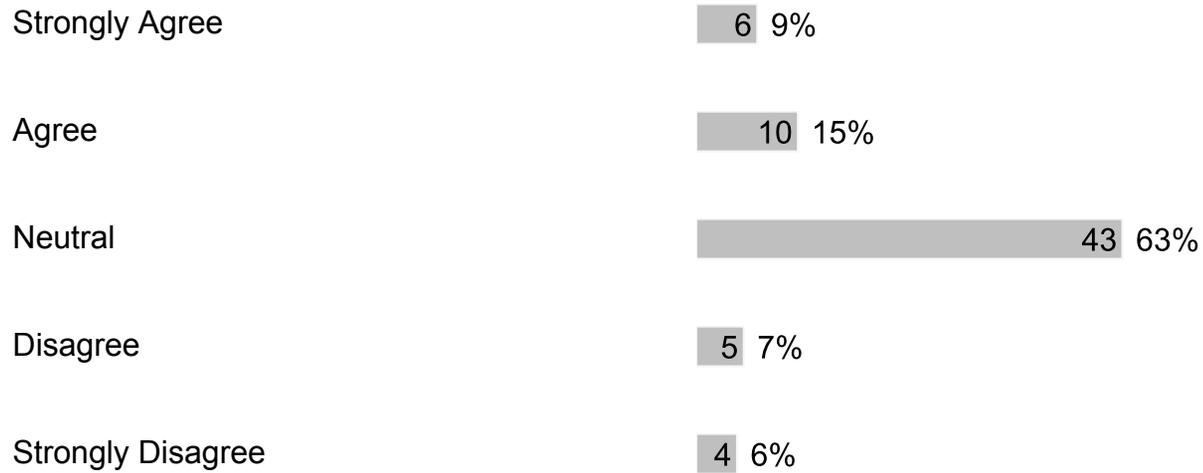
Agree 17 25%

Neutral 6 9%

Disagree 2 3%

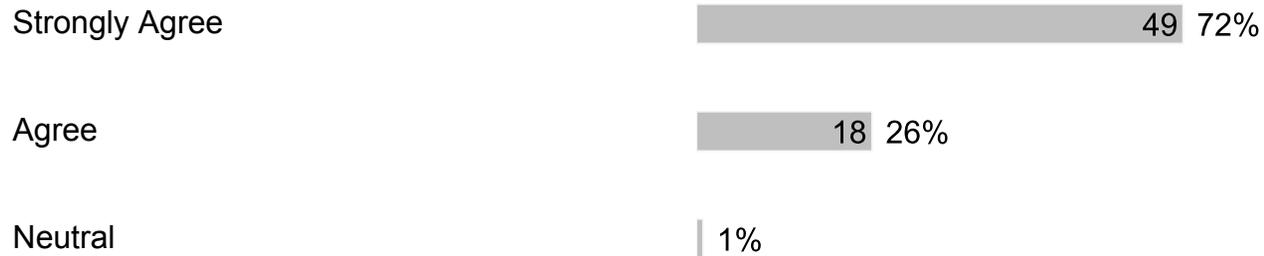
68 respondents

10. I enjoy eating food prepared by the cafeteria.



68 respondents

11. Families regularly participate in school involvement activities offered by our school.



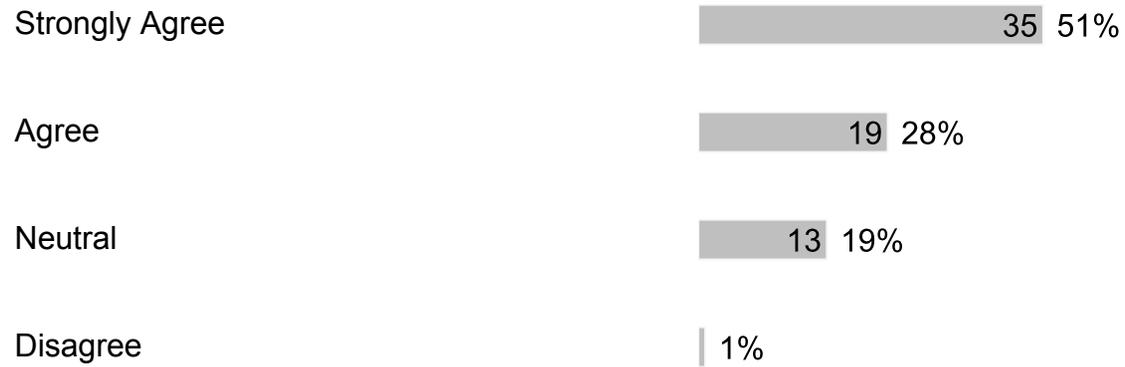
68 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



68 respondents

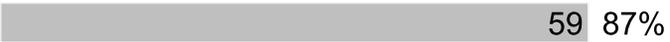
13. Our school asks families for their ideas on the best way to communicate school-related information.



68 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  59 87%

Agree  9 13%

68 respondents

2. Our school has a continuous improvement process.

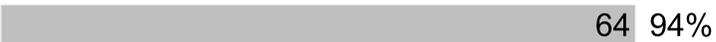
Strongly Agree  54 79%

Agree  11 16%

Neutral  3 4%

68 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  64 94%

Agree  1 1%

Neutral  3 4%

68 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  50 75%

Agree  14 21%

Neutral  2 3%

Disagree | 1%
67 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 56 84%
Agree 9 13%
Neutral 2 3%
67 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 50 75%
Agree 13 19%
Neutral 4 6%
67 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

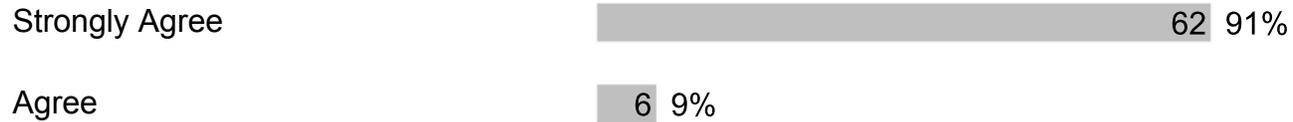
Strongly Agree 52 76%
Agree 13 19%
Neutral 3 4%
68 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 60 88%
Agree 8 12%

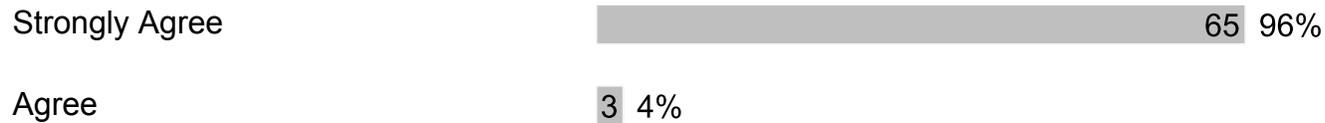
68 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



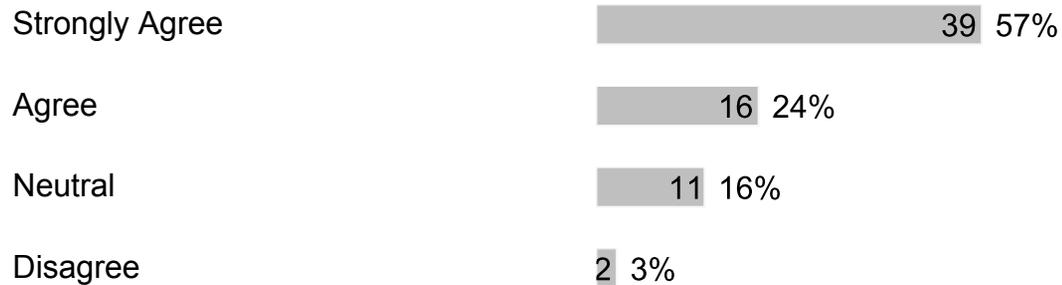
68 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



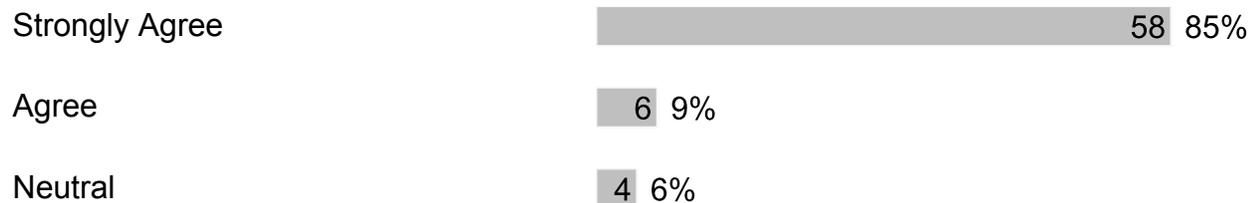
68 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



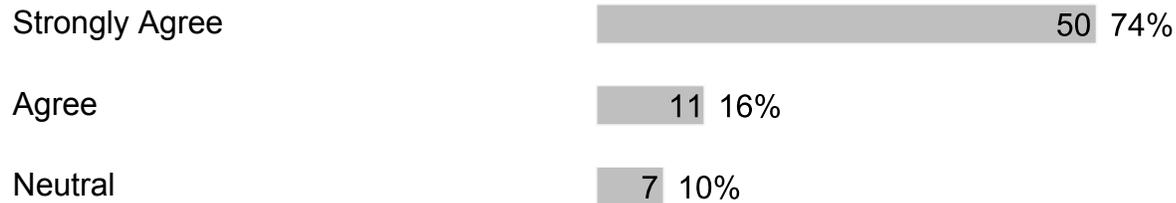
68 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



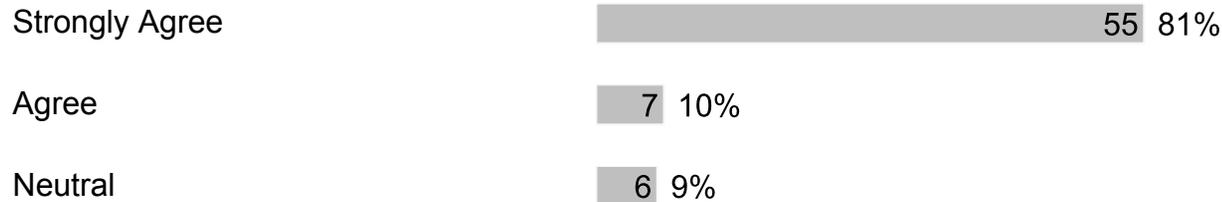
68 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



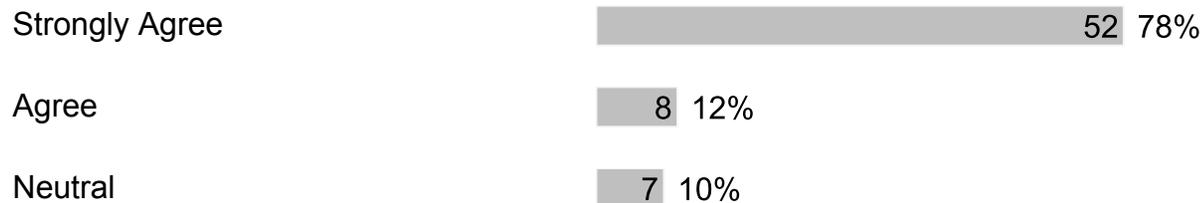
68 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



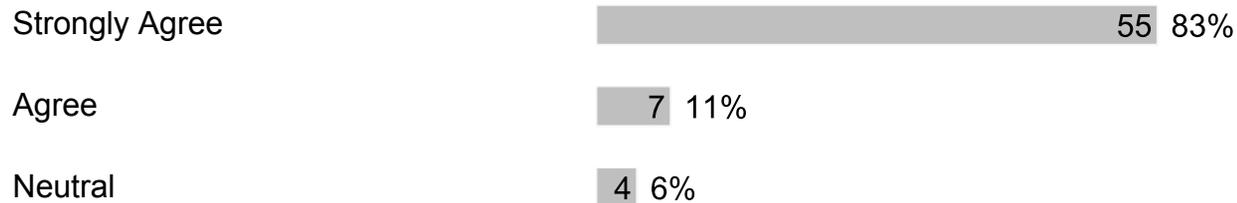
68 respondents

15. I use formative assessments to monitor student progress.



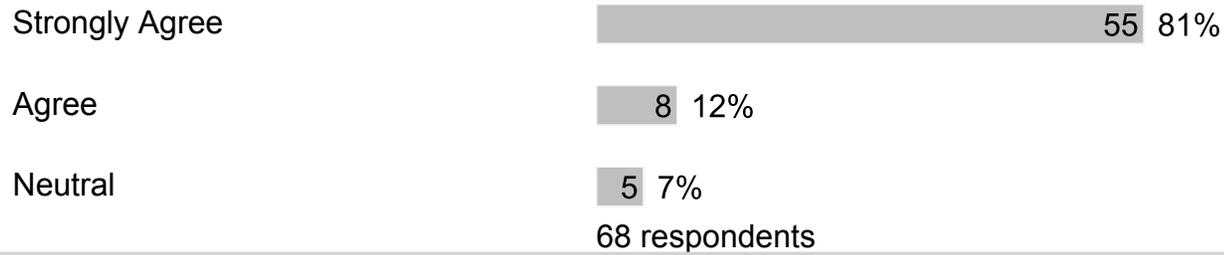
67 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

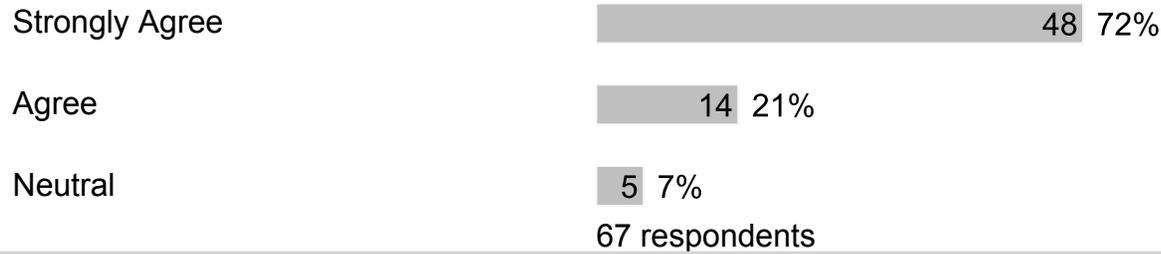


66 respondents

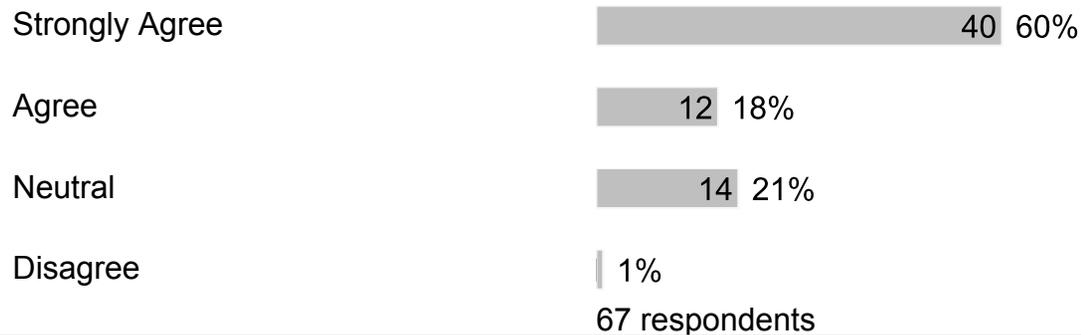
17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



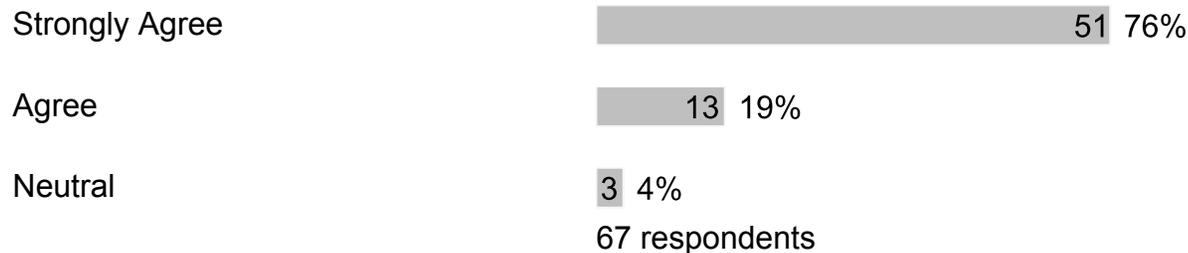
18. The school ensures I receive formal training in the use of student assessment data.



19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 44 66%

Agree 16 24%

Neutral 6 9%

Disagree 1 1%

67 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 50 75%

Agree 15 22%

Neutral 2 3%

67 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 55 83%

Agree 7 11%

Neutral 4 6%

66 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 45 67%

Agree 14 21%

Neutral 7 10%

Disagree | 1%
67 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 55 82%

Agree 11 16%

Neutral | 1%
67 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 55 82%

Agree 10 15%

Neutral 2 3%
67 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 55 82%

Agree 9 13%

Neutral 3 4%
67 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 40 59%

3 or more times per year 4 6%

Does not apply 24 35%

68 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 46 69%

Agree 12 18%

Neutral 9 13%

67 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 46 69%

Agree 17 25%

Neutral 4 6%

67 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 42 65%

Agree 7 11%

Neutral 16 25%

65 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 57 85%

Agree 8 12%

Neutral 2 3%
67 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 56 84%

Agree 9 13%

Neutral 2 3%
67 respondents

34. I am accessible via (check all that apply):

Emails 67 99%

Texts 49 72%

Phone calls 54 79%

Personal visits 40 59%

68 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 50 76%

Agree 15 23%

Neutral 1 2%
66 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report