BROWARD
Established 1915
County Public Schools

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Eagle Ridge Elementary #3441   **School Year: 2025 - 2026**

Principal: Lindsey Sierra   **MTSS Coordinator: Melissa Figas**

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	**2.0**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 32-Tier 2 supplemental academic practices exist that include strategies addressing integrated common student needs are linked to Tier 1 instruction and are monitored using assessment data sources tied directly to the academic, behavior, emotional, and life skills taught.**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **Element 32- Tier 2 strategies will incorporate common student needs and will be linked to Tier 1 instruction, behavioral, emotional, and life skills content and instruction. Assessments and data sources will be directly linked to the specific skills taught. The literacy coach will communicate school-wide Tier 1 practices aligned to ELA and math instruction and engagement. The literacy coach and ESE Support facilitators will support teachers during team meetings, PLC's and/or common planning time with Tier 1 practices when the data indicates scores are below the expected grade level. IFC's will be reviewed at PLC, and teachers will meet for monthly data chats.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 3, 2026, the CPS Team expects at least an 3% increase in ELA and Math FAST Progress Monitoring scores for all students, including SWD, lowest percentile, and ELLs.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Melissa Figas, Literacy Coach** • **Lori Engasser, ASD Coach** • **Laura Welser, ESE Support Facilitator** • **Lindsey Sierra, Principal** • **Jennifer Glancy, AP**
Enter the plan implementation dates:	Start: **8/11/2025** to End: **6/4/2026**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	**2.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 14- schedules provide adequate time for staff to engage in collaborative problem solving and decision making**
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. **Element 14-**	• **Element 14- The CPS team will develop a master schedule designed to support collaborative, data-driven problem-solving and decision-making across the school. This schedule will ensure sufficient time is allocated for these processes to be carried out with fidelity and consistency. It will include structured opportunities for collaboration in various settings, such as leadership team meetings, grade-level meetings, and Professional Learning Communities (PLCs). Additionally, the schedule will incorporate deeper data analysis sessions through data chats with the CPS team, with all components clearly detailed to promote transparency and alignment across stakeholders.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 3, 2026, the CPS Team expects at least an 3% increase in ELA and Math FAST Progress Monitoring scores for all students, including SWD, lowest percentile, and ELLs.**
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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