

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/12/2025



Custom Survey

1 survey(s) 50 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	8	16%
Female	36	72%
Prefer not to answer	6	12%

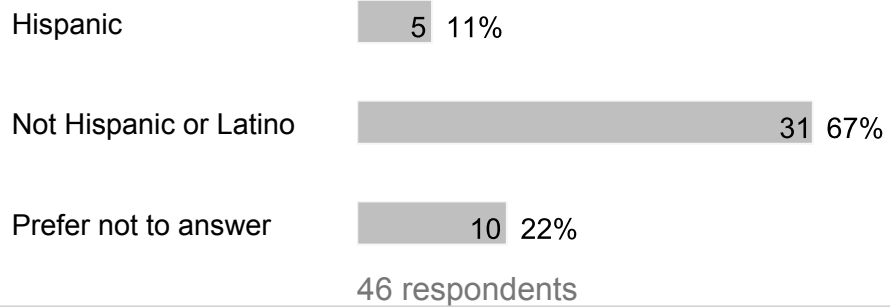
50 respondents

2. Ethnicity

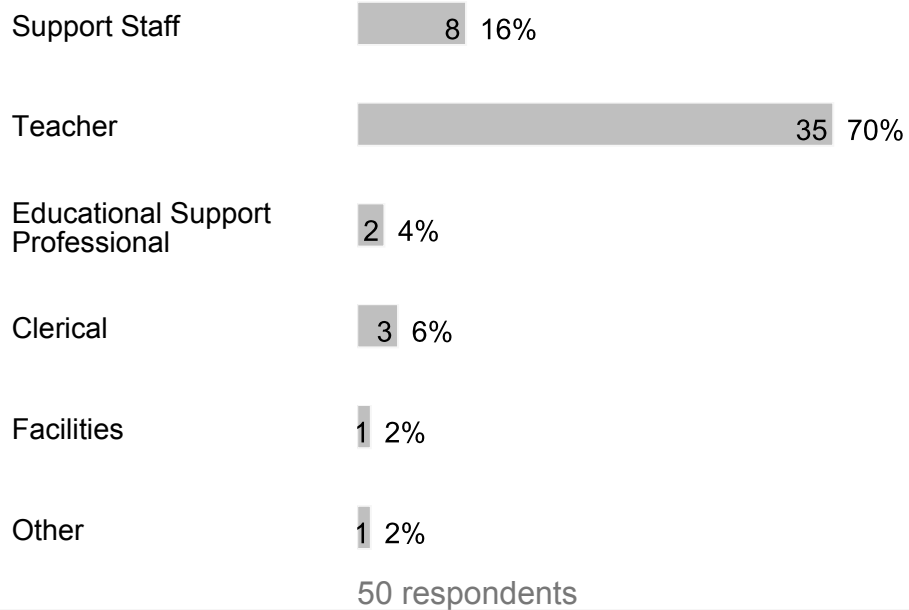
Black or African American	9	20%
Native Hawaiian or Other Pacific Islander	1	2%
White	30	68%
Other	4	9%

44 respondents

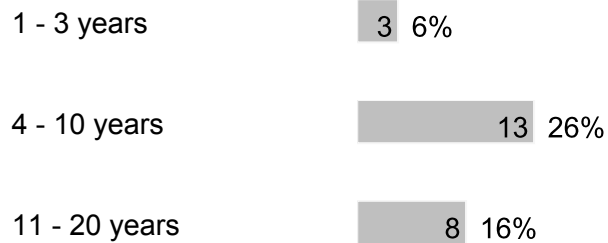
3. Ethnicity



4. Role



5. Experience



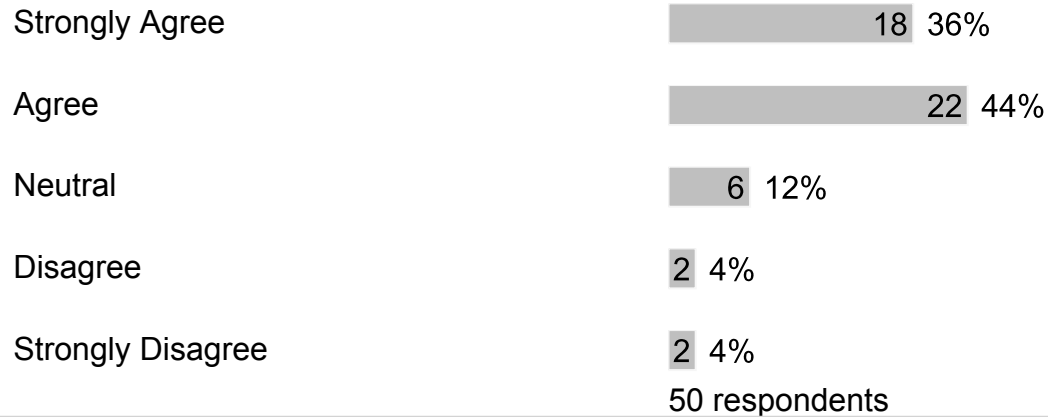
More than 20 years



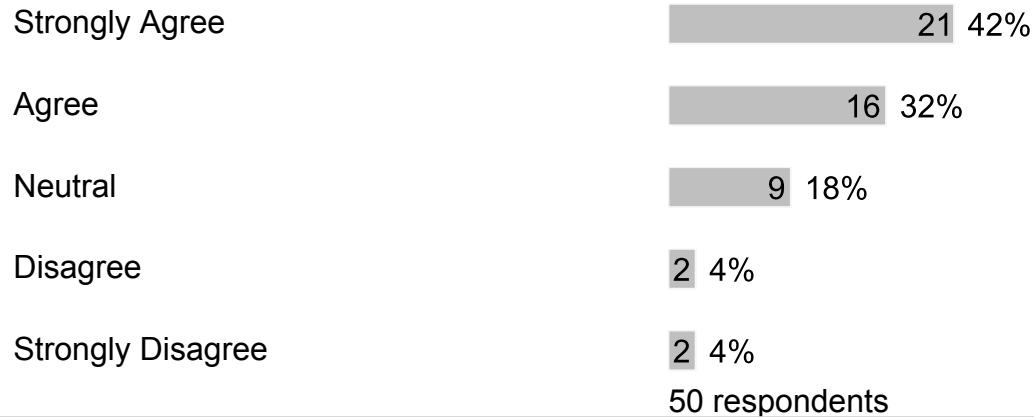
50 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





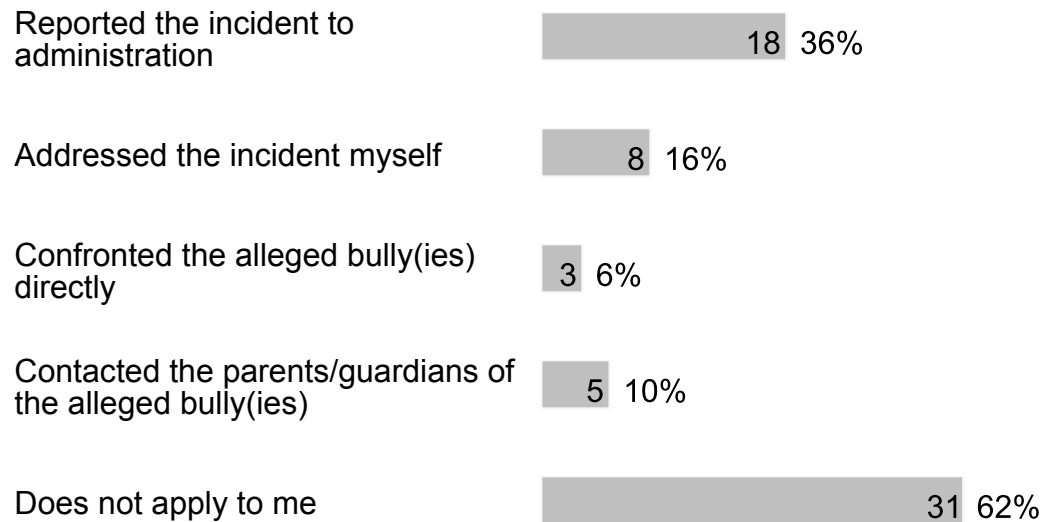
50 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



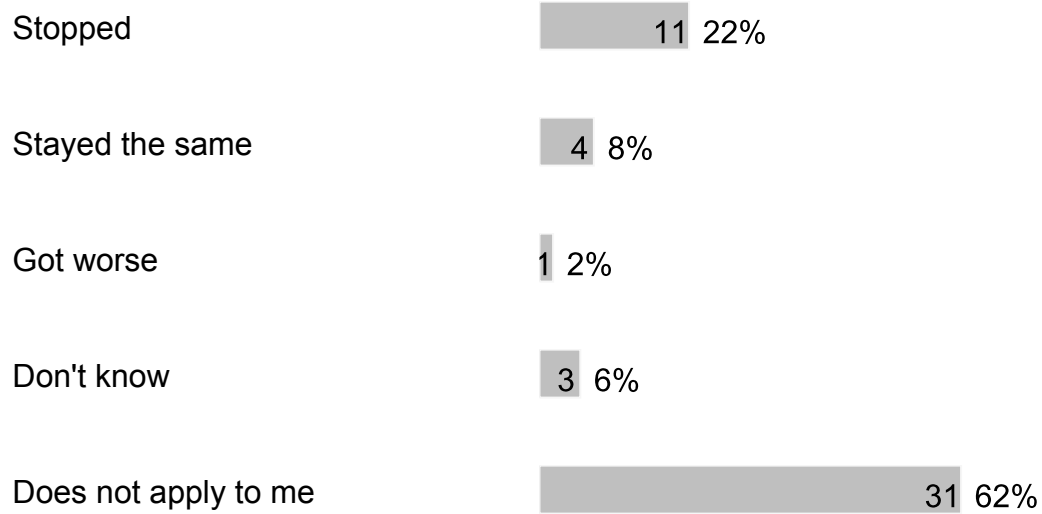
50 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



50 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



50 respondents

7. In my school, rules are applied equally to students.



50 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  33 66%

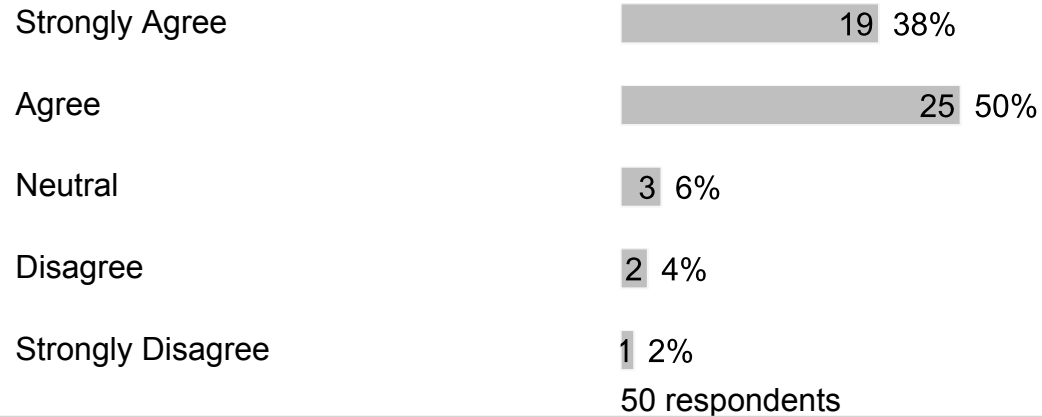
Agree  15 30%

Disagree  2 4%

50 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 26 52%

Agree 24 48%

50 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 32 64%

Agree 16 32%

Neutral 2 4%

50 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 29 58%

Agree 11 22%

Neutral 6 12%

Disagree 2 4%

Strongly Disagree 2 4%

50 respondents

4. In my school, adults treat students with respect.

Strongly Agree 17 34%

Agree 25 50%

Neutral 5 10%

Disagree 2 4%

Strongly Disagree 1 2%

50 respondents

5. In my school, students treat adults with respect.

Strongly Agree 3 6%

Agree 23 46%

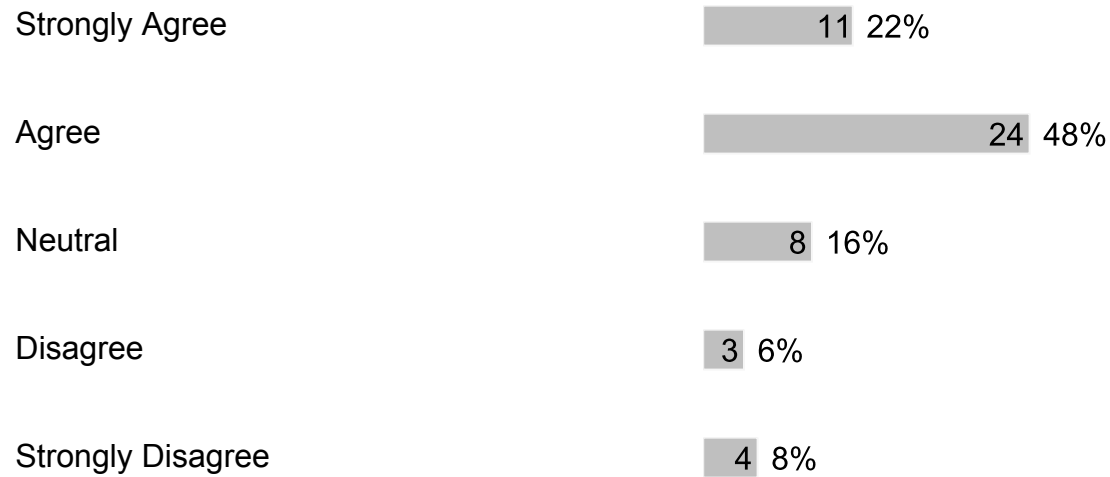
Neutral 10 20%

Disagree 10 20%

Strongly Disagree 4 8%

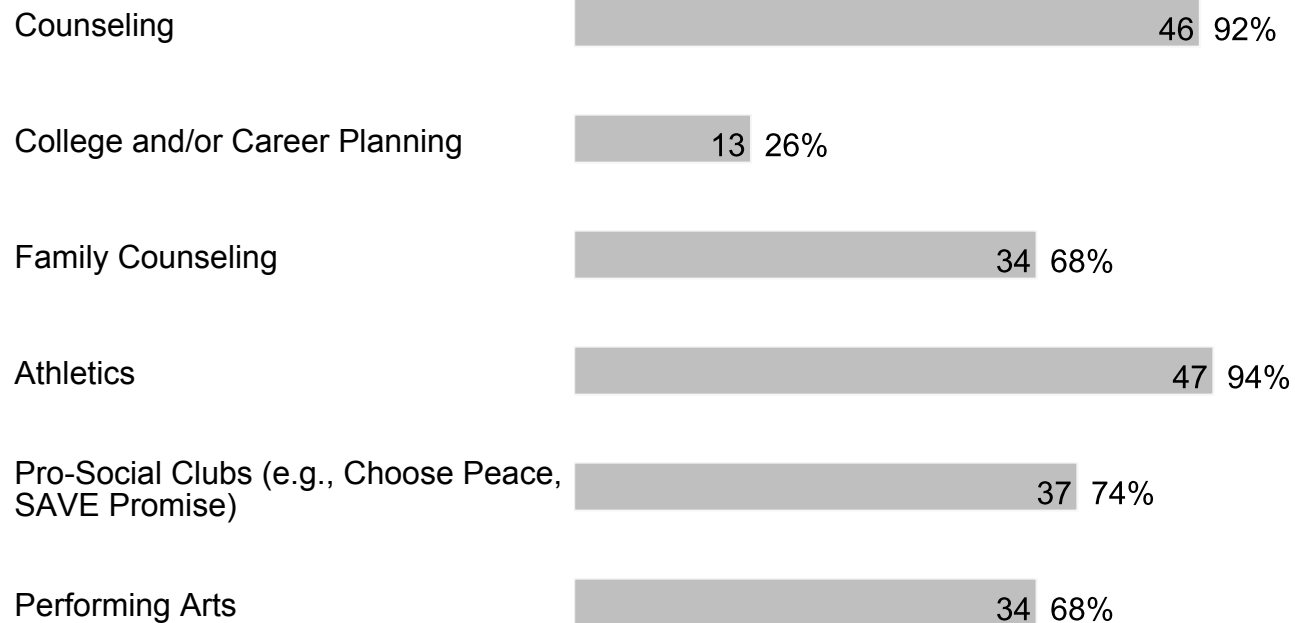
50 respondents

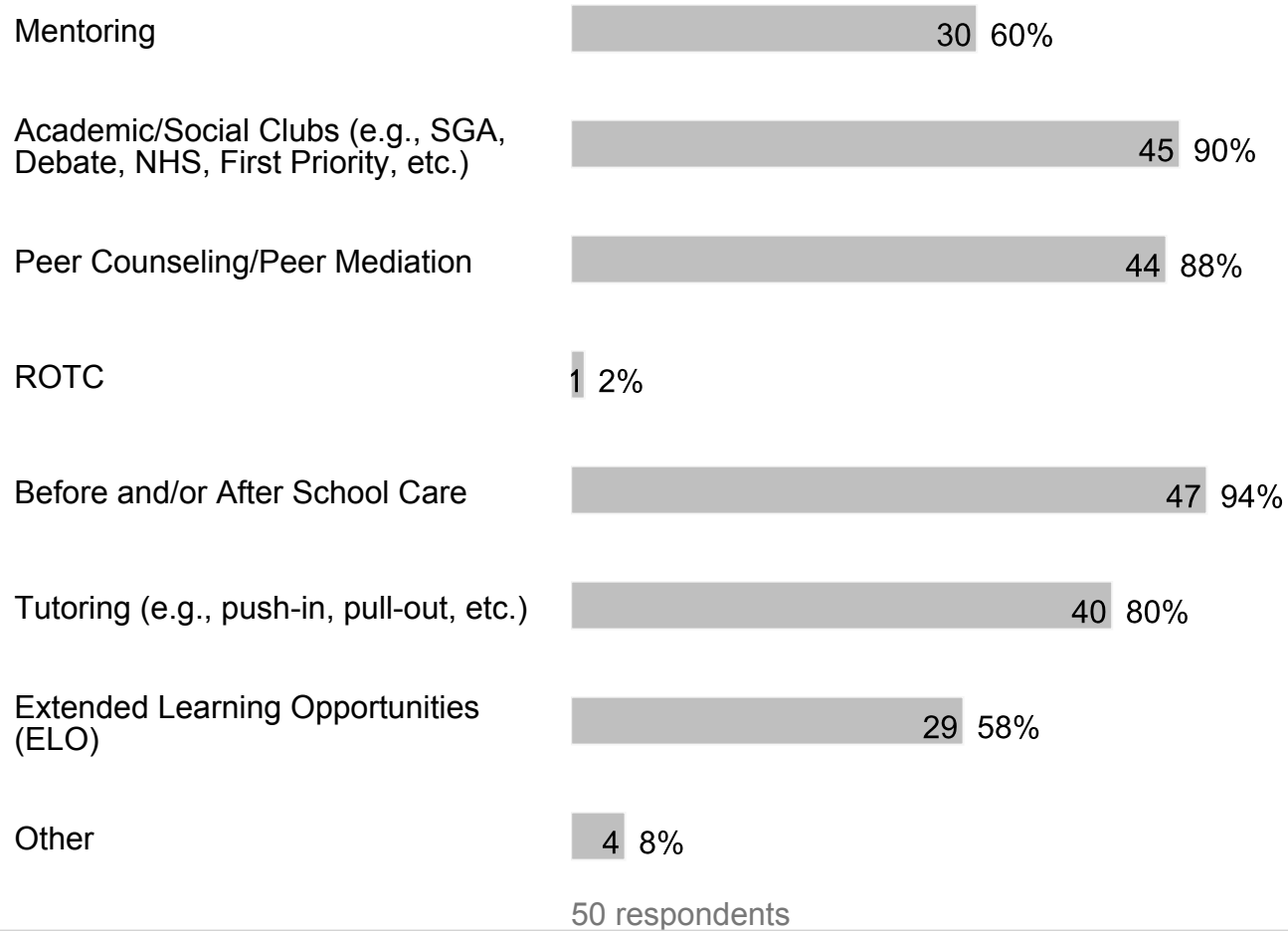
6. In my school, colleagues/adults treat each other with respect.



50 respondents

7. At my school the following programs/services are available (check all that apply):





8. Our school implements changes based on the feedback from staff.



Strongly Disagree 5 10%

50 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 13 26%

Agree 31 62%

Neutral 2 4%

Disagree 2 4%

Strongly Disagree 2 4%

50 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 1 2%

Agree 3 6%

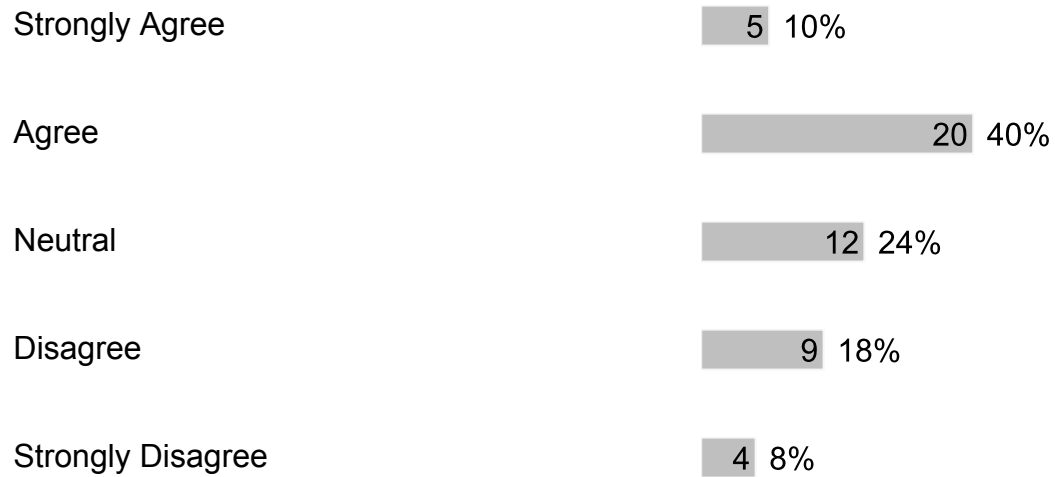
Neutral 31 62%

Disagree 4 8%

Strongly Disagree 11 22%

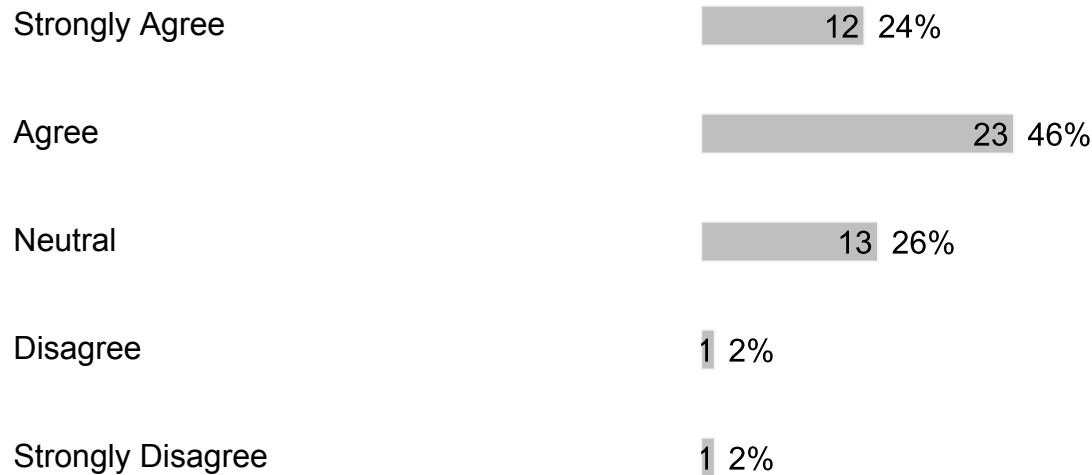
50 respondents

11. Families regularly participate in school involvement activities offered by our school.



50 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



50 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



Agree 27 54%

Neutral 7 14%

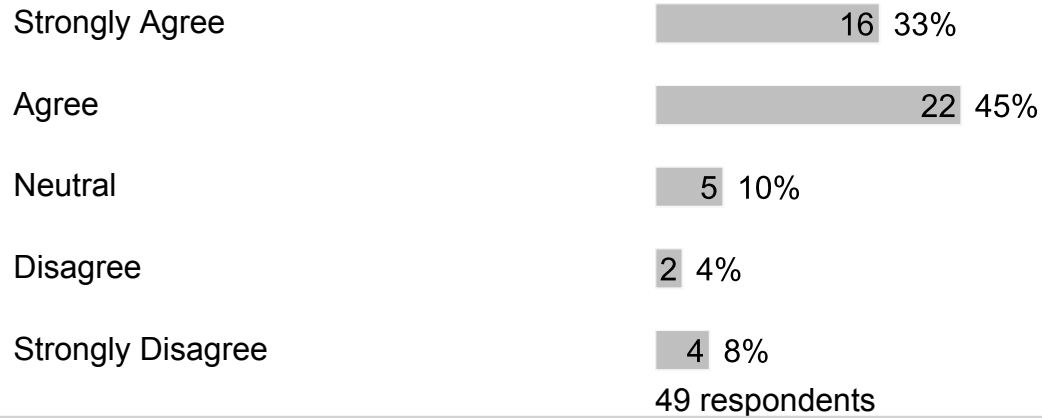
Disagree 3 6%

Strongly Disagree 2 4%

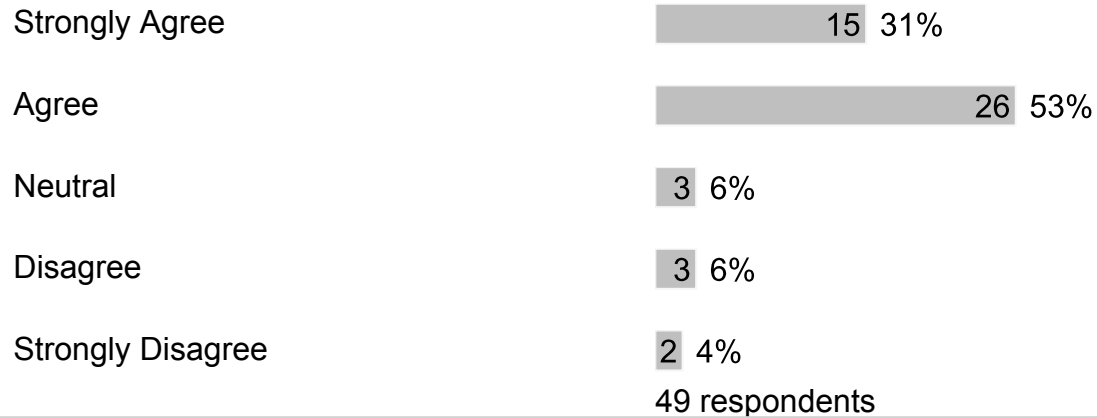
50 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 3 6%

Strongly Disagree 3 6%

50 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 15 30%

Agree 24 48%

Neutral 5 10%

Disagree 4 8%

Strongly Disagree 2 4%

50 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 24 48%

Agree 20 40%

Neutral 3 6%

Disagree 2 4%

Strongly Disagree 1 2%

50 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 19 38%

Agree 26 52%

Neutral	3	6%
Disagree	1	2%
Strongly Disagree	1	2%

50 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	16	32%
Agree	27	54%
Neutral	3	6%
Disagree	2	4%
Strongly Disagree	2	4%

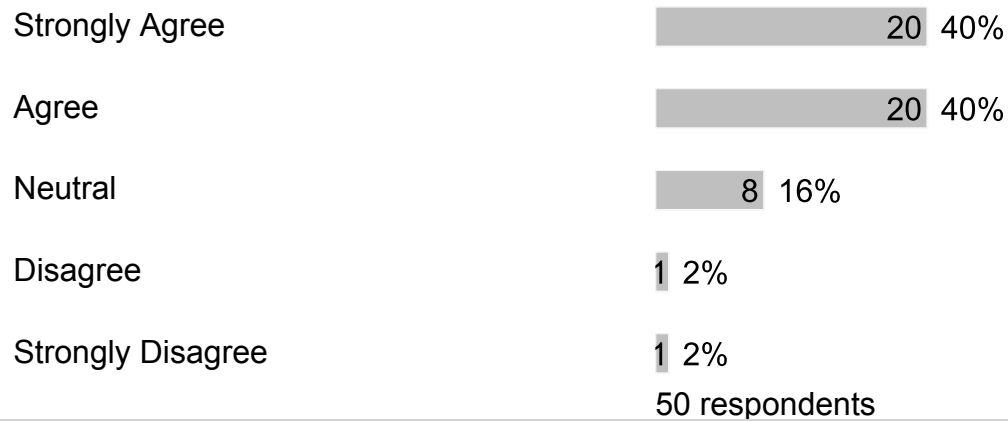
50 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

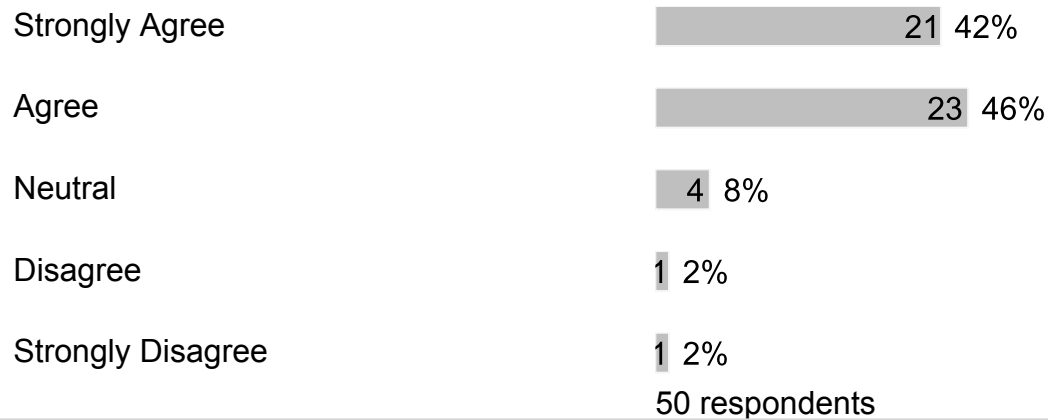
Strongly Agree	15	30%
Agree	26	52%
Neutral	7	14%
Disagree	1	2%
Strongly Disagree	1	2%

50 respondents

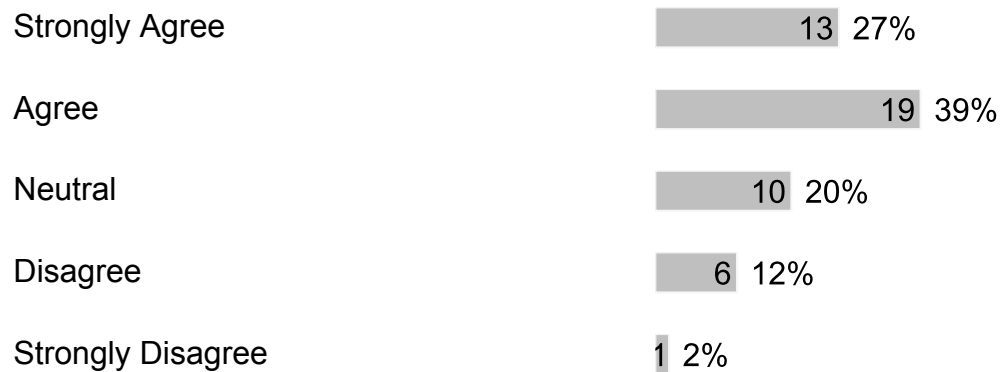
9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

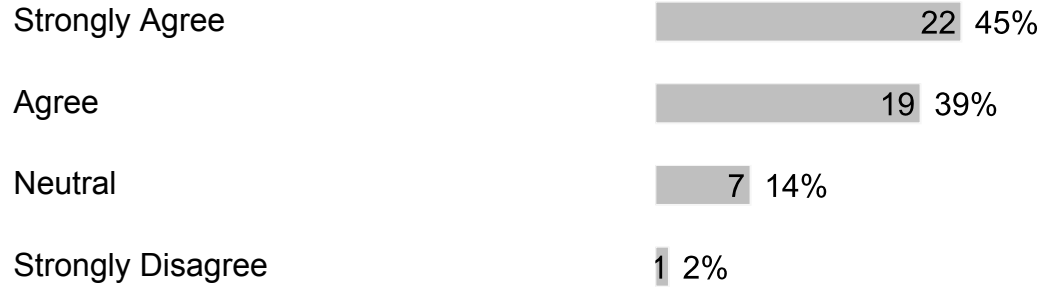


11. In our school, a formal process is in place to support new staff members in their professional practice.



49 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



49 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



48 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



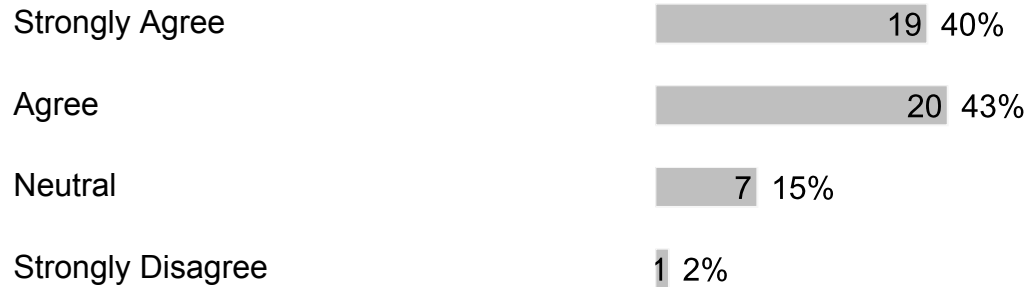
48 respondents

15. I use formative assessments to monitor student progress.



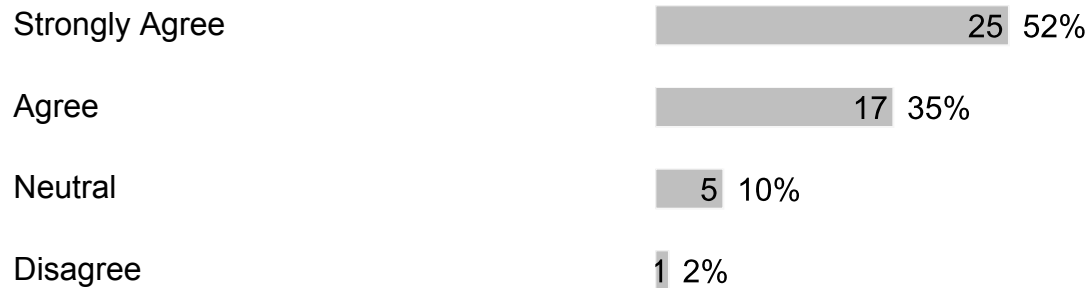
48 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



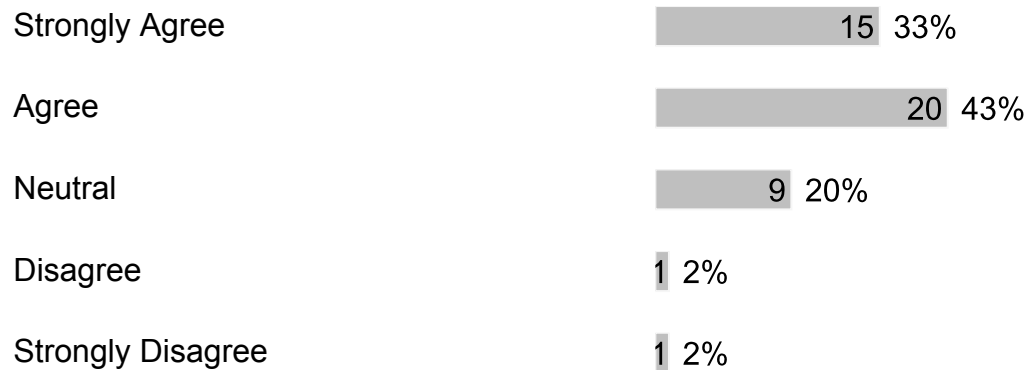
47 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



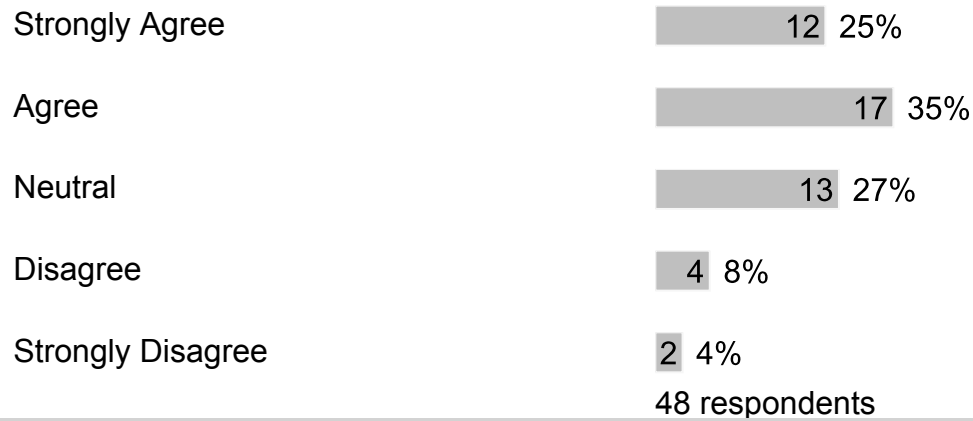
48 respondents

18. The school ensures I receive formal training in the use of student assessment data.

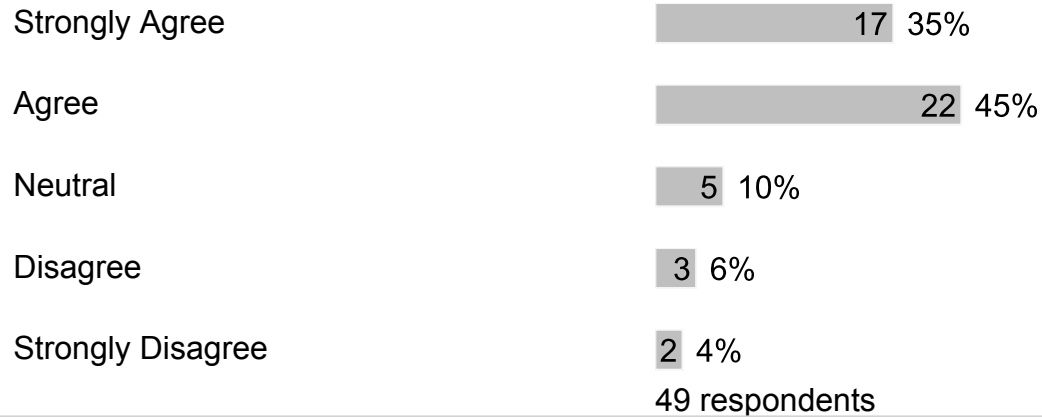


46 respondents

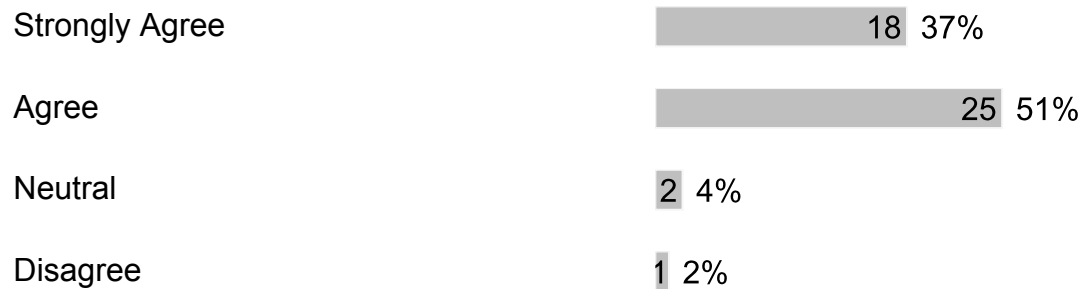
19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



21. I am provided with professional development opportunities that are relevant to my role.



Strongly Disagree 3 6%
49 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 18 37%
Agree 18 37%
Neutral 9 18%
Disagree 2 4%
Strongly Disagree 2 4%
49 respondents

23. I feel confident in my classroom management strategies.

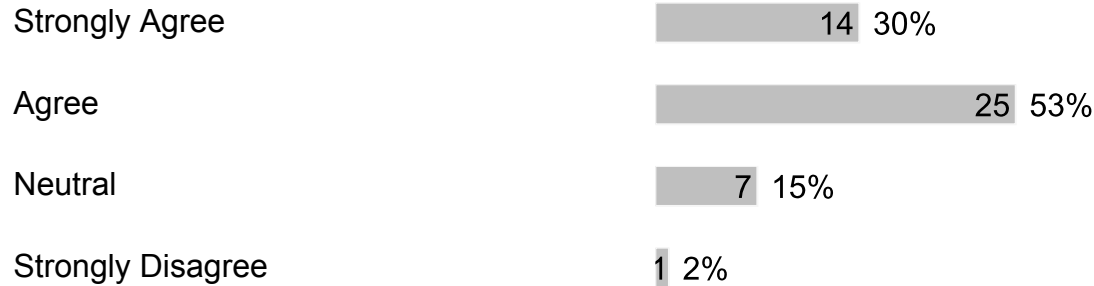
Strongly Agree 21 45%
Agree 15 32%
Neutral 9 19%
Disagree 2 4%
47 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 13 27%
Agree 23 48%
Neutral 10 21%
Strongly Disagree 2 4%

48 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



47 respondents

26. Most teachers report student progress in easy to understand language to families.



46 respondents

27. I provide students with timely feedback about their learning.



47 respondents

28. I schedule conferences to share student learning progress with families.



3 or more times per year 16 32%

Does not apply 25 50%

50 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 25 52%

Agree 19 40%

Neutral 4 8%

48 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 15 31%

Agree 25 51%

Neutral 7 14%

Disagree 1 2%

Strongly Disagree 1 2%

49 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 13 28%

Agree 20 43%

Neutral 11 23%

Disagree 2 4%

Strongly Disagree 1 2%

47 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 24 49%

Agree 19 39%

Neutral 3 6%

Disagree 2 4%

Strongly Disagree 1 2%

49 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 25 51%

Agree 18 37%

Neutral 4 8%

Disagree 1 2%

Strongly Disagree 1 2%

49 respondents

34. I am accessible via (check all that apply):

Emails 50 100%



50 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



49 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report