

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/08/2025



surveys

Custom Survey

1 survey(s) 47 response(s)

Report Filters

School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Female 46 100%

46 respondents

2. Ethnicity

Black or African American 1 2%

White 42 95%

Multiracial 1 2%

44 respondents

3. Ethnicity

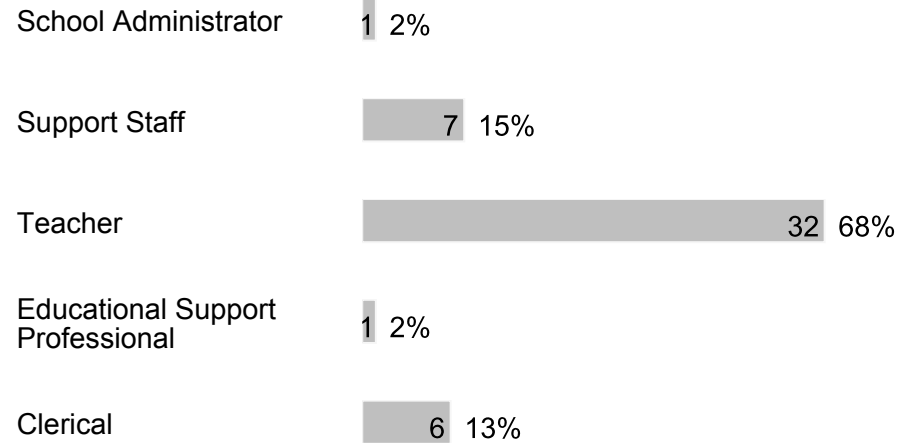
Hispanic 7 16%

Not Hispanic or Latino 33 77%

Prefer not to answer 3 7%

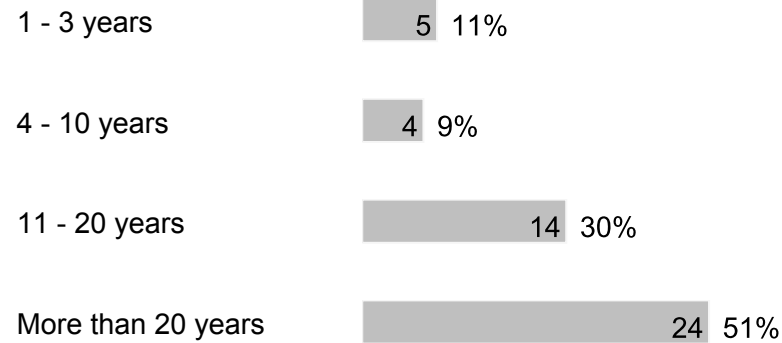
43 respondents

4. Role



47 respondents

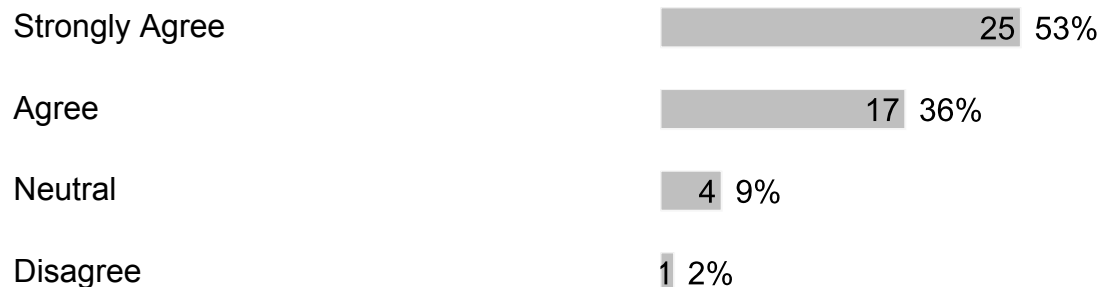
5. Experience



47 respondents

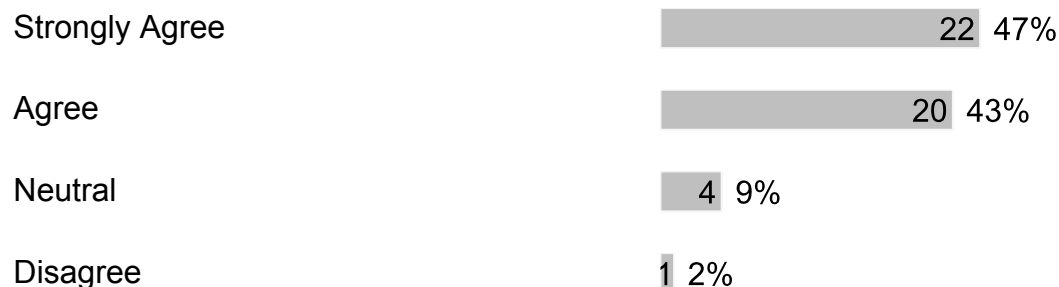
C. Section 2

1. I feel safe at my school.



47 respondents

2. I would recommend my school to my friends and/or family.



47 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 14 30%

Strongly Disagree 6 13%

47 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 10 21%

No 37 79%

47 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 11 23%

Addressed the incident myself 7 15%

Confronted the alleged bully(ies) directly 7 15%

Contacted the parents/guardians of the alleged bully(ies) 6 13%

Does not apply to me 36 77%

47 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 8 17%

Don't know

2 4%

Does not apply to me

37 79%

47 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

17 36%

Agree

18 38%

Neutral

7 15%

Disagree

5 11%

47 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 33 70%

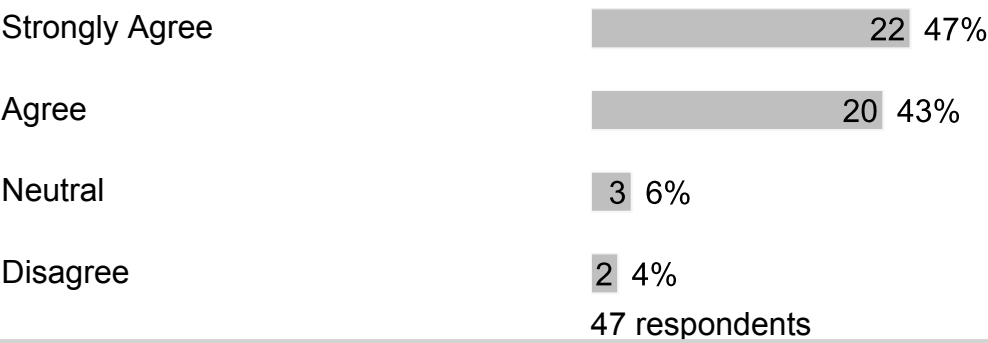
Agree 13 28%

Neutral 1 2%

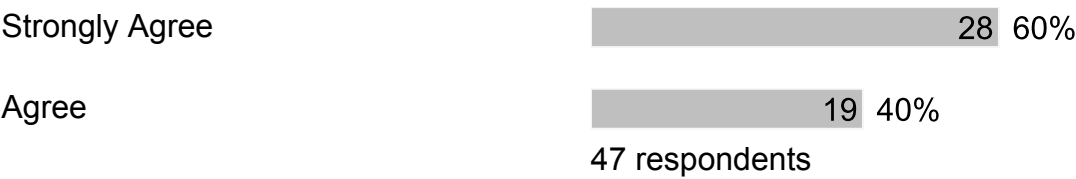
47 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5


1. If students have a problem, they know who they can go to for help.

Strongly Agree  26 55%

Agree  21 45%

47 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree  39 83%

Agree  8 17%

47 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree  25 53%

Agree  20 43%

Neutral  2 4%

47 respondents

4. In my school, adults treat students with respect.

Strongly Agree  27 57%

Agree 16 34%

Neutral 4 9%

47 respondents

5. In my school, students treat adults with respect.

Strongly Agree 11 23%

Agree 24 51%

Neutral 8 17%

Disagree 3 6%

Strongly Disagree 1 2%

47 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 17 36%

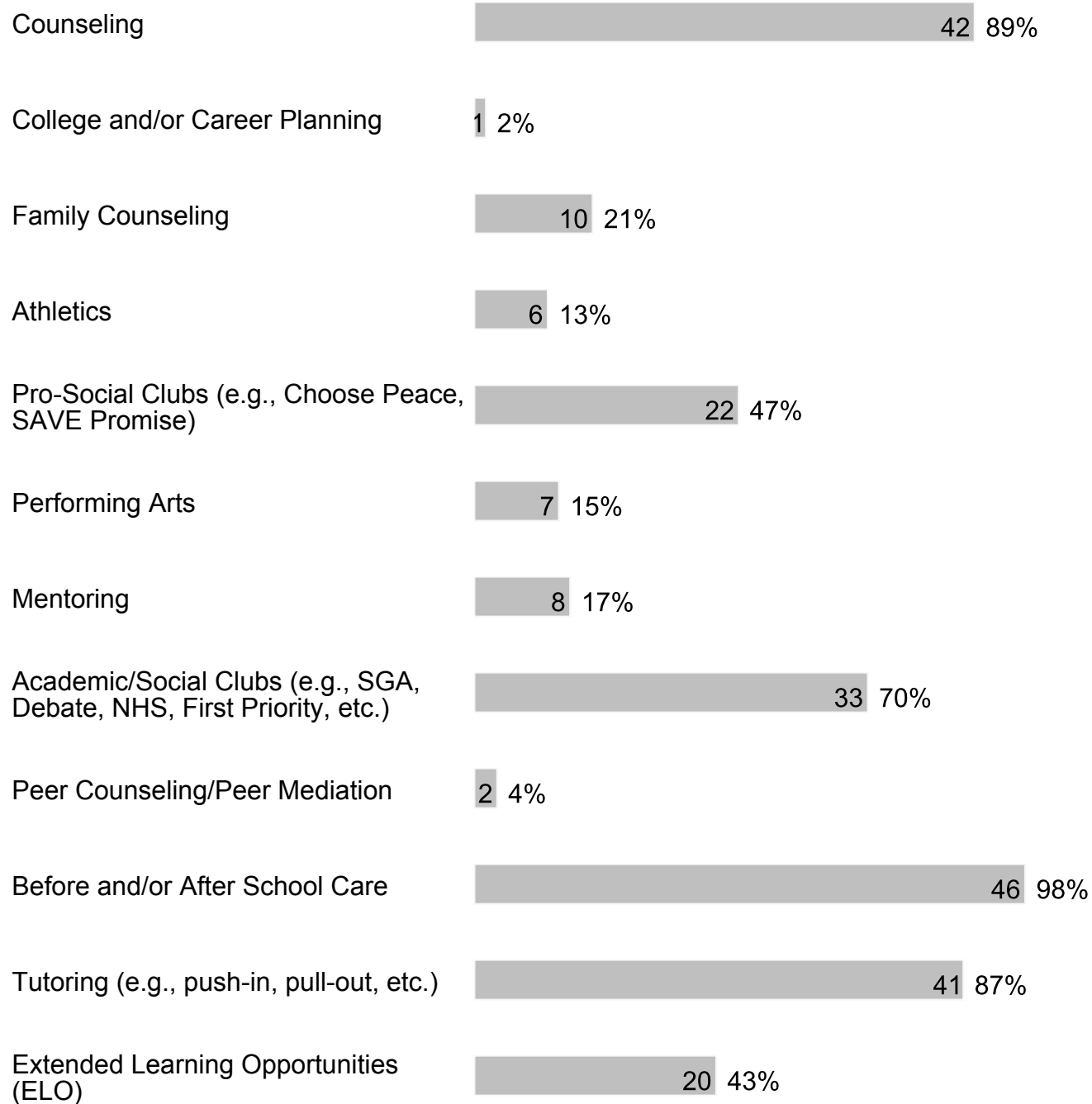
Agree 23 49%

Neutral 6 13%

Disagree 1 2%

47 respondents

7. At my school the following programs/services are available (check all that apply):



Other

5 11%

47 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 12 26%

Agree 15 32%

Neutral 13 28%

Disagree 7 15%

47 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 16 34%

Agree 16 34%

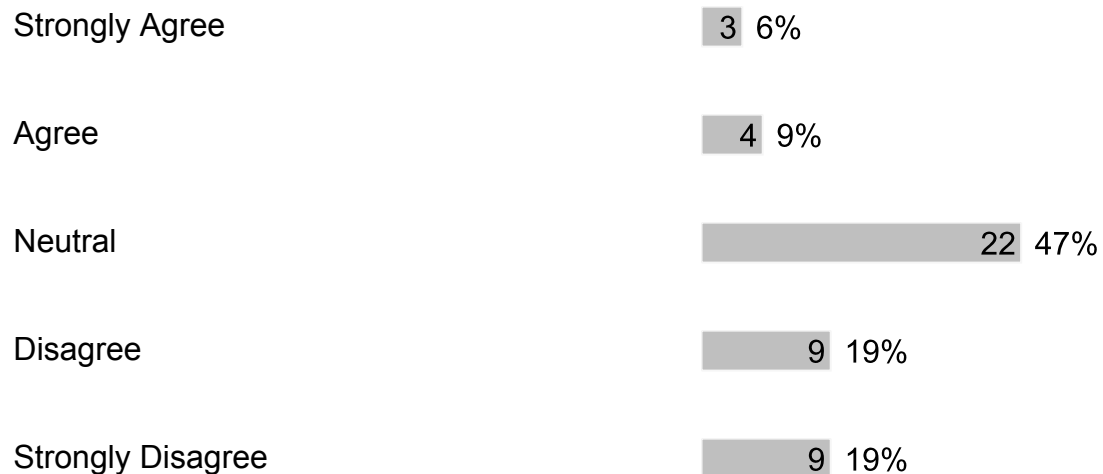
Neutral 11 23%

Disagree 3 6%

Strongly Disagree 1 2%

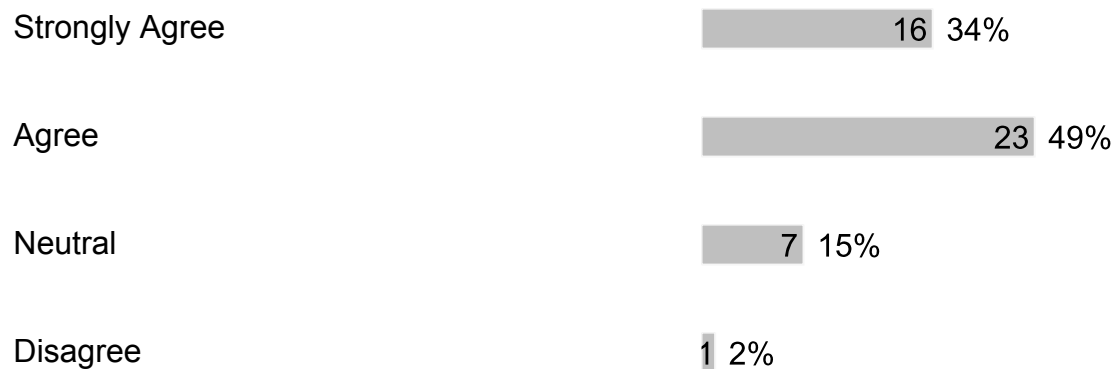
47 respondents

10. I enjoy eating food prepared by the cafeteria.



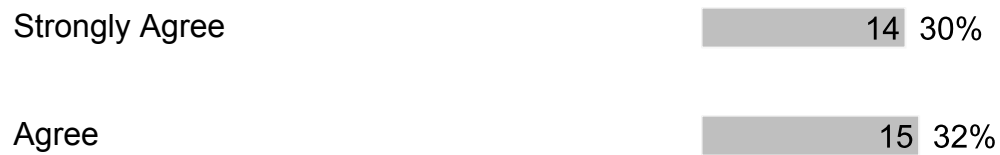
47 respondents

11. Families regularly participate in school involvement activities offered by our school.



47 respondents

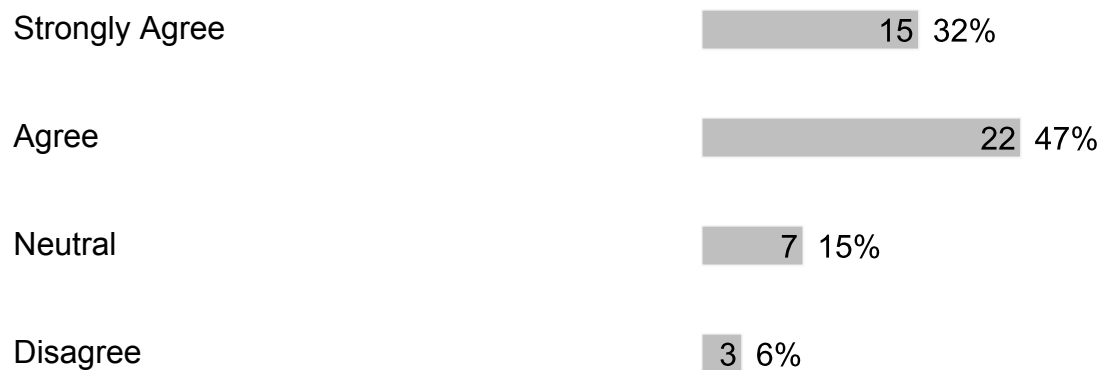
12. Our school has a family resource center and/or a staff member assigned to work with families.





47 respondents

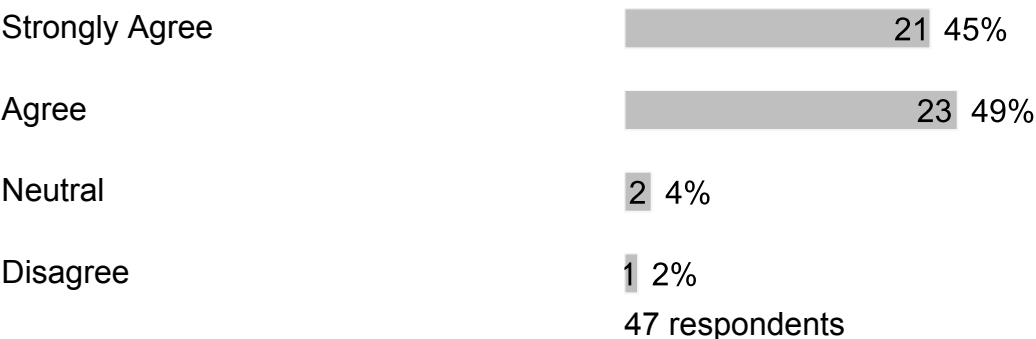
13. Our school asks families for their ideas on the best way to communicate school-related information.



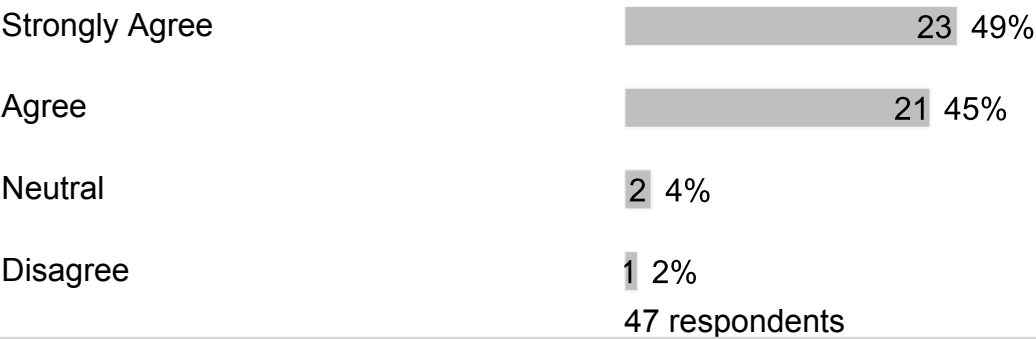
47 respondents

G. Section 6

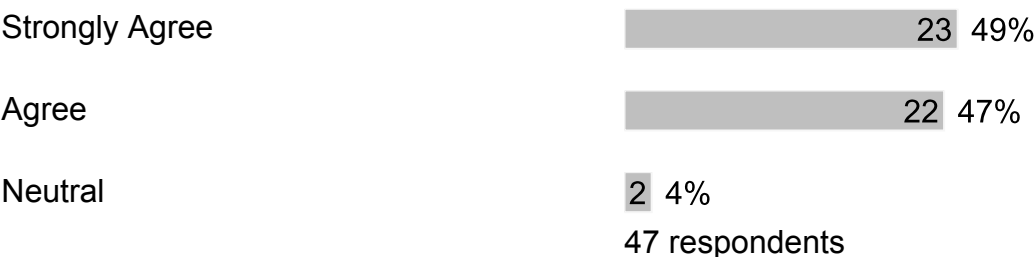
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.

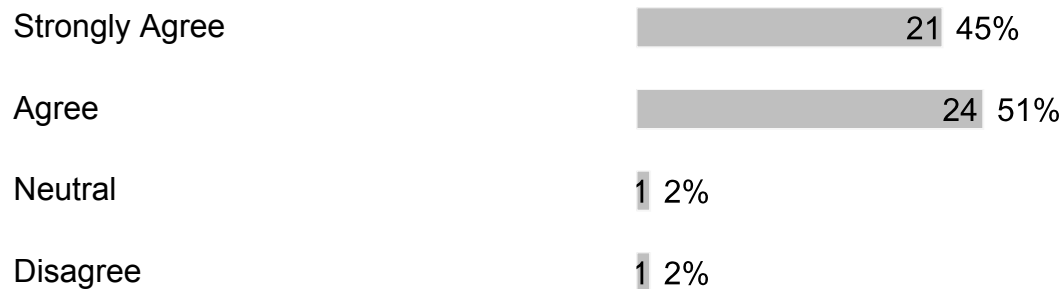


4. Our school's leaders hold themselves accountable for student learning.



47 respondents

5. Our school's leaders hold all staff members accountable for student learning.



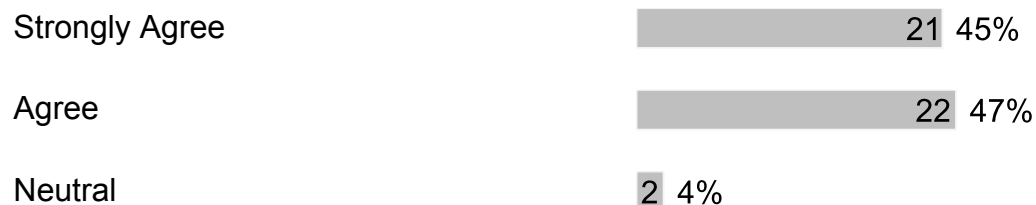
47 respondents

6. I receive feedback from my supervisor regarding my professional performance.



47 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



Disagree 2 4%
47 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 22 47%

Agree 22 47%

Neutral 2 4%

Disagree 1 2%
47 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 24 52%

Agree 21 46%

Neutral 1 2%

46 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 27 57%

Agree 20 43%

47 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 17 36%

Agree 23 49%

Neutral 7 15%
47 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 27 60%

Agree 14 31%

Neutral 4 9%

45 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 25 56%

Agree 13 29%

Neutral 6 13%

Strongly Disagree 1 2%

45 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 23 51%

Agree 15 33%

Neutral 6 13%

Strongly Disagree 1 2%

45 respondents

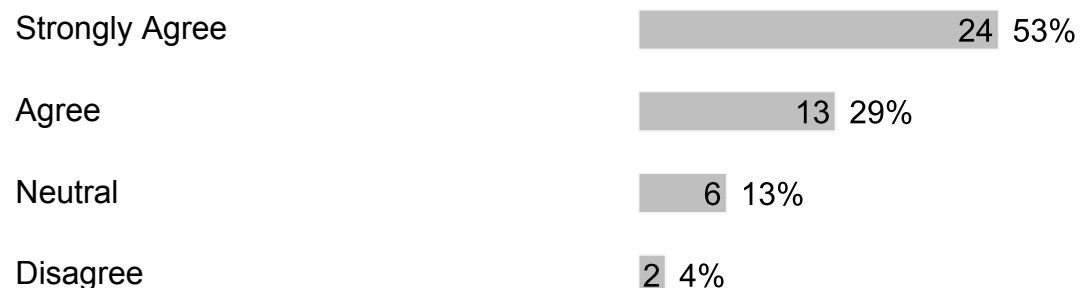
15. I use formative assessments to monitor student progress.

Strongly Agree 23 51%



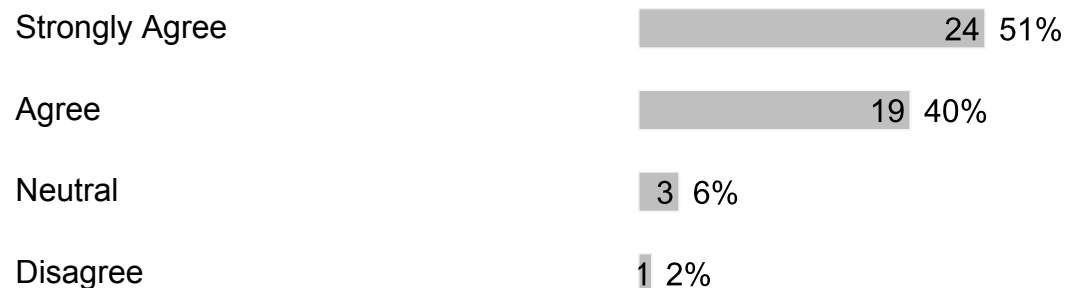
45 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



45 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



47 respondents

18. The school ensures I receive formal training in the use of student assessment data.



Disagree 1 2%

Strongly Disagree 1 2%

45 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 20 43%

Agree 14 30%

Neutral 10 21%

Disagree 3 6%

47 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 23 50%

Agree 21 46%

Neutral 2 4%

46 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 22 47%

Agree 22 47%

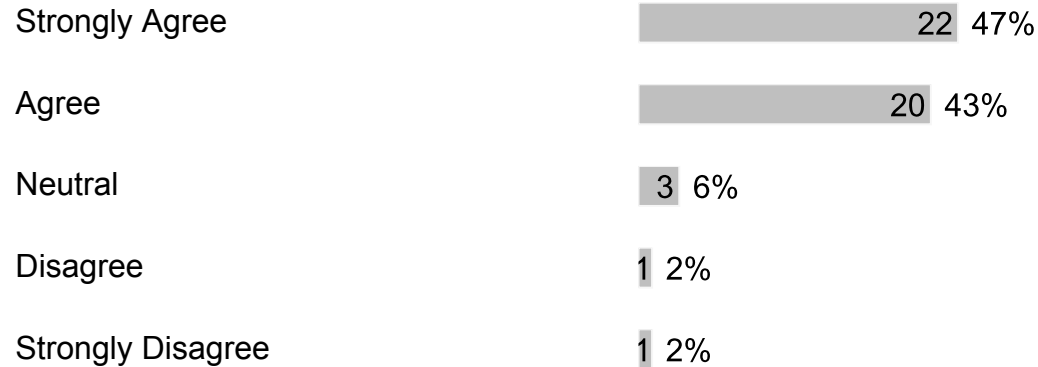
Neutral 1 2%

Disagree 1 2%

Strongly Disagree 1 2%

47 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



47 respondents

23. I feel confident in my classroom management strategies.



43 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



47 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



Agree 23 50%



46 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 23 50%



Agree 21 46%



Neutral 2 4%




46 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 22 50%



Agree 17 39%



Neutral 5 11%



44 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 27 57%



3 or more times per year 6 13%



Does not apply 14 30%



47 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 28 60%



Agree 18 38%

Neutral 1 2%

47 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 23 49%

Agree 18 38%

Neutral 6 13%

47 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 19 42%

Agree 19 42%

Neutral 6 13%

Strongly Disagree 1 2%

45 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 26 55%

Agree 20 43%

Neutral 1 2%

47 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 25 54%

Agree 20 43%

Neutral 1 2%

46 respondents

34. I am accessible via (check all that apply):

Emails 47 100%

Texts 34 72%

Phone calls 45 96%

Personal visits 33 70%

47 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 24 51%

Agree 20 43%

Neutral 3 6%

47 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report