



Annual School Counseling and Support Plan

Principal: MELINDA FRAME-

Director/Lead Counselor: Jeffery Showers

MELINDA FRAME-

Date

Jeffery Showers

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Set College/Career Expectations</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions</p> <p>Registration/Scheduling/Class Changes</p> <p>RTI Meetings/Documentation</p> <p>6th Grade Open House</p> <p>1st week of school forms</p> <p>Conflict Mediation</p> <p>Anti-Bullying and Dating Violence training for staff and students. Information for Parents in Website</p> <p>Child Abuse training/ recognizing Sexual harassment/ View Bloodborne Pathogens/Infection Control Update/SSMS</p> <p>School Counselor Grade level Canvas Pages</p> <p>Scholar Meetings</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>assembly in cafeteria to explain rules and expectations</p> <p>delivered power point presentation to each classroom explaining the expectations</p> <p>register students and meet with parents, review transcripts, and offer resource if applicable</p> <p>develop plans to help struggling students become successful</p> <p>parents meet teachers and staff</p> <p>students are given a 1st week packet with emergency contact forms, immunization/physical request/principal letters etc...to be signed and returned to Guidance.</p> <p>explained who to request help to mediate the concerns</p> <p>presented how to report and we have zero tolerance for BULLYING</p> <p>teachers must complete all forms provided through Guidance</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p> <p>Know your worth</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Individual students with "Safety Pass" will meet with their trusted adult to discuss situations and how to properly handle them</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluations</p> <p>Xello College & Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Course Recovery update</p> <p>Registration/Scheduling/Class changes</p> <p>Rtl Meetings/ Documentation</p> <p>Interims reports</p> <p>Open House Meeting/Spanish Version</p> <p>Choose Peace-Stop Violence Week</p> <p>6th, 7th and 8th Grade School Counselor Classroom presentations</p> <p>Rethink training</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>sit down one on one with families to discuss transcripts</p> <p>provided a calendar with deadline of expectations (lessons)</p> <p>classroom guidance presentation</p> <p>met with students to explain attendance policy and contact parent</p> <p>met with students and explained promotion requirements and the plan to meet requirements</p> <p>register students and meet with parents, review transcript and offer additional resources if applicable</p> <p>met with CPST -develop plans to help struggling students become successful</p> <p>students collect interims and have it signed by parent</p> <p>students and parents meet with teachers to better understand the expectations of the specific grade level.</p> <p>provide students resources to attain academic success</p> <p>provide students resources to attain future goals</p> <p>provide students resources to discuss personal and social concerns</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p> <p>Setting Safe Boundaries</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Students will learn safe ways to set boundaries.</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify & Recover Fragile Students</p> <p>Building a College Culture</p> <p>Registration/Scheduling/Class changes</p> <p>PSAT testing planning</p> <p>Hispanic heritage month/Diversity Awareness</p> <p>Weekly Parent teacher conference</p> <p>Hispanic Heritage Observance</p> <p>Red Ribbon Week/ LGBTQ Awareness</p> <p>RTI Meetings/Documentation/504 Meetings every Wednesday</p> <p>Social Skills Group Counseling</p> <p>Diversity Group-Peer Counselors</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>administered to all 8th grade students</p> <p>information shared through morning announcements on the many colleges and opportunities</p> <p>discussed in RTI possible mid-year promotions as well as at risk students</p> <p>We celebrate colleges throughout the week by wearing college t-shirts, announcing important facts over school news, and having students enter a contest to see who learned</p> <p>prepare testing materials and train teachers on BAFS procedures</p> <p>announcements regarding Hispanic contributions</p> <p>schedule conferences for teachers and parents</p> <p>camouflage day, america day, color wars, twin day</p> <p>met with CPST- develop plans to help struggling students become successful</p> <p>Meet with team to create plan of action</p> <p>Meet 2ce a month to discuss Diversity topics</p>
<p>College & Career Readiness</p> <p>Transition to Middle School Survey- 6th</p> <p>Goal Setting Using SMART Goals- 7th Grade</p> <p>Goal Setting Using SMART Goals- 8th Grade</p>		
<p>Life Skills & Wellness</p> <p>Trusted Adult Week</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Work with counselors to come up with coping strategies</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>1st Quarter Honor Roll</p> <p>Xello College & Career Activity</p> <p>Anti-Bullying</p> <p>Anti-Bullying Week</p> <p>Straight A Breakfast celebration</p> <p>Harvest Drive- Student Government</p> <p>Weekly Parent-teacher conference Monday and Thursday- Via TEAMS</p> <p>Scoliosis screening/ BMI Screening- TBA (Vision only)</p> <p>Native American Heritage</p> <p>Quarterly Kids of Character Celebration</p> <p>Report cards overlook- FOCUS</p> <p>RTI Meeting/Documentation/504 Meetings/Social Skills Group Counseling every Wednesday</p> <p>Registration/Scheduling/Class changes- FORMS/EMAIL/CANVAS</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Straight "A" Breakfast</p> <p>present expectations with deadlines for student completion on Naviance assignments</p> <p>visited classrooms to present anti-bullying information</p> <p>breakfast recognizing honor roll students. parents are invited also</p> <p>students donated goods for the needy</p> <p>schedules conference for teachers and parents</p> <p>conducted health screening for all 6th grade students</p> <p>conducted health screenings for all 6th grade students</p> <p>celebrated with students for exemplifying monthly character traits</p> <p>trained teachers and shared information through announcements to students and staff</p> <p>met with CPST- develop plans to help struggling become successful</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p>
<p>College & Career Readiness</p> <p>Careers and Career Cluster- 6t Grade</p> <p>Add Career Clusters to List- 7th Grade</p> <p>Learning Style Survey- 8th Grade</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	
<p>Life Skills & Wellness</p> <p>Practicing Non judgment</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Counselors will do activity with all classes</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <p>Review PSAT, Khan Academy</p> <p>Internet Safety</p> <p>Remediation</p> <p>Weekly Parent-teacher conference</p> <p>High school courses midterm exemptions</p> <p>Collaboration with High school for Articulation</p> <p>Holiday gifts for Homeless students</p> <p>RTI Meeting/Documentation/504 Meetings/Social Skills Group Counseling every Wednesday</p> <p>Registration/Scheduling/Class</p> <p>Meet with students that are failing the 1st quarter and Create remediation plan</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>meet with students and contact parents to discuss status and create plan</p> <p>met with students and explained promotion requirement and discussed an academic plan for remediating. Teachers were also involved in this process.</p> <p>schedules conference for teachers and parents</p> <p>select students were exempt from midterm exams- information was provided to parent an teachers</p> <p>trip to feeder high school, registration process</p> <p>conducted health screening for all 6th grade students</p> <p>met with CPST- develop plans to help struggling students become successful</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p> <p>Meet with team to create plan of action</p>
<p>College & Career Readiness</p> <p>Transition to Middle School</p> <p>SMART Academic Goal</p> <p>SMART Personal Goal</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Social Studies teachers teach curriculum.</p> <p>Social Studies teachers teach curriculum.</p> <p>Social Studies teachers teach curriculum.</p>
<p>Life Skills & Wellness</p> <p>Honesty in friendships</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Students will make friendship bracelets and discuss characteristics of a "Good Friendship"</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>BASIS: Review Grades</p> <p>Xello College & Career Activity</p> <p>Goal Setting</p> <p>Career Planning/PAC Plan</p> <p>Social Skills Group Counseling</p> <p>No Name Calling Week</p> <p>Weekly Parent-teacher conference</p> <p>Quarterly Kids of character celebration</p> <p>RTI Meeting/Documentation/ 504 Meetings every Wednesday</p> <p>Elementary Articulation</p> <p>BSA- TBD</p> <p>Registration/Scheduling/Class</p> <p>Arrange the High school programs presentation for 8th grade</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>counselor exposed students to various careers through their Social Studies classes</p> <p>students did presentations over announcements about bullying</p> <p>schedule conference for teachers and parents</p> <p>celebrated with students for exemplifying monthly character traits</p> <p>met CPST- develop plans to help struggling students become successful</p> <p>counselors visit elementary and provide registration and course cards for middle school</p> <p>incoming 6th grade students tour sawgrass springs</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p>
<p>College & Career Readiness</p>		<p>students completed explore careers and clusters</p>
<p>Life Skills & Wellness</p> <p>Respectful communication</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Students will work in groups to come up with a skits to show effective communication.</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>PAC Plan 8th Grade</p> <p>Diversity & Respect</p> <p>Diversity & Respect</p> <p>8th grade high-school Course selection cards and Coral Glades Tour</p> <p>FAST and WIDA training</p> <p>Weekly Parent-teacher conference</p> <p>Black History month</p> <p>Social Skills Group Counseling</p> <p>RTI Meeting/Documentation/ 504 Meetings every Wednesday</p> <p>Straight A breakfast Celebration</p> <p>Interims/Course Recovery /Remediation</p> <p>Registration/Scheduling/Class Changes</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/ Social : Grief counseling for students and staff</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>showcase of different cultures</p> <p>students where given a presentation on the requirements for high school and chose their electives</p> <p>students toured the feeder high school</p> <p>schedule conference for teachers and parents</p> <p>bulletin board project</p> <p>prepared testing materials and trained teachers BAFS procedures</p> <p>met CPST- develop plans to help struggling students become successful</p> <p>breakfast recognizing honor roll students, parents are invited</p> <p>register students and meet with parents, review transcript and provide additional resources if applicable</p>
<p>College & Career Readiness</p> <p>What is my Road in Roadtrip Nation?- 6th Grade</p> <p>Update/start Resume- 7th Grade</p> <p>Explore Career Clusters/Add to Favorites list- 8th</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	
<p>Life Skills & Wellness</p> <p>Relationship Skills</p>	<p>Middle- LSW C: Students will set personal and academic goals, develop</p>	<p>Teachers will use the goal sheets provided and have all students to come up with specific</p>

action plans, and monitor their progress toward achieving them.

academic goals

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test Prep/Study Skills</p> <p>Magnet Showcase</p> <p>New Student/Parent Showcase</p> <p>Study/Test Taking Skills</p> <p>Weekly Parent-teacher conference</p> <p>FAST Writing Test</p> <p>RTI Meeting/Documentation/ 504 Meetings</p> <p>Social Skills Group Counseling</p> <p>Update list for Course Recovery/Remediation</p> <p>Course Selections</p> <p>Registrations/Scheduling/Class Changes</p> <p>WIDA testing</p> <p>National Women's History Month</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to mCareer B: Students will employ</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Not Applicable</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>students were trained on computers for the upcoming FAST test</p> <p>schedule conference for teachers and parents</p> <p>prepared materials and formally trained teachers</p> <p>check students are almost or complete with recovery and contact parents of those who are in danger of failing</p> <p>provide course cards to our students to complete next years course selections</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p> <p>prepare materials and formally train teachers</p>
<p>College & Career Readiness</p>		

<p>Life Skills & Wellness</p> <p>Self Control</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Students will create posters in class depicting what self control looks like</p>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection</p> <p>High School Information</p> <p>School-wide Initiative</p> <p>Parent Information Session</p> <p>Straight A breakfast</p> <p>FAST(MATH and ELA)</p> <p>Weekly Parent-teacher conference</p> <p>Student/Parents promotion retention meeting</p> <p>In danger of failing course letters sent home</p> <p>Day of Silence</p> <p>Quarterly Kids of Character Celebration</p> <p>Course Recovery/Remediation options</p> <p>Registrations/Scheduling/Class changes</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Not Applicable</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>parents were provide information on when the FAST was being administered as well as where they could find information for student preparation</p> <p>breakfast recognizing honor roll students, parents also attended</p> <p>prepared materials and formally trained teachers</p> <p>schedule conference for teachers and parents</p> <p>prepared materials and formally trained teachers on administering the exams. Counselor administered FAST make-up test</p> <p>met with students and made parent contact as well as communicated with teachers on which students are in danger of being retained.</p> <p>mailed letters to parents making them aware of possible retention</p> <p>celebrated with students for exemplifying monthly character traits</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p>
<p>College & Career Readiness</p> <p>Begin Resume- 6th Grade</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>students completed roadtrip nation</p>

<p>Career Maturity Inventory- 7th</p> <p>Complete Game Survey</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	
<p>Life Skills & Wellness</p> <p>Responsible decision making</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Mentors with work with specific individuals who are experiencing difficulties in making correct choices</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll/Graduation/Promotion</p> <p>Xello College & Career Activity</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Online Learning Opportunities</p> <p>Incoming 6th Grade future gators meeting</p> <p>Promotion retention meeting</p> <p>EOC Testing</p> <p>RTI Meeting/Documentation/ 504 Meetings every Wednesday</p> <p>Grade level Counselor meeting with Scholar students</p> <p>Weekly Parent-teacher conference</p> <p>Registrations/Scheduling/ Class Changes</p> <p>Haitian Heritage Month</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p></p> <p></p> <p></p> <p>conduct classroom presentation to provide students with information and skills to help them successfully transition to the next grade level</p> <p>students and parents are provided information on summer learning opprotunities</p> <p></p> <p>met with students and made parent contact as well as discussed with teachers students who are being retained</p> <p>prepared materials and trained teachers on administering exam</p> <p>met with CPST -discuss students success transitioning into next year</p> <p>meet with Scholar students and discuss requirements for next year</p> <p>schedule conference for teachers and parent</p> <p>register students and meet with parents, review transcripts and provide additional resources if applicable</p> <p>meet with parent and students who are struggling academically</p>
<p>College & Career Readiness</p>		

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<p>Life Skills & Wellness</p> <table border="1"><tr><td>Developing empathy</td></tr><tr><td> </td></tr><tr><td> </td></tr></table>	Developing empathy			<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <table border="1"><tr><td> </td></tr><tr><td> </td></tr></table>			<p>Discussions with video on how someone may feel who is being bullied.</p> <table border="1"><tr><td> </td></tr><tr><td> </td></tr></table>				
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